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# East Lothian 

 Council
## East Lothian Play Sufficiency Assessment <br> Technical Report

March 2024


Image 1: Welcoming sign at Ormiston Park Play Area

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## 1 Background to Play

### 1.1 The national vision for play

The Scottish Government has committed to embedding children's right to play across every aspect of children's everyday lives.

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The vision for play in Scotland
"We want Scotland to be the best place to grow up. A nation which values play as a life-
enhancing daily experience for all our children and young people; in their homes, nurseries,
schools and communities." 1
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### 1.2 Why is play important?

Children's right to play is enshrined in the UN Convention on the Rights of the Child (UNCRC). Research ${ }^{2}$ clearly demonstrates the individual and societal benefits of play for children and young people. We now know that play leads to a wide range of interconnected beneficial outcomes to play across the cognitive, physical, emotional and social developmental areas. However, research also demonstrates that play also has positive societal outcomes through building healthier and more tolerant societies.
"From the perspective of politicians and policy makers... investing in play can, and does, lead to multiple benefits including improved educational attainment, a healthier society and increased levels of tolerance within and between communities."3

### 1.3 What do we mean by play?

Play is not easily defined and can take many forms. It can be active, passive, solitary, independent, assisted, social, exploratory, educational or just for fun. It can happen indoors or outdoors. It can be structured, creative, messy, entirely facilitated by the imagination or can involve using the latest gadget. However, no matter what form play may take, what is important is that every child's right to play is respected and they are allowed the freedom to choose how and when they play.

### 1.4 What are 'high quality play opportunities'?

The varied forms of play means it is not easy to assess quality. High quality play opportunities may be structured or entirely child-led. They may be taking place in spaces specifically designed for play or in spaces in which play has not been planned. It may be taking place outwith the control or view of adults. Further, by its very nature 'high quality' provision will vary in different circumstances and locations. However, in terms of the provision and assessment of play opportunities and environments, in general we might expect 'high quality opportunities' to happen when:

- the principles of the UN Convention on the Rights of the Child are put into practice.
- the environment provides stimulus for play to flourish.
- if adults are involved, they work to established ethical and professional standards. ${ }^{4}$

[^0]It is also increasingly understood that children need challenge and risk when they play, so a balance must be sought between keeping children safe from harm while also allowing them to engage in risky activities. ${ }^{5}$

Text Box 1: The benefits of play

## The benefits of play:

- cognitive development: play builds language skills, problem solving and independent learning skills, self-efficacy, representational skills, memory and creativity.
- physical health and development: play builds physiological, cardiovascular and fine and gross motor skills.
- mental health, happiness and emotional well-being: play builds confidence, improves child/parent attachments, supports coping mechanisms and tackling anxieties and phobias, can aid recovery in therapeutic contexts, and can in some cases alleviate symptoms of ADHD.
- social development: play supports children to work with others, promotes sharing, and builds skills in negotiating and appreciating others' points of view.
- risk management and resilience: play enables children to experience and manage risk alongside promoting resilience through experiencing and responding to unexpected, challenging situations.


## 2 Play in East Lothian

### 2.1 Vision for play in East Lothian

East Lothian Council's Play Policy 2017-2020 ${ }^{6}$ commits to ensuring that all children and young people have access to a range of play opportunities across East Lothian's built and natural environment. The Council understands the importance of embedding children's views within decision-making and recognises the role of adults in supporting children and young people's right to play.

The Council sets out the following principles for play:

- Principle 1: All children and young people have a right to play.
- Principle 2: Children and young people will be listened to and have their views on playing and free time taken into account.
- Principle 3: Adults should positively promote and support children and young people's right to play.

Text Box 2: East Lothian's Vision for Play

## East Lothian's Vision for Play

"All children and young people in East Lothian will have opportunities to play every day, with an emphasis on being outdoors, throughout their childhood. We recognise that sufficient space, time and opportunities to play are part of a happy childhood and are essential to children's health, well-being, learning and development, helping them to achieve their full potential. ${ }^{11}$

[^1]
### 2.2 Priority statements for play

East Lothian's Play Policy 2017-2020 included a series of Priority Statements relating to all aspects of play policy, which are still relevant. The following statements relate directly to outdoor play:

## PRINCIPLE 1: All children and young people have a right to play.

- Children and young people should be able to play in a variety of ways, in high quality spaces, within sight of their homes or within easy walking distance, where they feel safe whether or not they are accompanied by adults.
- Play areas with fixed play equipment should include inclusive play elements and design features, with an equitable distribution of accessible and inclusive play areas across East Lothian.
- Children and young people's access to outdoor spaces should include natural and wild spaces with particular attention to actions to promote inclusive access.
- The use of community resources for play, including school playgrounds should be promoted, particularly during school holidays and out-with school hours.
- Guidance and support will be provided to staff, parents and carers and to the wider community.


## PRINCIPLE 2: Children and young people will be listened to and their views about play taken into account.

- Children and young people, including those with additional support needs, will be consulted on the development of, and plans for, the design of parks and other local facilities and environments. Good practice case studies will be showcased.
- Children and young people will be encouraged and supported to engage with the development of plans for play, during the school day, at early learning and childcare settings, school grounds and outdoor areas.
- In order to increase inclusive play opportunities, children and young people with additional support needs will be consulted about their experience of playing in East Lothian and their views taken into account.
- A Play Champion for East Lothian will be identified to positively promote the views of children and young people and pursue progress on these.

PRINCIPLE 3: Adults have a responsibility to promote and support children's right to play.

- In order to ensure progress on the Play Policy, a cross-departmental strategic group will be established, meeting twice annually, under a high-level chair, receiving reports from housing, transport, health and wellbeing, education, early learning and childcare and others whose work has an impact on play. Reference should be made to the Single Outcome Agreement / East Lothian Plan.
- A communication plan will be created to ensure awareness of the Play Policy amongst professionals whose work impacts on play and the wider community.
- Guidance, training and support will be provided on adventurous play, risk and challenge, for all children and young people's settings throughout East Lothian.
- Inclusion of children and young people with additional support needs must be integral to the policy and practice of groups or organisations providing play opportunities.
- The Development Service (Planning) should protect and enhance physical spaces for play and decisions over the future of spaces must take into account the rights of children and young people enshrined in Article 31 (UNCRC).
- A plan will be developed showing the range of activities (including support and training) for staff and parents/carers, to increase understanding of children and young people's play, including an emphasis on inclusion and equality.


### 2.3 Previous public consultations

In 2016 East Lothian Council conducted a public consultation on play. A total of 896 responses were gathered across three tools: a general snapshot survey, children's 'scribble sheets', and a snapshot survey for 12-18 year olds. The consultation participants identified the following key areas in relation to play:

- Playing is part of a happy childhood.
- Participants identified that play is an important way for children to learn and develop, and that when they play, children have a chance to learn how to judge risks and challenges for themselves.
- Free time is important to young people.
- Children and young people identified that they need time to switch off, relax and to socialise.
- Time away from adults is important.
- Children and young people identified the importance of having time on their own to do what they want, without being told what to do by adults.
- There are fantastic and valued spaces to play in East Lothian, but the range of play spaces may not meet everyone's needs and it can be hard to get to some play spaces.
- Participants highlighted the need to increase and improve access to outdoor spaces, including natural and wild spaces.

There is a high priority to ensure children and young people with additional support needs have access to high quality, accessible and inclusive play and free time opportunities.

### 2.4 Demographic information

In 2021, the total population of East Lothian was estimated at 109,580. Children and young people (0-24 years) accounted for $26.8 \%$ of the total population, at a rate of $28.7 \%$ of the male and $25 \%$ of the female population in East Lothian ${ }^{7}$. In 2022, the population of East Lothian was $112,300^{8}$.

[^2]East Lothian is projected to have the second largest population change in Scotland, when compared to the 32 local authorities. Based on 2018 mid-year estimates, East Lothian's population was predicted to increase by $8.6 \%$ between 2018 and $2028^{9}$.

East Lothian's increase in population is driven largely by the high number of people moving into the county. In 2020/21, the county had the highest level of net migration when compared to the 32 other local authorities ${ }^{10}$.

Based on 2018-estimates, it was predicted that those aged 0 to 15 will decrease in population by $1.8 \%$ between 2018 and 2028. Those aged 16 to 24 were predicted to increase in population by $6.7 \%$, in the same time period ${ }^{11}$.

However, the 2018 population projections for children in East Lothian have since been queried. There has been a considerable number of new housing developments in East Lothian, including the construction of the early phases of the new town 'Blindwells'. To support demand, plans for 1 new High School (Wallyford) and 2 new primary schools (Blindwells and Craighall) have been approved.

East Lothian is made up of 132 data zones. There are eight areas in East Lothian which fall into the $20 \%$ most deprived areas in Scotland. There are a further two areas in East Lothian which are within the $10 \%$ most deprived areas in Scotland ${ }^{12}$. All of these areas are found within the west of the county ${ }^{13}$.

The percentage of children living in low income families in East Lothian has increased, year on year, from $2014 / 15$ to $2019 / 20$. It was estimated that $16.2 \%$ of children were living in low income families (before housing cost) in East Lothian in 2019/20. This was marginally below the Scottish average of $16.8 \%$. It was further estimated that, when including housing cost, $24 \%$ of children in East Lothian were living in poverty in 2019/20 ${ }^{14}$.

It should be noted that whilst these are the most recent statistics available, these numbers may underestimate the current levels of child poverty in East Lothian. Due to the impact of Covid-19 and the current cost of living crisis, it is anticipated that more households have been pushed into poverty. However, there is yet to be supported through data.

### 2.5 Policy context in East Lothian

### 2.5.1 Key issues

For this Play Sufficiency Assessment, East Lothian documents were reviewed to identify current priorities in relation to a) children and young people and b) disability and additional support needs.

[^3]
## Children and young people

East Lothian has a slightly higher than average young population with almost one quarter (23\%) of the population under 20 years of age ${ }^{15}$. This population is projected to increase faster than the national average ${ }^{16}$, demonstrating the importance of meeting the children and young people's needs. Mental health is identified as a priority issue for this population group, and East Lothian Play Policy notes the importance of play in supporting children and young people's mental health. East Lothian has a clear commitment to ensuring access to good quality outdoor play opportunities, with several East Lothian policies providing a clear commitment to the promotion of outdoor play ${ }^{17}$.

## Disability and Additional Support Needs (ASN)

There are nearly 3,000 people in East Lothian with a learning disability (499), learning difficulty $(1,957)$ or developmental disorder $(518)$, constituting $4 \%$ of the local population ${ }^{18}$. In total, 4,473 primary and secondary school children in East Lothian have Additional Support Needs ${ }^{19}$.

The East Lothian Partnership is committed to working with the people and communities of East Lothian to make sure that all services are accessible and inclusive ${ }^{20}$. It is further committed to securing and advancing the rights of all children and young people in East Lothian. As such, enabling children and young people with Additional Support Needs and/or Disabilities to fully participate in community life is one of the five priorities within the Children Services Plan 2017-20.

### 2.5.2 Outdoor spaces

The vision of the East Lothian Open Space Strategy $2018^{21}$ highlights the important role of highquality open spaces in achieving the aim to deliver an East Lothian that is prosperous, communityminded and fair ${ }^{22}$.
"Our open spaces play a critical role in the life of a community, encouraging healthy living by providing opportunities for sport, children's play, relaxation, education and local events, close to where people live." 20

The strategy notes how good quality open space contributes to the delivery of the Council Plan by providing an attractive and safe resource for people to congregate, lead healthy active lives, learn and develop. As part of the Open Space Strategy 2018, East Lothian Council conducted an audit of the quantity, quality, and accessibility of open space and play provision per household. The audit identified a good distribution of open space across East Lothian's six clusters, with five clusters meeting the quantity standard and only Tranent falling just below the $60 \mathrm{~m}^{2}$ per household open space requirement. All six clusters met the quality standard, albeit with some settlements having one

[^4]site requiring improvement. The audit assessed for accessibility in relation to travel distances rather than in relation to disability, as defined later in this document, and identified that most residential areas are within the required 1.2 km distance to a park. Only a few specific areas in the extreme east, west and south of some settlements fall outwith the required accessibility standard.

### 2.5.3 Public parks

In 2016 a residents' group reviewed a selection of public parks across East Lothian. The review was undertaken as part of East Lothian Council's wider approach to community engagement, with the review team comprising eight residents of East Lothian, including four employed by the Council, working together with support and guidance from the Corporate Policy and Improvement Team. While not looking specifically at play spaces, their final report ${ }^{23}$ made a series of recommendations relevant to this Play Sufficiency Assessment, specifically that future work should:

- improve publicly available information about East Lothian's parks.
- improve partnership working with local people to ensure parks meet local needs.
- develop a public survey of East Lothian parks to establish priorities.
- review the current spread of parks across the County and how accessible they are to communities (i.e. how quick / easy are they to get to).
- improve understanding of what people want and need from parks.
- include a set of criteria to help inform the development of any new parks, including taking into account different user groups.
- consider adopting a 'star rating' for parks reflecting level of facilities and quality of provision.
- consider the needs to disabled people in any future park assessments and in the development of a Parks Strategy.


## 3 Play Sufficiency Assessments

### 3.1 Why do a Play Sufficiency Assessment?

The Planning (Scotland) Act 2019 introduced new duties on planning authorities to assess the sufficiency of outdoor play opportunities for children and young people in their area and use the assessments to inform their Local Development Plan.

Furthermore, Scotland 2045, the Scottish Government's Fourth National Planning Framework (NPF4), recognises the benefits of outdoor play for children and young people of all ages and requires development plans to identify mechanisms to improve or increase play opportunities as part of enhancing and expanding blue and green infrastructure. Play areas and open spaces form a key aspect of twenty minute neighbourhoods, which is a key policy of NPF4.

[^5]
### 3.2 What is a Play Sufficiency Assessment?

The Play Sufficiency Assessment (PSA) is intended to provide an overall picture as to the provision and distribution of outdoor play opportunities for children across the totality of a local authority area. The statutory requirements for PSAs are laid out in the Town and Country Planning (Play Sufficiency Assessment) (Scotland) Regulations 2023 ${ }^{24}$. The Regulations specify that all PSAs should provide statements as regards to the overall quality, quantity and accessibility of formal and informal outdoor play opportunities in the planning authority's area, and in each locality within the planning authority's area. The Regulations define children as any person under the age of 18 years.

Regulation 3(1) requires that PSAs take the form of a written report, incorporating maps as required. The Regulation provides flexibility for planning authorities to include information that is meaningful locally and to align the Assessment with other relevant areas of work such as the Open Space Audit and Strategy and local Play Strategy, however the PSA must feed into the Local Development Plan.

### 3.3 What does a Play Sufficiency Assessment need to include?

The Regulations require PSAs to include a map identifying locations of all formal play spaces and statements as regards to the quantity, quality and accessibility of both formal and informal outdoor play opportunities. Informal play spaces are defined as areas of open space of which the primary function is not play. To achieve this, authorities can draw upon a range of alternative assessments, for example previous assessments of open and green spaces, to inform the PSA. Further details of the requirements are provided in the Scottish Government's Planning Guidance on PSAs ${ }^{25}$.

Further, the PSA responds to the requirements for play provision laid out in the National Planning Framework $4^{26}$. This framework stipulates that new, replacement or improved play provision will, as far as possible and appropriate:
i. provide stimulating environments;
ii. provide a range of play experiences including opportunities to connect with nature;
iii. be inclusive;
iv. be suitable for different ages of children and young people;
v. be easily and safely accessible by children and young people independently, including those with a disability;
vi. incorporate trees and/or other forms of greenery;
vii. form an integral part of the surrounding neighbourhood;
viii. be well overlooked for passive surveillance;
ix. be linked directly to other open spaces and play areas.

### 3.4 Whose views need to be included?

Regulation 4 requires that in preparing the PSA, planning authorities must consult with children, parents and carers, Community Councils, and the general public. In recognition of the different needs of urban, rural and island communities, there is no prescribed mechanism for consultation.

[^6]
### 3.5 How often do we need to assess play sufficiency?

The PSA will inform the Evidence Report for the next East Lothian Local Development Plan, and it is anticipated that future PSAs will be undertaken to coincide with future Local Development Planning processes.

## 4 The Process for Assessing Play in East Lothian

### 4.1 Aim of the Play Sufficiency Assessment in East Lothian

East Lothian Council commissioned Play Scotland to assess the quantity, quality and accessibility of their play spaces to inform their baseline PSA. Play Scotland undertook to complete the following:

- Desktop analysis of documents relating to play and play spaces, including recent relevant consultations undertaken in the local authority.
- Assessment of the quantity of formal play spaces across the full Local Authority area and major settlements through the use of GIS mapping to identify walking distances to formal play spaces at half-mile and quarter-mile distances.
- Engagement with children and young people about their views on the sufficiency of formal and informal play spaces, with particular attention to the views of the three priority groups specified in Section 4.2.

In addition, Play Scotland undertook a detailed assessment of all formal public outdoor play spaces in East Lothian, with particular focus on inclusion and accessibility as defined in Section 4.3.

### 4.2 Priority groups

East Lothian Council identified three priority groups for targeted engagement. The aim of working with the priority groups was to deepen understanding of their specific experiences of outdoor play and identify their priorities for improving outdoor play opportunities. The PSA therefore included specific engagement with the following three priority groups:

- Disabled and Additional Support Needs (ASN) children and families
- Young women and girls
- Early years (0-4 year olds) families

This fits with recent UNCRC recommendations ${ }^{27}$, specifically that nation states should a) strengthen measures to ensure that all children, including children with disabilities, young children, children in rural areas and children in disadvantaged socioeconomic backgrounds, have access to accessible, safe, public outdoor play spaces and b) involve children in decisions regarding urban-planning processes, including the development of spaces for children to play.

### 4.3 Accessibility and inclusion

The aim of the PSA is to assess the quantity and quality of outdoor play spaces for all children. The UN Convention on the Rights of Persons with Disabilities (UNCRPD) states that governments must ensure that children with disabilities have equal access with other children to participation in play,

[^7]recreation, and leisure sporting activities ${ }^{28}$. The National Planning Framework 4 requires new, replacement or improved play provision to be inclusive and accessible for disabled children ${ }^{29}$. The aim of the assessment is to provide the transparency and shared understanding necessary for meaningful engagement with disabled children and families. It also meets the standards laid out in Principle 2 of the National Principles for Refurbishment of Play Parks ${ }^{30}$ which states:

Principle 2: All children have the right to play under the UNCRC Article 31. Access to play should be as wide-reaching and inclusive as possible, ensuring that children, young people, and families have easy local access to play spaces where they feel safe and comfortable to use them. Inclusiveness looks different for everyone, so meaningful engagement with the children who will be using your play parks is fundamental.

The Children's Play Policy Forum and UK Play Safety Forum ${ }^{31}$ define accessible and inclusive play spaces as:

An Accessible Play Space is a space which is barrier-free, allows users access to move around the space and offers participation opportunities for a range of differing abilities. Not every child of every ability will be able to actively use everything within an accessible play space.

An Inclusive Play Space provides a barrier-free environment, with supporting infrastructure, which meets the wide and varying play needs of every child. Disabled children and non-disabled children will enjoy high levels of participation opportunities, equally rich in play value.

Drawing on these definitions as a framework, Play Scotland developed a new Accessibility and Inclusion Play Space Assessment for formal outdoor play spaces. The assessment uses a scoring system to assess the play space environment, each piece of play equipment, and the surrounding infrastructure for accessibility and inclusivity. To remain aligned with the agreed definitions for accessible and inclusive play, the scoring criteria is strict and reflects the legislative ambition to ensure the right of every child to high value play opportunities. East Lothian is therefore the first authority in Scotland to undertake a full and transparent assessment of accessible and inclusive play provision in formal outdoor play spaces. As noted by the Children's Play Policy Forum and UK Play Safety Forum Joint Position Statement ${ }^{32}$, capital and revenue budgets for the provision of children's play facilities are limited, therefore there is no expectation that all play spaces be fully accessible and fully inclusive. However, the joint position statement suggests that "the strategic provision of truly inclusive play spaces at well-chosen destination sites is likely to be a key feature of a reasonable response to legislation" ${ }^{33}$. The aim of the Accessibility and Inclusion Play Space Assessment is to promote transparency through identifying the key barriers disabled children experience when accessing play and to inform strategic decisions about where to target future investment.

[^8]
### 4.4 Methodology

### 4.4.1 Research framework

The PSA requires assessment of the quantity, quality and accessibility of informal and formal play spaces across the authority area. To achieve this, the following methods were adopted:

- The quantity of formal outdoor play spaces was assessed via a GIS survey. This survey identified the location and walking distances to each formal outdoor play space within each main settlement and across the authority area.
- The quantity of informal outdoor play spaces was assessed through drawing on East Lothian Council assessments, audits and reports, including the Open Space Audit ${ }^{34}$ and Green Network Strategy ${ }^{35}$.
- The quality of formal outdoor play spaces was assessed via in-situ visual assessments of every formal outdoor play space across the entirety of the authority area and through direct engagement with children and families in East Lothian.
- The quality of informal outdoor play spaces was assessed via direct engagement with children and families in East Lothian.
- The accessibility of formal outdoor play spaces was assessed via in-situ visual assessments of every formal outdoor play space across the entirety of the authority area alongside site visits to a sample of play spaces by disabled children and their families supported by staff from East Lothian Play Association (ELPA) and Can Do special needs playscheme.


### 4.4.2 Research tools

The quality assessment used three data collection tools developed by Play Scotland. These tools were:

- Play Space Survey - in-situ visual assessments looking at the play space environment and features, and the quality and accessibility of play provision in formal outdoor play spaces.
- Play Opportunities Survey - in-situ visual assessments looking at the quality and range of play opportunities provided within formal outdoor play spaces.
- Play Needs Survey - facilitated and online survey of children's play preferences to capture their perspectives on the types and availability of formal and informal outdoor play in their local area.


### 4.4.3 Participation and engagement to inform the Play Sufficiency Assessment

Alongside in-situ assessments of all formal outdoor play spaces in the authority area, twelve formal play spaces were assessed by primary school children, disabled children and families, and specialist practitioners. All primary and secondary schools in the East Lothian authority were invited to participate via an email invitation, and five primary schools responded. Play Scotland approached East Lothian Play Association (ELPA) and Can Do to facilitate the engagement with disabled children and families, to which they agreed. The formal outdoor play spaces assessed by target groups were

[^9]selected by the groups themselves based on the play spaces that they identified as being most important to their group members.

To gather views regarding play needs, satisfaction and priorities for play, Play Scotland invited all primary and secondary schools in East Lothian to complete the Play Needs Survey with pupils, with the option to request facilitated direct engagement with Play Scotland Assessors. One school completed the Play Needs Survey online, and five schools requested direct engagement. Invitations to participate were also sent to youth groups in the local authority, again with the option of facilitated direct engagement for groups working with young women and girls. One youth group accepted the offer of direct engagement. Further engagements were undertaken with two early years groups to gain their views on play needs, satisfaction and priorities. The group engagements drew upon the Play Needs Survey to structure discussion and gather views on formal and informal plays spaces in the local area. In two schools (Musselburgh Burgh Primary and Innerwick Primary) engagement was already taking place through activities related to the Place Standard consultation, therefore we have included comments from these discussions that are relevant to the PSA. Play Scotland recognises that the response to participation requests from young women and girls, and young people generally, was limited, resulting only one focus group discussion taking place with this target group. With this in mind, East Lothian Council has commissioned Play Scotland to undertake further engagement work in the Autumn term 2023 with all 7 secondary schools in East Lothian to inform the Local Development Plan, therefore further data will be gathered at this stage to inform understanding of the views of this target group.

Overall, this PSA therefore includes the following range of views and forms of assessment:
Table 1: Overview of target group participants, assessed play spaces and assessment methods

| Target Group | Number of <br> Participants | Play Spaces / Locations <br> Assessed | Method of <br> Assessment | Facilitated by |
| :--- | :--- | :--- | :--- | :--- |
| Disabled <br> children and <br> families | 48 families | Neilson Park (Haddington) <br> Bleachingfield (Dunbar) <br> Whitecraig Park (Whitecraig) <br> Quayside Park (Musselburgh) <br> Cemetery Park (Prestonpans) | Play Space <br> Survey <br> Play <br> Opportunities <br> Survey | East Lothian <br> Play <br> Association <br> ELPA) <br> Can Do |
| Primary school <br> children | 78 children <br> (P3-P7) | East Linton Park (East Linton) <br> Goolwa Park (Port Seton) <br> South Seton Park (Port Seton) <br> Windygoul Park (Tranent) <br> Lewisvale Park (Musselburgh) <br> Musselburgh Burgh Primary <br> (Musselburgh) | Play <br> Opportunities <br> Survey <br> Place <br> Standard <br> Assessment | Assessment <br> Team |
| Young women <br> and girls | 8 young <br> women and <br> girls | North Berwick | Play Scotland |  |


| Early years <br> families | 25 adults <br> 21 children | Musselburgh | Play Needs <br> Survey | Play Scotland <br> Assessment <br> Team |
| :--- | :--- | :--- | :--- | :--- |

### 4.4.4 Data analysis

Online surveys were created on SurveyMonkey for the Play Space Survey, Play Opportunities Survey and Play Needs Survey. The Play Scotland assessment team completed all in-situ assessments online directly into SurveyMonkey. Hard copies of the Play Opportunities Survey and Play Space Surveys were used for the direct engagement with children and families and analysis undertaken manually to identify patterns. Analysis of the views of disabled children and families was undertaken by ELPA and Can Do, and their full report is available in Appendix 2.

### 4.4.5 Assessment of the Play Spaces: Methodology

Assessment of East Lothian's formal outdoor play spaces took place over a period of five weeks in March and April 2023. All Council owned or managed formal outdoor play spaces in East Lothian were assessed at least once. In total 121 formal play outdoor play spaces owned or managed by East Lothian Council were assessed by the Play Scotland assessment team.

Five play spaces were also assessed by disabled children and their families with the support from specialist practitioners from East Lothian Play Association (ELPA) and Can Do. The play spaces assessed by that group were Neilson Park (Haddington), Bleachingfield (Dunbar), Whitecraig Park (Whitecraig), Quayside Park (Musselburgh) and Cemetery Park (Prestonpans).

A further five formal outdoor play spaces were assessed by primary school children. These were East Linton Park (East Linton), Goolwa Park (Port Seton), South Seton Park (Port Seton), Windygoul Park (Tranent) and Lewisvale Park (Musselburgh).

The formal outdoor play spaces assessed by target groups were selected by the groups themselves based on the play spaces that they identified as being most important to their group members.

Privately owned play spaces that are not Council owned or managed were not included in the assessment, as there is a lack of data about these spaces, and the Council has no jurisdiction to influence their ongoing maintenance or to improve or make recommendations for change in these spaces, however they are included in the maps of play spaces in Appendix 3 as they are publicly accessible and provide play opportunities. The privately owned play areas shown in these figures are not exhaustive and will change over time. This is an area that might be considered again in future PSA reports.

### 4.4.6 Public consultation on findings of the Play Sufficiency Assessment

Following the consultation and engagement with children and young people and their parents and carers which was undertaken by Play Scotland, the Council then undertook a further round of public consultation on the findings of the PSA, during October to November 2023.

The aim of this public consultation was to present the key findings, including key positive messages, key development messages, and key recommendations, to our local communities, to enable everyone to have input into the PSA. The consultation was sent to all Community Councils; and was
sent via schools to all parents/carers on our primary and secondary school mailing lists, and via our Local Area Partnerships to all of the contact groups, organisations and individuals on their mailing lists. In addition, the consultation was available online on the Consultation Hub (https://eastlothianconsultations.co.uk/housing-environment/play-sufficiency-assessment) and as paper copies in libraries, and was promoted through the Council's communications and publicity channels including social media.

There were 291 responses to this public consultation on the PSA findings. The detailed results from this consultation are set out in Appendix 1.

The findings from all these stages of consultation and engagement across our communities have informed and been incorporated into the East Lothian Play Sufficiency Assessment.

## 5 Play Sufficiency in East Lothian

### 5.1 The quantity of formal and informal play in East Lothian

### 5.1.1 The quantity of formal outdoor play spaces

KEY MESSAGE: East Lothian has 121 Council owned or managed formal outdoor play spaces distributed across the entirety of the local authority area.

East Lothian has 121 Council owned or managed formal outdoor play spaces. Figure 1 illustrates the location of all these formal outdoor play spaces across the East Lothian authority area. There is a good distribution of formal outdoor play spaces across the local authority relative to the size of the settlements. Table 2 shows the distribution of formal play spaces across the six largest settlements in the authority. Musselburgh is located in the far west of the authority area and is the largest settlement by population ${ }^{36}$. Tranent and Prestonpans are also located in the west of the authority area. Haddington is located centrally, North Berwick is in the north of the authority area and Dunbar is located in the east. Musselburgh, Prestonpans, North Berwick and Dunbar are all coastal settlements.

[^10]Figure 1: East Lothian Authority Area Map Identifying All Council Managed Formal Outdoor Play Spaces


Table 2: Number of Formal Outdoor Play Spaces in each Main Settlement

| Settlement | Number of Formal Outdoor Play Spaces |
| :--- | :--- |
| Dunbar | 10 |
| Haddington | 16 |
| Musselburgh | 20 |
| North Berwick | 6 |
| Prestonpans | 7 |
| Tranent | 10 |

### 5.1.2 Walking distances to formal outdoor play spaces

## KEY MESSAGE: Most residents in the six largest settlements have at least one formal outdoor play space within a 5 -minute walk.

The following six maps illustrate walking distances to Council owned formal outdoor play spaces within each of the six largest settlements. Using GIS software, walking distances are calculated based on actual walking time using local streets or footpaths. The maps illustrate walking times of 5 minutes (green shading), 10 minutes (orange shading) and 15 minutes (pink shading).

The analysis demonstrates good levels of access to formal outdoor play spaces across the authority area. Over half of residential areas in the six largest settlements have a formal outdoor play space within a 5-minute walk and nearly all residential areas in these settlements have at least one formal outdoor play space within a 15-minute walk.

Table 3: Walking Distances Map Key

| Green shading | 5 -minute walk |
| :--- | :--- |
| Orange shading | 10 -minute walk |
| Pink shading | 15 -minute walk |

Figure 2: Dunbar Map of Walking Distances to Formal Outdoor Play Spaces


Figure 3: Haddington Map of Walking Distances to Formal Outdoor Play Spaces


Figure 4: Musselburgh Map of Walking Distances to Formal Outdoor Play Spaces


Figure 5: North Berwick Map of Walking Distances to Formal Outdoor Play Spaces


Figure 6: Prestonpans Map of Walking Distances to Formal Outdoor Play Spaces


Figure 7: Tranent Map of Walking Distances to Formal Outdoor Play Spaces


### 5.1.3 The quantity of informal outdoor play spaces

KEY MESSAGE: East Lothian provides a wealth of informal outdoor play opportunities across a wide range of natural settings.

East Lothian is a rural and coastal authority area with a high proportion of open and green spaces. The Open Space Audits in 2009 and $2016^{37}$ identified a good distribution of open space across East Lothian's six localities, with only Tranent falling just below the $60 \mathrm{~m}^{2}$ per household open space requirement. There are 13 bathing sites in the East Lothian authority area, nine of which are classed as good or excellent quality by SEPA ${ }^{38}$. Over $80 \%$ of East Lothian residents live within a 5 -minute walk of their nearest useable green space and one-fifth of residents report using open and green spaces on a daily basis ${ }^{39}$. The majority of residents ( $81 \%$ ) are satisfied or very satisfied with the open and green spaces within East Lothian ${ }^{40}$. The role of East Lothian's open and green spaces in supporting informal play is recognised in East Lothian's Green Network Strategy ${ }^{41}$ where there is a commitment to protect and build on East Lothian's existing strong recreational offer of beaches, countryside and urban parks and walkways. The Strategy commits to support walking and cycling as recreation, along with other activities such as horse riding and skateboarding or, on water, swimming, canoeing or rowing. The Green Network Strategy further aims to provide for play in formal and informal settings, including natural spaces.

East Lothian therefore provides a wealth of informal outdoor play opportunities across a wide range of natural settings, including woodland and forests, coastal areas and beaches, and grasslands and wetlands.

The feedback received from the public consultation with communities supported this conclusion, with respondents mentioning a range of outdoor play opportunities across East Lothian, which included beaches, woodlands and parks. The detailed feedback from the public consultation is set out in Appendix 1.

### 5.2 The quality of formal and informal play in East Lothian

### 5.2.1 The quality of formal outdoor play spaces

Every formal outdoor play space in East Lothian was assessed for the quality of play opportunities. This included assessment of the play environment and play space features via the Play Space Survey. The Play Opportunities Survey provided a detailed assessment of the types of play opportunities provided within each play space across four key age ranges (0-4, 5-11, 12-15, 16-17 years). Each individual piece of fixed equipment within each play space was included in the assessment. In total, 889 pieces of fixed equipment were assessed. On average there were seven pieces of fixed equipment per play space, although most play spaces have between four and ten pieces of equipment. Three play spaces have 20 or more pieces of fixed equipment.

As part of East Lothian Council's commitment to community engagement in planning processes, Play Scotland was commissioned to undertake direct engagement with children, young people and families. Specific engagement was undertaken with primary school children and the three priority groups: disabled children and families, young women and girls, and early years (0-4) children and families. To ensure transparency, the results of the engagements with each group will be reported separately.

[^11]
### 5.2.2 Quality of formal outdoor play space environments

KEY MESSAGE: East Lothian's formal outdoor play spaces are generally clean and well maintained.

The Play Space Survey assessed the quality of every play space environment, including assessment of signage, pollution and vandalism as well as the general condition of amenities (for example, fencing and lighting) and provision of litter and dog waste bins.

All play spaces were assessed as being free from dog mess (100\%) and the vast majority free from hazardous waste (97\%) and vandalism (97\%). Most spaces are well maintained (82\%) with litter bins provided ( $88 \%$ ) and fencing/gates in good condition ( $85 \%$ ). Most spaces have an immediate outlook that is green or open space ( $83 \%$ ) and overlooked by housing or offices ( $88 \%$ ). Most play spaces are free from traffic and noise pollution (91\%) and free from any signage indicating that play is prohibited (90\%). Just under half (41\%) of play spaces are at least 20 metres from a road and unfenced, with the same proportion (41\%) having working nearby lighting. While only some play spaces have clear signage about control of dogs (28\%) and specific bins available for dog mess (35\%), this does not seem to have resulted in dog mess being an issue.

The results of the disabled families' assessments supports these conclusions with Neilson Park, Bleachingfield, Cemetery Park and Quayside Park all scoring reasonably well for environment, primarily due to the provision of seating, lighting and cycle racks.

However, the feedback received through the public consultation with communities indicated that in some areas there was a view that their local play areas are poorly maintained, dirty and repairs take time. Anti-social behaviour issues were mentioned as impacting on some play spaces. The detailed feedback from the public consultation is set out in Appendix 1.

All of the Council's play areas are subject to an ongoing and continual safety inspection and maintenance regime. Older play equipment can appear 'dirty' due to weathering although the equipment is still safe to use. Resolving anti-social behaviour issues is outwith the scope of this report, however, the issues are noted as impacting upon use and enjoyment of these play areas.

Figure 8: Play Space Survey Results for all formal outdoor play spaces across East Lothian - Environment Assessment


### 5.2.3 Quality of formal outdoor play space features

## KEY MESSAGE: Most formal outdoor play spaces in East Lothian are in attractive sites with natural features such as trees, bushes or shrubs.

The Play Space Survey assessed every formal outdoor play space for the types of play features provided, for example access to different natural play resources, as well as available amenities such as public toilets, cycle racks and seating. Most play spaces were assessed as being in attractive sites ( $84 \%$ ) with short grass ( $82 \%$ ) and trees, bushes or shrubs ( $62 \%$ ). Most play spaces have adult seating ( $85 \%$ ) although only $9 \%$ of spaces have specific seating areas for children. Very few play spaces have public toilets (4\%), however, it is recognised that this is not a necessary feature for small neighbourhood play spaces. Very few play spaces provide cycle racks (9\%). In relation to natural play resources, just over one third of play spaces have undulating ground or mounding (37\%) however very few spaces have other natural features such as long grass (11\%), rocks or boulders (7\%), or permanent water features (2\%). Very few spaces explicitly welcome play (8\%) or provide shade or sheltered areas (5\%).

The disabled families' assessment supports the overall assessment, whereby they identified that while Neilson Park scored well for features, the other four play spaces scored less well. This was primarily due to a lack of natural resources within the formal play spaces.

The results of the public consultation, in general, include positive feedback on the settings of the play areas within local parks and greenspaces.

Figure 9: Play Space Survey Results for all formal outdoor play spaces across East Lothian - Features Assessment


## GOOD PRACTICE EXAMPLE

Ormiston Park is an example of a play space with inclusive signage that explicitly welcomes play for children with additional support needs and a play space that promotes engagement with nature.

Image 2: At Ormiston Park - communication board, inclusive swings, sensory board and buddy bench


### 5.2.4 Quality of formal outdoor play opportunities

"... children need good quality places to play... that offer natural features, space to move around and a variety of opportunities for physical, emotional and social activity."42

The Play Opportunities Survey assessed every formal outdoor play space within East Lothian for the quality and range of available play opportunities across four age ranges: 0-4 years, 5-11 years, 12-15 years, and $16-17$ years. The latest evidence ${ }^{43}$ demonstrates the importance of children having access to a wide variety of play opportunities, including physical and risky play alongside opportunities for creative and nature-based play. The Play Opportunities Survey therefore included assessment of a range of play opportunities, including general play, physical play, risky play, creative play, social play and nature-based play.

### 5.2.4.1 General play opportunities

KEY MESSAGE: Formal outdoor play spaces in East Lothian provide welcoming and safe play environments with a variety of general play opportunities.

Most play spaces ( $81 \%$ and $83 \%$ ) had fixed equipment suitable for the $0-4$ and $5-11$ age groups. Just over half ( $56 \%$ ) of play spaces had equipment suitable for the $12-15$ year old age group, falling to $42 \%$ for $16-17$ year olds. This demonstrates that East Lothian provides a good variety of general play opportunities in proportion to the play needs across the age brackets. Similarly, while $78 \%$ of play spaces felt welcoming and safe for children under 12 , this fell to $55 \%$ and $43 \%$ respectively for the $12-15$ and 16-17 age ranges. This reduction correlated with play spaces not including equipment suitable for older young people so is perhaps unsurprising. It should be noted that not all play spaces can or should cater for the full age range due to limits on physical space and allocated budgets, however there should be appropriate opportunities across the age ranges.

Figure 10: Bar charts showing results from the Play Opportunities Survey for all formal outdoor play spaces across East Lothian, by Age Group


[^12]
## Perspectives of target groups and feedback from public consultation

The disabled families' assessment reinforced the findings from the Play Opportunities Survey. They identified all five parks as having fixed equipment suitable for younger children with most parks offering more limited opportunities for older children and teenagers. The exception was Cemetery Park, where they identified play opportunities across the full 0-17 age range. However, the families commented that these play opportunities were for children without any form of disability or additional needs, noting that opportunities for children with any type of disability or additional need were minimal. This is discussed in more detail in Section 5.4.

The majority of the children assessed their play spaces as feeling welcoming and safe. Where they assessed spaces as not feeling welcoming and safe, this was due to play equipment appearing old, being broken, or having visible rust or graffiti. Most play spaces were assessed as having fixed equipment suitable for younger children with fewer play opportunities for older children and teenagers. Most of the formal play areas assessed by the children were in green spaces, and most children identified this as a key factor in enhancing their play experience, stating that they integrate surrounding informal green spaces into their play. Some children stated they were unsure what form of play was permitted in the surrounding areas, for example bike riding or chalking on pavements.

The young women and girls' group identified one formal play space as a place they hang out, although this was due to the space including a shelter that had been installed through fundraising activities by a local youth group. The girls did not utilise any formal outdoor play space for either play opportunities or to hang out, but rather identified shelters as their preferred 'hang out' space. The group identified more 'hang out' spaces and more sheltered areas as being their main priorities for improvement.

The early years groups identified a wide range of suitable play opportunities in formal outdoor play, including both local neighbourhood play spaces which are accessible by walking and larger, destination play spaces that require a car or public transport. However, the groups highlighted the importance of fixed play equipment available within one play space that is suitable for both older and younger children, noting that it can be difficult to find a play space that meets their needs when they have children with a wide age range.

The feedback received from communities through the public consultation supported the findings that there is insufficient play provision for older children and teenagers, as many play areas have play equipment aimed at younger children.

### 5.2.4.2 Opportunities for physical play

KEY MESSAGE: Formal outdoor play spaces in East Lothian provide a good range of opportunities for physical play, particularly for younger children.

The Play Opportunities Survey identified that play spaces in East Lothian provide a good range of opportunities for physical play. This is particularly good for children under the age of 12, although there are fewer opportunities for physical play for older age groups. Most play spaces provide sufficient space for children under 12 years of age to run, chase, hop, skip or jump ( $86 \%$ and $83 \%$ ), however this falls to $59 \%$ for $12-15$ year olds and $46 \%$ for $16-17$ year olds. A similar pattern of fewer opportunities for physical play for older age groups can be seen across all forms of physical play.

While this reflects the differing needs and requirements for the older age groups, it may be useful to consider how to further increase access to physical play for older children.

The survey identified that most formal outdoor play spaces offer opportunities for swinging, sliding and spinning or rocking across all age ranges. However, formal play spaces afford significantly fewer opportunities for balancing and crawling, with less than one quarter of play spaces providing places for crawling, including for the younger age groups, and less than half offering opportunities for balancing for the 0-11 age ranges. This falls to $30 \%$ and $23 \%$ for the $12-15$ and $16-17$ age groups respectively. There are minimal opportunities in any play space for bouncing high, with only Polson Park offering this form of play opportunity. One quarter of play spaces provide dedicated places for bike or scooter riding, for example through provision of a pump track or skate ramp. It is recognised however that surrounding areas, for example footpaths, provide informal play opportunities for this activity. Just under half of formal play spaces provide opportunities for ball games, reducing slightly for the older age ranges. Similarly, it is recognised that in the surrounding area there is usually space for some ball games.

Image 3: John Muir Country Park climbing logs and log circle


Image 4: John Muir Country Park tunnel in mound and Cemetery Park accessible Multi Use Games Area (MUGA)


## Perspectives of target groups and feedback from public consultation

The assessment of the five formal outdoor play spaces undertaken by disabled families identified similar patterns for physical play. Neilson Park, Bleachingfield, Whitecraig and Quayside Park were all assessed as offering a variety of physical play opportunities for younger children, although they identified fewer opportunities for older children. The assessment highlights a lack of opportunities for bouncing, for roller skating, skateboarding or bike or scooter riding within the boundaries of the play space, although there are some opportunities for bike or scooter riding in the surrounding green areas. This assessment highlights the wide range of opportunities for physical play for all ages provided within Cemetery Park, including spaces for roller skating, skateboarding and bike or scooter riding. However, their assessment identifies that all five parks offer fewer opportunities for physical play for anyone with mobility issues, noting that swinging, spinning, rocking, sliding and climbing high were either not possible or had significant barriers.

Image 5: Vertical bar blocking access to MUGA


When assessing formal play spaces, children tended to have a wide interpretation of the ways to engage with the play space, often finding ways to engage in the various forms of physical play even when there was no fixed equipment specifically designed for that purpose. For example, children stated that they would use the tops of other pieces of equipment to hang upside down when no specific hanging bars were available or use pieces of equipment as goal posts. The multiple ways children engage with fixed play equipment is an aspect of play space design to consider in future planning. Despite the children's more flexible approach to formal play spaces, their assessments remained consistent with the general Play Opportunities Survey, identifying a lack of opportunities for crawling, bouncing high, for ball games, and for riding bikes, scooters, roller skates or skateboarding. Some children identified places to practise parkour, for example through using the seating in parks, but they were unsure if this was permitted.

The young women and girls' group did not identify the use of fixed play equipment as being a popular form of physical play. However, the group did identify the provision of more adventurous equipment, for example flying foxes, as a priority and indicated that they would use these resources if available.

The early years groups identified opportunities for young children to use balance bikes and scooters, equipment for bouncing, climbing and balancing, and for adults and babies/children to swing together as priority areas.

The feedback received from communities through the public consultation supported the findings that opportunities for physical and more challenging play for older children and teenagers are more limited.

### 5.2.4.3 Opportunities for adventurous and risky play

## KEY MESSAGE: Formal outdoor play spaces in East Lothian offer a range of opportunities for younger children to take risks and experience adventurous play.

The Play Opportunities Survey identified that most formal outdoor play spaces provide opportunities for children under 12 years of age to take risks and experience adventurous physical play. This falls to half and just over one-third of play spaces for the 12-15 and 16-17 year old age groups. For example, while the majority of play spaces provide opportunities for children under 12 years to climb and jump from high up, this reduces by half for the 16-17 year old age range. There are limited opportunities for roller skating or skateboarding, although there are some good examples of skate ramps and pump tracks within the authority area (see Image 6). There are no specific areas designated to practice parkour, however there are areas where this may be possible and appropriate, for example some skate parks. The design of the fixed equipment also means that there are almost no opportunities for children and young people to move equipment in ways to make play more difficult or challenging.

Image 6: Ormiston Pump Track


## Perspectives of target groups and feedback from public consultation

The assessment undertaken by disabled families was consistent with the general survey, identifying some play spaces as offering opportunities for younger children to takes risks, but noting that there were fewer opportunities for older children. However, the assessment identified that there were virtually no opportunities for anyone with physical disabilities to take risks in any of the five play spaces. This is explored in more detail in Section 5.4. This assessment also identified extremely limited opportunities in all five play spaces for children and young people of any ability to move things around to make play more difficult or challenging.

The children's assessments were also consistent, identifying that there were opportunities for younger children to take risks but that there were fewer opportunities for older children in the assessed play spaces. They also identified that there were almost no opportunities to move things around to make play more difficult or challenging. Children stated that they wanted access to more risky and challenging equipment, for example flying foxes and tall slides.

The young women and girls' group did not identify ways they engage in risky play within local formal play spaces, although they did identify more opportunities for adventurous play as a priority for improvement.

The early years groups did not specifically identify risky or adventurous play as a priority, although they identified adult/child swings, flying foxes and basket swings as preferred pieces of equipment. They also identified the opportunity for young children to experience independent play as a priority area.

The feedback received from communities through the public consultation supported the findings that opportunities for more adventurous and risky play for older children and teenagers are more limited.

### 5.2.4.4 Opportunities for creative play

KEY MESSAGE: Formal outdoor play spaces in East Lothian currently offer limited opportunities for creative play.

The Play Opportunities Survey identified limited opportunities for all forms of creative play across all age ranges. Some formal outdoor play spaces have opportunities for pretend play for the 0-4 (17\%) and 5-11 (11\%) age groups but this reduces to $2 \%$ for the $12-15$ and $16-17$ age groups. There are limited opportunities for children to control their form of play, with nearly all (95\%) of play spaces not providing any opportunities for children to engage in different ways with the equipment. Currently only three formal outdoor play spaces provide opportunities for playing with sand or soil and there are no opportunities for playing with water in any formal outdoor play space. Two play spaces currently provide specific resources for den building, although it is recognised that this may be possible within some green spaces near to the play spaces. Three play spaces were assessed as explicitly providing opportunities for performing, singing or acting. Five formal outdoor play spaces, mainly skate ramps and parks, have places for graffiti or street art, although it is often unclear whether this is permitted. It is important to note that younger children included the presence of graffiti as being a reason for play spaces feeling unwelcoming or unsafe, indicating the need to consider contrasting priorities when looking at a wide range of play needs.

Image 7: Ormiston Park imaginary play and King George V skate park and street art


## Perspectives of target groups and feedback from public consultation

The assessment completed by disabled children and their families reflected the findings of the Play Opportunities Survey, identifying a lack of opportunities for creative play across all five assessed play spaces. They identified some opportunities for pretend play within the play spaces, although the available equipment was targeted at younger age ranges. Creative and sensory play is an important aspect of play for many disabled children, so this was identified as a priority area for improvement.

The children's assessments of opportunities for creative play were broadly consistent, with the children identifying minimal opportunities for creative play. Some children identified ways to engage in pretend play or to perform, sing or act using some the available fixed equipment in new, more creative ways. They identified possible ways to engage in creative activities like chalking, for example by chalking on the pavements, however they stated that they were not sure whether this type of play was permitted. Some children expressed a desire to have more control over their play, with a few children stating that they felt that fixed equipment was boring due to the way it limited their forms of play.

The young women and girls' group did not express a desire to engage in creative play within formal outdoor play spaces.

The early years groups identified creative play as priority area, specifically welcoming opportunities for more interactive, sensory and creative play, and for opportunities to play with water and sand.

Feedback received from communities through the public consultation agreed that formal outdoor play spaces in East Lothian currently offer limited opportunities for creative play.

### 5.2.4.5 Opportunities for social play

## KEY MESSAGE: Formal outdoor play spaces in East Lothian provide a good range of opportunities for younger children to engage in social play.

The Play Opportunities Survey identified that most formal outdoor play spaces provide opportunities for social play across different ages and abilities for the under-12s, although this falls to 45\% and 37\% for the 12-15 year old and 16-17 year old age groups. It should be noted that this relates to agerelated differences in ability rather than play spaces enabling play with children and young people with disabilities (see Section 5.4 for detailed analysis of social play opportunities in relation to accessibility and inclusion). Around one quarter of play spaces provide quiet or calmer spaces for individual or small group play, although these are often benches positioned slightly further away from the main play space rather than dedicated shelters or enclosed spaces designed to reduce sensory stimulation and promote calmer play. It should be noted that opportunities for quiet or calmer play often exist in the adjacent parks or greenspaces surrounding many play areas.

## Perspectives of target groups and feedback from public consultation

The assessment undertaken by the disabled families identified Cemetery Park as providing spaces for all forms of social play, including quiet social play, across all age ranges. Neilson Park, Bleachingfield, Whitecraig and Quayside Park include calm spaces to either be on your own or to hang out with small groups of friends, although there are fewer opportunities for older children. However, in Bleachingfield, Whitecraig and Quayside Parks these spaces are not inclusive due to not being accessible to anyone using a mobility aid or wheelchair. It was also noted that the only piece of accessible equipment in Neilson Park is located on the periphery of the main play space. This limits disabled children's social play opportunities as they are unable to play alongside able-bodied children throughout the main play space.

Image 8: Roundabout on periphery of play space (Recreation Park, North Berwick) and roundabout beside other equipment (Cuthill Park)


The children's assessments identified a range of opportunities for social play within the assessed play spaces. They identified that most play spaces offered opportunities to play with children of different ages, but all groups felt that there were not sufficient opportunities to play with children with
differing abilities. The children identified limited availability of quiet places to be on your own, although some children felt that they could engage in quiet or calmer play through 'going into a corner with your friends.'

The young women and girls' group identified various spaces they go to hang out and socialise. The main hang out space the group identified was the youth shelter located near a local formal play space. The group expressed pride and a sense of ownership over the shelter, explaining that young people had fundraised to pay for the installation of the shelter in a local park. They reported that the shelter had recently been moved and expressed frustration at their perception that this had been done without consultation. The group identified their main priority for improving 'hang out' spaces was for more sheltered areas, preferably with light and heat for the winter. This was particularly important for the younger teenagers due to older young people often coming to the current shelter and telling them to "boost" (to leave the shelter).

The early years families identified the importance of facilities such as baby/toddler changing and cafes for promoting social play in this age group as this enables them to remain in or near to the play spaces for longer periods of time. Some families indicated that they would be willing to travel for longer, either by driving or public transport, if they knew that these facilities would be available.

The need for provision of suitable shelters and other hang-out spaces for older children and teenagers to socialise was also highlighted by respondents to the public consultation. Ensuring play spaces consider the needs of girls, particularly older / teenage girls was also mentioned by some respondents, who cited the good practice for public spaces promoted by 'Make Space for Girls ${ }^{\text {44 }}$.

### 5.2.4.6 Opportunities for nature-based play

## KEY MESSAGE: Formal outdoor play spaces in East Lothian provide limited opportunities for children to play on or with a range of natural resources.

The Play Opportunities Survey identified limited opportunities for nature-based play within the boundaries of formal outdoor play spaces, with only $10-15 \%$ of play spaces including long grass, wildlife, plants, insects or trees for climbing. There are some good examples of incorporating nature into play spaces, for example through the nature area in Cuthill Park and the bug hotel in Ormiston Play Space. It is also recognised that many formal play spaces are located within parks and green areas which provide informal opportunities for nature-based play. Just under one fifth of play spaces have some form of natural resource to play on or with, for example trees, logs or rocks.

[^13]

## Perspectives of target groups and feedback from public consultation

The assessment of nature-based play by disabled children and their families was consistent with the Play Opportunities Survey, with none of the five assessed formal play spaces offering opportunities for nature-based play. It was noted that while there was the potential for nature-based play within the boundaries of Neilson Park, for example through the presence of a 'wishing tree', access was not possible at the time of assessment due to shrubbery being overgrown.

The results of the children's assessments were also consistent, with almost all groups identifying a lack of nature-based play opportunities and that when nature was available this was outside of the fenced area of the play space. They identified that when there were trees and shrubbery in the surrounding area, they were not sure whether play was permitted.

The young women and girls' group did not identify any nature-based play opportunities within formal outdoor play spaces, although they were very positive about the fact that they felt like they are 'surrounded by nature' for informal play and therefore did not identify nature-based play in formal spaces as an area that needed to be improved.

The early years families identified more opportunities to play with natural resources like water and sand as a priority, along with more natural things to play and climb on.

Findings from the public consultation agreed that more nature-based play opportunities should be provided in formal play areas. However, there were also comments noting that many of the play areas were situated within parks and greenspaces with access to nature closeby.

### 5.3 Quality of informal outdoor play opportunities

## KEY MESSAGE: East Lothian provides a good range of informal outdoor play opportunities in a range of natural and green spaces.

Participants across all target groups spoke positively about the availability of natural spaces in East Lothian, with primary school children stating that they are generally very pleased with the natural spaces in East Lothian. The children stated that they appreciate their rural lifestyle and the green space, wildlife, and cleanliness that go along with it. Specifically, they appreciate hearing birds and other wildlife, seeing a variety of colourful flowers, and the woodlands and trees. The children further suggest that green spaces get you outside and are a good place for active socialising. Children also stated that the location of the formal play areas in wider 'green spaces' as being important, suggesting that they integrate the surrounding informal green spaces into their play which enhances their play experience. Children from Musselburgh Burgh Primary School suggested that the green spaces they access have a vast amount of play opportunities, for example playing football, space to practise gymnastics, playing hide and seek, and generally ample space for them to hang around with their friends. This group specifically identified Lewisvale Park as a popular area for young people to access informal outdoor play opportunities.

The young women and girls' group identified nature as important to their informal play and 'hang out' opportunities, and were very positive about the opportunities they had to access surrounding natural environments. They describe how they engage in these environments, for example through the various ways that they engage in risky play within their local area by building rope swings in the surrounding woodlands and hills, or through activities such as harbour jumping. Harbour jumping and the building of informal swings is not advised or recommended by the Council, however it is important to recognise that these experiences are reported and valued by young people.

The young women and girls' group spoke about their experience of the Fringe Festival, stating how much they enjoyed the opportunity to watch and feel involved in the events, despite not being able to access the ticketed events. Another informal 'hang out' space identified by the group was the local graveyard, explaining that they like it because it's enclosed, has some shelter and they stay undisturbed and are not asked to move on. The Council advises that cemeteries / graveyards are not suitable as play spaces.

The disabled families' groups identified the importance of access to natural resources and spaces to provide a variety of informal outdoor play experiences, however accessibility remains an issue. The families recommended introducing ideas for playing in natural environments close to more traditional play parks to further widen the variety of play experiences and promote access to nature.

The early years' families identified access to nature as important to their informal play experiences, with groups suggesting early years children enjoy playing in the woods, running and rolling down hills, and splashing in puddles alongside opportunities to play on or with more natural resources like sand, soil and water.

The findings on informal outdoor play opportunities in East Lothian were supported by the comments received through the public consultation, with many respondents highlighting the natural environment and the importance of the parks and green spaces to outdoor play, and suggesting ways to enhance access to and engagement with these natural spaces for all abilities.

### 5.4 The accessibility of formal play spaces in East Lothian

"Accessible and inclusive environments and facilities must be made available to children with disabilities to enable them to enjoy their rights under Article 31."45

The Accessibility and Inclusion Play Space Assessment was used to assess all formal outdoor play spaces in East Lothian for opportunities and barriers to play for disabled children and families. This is a new form of assessment that aims to inform the development of inclusive formal outdoor play spaces as required by the UNCDRP and the NPF4. There is no expectation that all formal outdoor play spaces be fully inclusive. The assessment is designed to be used to inform meaningful community engagement and strategic decisions regarding investment in play space renewal. Explanation of the Accessibility and Inclusion Play Space Assessment and definitions of terminology are provided in Section 4.3.

### 5.4.1 Accessible play in formal outdoor play spaces

KEY MESSAGE: Formal outdoor play spaces in East Lothian offer limited accessible play opportunities for disabled children and families.

To assess for formal outdoor play spaces for accessibility, the following features of every formal outdoor play space were assessed:

- Wide access routes into and around the play space
- Hard surface access routes into and around the play space
- Flush transitions to into the play space and for each piece of fixed equipment
- Provision of quiet/enclosed spaces for sensory sensitivity
- Provision of accessible sheltered/shaded areas
- Provision of accessible seating
- Provision of wayfinding routes and accessible signage
- Provision of barrier-free play opportunities integrated throughout the play space.

The Accessibility and Inclusion Play Space Assessment identified limited accessible features in formal outdoor play spaces throughout East Lothian. While most play spaces have wide access routes to all pieces of fixed equipment ( $83 \%$ ), for most play spaces this is not hard surface access. Most play spaces use a combination of grass rubber matting and woodchip surface throughout the entirety of the play space ( $76 \%$ ), with only $17 \%$ of play spaces using hard surfaces. Grass / rubber matting and woodchip present physical barriers to anyone using mobility aids or wheelchairs. The use of grass and woodchip was also raised as a barrier by the early years group due to the difficulty in navigating these surfaces when pushing a buggy. The assessment identified that some play spaces provide pieces of inclusive play equipment, but due to access being via woodchip, the inclusive equipment is not accessible to anyone reliant on mobility aids or wheelchairs. It is recognised that formal outdoor

[^14]play spaces are required to meet set safety standards (current Industry standards on the safety aspects of surfacing are available in BS EN 1176 and BS EN $1177^{46}$ ), however some of the best designed play spaces have a combination of bonded and natural surfaces ${ }^{47}$ due to the promotion of a wider variety of play for all children irrespective of ability. While it is essential to consider and comply with safety standards in the design of formal play spaces, and to consider the ongoing maintenance and sustainability of the play areas, it is expected that play spaces be usable by all children regardless of ability ${ }^{48}$.

Flush transitions are essential to ensure accessibility to anyone using a mobility aid or wheelchair. Flush transitions refer to the completely flat transition between two spaces, for example a flat, bump-free transition at the entrance of a play space or flat transitions on access points onto pieces of equipment (see Image 10 for an example of a flush transition). Most formal outdoor play spaces in East Lothian (80\%) do not have flush transitions into the play spaces, meaning that these spaces are not accessible to anyone using a mobility aid or wheelchair. The assessment identified flush transitions to some (17\%) of pieces of fixed play equipment, however this is due to the specific play space being a MUGA or pump track and therefore having a hard surface. These areas are valuable and can provide valuable play opportunities, however the type of play provided in these spaces is limited. The only pieces of fixed equipment identified as including a flush transition available in East Lothian are inclusive roundabouts. Inclusive roundabouts provide high-value play opportunities for both disabled and able-bodied children and are therefore important additions to play spaces. However, the assessment also demonstrated that inclusive roundabouts are often located on the periphery of the main play space rather than being integrated into the central areas of play (see Image 8). The disabled families' assessment highlighted that the location of accessible play equipment is crucial to the quality of disabled children's play experiences, noting that when accessible equipment is located on the periphery of play space this may result in a sense of exclusion.

Image 10: Example of a flush transition from https://hags.co.uk/en-gb/designing-inclusive-playgrounds/accessibility


Most formal outdoor play spaces do not provide accessible seating (94\%), accessible shaded or sheltered areas (98\%), quiet or enclosed spaces for sensory sensitivity ( $92 \%$ ), or wayfinding routes and accessible signage (98\%). The provision of wayfinding routes and accessible signage is particularly important for anyone with visual impairments to ensure that they can avoid potential risks within the play space, for example through walking in front of swings or slides.

[^15]It is recognised that it would not be expected for most formal play spaces to have these features, however it would be expected that a reasonable number of formal play spaces throughout the authority provide a range of accessible and inclusive play opportunities.

Each Local Authority should make this judgement based on improvement priorities, the demographic of each area, available budgets and priorities.

Figure 11: Accessibility and Inclusion Play Space Assessment for all formal outdoor play spaces across East Lothian Accessible Features


The Accessibility and Inclusion Play Space Assessment allocates scores to each formal outdoor play space based on set accessibility criteria. Due to most play spaces having a mixture of grass rubber matting and/or woodchip surfacing with no or very limited hard surface access, most play spaces ( $81 \%$ ) were allocated the minimum score (1). Play spaces with this score are either not accessible to anyone using a mobility aid or wheelchair, or the play spaces do not provide any accessible fixed play equipment. A few play spaces ( $20 \%$ ) were accessible and therefore achieved a higher score. This was mainly due to the availability of an inclusive roundabout, multi-use games area (MUGA), skate ramp or pump track. MUGAs, skate ramps and pump tracks often provide hard surface access to part of the play space and are therefore more likely to be accessible to anyone using mobility aids or wheelchairs.

A list of formal outdoor play space scores in East Lothian is available in Section 12.2.
The responses to the public consultation supported the findings that the formal play areas in East Lothian's communities are not accessible and inclusive to all, with surfacing and access to reach the play equipment highlighted by respondents and particularly in regard to disabled users.

## Disabled families' play space assessment

The assessment completed by the disabled children and families of the five selected play spaces supports the overall assessment. This assessment identifies a significant lack of accessible play opportunities for disabled children and families across all five assessed play spaces. The scores are consistent in both assessments, indicating a high level of reliability in the assessment process.

Specifically, this assessment identified significant barriers that prevent free movement both into and around all assessed play spaces, primarily due to limited hard surface access. All five spaces lacked accessible equipment, and where any accessible equipment was available, the families identified that this was situated on the periphery of the play space rather than being integrated into the main play space area, suggesting that this reduces the quality of play due to any children using mobility aids or wheelchairs not being able to access the rest of the play space.

Of the five assessed parks, Neilson Park was the only play space to achieve more than the minimum score due to the provision of an accessible roundabout. However, is notable that this assessment identified that it was not possible for anyone with mobility difficulties to move freely around most of this play space.

While Cemetery Park achieved the minimum score, it does provide some participation opportunities for users with differing abilities due to provision of a MUGA. However access to the main play spaces is not barrier-free and is in a poor state of repair. Bleachingfield, Whitecraig and Quayside Park have neither barrier free opportunities nor high value participation opportunities for users with differing abilities.

Image 11: Cemetery Park Play Space entrance


### 5.4.2 Inclusive formal outdoor play opportunities

## KEY MESSAGE: Formal outdoor play spaces in East Lothian currently offer limited inclusive infrastructure to support inclusive play opportunities.

To assess for inclusive play opportunities, the Accessibility and Inclusion Play Space Assessment assessed every formal outdoor play space in East Lothian against the following features necessary for inclusive access:

- Parking facilities suitable for vehicles with side and rear ramps
- Clearly marked and safe walkways between disabled parking bays and play space entrance
- Flush transitions on all nearby curbs and transition points
- Provision of Changing Places toilet
- Secure boundaries around the entirety of the play space
- Inclusive play opportunities integrated throughout the play space
- Provision of at least two high-value play opportunities suitable for users with mobility aids
- Provision of at least two high-value play opportunities suitable for users requiring adult support
- Consultation to embed lived experience ${ }^{49}$ into the design process
- Feedback loop established to identify changing needs

The Accessibility and Inclusion Play Space Assessment identified limited inclusive infrastructure to support access into formal outdoor play spaces or to support inclusive play opportunities within the play space. No play spaces offer two or more high-value pieces of play equipment for anyone using a mobility aid or wheelchair, nor for anyone requiring adult support. Most play spaces (89\%) do not have inclusive play opportunities integrated throughout the play space and when this is provided, this is often due to the play space being a MUGA. However, just over half (55\%) of play spaces have secure boundaries surrounding the entirety of the space which supports inclusive play for children who may need to play within secure spaces. Assessment of the areas immediately surrounding the play spaces show that inclusive infrastructure to support access into play spaces is limited. Most play spaces (91\%) do not have parking suitable for vehicles with side or rear ramps, and a similar proportion (94\%) do not have clearly marked and safe walkways into the play space. Most play spaces (83\%) also do not have flush transitions on all nearby kerbs and transition points.

It is recognised that it would not be expected for most formal play spaces to have these features, however it would be expected that a small number of formal play spaces throughout the authority include these features.

Each Local Authority should make this judgement based on improvement priorities, the demographic of each area, available budgets and priorities.

[^16]Figure 12: Accessibility and Inclusion Play Space Assessment Results for all formal outdoor play spaces across East Lothian Inclusive Features


The Accessibility and Inclusion Play Space Assessment allocates scores to each formal outdoor play space based on set inclusion criteria. Almost all (96\%) of the formal outdoor play spaces in East Lothian scored the minimum (1) for inclusive play. This was mainly due to a lack of specific infrastructure to support inclusive access into and around play spaces, along with lack of barrier-free play opportunities. Five play spaces were assessed as meeting the criteria for a score of 2, primarily due to the inclusion of a MUGA and/or skate park or pump track within the play space.

A list of formal outdoor play space scores for inclusive play is available in Section 12.3.
The responses to the public consultation supported the findings that formal play areas do not contain sufficient provision of play equipment and infrastructure for children with disabilities and Additional Support Needs, with wheelchair swings, toilets and fencing around the play areas specifically mentioned. There was generally a recognition that this would not be expected for every play area, but that there should be at least one fully inclusive play area in East Lothian and that information on what play areas offer for a range of abilities should be publicised.

## EXAMPLES OF GOOD PRACTICE

Macmerry Park provided an inclusive roundabout along with a variety of sensory play opportunities suitable for children with different abilities, including an accessible xylophone, piano, drums, puzzle boards and pinball/marble game, although not all pieces of equipment had hard surface access.

Image 12: Xylophone at Macmerry Park


## Disabled families' play space assessment

The assessment of five formal outdoor play spaces by disabled families reflects the main findings. This assessment identifies a significant lack of inclusive, integrated play opportunities across all five assessed formal outdoor play spaces. The scores are consistent in both assessments, indicating a high level of reliability. None of the assessed play spaces have two or more high value inclusive play opportunities, and only Bleachingfield has some infrastructure to support access into and around the play space. To their knowledge, no consultation has taken place to embed lived experience into any design processes.

### 5.4.3 Changing Places toilets in East Lothian

In relation to Changing Places toilets, there are six Changing Places toilets in East Lothian, located in Haddington, North Berwick, Dunbar, East Links, Gullane, and Musselburgh. Some of these Changing Places toilets were located within a short walk or drive of some formal play spaces, although consultation with disabled families is needed to understand how the locations of the toilets and play spaces support them to access the available play opportunities. There was no visible signage indicating the location of the nearest toilet, which would be useful for visiting families.

Figure 13: Map identifying locations of Changing Places toilets in East Lothian


### 5.4.4 Children's views on accessible and inclusive play

### 5.4.4.1 Disabled children's views

During the disabled families' assessment, all families were asked their views on what could make the play spaces better for everyone. Common responses included:

- More equipment suitable for disabled people, including wheelchair accessible swings.
- Better lighting to extend the opportunity to play during the hours of dusk. This was noted as being particularly important to support play opportunities for teenage age groups.
- Stable surfaces designed into the layout of the play area to make features of the play area accessible and inclusive.
- More accessible seating and shelters.
- More accessible and inclusive toilets.
- Ensuring quiet areas and hang out areas used by children and young people are accessible for anyone with a physical disability using a mobility aid or wheelchair.
- More lower level sensory play opportunities
- More opportunities for social play.



### 5.4.4.2 Children's groups' views

All five of the children's groups who participated in the Play Opportunities Assessments raised questions about accessible and inclusive play. Most of the children identified barriers to play for disabled children unprompted, stating for example that children using wheelchairs would not be able to move on woodchip surfacing. There was a high level of awareness of barriers to inclusive play across the groups, with children suggesting use of hard surfaces, ramps, and larger platforms to promote inclusion. Children identified how social play is important and helps them to make friends, stating that not being able to use play spaces would prevent disabled children from making friends.

These issues were also raised in play needs discussions with children at Musselburgh Burgh Primary and Innerwick Primary, with both groups identifying the importance of hard surface access. Mixed gender groups of P4 and P5 pupils from Innerwick Primary identified accessible play equipment and hard surface access as features in their 'My ideal play space' pictures.

When asked whether they felt that it was important for disabled children to have access to play spaces, children were overwhelmingly supportive of opportunities for more inclusive play. All children expressed a desire for inclusive play spaces, stating that creating opportunities for inclusive play does not prevent them from having fun or experiencing challenging or risky play.


Image 15: 'My ideal play space' picture by Innerwick Primary P4 and P5 pupils


### 5.5 Play Sufficiency Assessment findings by Community Council Area (locality)

The key findings identified by Play Scotland on the quantity, quality and accessibility of formal play spaces for each Community Council Area of East Lothian are set out below. The summaries for each Community Council Area have incorporated feedback received in the public consultation on the Draft PSA.

Informal play spaces: Assessment of the quantity, quality and accessibility of the informal play spaces was undertaken through the East Lothian Open Space Strategy ${ }^{50}$ : please refer to this for assessment of the informal play spaces in these areas of East Lothian.

[^17]The detailed findings from the public consultation for each Community Council Area are reported in Appendix 1. This includes commentary on both formal and informal play spaces across East Lothian.

Maps of the play spaces in all Community Council Areas are in Appendix 3.
The Formal Play Space Assessment Scores for all formal play areas in each Community Council Area are set out in Appendix 4.

### 5.5.1 Cockenzie and Port Seton Community Council Area

There are eight Council-owned formal play spaces in Cockenzie and Port Seton. Two spaces are small neighbourhood play spaces, five are larger neighbourhood play spaces, and one space is a specific interest play space*. The play spaces provide formal play opportunities across the full 0-17 age range and are generally well maintained, clean, and free from noise and traffic pollution. However, the public consultation responses highlighted local concerns around maintenance of some of the play areas. All of the Council's play areas are subject to an ongoing and continual safety inspection and maintenance regime. Older play equipment can appear 'dirty' due to weathering although the equipment is still safe to use. The formal play spaces in Cockenzie and Port Seton provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. King George V play space provides a wide range of play opportunities across the full age range and includes both a toddler area and skate park. The formal play spaces in Cockenzie and Port Seton currently offer minimal play opportunities for disabled children and families.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age <br> Range |
| :--- | :--- | :--- | :--- |
| CPS1 | Goolwa Park | Small neighbourhood play space | $0-15$ years |
| CPS2 | King George V Older Children's <br> Play Space | Larger neighbourhood play space | $5-17$ years |
| CPS3 | King George V Toddler Park | Larger neighbourhood play space | $0-4$ years |
| CPS4 | King George V Park Skate Park | Specific interest play space | $5-17$ years |
| CPS5 | Long Craigs | Small neighbourhood play space | $0-4$ years |
| CPS6 | Promenade | Larger neighbourhood play space | $0-11$ years |
| CPS7 | South Seton Park | Larger neighbourhood play space | $0-4$ years |
| CPS8 | Whin Park | Larger neighbourhood play space | $0-15$ years |

[^18]- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.


### 5.5.2 Dunbar Community Council Area

There are ten Council-owned formal play spaces in Dunbar. One space is a small neighbourhood play space, six are larger neighbourhood play spaces, two are destination play spaces, and one space is a specific interest play space*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in Dunbar provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. Play opportunities for older children are more limited, although Pine Street provides opportunities for the full age range, including a skate park and MUGA. Bleachingfield play space offers some accessible play opportunities for disabled children and families, although the range of accessible and inclusive play opportunities in Dunbar remains limited.

| Ref <br> No | Formal Play Space | Play Space Type* | Play Equipment Target <br> Age Range |
| :--- | :--- | :--- | :--- |
| DR1 | Beachmont Place | Small neighbourhood play space | $0-4$ years |
| DR2 | Bleachingfield | Larger neighbourhood play space | $0-11$ years |
| DR3 | East Beach Dunbar | Larger neighbourhood play space | $0-11$ years |
| DR4 | Lauderdale Park | Destination play space | $0-15$ years |
| DR5 | Lochend Road Play Area | Destination play space | $0-15$ years |
| DR6 | Parsons Pool | Larger neighbourhood play space | $0-11$ years |
| DR7 | Pine Street | Larger neighbourhood play space | $0-11$ years |
| DR8 | Pine Street Skate Park, <br> MUGA and shelter | Specific interest play space | $5-17$ years |
| DR9 | Queen's Place | Larger neighbourhood play space | $5-15$ years |
| DR10 | Wingate Crescent | Larger neighbourhood play space | $0-11$ years |

## * Defined as:

- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.


### 5.5.3 Dunpender Community Council Area (East Linton, Whittingehame)

There are three Council-owned formal play spaces in Dunpender. One space is a small neighbourhood play space, one is a larger neighbourhood play spaces, and one space is a specific interest play space*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in Dunpender provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. East Linton play space provides a wide range of play opportunities across the full age range, including a skate park suitable for older age ranges. The skate park in East Linton is accessible for children with physical disabilities, although the range and type of play opportunities offered is limited. Overall, the range of accessible and inclusive play opportunities for disabled children and families in Dunpender is limited. An additional concern highlighted in the public consultation is that capacity of the current play areas in East Linton is not sufficient for the numbers using them.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- | :--- |
| D1 | East Linton Play Space | Larger neighbourhood play space | $0-17$ years |
| D2 | East Linton Skate Park | Specific interest play space | $0-17$ years |
| D3 | Whittingehame | Small neighbourhood play space | $0-11$ years |

## * Defined as:

- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.


### 5.5.4 East Lammermuir Community Council Area

There are four Council-owned formal play spaces in East Lammermuir. All four spaces are larger neighbourhood play spaces*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in East Lammermuir provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. The formal play spaces in East Lammermuir currently offer minimal play opportunities for disabled children and families.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment Target <br> Age Range |
| :--- | :--- | :--- | :--- |
| ELM1 | Innerwick Play Area | Larger neighbourhood play space | $0-17$ years |
| ELM2 | Oldhamstocks | Larger neighbourhood play space | $0-11$ years |
| ELM3 | Spott | Larger neighbourhood play space | $0-11$ years |
| ELM4 | Stenton | Larger neighbourhood play space | $0-11$ years |

[^19]
### 5.5.5 Garvald and Morham Community Council Area

There are two Council-owned formal play spaces in Garvald and Morham. Both spaces are larger neighbourhood play spaces*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in Garvald and Morham provide a wide range of opportunities for physical, risky, social and nature-based play, although opportunities for creative play are more limited. Neither play space offers play opportunities for disabled children and families.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- | :--- |
| GM1 | Garvald Play Area | Larger neighbourhood play space | $0-17$ years |
| GM2 | Morham Play Area | Larger neighbourhood play space | $5-17$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.


### 5.5.6 Gifford Community Council Area

There are two Council-owned formal play spaces in Gifford. One space is a larger neighbourhood play space and the other a destination play space*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in Gifford provide a wide range of opportunities for physical, risky, social and nature-based play, although opportunities for creative play are more limited. Neither play space offers play opportunities for disabled children and families.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment Target <br> Age Range |
| :--- | :--- | :--- | :--- |
| GD1 | Gifford Play Park | Destination play space | $0-17$ years |
| GD2 | Walden Terrace | Larger neighbourhood play space | $0-17$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play
equipment.


### 5.5.7 Gullane Area Community Council Area

There are six Council-owned formal play spaces in the Gullane Area. All six spaces are larger neighbourhood play spaces*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Gullane Area provide a wide range of opportunities for physical, risky, social and nature-based play, although opportunities for creative play are more limited. The play opportunities offered in Yellowcraig play space include large, unusual pieces of equipment suitable for adventurous play. The formal play spaces in the Gullane Area currently offer minimal play opportunities for
disabled children and families. Improving and widening play provision / hang-out spaces for older children was highlighted in the public consultation feedback.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment Target <br> Age Range |
| :--- | :--- | :--- | :--- |
| GUL1 | Aberlady Pleasance | Larger neighbourhood play space | $0-11$ years |
| GUL2 | Dirleton | Larger neighbourhood play space | $0-17$ years |
| GUL3 | Goose Green, Gullane | Larger neighbourhood play space | $0-11$ years |
| GUL4 | Luffness Court Aberlady | Larger neighbourhood play space | $0-11$ years |
| GUL5 | Muirfield | Larger neighbourhood play space | $0-17$ years |
| GUL6 | Yellowcraig | Larger neighbourhood play space | $0-11$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.


### 5.5.8 Haddington District Community Council Area

There are seventeen Council-owned formal play spaces in the Haddington District. Six spaces are small neighbourhood play spaces, eight are larger neighbourhood play spaces, two are destination play spaces, and one space is a specific interest play space*. The play spaces provide formal play opportunities across the full 0-17 age range and are generally well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Haddington District provide a wide range of opportunities for physical and risky play. Some formal play spaces offer opportunities for social and nature-based play, although opportunities for creative play are more limited. Whittingeham Drive provides opportunities specifically for older children through provision of a skate park. The formal play spaces in the Haddington District currently offer minimal play opportunities for disabled children and families, with only Neilson Park offering any accessible play equipment. Responses to the public consultation were received that the play areas in the Artillery Park and Nungate areas of Haddington are insufficient, in poor condition and in need of upgrading.

| Ref No | Formal Play Space | Play Space Type* | Play <br> Equipment <br> Target Age <br> Range |
| :--- | :--- | :--- | :--- |
| HAD1 | Alderston Meadows | Small neighbourhood play space | $0-4$ years |
| HAD2 | Artillery Park | Small neighbourhood play space | $0-4$ years |
| HAD3 | Davidson Terrace | Larger neighbourhood play space | $0-17$ years |
| HAD4 | Gateside Road | Larger neighbourhood play space | $0-17$ years |
| HAD5 | Gateside (toddler area 2) | Small neighbourhood play space | $0-4$ years |
| HAD6 | Gateside (toddler area 3) | Small neighbourhood play space | $0-4$ years |
| HAD7 | Gateside (toddler area 3) | Small neighbourhood play space | $0-4$ years |
| HAD8 | Herdmanflatt | Larger neighbourhood play space | $0-17$ years |
| HAD9 | Monksmains | Destination play space | $0-17$ years |


| HAD10 | Neilson Park | Destination play space | $0-17$ years |
| :--- | :--- | :--- | :--- |
| HAD11 | Nungate 1 | Larger neighbourhood play space | $0-11$ years |
| HAD12 | Nungate 2 | Larger neighbourhood play space | $5-17$ years |
| HAD13 | Riverside Drive 1 | Larger neighbourhood play space | $0-15$ years |
| HAD14 | Riverside Drive 2 | Larger neighbourhood play space | $0-11$ years |
| HAD15 | Whittingeham Drive | Small neighbourhood play space | $0-17$ years |
| HAD16 | Whittingeham Drive <br> Skatepark | Specific interest play space | $5-17$ years |
| HAD17 | Athelstaneford | Larger neighbourhood play space | $0-17$ years |

## * Defined as:

- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.


### 5.5.9 Humbie, East and West Saltoun and Bolton Community Council Area

There are four Council-owned formal play spaces in the Humbie, East and West Saltoun and Bolton area. All are larger neighbourhood play spaces*. The play spaces provide formal play opportunities across the 0-15 age range, although play opportunities for older children are limited. Most spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Humbie, East and West Saltoun and Bolton area provide a wide range of opportunities for physical, risky and social play for younger age groups, although opportunities for creative play and play for older children are more limited. The formal play spaces in the Humbie, East and West Saltoun and Bolton area currently offer minimal play opportunities for disabled children and families. East Saltoun play area was highlighted in the public consultation as in particular need of upgrading and improvements.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age <br> Range |
| :--- | :--- | :--- | :--- |
| HSB1 | Bolton | Larger neighbourhood play space | $0-11$ years |
| HSB2 | East Saltoun | Larger neighbourhood play space | $0-15$ years |
| HSB3 | Humbie | Larger neighbourhood play space | $0-11$ years |
| HSB4 | West Saltoun | Larger neighbourhood play space | $0-11$ years |

[^20]- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.


### 5.5.10 Longniddry Community Council Area

There is one Council-owned formal play space in the Longniddry area. The space is a larger neighbourhood play space* with ten pieces of play equipment. The play space provides formal play opportunities across the full 0-17 age range and is well maintained, clean, and free from noise and traffic pollution. The formal play space in Longniddry provides a range of opportunities for physical, risky and social play, although the opportunities for nature-based and creative play are more limited. The formal play space in Longniddry currently offers minimal play opportunities for disabled children and families. In the public consultation, expansion of the current play area to accommodate a growing village population, and increasing the range of play opportunities and provision for all ages and abilities, were highlighted as priorities for this area.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment Target <br> Age Range |
| :--- | :--- | :--- | :--- |
| LR1 | Longniddry | Larger neighbourhood play space | $0-11$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.


### 5.5.11 Macmerry and Gladsmuir Community Council Area

There are three Council-owned formal play spaces in the Macmerry and Gladsmuir area. Two spaces are larger neighbourhood play spaces and one space is a destination play space*. The play spaces provide formal play opportunities across the 0-17 age range. Most spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Macmerry and Gladsmuir area provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. The formal play spaces in the Macmerry and Gladsmuir area currently offer minimal play opportunities for disabled children and families. Feedback was received in the public consultation that all of the play areas in the Macmerry area would benefit from upgrading and enhancement, to increase the range of play opportunities and provision for all ages and abilities.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- | :--- |
| MRG1 | Brierbush Road | Larger neighbourhood play space | $5-17$ years |
| MRG2 | Macmerry Play Area | Destination play space | $0-17$ years |
| MRG3 | Gladsmuir | Larger neighbourhood play space | $0-11$ years |

[^21]- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.


### 5.5.12 Musselburgh and Inveresk Community Council Area

There are twenty-one Council-owned formal play spaces in Musselburgh and Inveresk. One space is a small neighbourhood play space, thirteen are larger neighbourhood play spaces, five are destination play spaces, and two spaces are specific interest play spaces*. The play spaces provide formal play opportunities across the full 0-17 age range and most spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Musselburgh and Inveresk area provide a wide range of opportunities for physical and risky play, although there are fewer opportunities for older age groups, however, the new Lewisvale Park Play Area for older children and teenagers includes outdoor gym equipment as well as more challenging play items. Some formal play spaces offer opportunities for social play, although opportunities for nature-based and creative play are more limited. The formal play spaces in the Musselburgh and Inveresk area currently offer minimal play opportunities for disabled children and families. The new Lewisvale Park Play Area for older children and teenagers includes a wheelchair accessible roundabout and accessible pathway.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment Target Age <br> Range |
| :--- | :--- | :--- | :--- |
| MI1 | Balcares Road / Old <br> Course Gate | Larger neighbourhood play space | $0-11$ years |
| MI2 | Bellfield Location 1 | Small neighbourhood play space | $0-4$ years |
| MI3 | Bellfield Location 2 | Larger neighbourhood play space | $0-15$ years |
| MI4 | Edenhall | Destination play space | $0-15$ years |
| MI5 | Eskview | Larger neighbourhood play space | $0-11$ years |
| MI6 | Fisherrow | Destination play space | $0-17$ years |
| MI7 | Fisherrow Skate Park | Specific interest play space | $5-17$ years |
| MI8 | Goose Green No. 1 | Larger neighbourhood play space | $0-15$ years |
| MI9 | Haugh Park | Destination play space | $0-17$ years |
| MI10 | Levenhall Play Area | Larger neighbourhood play space | $0-11$ years |
| MI11 | Lewisvale Park, Toddlers' <br> Area and Older Children's <br> / Teens' Area | Destination play space | $0-17$ years |
| MI12 | Macbeth Moir Play Park | Larger neighbourhood play space | $0-11$ years |
| MI13 | Market Street | Larger neighbourhood play space | $0-4$ years |
| MI14 | Mayfield Park | Larger neighbourhood play space | $0-15$ years |
| MI15 | Mayfield Park Football <br> Pitch | Specific interest play space | $0-17$ years |
| MI16 | Old Craighall | Larger neighbourhood play space | $0-17$ years |
| MI17 | Pinkiehill | Destination play space | $0-17$ years |
| MI18 | Quayside Park Area | Larger neighbourhood play space | $0-11$ years |
| MI19 | St Ninians Play Area | Larger neighbourhood play space | $0-15$ years |
| MI20 | Whitehill | Larger neighbourhood play space | $0-11$ years |
| MI21 | Windsor Park | Larger neighbourhood play space | $0-11$ years |

* Defined as:
- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.


### 5.5.13 North Berwick Community Council Area

There are six Council-owned formal play spaces in the North Berwick area. Four spaces are larger neighbourhood play spaces and two spaces are destination play spaces*. The play spaces provide formal play opportunities across the 0-17 age range. Most spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the North Berwick area provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. The formal play spaces in the North Berwick area currently offer minimal play opportunities for disabled children and families. Feedback received through the public consultation agreed that there is provision for older children and teenagers, although it was seen as a priority that provision for older children and teens in North Berwick is improved and expanded.

| Ref <br> No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- | :--- |
| NB1 | Lochbridge Road | Larger neighbourhood play space | $0-17$ years |
| NB2 | Lodge Grounds | Destination play space | $0-17$ years |
| NB3 | Mains Farm/Wotherspoon Green | Larger neighbourhood play space | $0-17$ years |
| NB4 | Smileyknowles Court | Larger neighbourhood play space | $0-11$ years |
| NB5 | Recreation Park | Destination play space | $0-17$ years |
| NB6 | Rhodes Park | Larger neighbourhood play space | $0-11$ years |

* Defined as:
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.


### 5.5.14 Ormiston Community Council Area

There are two Council-owned formal play spaces in the Ormiston area, including one in Ormiston Park that is divided into three separate areas: an area for younger children, for older children, and a pump track. These three areas form a destination play space* and provide formal play opportunities across the full 0-17 age range. The play space is well maintained, clean, and free from noise and traffic pollution. Ormiston play space provides a wide range of opportunities for physical, risky, social play, nature-based and creative play. The space offers some accessible play opportunities for disabled children and families, including a communication board and buddy bench, although the range of accessible equipment is limited. The feedback received in the public consultation about Ormiston Park was overwhelmingly positive. Of all the areas of East Lothian assessed, the feedback received about Ormiston Park was the most positive. The work and dedication by the local community group Friends of Ormiston Park over many years has enhanced this play space, driven by and meeting the needs of the community and working with the Council to continually expand and improve the park
and its play spaces. Many respondents commented that this is a model park that should serve as a template for other parks across East Lothian.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- | :--- |
| ORM1 | Ormiston - Younger Children's <br> Area | Destination play space | $0-15$ years |
| ORM2 | Ormiston - Older Children's Area | Larger neighbourhood play space | $5-17$ years |
| ORM3 | Ormiston - Pump Track | Specific interest play space | $0-17$ years |
| ORM4 | Ormiston, Moffat Road | Small neighbourhood play space | $0-11$ years |

* Defined as:
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.


### 5.5.15 Pencaitland Community Council Area

There are six Council-owned formal play spaces in the Pencaitland area. Four spaces are larger neighbourhood play spaces, two are destination play spaces and one is a small neighbourhood play space*. The play spaces provide formal play opportunities across the 0-17 age range, although many respondents to the public consultation felt that provision for older children and teens in particular is inadequate. The play spaces are generally well maintained, clean, and free from noise and traffic pollution, although some respondents to the public consultation felt that maintenance should be improved. The formal play spaces in the Pencaitland area provide opportunities for physical and risky play, although respondents to the public consultation said that these are currently insufficient. Opportunities for social, creative and nature-based play are more limited. The formal play spaces in the Pencaitland area currently offer minimal play opportunities for disabled children and families, with only Pencaitland Park including an accessible roundabout. New Winton Play Area was particularly highlighted in the public consultation as inadequate and in need of upgrading and improvement.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment Target Age <br> Range |
| :--- | :--- | :--- | :--- |
| PCL1 | Woodhall Road | Larger neighbourhood play space | $0-17$ years |
| PCL2 | Trevelyan Crescent | Larger neighbourhood play space | $0-11$ years |
| PCL3 | Lamberton Court | Larger neighbourhood play space | $0-11$ years |
| PCL4 | Pencaitland Park | Destination play space | $0-17$ years |
| PCL5 | New Winton | Larger neighbourhood play space | $0-11$ years |
| PCL6 | Glenkinchie | Small neighbourhood play space | $0-11$ years |

[^22]- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.


### 5.5.16 Prestonpans Community Council Area

There are seven Council-owned formal play spaces in the Prestonpans area. One play space is a small neighbourhood play space, four spaces are larger neighbourhood play spaces, two are destination play spaces*. The play spaces provide formal play opportunities across the 0-17 age range. The play spaces are generally well maintained, clean, and free from noise and traffic pollution. However, the public consultation responses highlighted local concerns around maintenance of some of the play areas, and several respondents mentioned problems with anti-social behaviour in some play areas. All of the Council's play areas are subject to an ongoing and continual safety inspection and maintenance regime. Older play equipment can appear 'dirty' due to weathering although the equipment is still safe to use. The formal play spaces in the Prestonpans area provide a wide range of opportunities for physical and risky play, and a range of opportunities for social and nature-based play. The opportunities for creative play are more limited. The play space in Cuthill Park has a particularly good range of play opportunities, including an area dedicated to nature-based play. The formal play spaces in the Prestonpans area currently offer minimal play opportunities for disabled children and families. Respondents to the public consultation highlighted that some of the play areas in Prestonpans are in need of upgrading and improving.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- | :--- |
| PNS1 | Cemetery Park | Destination play space | $0-17$ years |
| PNS2 | Cuthill Park | Destination play space | $0-17$ years |
| PNS3 | Middleshot Square | Larger neighbourhood play space | $0-4$ years |
| PNS4 | Penny Pit Park | Small neighbourhood play space | $5-17$ years |
| PNS5 | Preston Crescent | Larger neighbourhood play space | $0-17$ years |
| PNS6 | Wilson Avenue | Larger neighbourhood play space | $0-11$ years |
| PNS7 | Rigley Terrace (Drachrig Play Park) | Larger neighbourhood play space | $0-11$ years |

* Defined as:
- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.


### 5.5.17 Tranent and Elphinstone Community Council Area

There are ten Council-owned formal play spaces in the Tranent and Elphinstone area. There are three small neighbourhood play spaces, five larger neighbourhood play spaces, one destination play space, and one specific interest space*. The play spaces provide formal play opportunities across the 0-17 age range. The play spaces are well maintained, clean, and free from noise and traffic pollution. The
formal play spaces in the Tranent and Elphinstone area provide a wide range of opportunities for physical and risky play, and a range of opportunities for social play. The opportunities for creative and nature-based play are more limited. There is an inclusive roundabout in Polson Park, but overall formal play spaces in the Tranent and Elphinstone area currently offer limited play opportunities for disabled children and families. A key aspect that was highlighted in the public consultation was the need for a formal play area in the north of Tranent, particularly providing play space for all age groups in Sanderson's Wynd Primary School catchment area, and provision for older children and teenagers in Tranent was felt to be insufficient.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age <br> Range |
| :--- | :--- | :--- | :--- |
| TRT1 | Blawearie Park, Tranent | Larger neighbourhood play space | $0-17$ years |
| TRT2 | Farriers Way, Tranent | Small neighbourhood play space | $0-4$ years |
| TRT3 | Farriers Way, Tranent | Small neighbourhood play space | $0-11$ years |
| TRT4 | Farriers Way, Tranent | Small neighbourhood play space | $5-11$ years |
| TRT5 | Farriers Way, Tranent | Larger neighbourhood play space | $0-11$ years |
| TRT6 | Meeting House Drive, Tranent | Specific interest play space | $0-17$ years |
| TRT7 | Muir Park Play Area | Larger neighbourhood play space | $0-17$ years |
| TRT8 | Ormiston Road, Tranent | Larger neighbourhood play space | $0-17$ years |
| TRT9 | Polson Park, Tranent | Destination play space | $0-17$ years |
| TRT11 | Elphinstone, Buxley Road | Larger neighbourhood play space | $0-11$ years |

## * Defined as:

- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.


### 5.5.18 Wallyford Community Council Area

There are three Council-owned formal play spaces in the Wallyford area. All three areas are larger neighbourhood play spaces* and provide formal play opportunities across the full 0-17 age range. The play spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Wallyford area provide a wide range of opportunities for physical and risky play, and a range of opportunities for social play. Opportunities for nature-based and creative play are more limited. There is an inclusive roundabout in Wallyford New Park, but overall formal play spaces in the Wallyford area currently offer limited play opportunities for disabled children and families. The older play areas in Wallyford were highlighted by respondents to the public consultation as in need of improvement and upgrading.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment Target Age <br> Range |
| :--- | :--- | :--- | :--- |
| WD1 | Wallyford New | Larger neighbourhood play space | $0-15$ years |
| WD2 | Wallyford Park | Larger neighbourhood play space | $0-17$ years |
| WD3 | Wallyford Community <br> Centre and MUGA | Larger neighbourhood play space | $0-17$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.


### 5.5.19 West Barns Community Council Area

There are three Council-owned formal play spaces in the West Barns area. Two areas are larger neighbourhood play spaces and one is a destination play space*. The formal play spaces in West Barns offer play opportunities across the full 0-17 age range. The play spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the West Barns area provide a wide range of opportunities for physical and risky play, and a range of opportunities for social and nature-based play. Opportunities for creative play are more limited. John Muir Country Park offers a wide range of physical and imaginary play opportunities in a natural environment. The formal play spaces in the West Barns area currently offer limited play opportunities for disabled children and families. School Brae play area was highlighted in the public consultation as in need of improvement, upgrading and improving the provision of natural play opportunities.

| Ref <br> No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- | :--- |
| WBS1 | John Muir Country Park | Destination play space | $0-17$ years |
| WBS2 | School Brae, West Barns | Larger neighbourhood play space | $0-17$ years |
| WBS3 | Springfield, West Barns | Larger neighbourhood play space | $0-17$ years |

*Defined as:

- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.


### 5.5.20 Whitecraig Community Council Area

There is one Council-owned formal play space in the Whitecraig area. The space is a larger neighbourhood play space* with ten pieces of fixed play equipment including a MUGA. The play space provides formal play opportunities across the full 0-17 age range and is well maintained, clean, and free from noise and traffic pollution. The formal play space in Whitecraig provides a range of opportunities for physical play, and some opportunities for risky and social play. Opportunities for nature-based and creative play are more limited. The MUGA is accessible, but the formal play space in Whitecraig currently offers minimal play opportunities for disabled children and families.

Respondents to the public consultation said that provision for older children and teens could be enhanced, and the play area is in need of upgrading and improving.

| Ref No | Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- | :--- |
| WG1 | Whitecraig Play Space and <br> MUGA | Larger neighbourhood play space | $0-17$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.


## 6 Key Findings of East Lothian Play Sufficiency Assessment

### 6.1 Quantity of formal outdoor play spaces

- East Lothian has 121 Council owned or managed formal outdoor play spaces distributed across the entirety of the local authority area.
- Most residents in the six largest settlements have at least one formal outdoor play space within a 5-minute walk.


### 6.2 Quantity of informal outdoor play

- East Lothian has a wealth of informal outdoor play opportunities across a wide range of natural settings, including woodland and forests, coastal areas and beaches, and grasslands and wetlands.
- Most East Lothian residents live within a 5-minute walk of their nearest useable green space.


### 6.3 Quality of formal outdoor play spaces

- Outdoor formal play spaces in East Lothian are generally attractive, clean, and wellmaintained sites which are free from dog mess, vandalism, and traffic and noise pollution. Most play spaces are green and are overlooked by houses and offices.
- There is a lack of nearby or signposted cycle racks and public toilets and a lack of natural features within formal play spaces.
- Most formal play spaces provide a range of opportunities for physical and risky play for younger children. There are significantly fewer opportunities for physical and risky play for the 12-17 year old age ranges.
- Formal play spaces offer opportunities for a variety of physical play experiences, including running, skipping, hopping, jumping, swinging, sliding, spinning and rocking. There are minimal opportunities for crawling, balancing or bouncing and limited formal opportunities for bike or scooter riding, skateboarding or roller skating within formal play spaces.
- Opportunities to engage in creative, sensory, and nature-based play in formal play spaces are extremely limited across all age ranges.
- There are opportunities for social play across different ages, although this reduces in the older age ranges. There are minimal opportunities for children with differing abilities to play together.
- Some formal play spaces offer calmer spaces to be on your own or with a small group of friends, however these are usually for the younger age groups and inaccessible to anyone using a mobility aid or wheelchair.


### 6.4 Quality of informal outdoor play

- East Lothian residents highly value the range of informal outdoor play opportunities offered in natural and green settings across East Lothian.
- Most East Lothian residents are satisfied or very satisfied with their nearest open and green spaces.
- All PSA target groups identified access to green and natural spaces as important to ensuring the quality of their informal outdoor play opportunities.
- Accessibility to natural and green spaces can be challenging for disabled families.


### 6.5 Accessibility of formal outdoor play spaces

- There are minimal play opportunities for disabled children, young people and families in formal outdoor play spaces across East Lothian. This includes children with Additional Support Needs (ASN).
- No play spaces are fully accessible or inclusive, and where accessible equipment is included within the play space this offers a limited play experience and is often located on the periphery of the main play space.
- There is minimal inclusive infrastructure to support access into and around play spaces.


## 7 Summary of Key Findings of the Play Sufficiency Assessment supported by the public consultation

Appendix 1 sets out the detailed responses received during the public consultation.

## Key Overall Message

The quantity of outdoor play spaces in East Lothian is good with most residents having access to formal or informal outdoor play spaces near to their homes. Any future improvements should therefore focus on strengthening the quality and accessibility of both formal and informal outdoor play opportunities.

### 7.1 Key Positive Messages

East Lothian has 121 Council owned and managed formal outdoor play spaces distributed across the entirety of the local authority area.

Most residents in the six largest settlements have at least one formal outdoor play space within a 5-minute walk.

East Lothian provides a wealth of informal outdoor play opportunities across a wide range of natural settings.

East Lothian's formal outdoor play spaces are clean and well maintained.
Most formal outdoor play spaces in East Lothian are attractive sites with natural features such as trees, bushes or shrubs.

Formal outdoor play spaces in East Lothian provide welcoming and safe play environments with a variety of general play opportunities.

Formal outdoor play spaces in East Lothian provide a good range of opportunities for physical play, particularly for younger children.

Formal outdoor play spaces in East Lothian offer a range of opportunities for younger children to take risks and experience adventurous play.

Formal outdoor play spaces in East Lothian provide a good range of opportunities for younger children to engage in social play.

East Lothian provides a good range of informal outdoor play opportunities in a range of natural and green spaces.

### 7.2 Key Development Messages

Formal outdoor play spaces in East Lothian currently offer limited opportunities for creative play. Formal outdoor play spaces in East Lothian provide limited opportunities for children to play on or with a range of natural resources within the boundary of the play space.

Formal outdoor play spaces in East Lothian offer limited accessible play opportunities for disabled children and families.

Formal outdoor play spaces in East Lothian currently offer limited inclusive infrastructure to support inclusive play opportunities.

## 8 Recommendations

The Play Sufficiency Assessment undertaken by Play Scotland identified that there is an excellent quantity of play provision in East Lothian, and a good range of physical and risky play opportunities. The PSA identified important ways to strengthen the quality and accessibility of play opportunities in East Lothian where future funding opportunities would make this possible. The following recommendations are intended to provide focus for future investment in play provision.

### 8.1 Opportunities to strengthen the quantity of outdoor play in East Lothian

The quantity of outdoor play spaces in East Lothian is good with most residents in the six main settlements having access to formal or informal outdoor play space near to their homes. Any future improvements should therefore focus on strengthening the quality and accessibility of both formal and informal outdoor play opportunities.

### 8.2 Opportunities to strengthen the quality of outdoor play in East Lothian

The following recommendations identify ways that the quality and range of outdoor play opportunities in East Lothian could be improved:

- Increase opportunities for sensory, creative and nature-based play - play spaces provide a variety of physical play opportunities however there are minimal opportunities for other forms of play. Including a wider variety of sensory, creative and nature-based play opportunities within formal play spaces supports child development and promotes inclusion.
- Increase all play opportunities for the 12-17 year old groups - there are significantly fewer play opportunities for older children across all forms of play. Provision of play opportunities across the full age range promotes inclusive play and builds community cohesion.
- Increase opportunities for calm, quiet play - there is a lack of quiet spaces in formal play spaces for children to be on their own or to play with small groups of friends, particularly for older age groups and for anyone with mobility difficulties. Provision of quieter spaces promotes a wider variety of play and facilitates accessibility for anyone with sensory sensitivity.
- Increase opportunities for social play - there is a lack of opportunities for children with different ages and abilities to play together. This is important to promote inclusion and integration.
- Increase 'hang out' spaces for the 12-17 year old age groups - there is a lack of places where older children feel welcome to 'hang out'. Provision of more hangout spaces is particularly important for younger teenagers.


### 8.3 Opportunities to strengthen the accessibility of outdoor play in East Lothian

During the assessment process, assessors identified several ways to improve accessibility and inclusion. Recommendations include:

- Increase the variety of play space surfaces - almost all play space surfaces are a mixture of grass rubber matting and woodchip, which makes access difficult for anyone using a mobility aid or wheelchair. A wider variety of surface areas will improve accessibility.
- Include a wider variety of inclusive fixed equipment - when available, the only inclusive equipment available for wheelchair users was a roundabout, MUGA or pump track. A wider variety of play equipment with accessible features would improve the variety and inclusivity of play opportunities.
- Increase opportunities for social, sensory, creative, and natural play - the focus of most formal play spaces is on physical play. Increasing the variety of play opportunities and
utilising natural play resources would increase the variety of play opportunities and promote play across the age and ability ranges.
- Integrate inclusive play opportunities into the main play space - when available, inclusive equipment was generally located on the periphery of the play space with minimal hard surface access through the main play space. Integrating play opportunities will enable children with differing abilities to integrate and play within the same spaces.
- Include features to support play for children with a wider variety of disabilities - there were minimal features to support inclusive play for anyone with visual impairments or complex additional support needs. More accessible signage, accessible seating and wayfinding routes through play spaces would support inclusion.
- Improve safe, accessible routes into play spaces - increasing the amount of inclusive infrastructure into and around play spaces will support accessibility and enable families to use play spaces more regularly and for longer periods of time.
- Embed lived experience into play space design - at the time of writing, as far as we understand, no formal consultation had taken place with disabled families to understand and embed local needs into design processes. The disabled families' assessment identified numerous opportunities to design accessibility into existing play spaces and stated they would welcome further consultation.

ELPA and Can Do provided a detailed report of disabled families' assessments of formal play spaces in East Lothian (see Appendix 2). Their key recommendations are:

- Embed the social value of inclusive play at the design stages.
- Plan for accessible play and rest sites throughout the play space.
- Widen the variety of play opportunities, including natural, sensory and creative play.
- Increase opportunities for high-value play, including play opportunities for children with complex needs.
- Ensure play spaces feel welcoming for children at differing developmental stages to their peers.
- Provide safe, accessible routes to play spaces, including lighting and nearby transition points.


### 8.4 Principles for improving outdoor play in East Lothian

East Lothian's Play Policy 2017-2020 included a series of Priority Statements relating to all aspects of play policy, which are still relevant, and will be used to guide future play space improvements:

PRINCIPLE 1: All children and young people have a right to play.
PRINCIPLE 2: Children and young people will be listened to and their views about play taken into account.

PRINCIPLE 3: Adults have a responsibility to promote and support children's right to play.

## 9 Summary of Key Recommendations supported by the public consultation

Appendix 1 sets out the detailed responses received during the public consultation.

### 9.1 Key findings and key recommendations from the public consultation

The quality and range of play opportunities in East Lothian could be improved through:

- Increasing opportunities for sensory, creative and nature-based play
- Increasing all play opportunities for the 12-17 year old groups
- Increasing opportunities for calm, quiet play
- Increasing opportunities for social play
- Increasing 'hang out' spaces for the 12-17 year old age groups


## Accessibility and inclusion of play opportunities in East Lothian could be improved through:

- Increasing the variety of play space surfaces
- Including a wider variety of inclusive fixed equipment
- Increasing opportunities for social, sensory, creative, and natural play
- Integrating inclusive play opportunities into the main play space
- Including features to support play for children with a wider variety of disabilities
- Improving safe, accessible routes into play spaces
- Embedding lived experience into play space design

The public consultation reiterated the PSA findings that:

- There is a need to improve the quality and range of play opportunities in East Lothian for
- sensory, creative and nature-based play - although it was recognised that the surrounding countryside around our towns and villages, including the hills, woodlands and beaches of East Lothian, already provide significant opportunities for these which are well used by our residents, of all ages;
- the 12-17 year old groups, including more challenging and risky play for older children and teenagers;
- calm, quiet play;
- social play;
- 'hang out' spaces for the 12-17 year old age groups - although it was recognised that this is unlikely to include formal play areas but more likely other outdoor spaces
in and around our communities. This will form an action in our forthcoming revised Open Space Strategy.
- Formal outdoor play spaces in East Lothian offer limited accessible play opportunities for disabled children and families.
- Formal outdoor play spaces in East Lothian currently offer limited inclusive infrastructure to support inclusive play opportunities.
- More play opportunities are needed for girls, and several respondents highlighted the examples from the organisation 'Make Space for Girls’ as good examples.
- In general, East Lothian's formal outdoor play spaces are clean and well maintained, however, local community consultations identified some key locations for priority improvements such as renewal or replacement of play equipment. We will aim to continue our ongoing programme of maintenance, replacement and renewal of play equipment across the Council's play areas where funding is available.
- There was a view in some areas that play areas are poorly maintained and repairs take time. All of the Council's play areas are subject to a continuous and ongoing programme of inspection and maintenance, including daily checks of larger 'destination' play areas, quarterly inspections by Register of Play Inspectors International (RPII) qualified staff and annual inspections by External Inspectors of Play Areas. Priority repairs are undertaken continually across our 121 play areas and ongoing repairs, maintenance and replacement works are programmed, subject to available funding
- We received feedback that woodchip surfacing in our play areas is inaccessible to some users with calls to reduce the areas surfaced with woodchip. This accords with the findings of our initial consultation and engagement with special needs groups including our disability and inclusion assessment. We will revise our use of woodchip surfacing across our formal play areas by including a greater variety of surfacing where possible, to improve accessibility for a wider range of abilities, subject to funding and ongoing maintenance constraints and noting that a balance is important.
- Several respondents told us that in their view formal play areas should be fenced. The reasons included to improve the play experience for children with special needs and their parents/carers, the perception of safety, and dogs (see below). All of our play areas have been risk-assessed and those that are near to roads have fencing around them for safety. We do not generally install fencing around play areas within public parks and open spaces away from roads to enhance the play experience for a wide range of children and young people by encouraging and enabling them to explore the wider 'play landscape' of our parks and greenspaces and get closer to nature. However we will work with special needs groups to identify solutions that may include fencing in some areas but will also look at naturebased alternatives such as appropriate planting of hedges or positioning of planters for community growing to enhance sensory and natural play.
- We received strong feedback in relation to dogs in play areas, with many community respondents saying that dogs in play areas are a significant problem, particularly in relation to dog fouling, but also in intimidating behaviour of dogs causing alarm to others in the play area. Irresponsible dog ownership is unfortunately a problem across the county. We will aim to install 'No Dogs in Play Area' signage at play areas, where funding permits, and will continue to work with the Council's Dog Warden and Antisocial Behaviour Team to
raise awareness and promote responsible dog ownership around play areas. Additional fencing may be appropriate in some areas; or nature-based alternatives as set out above.
- The community consultation also identified issues with play provision for some specific areas around the county in particular:
- North-eastern Tranent (north of the main street, around the Sanderson's Wynd Lindores Drive area of Tranent): the consultation feedback highlighted a shortfall in play provision in this area, with insufficient formal play spaces. We are aware of this and we are looking to address this as a matter of priority;
- Prestonpans, where the existing provision was felt to be inadequate by some respondents due to anti-social behaviour issues, which were intimidating to others including families, deterring some from playing there. These are wider social issues outwith the scope of this PSA however we will follow this up with our Local Area Partnership and Anti-Social Behaviour Team to seek solutions to these wider social issues affecting some local areas;
- Areas of Cockenzie and Port Seton, including some of the smaller play areas near the waterfront and the provision at King George V Park, which was felt to be inadequate by several respondents. The play provision at King George V Park was subject to community consultation when the Community Centre was developed; however we will work with the Local Area Partnership to identify solutions and funding to address issues where we can;
- Haddington Artillery Park area, where respondents commented that the small play areas there were of poor quality / poorer provision than in the larger town parks. We will look to address this where future funding opportunities would make this possible;
- West Barns and New Winton play areas were also identified by the local communities as particular priorities for improvement and upgrading. We will look to work with communities to address these where future funding opportunities would make this possible.


### 9.2 Next Steps

East Lothian Council will aim to address these findings and recommendations of this Play Sufficiency Assessment in our ongoing management and maintenance of our existing play areas, where future funding opportunities would make this possible, and we will consider incorporating these recommendations in our Local Development Plan as requirements for the future development of play areas.

## 10 Publication of the East Lothian Play Sufficiency Assessment

The East Lothian Play Sufficiency Assessment is available to view online on East Lothian Council's website www.eastlothian.gov.uk

The full version of the East Lothian Play Sufficiency Assessment comprises the following parts: Main Technical Report
Appendix 1: Report of Findings from the Public Consultation on the Draft PSA including by Community Council Area.
Appendix 2: Report by East Lothian Play Association and Can Do: Play Sufficiency Assessment of the accessibility of selected formal outdoor play spaces for disabled children and their families in East Lothian.
Appendix 3: East Lothian Play Sufficiency Assessment Maps.
Appendix 4: East Lothian Formal Play Space Assessment Scores.

It is intended to produce a child-friendly version of the East Lothian Play Sufficiency Assessment.

## 11 Good practice and expert organisations

Organisations and campaigners across Scotland have developed a range of resources to inform the planning and development of play opportunities for all children. Some key sources of expertise include:

### 11.1 Policy context

Scottish Government (2013) Play Strategy for Scotland: our vision
Scottish Government (2013) Play Strategy for Scotland: our action plan
Play Wales (2015) Playwork Principles - an overview
Children's Play Policy Forum (2019) Play Builds Children
Play Scotland (2020) Play Strategy Review 2020
Play Scotland (2021) Manifesto for Play

### 11.2 Play and child development

Palmer, S. (2020) Play is the Way: child development, early years and the future of Scottish education
Gill, T. (2014) The Play Return: a review of the wider impacts of play initiatives;
Play Scotland (2013) Getting it Right for Play: an evidence base

### 11.3 Accessible and inclusive play

Playboard Northern Ireland and Mae Murray Foundation (2023) Let Me Play: inclusive play park study 2023

Joint Children's Play Policy Forum and UK Play Safety Forum (2022) Position Statement: Disabled Children in Play Provision

Play Scotland (2020) Inspiring Inclusive Play Design: Review of Inclusive and Accessible Design Resources

Sensory Trust (2020) Inclusive Play Guidance
Casey, T. and Harbottle, H. (2018) Free to Play: A guide to creating accessible and inclusive public play spaces

### 11.4 Experts by experience

Quinns, Trains and Changing Places - a blog about family life when your child has profound and multiple disabilities, including their lived experience of accessibility in play parks

Maisie Moo Play Park, North Inch Play Space, Perth - campaign by a local family to embed inclusion into play park design

PAMIS (Promoting a more inclusive society) - PAMIS is the only organisation in Scotland that works solely with people with profound and multiple learning disabilities and their families for a better life.

Sense Scotland - helps thousands of people who are deafblind or who have complex disabilities to communicate, experience the world and fulfil their potential.

## 12 Appendices

Appendix 1 (attached separately): Report of Findings from the Public Consultation on the Draft PSA including by Community Council Area.

Appendix 2 (attached separately): Report by East Lothian Play Association and Can Do: Play Sufficiency Assessment of the accessibility of selected formal outdoor play spaces for disabled children and their families in East Lothian.

Appendix 3 (attached separately): East Lothian Play Sufficiency Assessment Maps.
Appendix 4 (attached separately): East Lothian Formal Play Space Assessment Scores.

### 12.1 Definition of terminology

| Term | Definition |
| :--- | :--- |
| Accessible play space | A space which is mainly barrier-free and allows most users <br> access to move freely around the space. Offers participation <br> opportunities for a range of differing abilities. Not every child of <br> every ability will be able to actively use everything within an <br> accessible play space |
| Inclusive play space | A space that provides a barrier-free environment with the <br> necessary supporting infrastructure to meet the wide and <br> varying play needs of every child. Disabled children and non- <br> disabled children will enjoy high levels of participation <br> opportunities, equally rich in play value ${ }^{52}$. |
| Barrier-free play opportunities | Play equipment that addresses known barriers to play for users <br> with a range of differing abilities |
| Participation opportunities | Opportunities for users with differing abilities to interact with <br> each other and use a range of accessible play equipment within <br> the same play spac5 ${ }^{54}$. |
| Supporting infrastructure | Refers to all infrastructure required to enable access to and <br> spending quality time in a play space. |
| High-value play experiences | Play opportunities that offer a variety of physical, social and <br> sensory play experiences. Something will have high play value if <br> children are able to play with it in many different ways, <br> integrate it into their play or use it to expand on their own ideas <br> and actions $5^{55}$. |
| Formal play space | Play spaces that are specifically for play ${ }^{56}$. |
| Informal play space | Play spaces within areas of open space of which the primary <br> function is not play |
| Green space | A space which provides aesthetic value or recreational or <br> amenity function such as areas of: (a) grass, (b) trees, (c) other <br> vegetation, (d) water, but not including agricultural or <br> horticultural land ${ }^{55}$. |

[^23]
### 12.2 Formal play space accessibility scores

Table 4: Overall accessibility scores for all formal outdoor play spaces across East Lothian

| Accessibility <br> Score | Definition | Number of <br> Play Spaces | Percentage of <br> Play Spaces |
| :---: | :--- | :---: | :---: |
| $\mathbf{1}$ | A play space without any barrier-free play <br> opportunities and free movement around the <br> space is difficult. There are no participation <br> opportunities for users with differing abilities. | 98 | $81 \%$ |
| $\mathbf{2}$ | A play space which offers one or two barrier-free <br> play opportunities, but users are not able to <br> move freely around the majority of the space. <br> The play space offers limited participation <br> opportunities for users with differing abilities. | 18 | $15 \%$ |
| $\mathbf{3}$ | A play space which offers barrier-free play <br> opportunities on at least half of the equipment <br> and users are able to move freely around at least <br> half of the space. The play space offers a range of <br> participation opportunities for users with a range <br> of differing abilities. | 4 | $3 \%$ |
| $\mathbf{4}$ | A play space which offers barrier-free play <br> opportunities on the majority of the equipment <br> with most users are able to move freely around <br> the majority of the space. The space offers <br> participation opportunities users with a range of <br> differing abilities on the majority of the <br> equipment. | 2 | $2 \%$ |
| $\mathbf{5}$ | A play space which offers completely barrier-free <br> play opportunities and allows all users to move <br> freely around the entirety of the space. The <br> space offers participation opportunities for users <br> with a wide range of differing abilities on all <br> equipment. | 0 | $0 \%$ |

Table 5: Accessibility Scores - individual play spaces

| Accessibility <br> score | Formal play spaces |
| :--- | :--- |
| $\mathbf{1}$ | Aberlady pleasance, Alderston Meadows, Artillery Park, Athelstaneford, Balcares <br> Road / Old Course Gate, Beachmont Place, Bellfield location 2, Blawearie Park, <br> Bolton, Cemetery Park, Cuthill Park, Davidson Terrace, Dirleton, East beach Dunbar, <br> East Linton Play Space, East Saltoun, Edenhall, Elphinstone, Buxley Road, Farriers Way <br> (x4), Fisherrow, Garvald, Gateside Road, Gateside toddler area, Gifford Play Park, <br> Glenkinchie, Goose Green No. 1, Herdmanflatt, Humbie playing field, Innerwick Play <br> Area, John Muir Country Park, King George V (older children play space), <br> King George V (skate park), Lamberton Court, Lauderdale park, Levenhall play area, <br> Lewisvale Park (Toddlers' Area), Lochbridge Road, Lochend Road Play Area Dunbar, <br> Lodge Grounds, Long Craigs Port Seton, Longniddry, Luffness Court Aberlady, <br> Macbeth Moir play park, Mains Farm/Wotherspoon Green, Market Street, Mayfield <br> park, Mayfield park (football pitch), Middleshot Square, Monksmain, Morham Play |


|  | Area, Muir Park Play Area, Muirfield, New Winton, Nungate 1, Nungate 2, Old <br> Craighall, Oldhamstocks, Ormiston Road (younger children's area), Ormiston Road, <br> Parsons Pool, Pennypit Sports Ground, Pine Street Play Park, Pinkiehill, Preston <br> Crescent, Promenade Port Seton, Quayside park area, Queen's Place Dunbar, <br> Recreation Park, Rhodes Park, Rigley Terrace (Drachrig Play Park), Riverside Drive 1, <br> Riverside Drive 2, Smileyknowles Court, South Seton Park, Spott, Springfield West <br> Barns, St Ninians Play Area, Trevelyan Crescent, Walden Terrace, Wallyford <br> community centre, Wallyford park, West Barns School Brae, West Saltoun, Whin park <br> Whitehall Avenue, Whittingeham Drive, Whittingeham Drive Skatepark <br> Whittingehame, Wilson Avenue, Windsor Park, Windygoul, Woodhall Road, <br> Yellowcraig |
| :--- | :--- |
| $\mathbf{2}$ | Brierbush Road, Eskview, Fisherrow skate area, Gladsmuir, Goolwa Park, Goose green <br> Gullane, Haugh park, King George V (toddler park), MacMerry play area, Neilson <br> Park, Ormiston (older children's area), Pencaitland Park, Pinkiehill, Polson Park, <br> Wallyford new, Whitecraig park, Wingate Crescent |
| $\mathbf{3}$ | Bleachingfield, East Linton skate park, Ormiston (pump track), Pine Street (skate park, <br> MUGA and shelter) |
| $\mathbf{4}$ | Meeting House Drive (MUGA), Wallyford Community Centre (MUGA) |
| $\mathbf{5}$ |  |

### 12.3 Formal play space inclusion scores

Table 6: Overall inclusion scores for all formal outdoor play spaces across East Lothian

| Inclusion <br> Score | Definition | Number of <br> Play Spaces | Percentage of <br> Play Spaces |
| :---: | :--- | :---: | :---: |
| 1 | A play environment with no barrier-free play <br> opportunities and where there is no specific supporting <br> infrastructure to enable inclusive access. | 115 | $96 \%$ |
| 2 | A play environment where barrier-free play opportunities <br> are limited and, where available, they are not integrated <br> into the main play space. There is some supporting <br> infrastructure, but this is limited and not accessible to all. | 5 | $4 \%$ |
| 3 | A play environment that provides barrier-free play <br> opportunities that meet the needs of a range of users on <br> at least half of the equipment, but where play is either <br> segregated or limited in play value. A range of supporting <br> infrastructure is in place but requires improvement to <br> ensure participation for all. | 0 | $0 \%$ |
| 4 | A barrier-free environment with good supporting <br> infrastructure that meets the needs of most users and <br> enables most users to participate in integrated, high <br> value play opportunities. Consultation has taken place to <br> understand and embed lived experience within the <br> design process. | 0 | $0 \%$ |
| 5 | A barrier-free environment with appropriate supporting <br> infrastructure that meets the needs of every user and <br> enables all users to participate in integrated, high value <br> play opportunities. Consultation has taken place to <br> understand and embed lived experience within the | 0 | $0 \%$ |

Table 7: Inclusion scores - individual play spaces

| Inclusion <br> Scores | Play Spaces |
| :--- | :--- |
| $\mathbf{1}$ | Aberlady pleasance, Alderston Meadows, Artillery Park, Athelstaneford, Balcares Road / <br> Old Course Gate, Beachmont Place, Bellfield location 2, Bellfield location 1, Blawearie <br> Park, Bolton, Brierbush Road, Cemetery Park, Cuthill Park, Davidson Terrace <br> Dirleton, East Beach Dunbar, East Linton Play Space, East Linton (skate park), East <br> Saltoun, Edenhall, Elphinstone, Buxley Road, Eskview, Farriers Way (x4), Fisherrow, <br> Fisherow (skate area), Garvald, Gateside Road, Gateside (toddler areas), Gifford Play <br> Park, Gladsmuir, Glenkinchie, Goolwa Park, Goose Green Gullane, Goose Green No. 1, <br> Haugh Park, Herdmanflatt, Humbie playing field, Innerwick Play Area, John Muir <br> Country Park, King George V Park (older children play space), King George V Park (skate <br> park), King George V Park (toddler park), Lamberton Court, Lauderdale Park, Levenhall <br> Play Area, Lewisvale Park (toddlers' area), Lochbridge Road, Lochend Road Play Area <br> Dunbar, Lodge Grounds, Long Craigs Port Seton, Longniddry, Luffness Court Aberlady, <br> Macbeth Moir Play Park, Mains Farm/Wotherspoon Green, Market Street, Mayfield <br> Park, Mayfield Park (football pitch), Meeting House Drive, Middleshot Square, <br> Monksmain, Morham Play Area, Muir Park Play Area, Muirfield, Neilson Park, <br> New Winton, Nungate 1, Nungate 2, Old Craighall, Oldhamstocks, Ormiston (pump <br> track), Ormiston (younger children's area), Ormiston Road, Parsons Pool, Pencaitland <br> Park, Pennypit Sports Ground, Pine Street Play Park Dunbar, Pinkiehill, Preston <br> Crescent, Promenade Port Seton, Quayside Park Area, Queen's Place Dunbar, <br> Recreation Park, Rhodes Park, Rigley Terrace (Drachrig Play Park), Riverside Drive 1 <br> Riverside Drive 2, Smileyknowles Court, South Seton Park, Spott, Springfield West <br> Barns, St Ninians Play Area, Stenton, Trevelyan Crescent, Walden Terrace Gifford, <br> Wallyford Community Centre, Wallyford Community Centre (MUGA), Wallyford New, <br> Wallyford Park, West barns School Brae, West Saltoun, Whin Park, Whitecraig Park, <br> Whitehall Avenue, Whittingeham Drive, Whittingeham Drive (Skatepark), <br> Whittingehame, Wilson Avenue, Windsor Park, Windygoul, Wingate Crescent, <br> Woodhall Road, Yellowcraig |
| $\mathbf{3}$ | Bleachingfield, MacMerry Play Area, Ormiston (older children's area), Pine Street (skate <br> park, MUGA and shelter), Polson Park. |
| $\mathbf{4}$ | \begin{tabular}{\|l|l|}
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## East Lothian <br> Council

# East Lothian Play Sufficiency Assessment 

## Appendix 1:

Report of Findings from the Public Consultation on the Draft PSA including by Community Council Area



Neilson Park Play Area, Haddington

## 1 Consultation Responses Part 1:

## Findings on the Overall Draft East Lothian Play Sufficiency Assessment

The public consultation survey on the Draft Play Sufficiency Assessment for East Lothian took place from $2^{\text {nd }}$ October 2023 to $13^{\text {th }}$ November 2023.

291 responses were received to this survey.
The findings from the public consultation survey on the Draft PSA are set out below:

## Findings from the Public Consultation on the Overall Draft East Lothian Play Sufficiency Assessment:

Question 1: Are you responding as an individual or on behalf of an organisation?
Type of consultee
There were 289 responses to this question. The majority of respondents (282) were individuals, with 7 stating they were responding on behalf of an organisation. The detailed results were as follows:


| Option | Total | Percent |
| :--- | :--- | :--- |
| Individual | 282 | $96.91 \%$ |
| Organisation | 7 | $2.41 \%$ |
| Not Answered | 2 | $0.69 \%$ |

## Question 2: If you are responding on behalf of an organisation please tell us more about your organisation

Please state the name of your organisation
There were 7 responses to this question. The organisations represented were:

- S.T.A.N.D.
- 1st Aberlady Scout Group
- Dunbar Shore and Harbour Neighbourhood Group
- New Winton
- Dunpender Community Council
- PhD student at Queen Margaret University and University College Cork (P4PLAY)
- New Winton Community Association

Question 3: Overall would you agree with the key positive messages included in this part of the report?

## Key Positive Messages

East Lothian has 121 Council owned and managed formal outdoor play spaces distributed across the entirety of the local authority area.

Most residents in the six largest settlements have at least one formal outdoor play space within a 5-minute walk.

East Lothian provides a wealth of informal outdoor play opportunities across a wide range of natural settings.

East Lothian's formal outdoor play spaces are clean and well maintained.
Most formal outdoor play spaces in East Lothian are attractive sites with natural features such as trees, bushes or shrubs.

Formal outdoor play spaces in East Lothian provide welcoming and safe play environments with a variety of general play opportunities.

Formal outdoor play spaces in East Lothian provide a good range of opportunities for physical play, particularly for younger children.

Formal outdoor play spaces in East Lothian offer a range of opportunities for younger children to take risks and experience adventurous play.

Formal outdoor play spaces in East Lothian provide a good range of opportunities for younger children to engage in social play.

East Lothian provides a good range of informal outdoor play opportunities in a range of natural and green spaces.

## Key positive messages

There were 289 responses to this question. The majority of respondents (52\%) agreed with the key positive messages in the Draft East Lothian Play Sufficiency Assessment. The detailed results were as follows:


| Option | Total | Percent |
| :--- | :--- | :--- |
| Agree | 151 | $51.89 \%$ |
| Disagree | 77 | $26.46 \%$ |
| Neither agree nor disagree | 61 | $20.96 \%$ |
| Not Answered | 2 | $0.69 \%$ |

Question 4: From the identified key development messages please select all that you agree with.

## Key Development Messages

> Formal outdoor play spaces in East Lothian currently offer limited opportunities for creative play.
> Formal outdoor play spaces in East Lothian provide limited opportunities for children to play on or with a range of natural resources within the boundary of the play space.
> Formal outdoor play spaces in East Lothian offer limited accessible play opportunities for disabled children and families.
> Formal outdoor play spaces in East Lothian currently offer limited inclusive infrastructure to support inclusive play opportunities.

## Key Development Messages

There were 267 responses to this question. A majority of respondents (at least $61 \%$ of respondents) agreed with each of the four key development messages in the Draft East Lothian Play Sufficiency Assessment.

Respondents particularly agreed with the statement: "Formal outdoor play spaces in East Lothian offer limited accessible play opportunities for disabled children and families" (73\% of respondents) and with the statement: "Formal outdoor play spaces in East Lothian currently offer limited opportunities for creative play" (67\% of respondents).

The detailed results were as follows:


| Option | Total | Percent |
| :--- | :--- | :--- |
| Formal outdoor play spaces in East Lothian currently offer limited <br> opportunities for creative play. | 195 | $67.01 \%$ |
| Formal outdoor play spaces in East Lothian provide limited <br> opportunities for children to play on or with a range of natural <br> resources within the boundary of the play space. | 190 | $65.29 \%$ |
| Formal outdoor play spaces in East Lothian offer limited accessible <br> play opportunities for disabled children and families. | 211 | $72.51 \%$ |
| Formal outdoor play spaces in East Lothian currently offer limited <br> inclusive infrastructure to support inclusive play opportunities. | 178 | $61.17 \%$ |
| Not Answered | 24 | $8.25 \%$ |

Question 5: The following recommendations are intended to provide focus for future investment in play provision, where future funding opportunities would make this possible.

Please select any recommendations that you agree with.

## Key Recommendations

The PSA identified that there is an excellent quantity of play provision in East Lothian, and a good range of physical and risky play opportunities. The PSA identified important ways to strengthen the quality and accessibility of play opportunities in East Lothian where future funding opportunities would make this possible. The following recommendations are intended to provide focus for future investment in play provision.

The quality and range of play opportunities in East Lothian could be improved through:

- Increasing opportunities for sensory, creative and nature-based play
- Increasing all play opportunities for the 12-17 year old groups
- Increasing opportunities for calm, quiet play
- Increasing opportunities for social play
- Increasing 'hang out' spaces for the 12-17 year old age groups


## Recommendations (quality and range of play opportunities)

There were 285 responses to this question. A majority of respondents (at least $55 \%$ of respondents) agreed with each of the five key recommendations for the quality and range of play opportunities in East Lothian in the Draft East Lothian Play Sufficiency Assessment.

Respondents particularly agreed with the statement: "Increasing opportunities for sensory, creative and nature-based play" ( $80 \%$ of respondents) and with the statements: "Increasing all play opportunities for the 12-17 year old groups" (76\% of respondents), and: "Increasing 'hang out' spaces for the 12-17 year old age groups" ( $75 \%$ of respondents).

Clearly a focus on increasing opportunities for sensory, creative and nature-based play, and increasing play and hang-out spaces for older children aged 12 to 17, are key recommendations particularly supported by our communities.

The detailed results were as follows:


| Option | Total | Percent |
| :--- | :--- | :--- |
| Increasing opportunities for sensory, creative and nature-based play | 233 | $80.07 \%$ |
| Increasing all play opportunities for the 12-17 year old groups | 220 | $75.60 \%$ |
| Increasing opportunities for calm, quiet play | 159 | $54.64 \%$ |
| Increasing opportunities for social play | 197 | $67.70 \%$ |
| Increasing 'hang out' spaces for the 12-17 year old age groups | 217 | $74.57 \%$ |
| Not Answered | 6 | $2.06 \%$ |

Question 6: Our draft PSA indicates that accessibility and inclusion of play opportunities in East Lothian could be improved through the following actions, where future funding opportunities would make this possible. Please select any actions which you agree with:

## Accessibility and inclusion of play opportunities in East Lothian could be improved through:

- Increasing the variety of play space surfaces
- Including a wider variety of inclusive fixed equipment
- Increasing opportunities for social, sensory, creative, and natural play
- Integrating inclusive play opportunities into the main play space
- Including features to support play for children with a wider variety of disabilities
- Improving safe, accessible routes into play spaces
- Embedding lived experience into play space design


## Recommendations (accessibility and inclusion)

There were 284 responses to this question. A majority of respondents (at least $53 \%$ of respondents) agreed with each of the seven key recommendations for the accessibility and inclusion of play opportunities in East Lothian in the Draft East Lothian Play Sufficiency Assessment.

Respondents particularly agreed with the statement: "Including a wider variety of inclusive fixed equipment" (79\% of respondents) and with the statements: "Increasing opportunities for social, sensory, creative, and natural play" (75\% of respondents), and: "Increasing the variety of play space surfaces" (74\% of respondents).

Clearly a focus on including a wider variety of inclusive fixed equipment, increasing opportunities for social, sensory, creative, and natural play, and increasing the variety of play space surfaces, are key recommendations particularly supported by our communities, although most key recommendations in this category were strongly supported.

The detailed results were as follows:


| Option | Total | Percent |
| :--- | :--- | :--- |
| Increasing the variety of play space surfaces | 214 | $73.54 \%$ |
| Including a wider variety of inclusive fixed equipment | 230 | $79.04 \%$ |
| Increasing opportunities for social, sensory, creative, and natural play | 219 | $75.26 \%$ |
| Integrating inclusive play opportunities into the main play space | 190 | $65.29 \%$ |
| Including features to support play for children with a wider variety of <br> disabilities | 208 | $71.48 \%$ |
| Improving safe, accessible routes into play spaces | 202 | $69.42 \%$ |
| Embedding lived experience into play space design | 153 | $52.58 \%$ |
| Not Answered | 7 | $2.41 \%$ |

## Question 7: Would you like to make other comments on the above development messages or recommendations?

## Please provide any further comments

There were 134 responses to this question.
In general, the responses reiterated the points identified by Play Scotland during the Play Sufficiency Assessment process and reported in the Draft PSA. The majority of the responses agreed with the
development messages and recommendations on quality and range of play opportunities, accessibility and inclusion.

Many respondents also took the opportunity when responding to this question to provide their views on their local play areas, and comment on specific play spaces that are either insufficient and inadequate or a good example of a play space in their opinion. Many of the respondents were parents or carers with experience of taking children to the play areas, and were giving their informed view of how they and the children and young people experienced and interacted with the play spaces.

Responses relating to specific named play areas agreed with the findings of Part 2 of this public consultation on the quantity and quality of play spaces by specific Community Council Area, which are reported below in Part 2.

## Comments received in response to this question included the following main points:

- Opportunities for play and hang-out spaces for older children and teenagers are limited, with respondents suggesting more challenging and risky play opportunities, outdoor gym equipment, and other play experiences such as skate parks for older children and teens.
- Formal outdoor play spaces in East Lothian offer limited accessible play opportunities for disabled children and families, with some respondents commenting that there are no fully inclusive play areas in East Lothian. Comments included ensuring that inclusivity is considered when constructing and maintaining play areas.
- Woodchip surfacing in play areas is inaccessible to some users (including disabled parents/carers), particularly wheelchair users and buggies, with requests received to reduce the areas surfaced with woodchip.
- Formal outdoor play spaces in East Lothian currently offer limited inclusive infrastructure to support inclusive play opportunities.
- Specific inclusive items that respondents felt were missing included wheelchair accessible swings, and comments were received that the range of play equipment suitable for children with Additional Support Needs (ASN) was inadequate. Suggestions for improvements included communication boards, covered/shelter areas, sensory garden, climbing and spinning equipment, for example, to enhance the play experience for children with autism.
- The community consultation identified that more play opportunities were needed for girls, and several respondents highlighted the examples from the organisation 'Make Space for Girls' as good examples.
- Increasing opportunities for intergenerational use of play spaces was mentioned, including more seating / benches to enable parents, carers and grandparents to enjoy the play spaces more.
- More nature-based play opportunities were mentioned, including making better use of the natural landscape, tree/orchard planting and water play.
- Ormiston Park was highlighted as the best example of a play space in East Lothian, with respondents saying this should be replicated around East Lothian. Musselburgh Links (Fisherrow) play area and the new play area for older children in Lewisvale Park, Musselburgh, were also mentioned as positive examples.
- The importance of consultation with local communities was highlighted to explore what is required, including ensuring that play opportunities are co-created alongside the children and their families and community members.
- There was a view in some areas that play areas are poorly maintained, dirty and repairs take time. Anti-social behaviour issues were mentioned as impacting on some play spaces.
- Several respondents said that in their view formal play areas should be fenced. The reasons included to improve the play experience for children with special needs and their parents/carers, the perception of safety, and dogs.
- Strong feedback was received in relation to dogs in play areas, with many respondents saying that dogs in play areas are a significant problem, particularly in relation to dog fouling, but also in intimidating behaviour of dogs causing alarm to others in the play area.
- Comments included that there is no mention in the Draft PSA of maintenance, affordability, sustainability or incremental improvements.
- Lack of knowledge of where the play areas are located was mentioned, with a suggestion to publish a map or create an app showing where all the play parks are in East Lothian.
- The comments received also identified issues with play provision for some specific areas around the county in particular:
- North-eastern Tranent (north of the main street, around the Sanderson's Wynd Lindores Drive area of Tranent): the consultation feedback highlighted a shortfall in play provision in this area, with insufficient formal play spaces.
- Prestonpans, where the existing provision was felt to be inadequate by some respondents due to anti-social behaviour issues, which were intimidating to others including families, deterring some from playing there.
- Areas of Cockenzie and Port Seton, including some of the smaller play areas near the waterfront and the provision at King George V Park, which were felt to be inadequate by several respondents.
- Haddington Artillery Park area, where respondents commented that the small play areas there were of poor quality / poorer provision than in the larger town parks.
- West Barns and New Winton play areas were also identified by the local communities as particular priorities for improvement and upgrading.
- Detailed comments on specific play areas are included in the report of consultation responses by Community Council Area below in Part 2.


## 2 Consultation Responses Part 2:

## Quantity and Quality of Play Spaces by Community Council Area

East Lothian has 121 Council owned or managed formal outdoor play spaces. Figure 1 below illustrates the location of all these formal outdoor play spaces across the East Lothian authority area. There is a good distribution of formal outdoor play spaces across the local authority relative to the size of the settlements.

Every formal outdoor play space in East Lothian was assessed for the quality of play opportunities. This included assessment of the play environment and play space features via the Play Space Survey. The Play Opportunities Survey provided a detailed assessment of the types of play opportunities provided within each play space across four key age ranges (0-4, 5-11, 12-15, 16-17 years). Each individual piece of fixed equipment within each play space was included in the assessment. In total, 889 pieces of fixed equipment were assessed. On average there were seven pieces of fixed equipment per play space, although most play spaces have between four and ten pieces of equipment. Three play spaces have 20 or more pieces of fixed equipment.

Figure 1: East Lothian Authority Area Map Identifying All Council Managed Formal Outdoor Play Spaces


Section 2 of this report focuses on quantity and quality of formal outdoor spaces in all 20 Community Council areas:
2.1 Cockenzie and Port Seton Community Council Area
2.2 Dunbar Community Council Area
2.3 Dunpender Community Council Area (East Linton, Whittingehame)
2.4 East Lammermuir Community Council Area
2.5 Garvald and Morham Community Council Area
2.6 Gifford Community Council Area
2.7 Gullane Area Community Council Area
2.8 Haddington District Community Council Area
2.9 Humbie, East and West Saltoun and Bolton Community Council Area
2.10 Longniddry Community Council Area
2.11 Macmerry and Gladsmuir Community Council Area
2.12 Musselburgh and Inveresk Community Council Area
2.13 North Berwick Community Council Area
2.14 Ormiston Community Council Area
2.15 Pencaitland Community Council Area
2.16 Prestonpans Community Council Area
2.17 Tranent and Elphinstone Community Council Area
2.18 Wallyford Community Council Area
2.19 West Barns Community Council Area
2.20 Whitecraig Community Council Area

### 2.1 Cockenzie and Port Seton Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are eight council-owned formal play spaces in Cockenzie and Port Seton. Two spaces are small neighbourhood play spaces, five are larger neighbourhood play spaces, and one space is a specific interest play space*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in Cockenzie and Port Seton provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. King George V play space provides a wide range of play opportunities across the full age range and includes both a toddler area and skate park. The formal play spaces in Cockenzie and Port Seton currently offer minimal play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Goolwa Park | Small neighbourhood play space | $0-15$ years |
| King George V Older Children Play <br> Space | Larger neighbourhood play space | $5-17$ years |
| King George V Toddler Park | Larger neighbourhood play space | $0-4$ years |
| King George V Park Skate Park | Specific interest play space | $5-17$ years |
| Long Craigs | Small neighbourhood play space | $0-4$ years |
| Promenade | Larger neighbourhood play space | $0-11$ years |
| South Seton Park | Larger neighbourhood play space | $0-4$ years |
| Whin Park | Larger neighbourhood play space | $0-15$ years |

* Defined as:
- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.

Figure 2: Prestonpans, Cockenzie and Port Seton Map of Walking Distances to Formal Outdoor Play Spaces


## Findings from the Public Consultation on the Draft PSA for this Community Council Area:

In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 63 responses.

The majority of respondents agreed with the key points in the Draft PSA for the Cockenzie and Port Seton Community Council Area, with a large proportion neither agreeing nor disagreeing.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 23 | $36.5 \%$ |
| Disagree | 11 | $17.5 \%$ |
| Neither agree nor disagree | 29 | $46.0 \%$ |
| Total | 63 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 15 responses to this part of the question. Key areas highlighted by respondents were:

- The play area in King George V Park is poorly laid out, with the separate toddler and older children's area making it difficult for parents/carers to supervise children of different ages, and the older children's play area does not have an accessible path to reach it as it is situated on grass.
- There is a poor range of play equipment for children with disabilities.
- Some respondents felt there is inadequate play equipment for young children aged under 2 years old.
- Maintenance of the play areas and concerns over safety were mentioned by some respondents as problems with these play areas.
- Overall there were comments that the play areas require upgrading, with a wider range of play equipment and to be more inclusive and accessible.


## Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 14 responses to this part of the question. These included the following main points:

- Priorities for improvement/upgrading are King George V Park play areas and Promenade play area.
- Positive feedback was received about Goolwa Park although there was mention of problems with anti-social behaviour. It was felt that Goolwa Park play area could be improved by providing better play equipment, particularly for older children up to age 15.
- In general a better variety of play equipment and improving inclusive play equipment for all abilities including disabilities were highlighted.
- Seating was requested particularly at King George V Park.
- Fencing was suggested to improve safety.
- Improving maintenance of the play areas was mentioned.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Cockenzie and Port Seton Community Council Area. However, the public consultation responses notably differed from Play Scotland's observations in the Draft PSA particularly around maintenance of the play areas. All of the council's play areas are subject to an ongoing and continual safety inspection and maintenance regime. Older play equipment can appear 'dirty' due to weathering although the equipment is still safe to use.

There was agreement with the findings from the Draft PSA that the formal play spaces in Cockenzie and Port Seton currently offer minimal play opportunities for disabled children and families.

### 2.2 Dunbar Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are ten council-owned formal play spaces in Dunbar. One space is a small neighbourhood play space, six are larger neighbourhood play spaces, two are destination play spaces, and one space is a specific interest play space*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in Dunbar provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. Play opportunities for older children are more limited, although Pine Street provides opportunities for the full age range, including a skate park and MUGA. Bleachingfield play space offers some accessible play opportunities for disabled children and families, although the range of accessible and inclusive play opportunities in Dunbar remains limited.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Beachmont Place | Small neighbourhood play space | $0-4$ years |
| Bleachingfield | Larger neighbourhood play space | $0-11$ years |
| East Beach Dunbar | Larger neighbourhood play space | $0-11$ years |
| Lauderdale Park | Destination play space | $0-15$ years |
| Lochend Road Play Area | Destination play space | $0-15$ years |
| Parsons Pool | Larger neighbourhood play space | $0-11$ years |
| Pine Street | Larger neighbourhood play space | $0-11$ years |
| Pine Street Skate Park, MUGA and <br> shelter | Specific interest play space | $5-17$ years |
| Queen's Place | Larger neighbourhood play space | $5-15$ years |
| Wingate Crescent | Larger neighbourhood play space | $0-11$ years |

## * Defined as:

- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.

Figure 3: Dunbar Map of Walking Distances to Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area:
In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 54 responses.

A significant majority of respondents agreed with the key points in the Draft PSA for Dunbar Community Council Area.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 28 | $51.9 \%$ |
| Disagree | 12 | $22.2 \%$ |
| Neither agree nor disagree | 14 | $25.9 \%$ |
| Total | 54 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 14 responses to this part of the question. Key areas highlighted by respondents were:

- Several comments relate to the privately owned and managed play areas in Dunbar, particularly in the newer housing areas on the south side of Dunbar and in the Hallhill area.
- Some respondents mentioned that play opportunities for older children are limited, and that the Pine Street play area and skatepark could do with improving or upgrading for older children.
- Comments were received that none of the play areas are fully accessible for disabled children or children with sensory needs.
- Lochend woods and beaches were mentioned as other places for outdoor play.


## Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 22 responses to this part of the question. These included the following main points:

- Upgrade / improve Pine Street play area.
- Several respondents requested improved provision / resources for teenagers, such as pump track or improved skatepark or other hang-out space, and mentioned regular disturbances currently caused by teenagers particularly around Lochend Park.
- Improve accessibility for disabled and ASN children and improve inclusion of the play areas, such as including a wheelchair-accessible swing. Bleachingfield in particular could be fully inclusive. The play area surfaces should be more inclusive.
- Significant concern was raised about private play areas and developers neglecting the ongoing upkeep and maintenance, as well as questioning the policy of small play areas in housing developments.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Dunbar Community Council Area. There was agreement with the findings from the Draft PSA that although there is provision for age range $0-17$, the facilities for older children are limited and could be improved. There was agreement with the findings from the Draft PSA that there is a limited range of accessible and inclusive play opportunities in Dunbar, and this is an area for improvement Bleachingfield play space offers opportunities.

Privately owned/managed play areas were highlighted as an area of concern or inadequate by several respondents. These are not council owned or managed and were therefore not assessed as part of the PSA detailed assessment process. We have now included these in the mapping.

### 2.3 Dunpender Community Council Area (East Linton, Whittingehame)

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are three council-owned formal play spaces in Dunpender. One space is a small neighbourhood play space, one is a larger neighbourhood play spaces, and one space is a specific interest play space*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in Dunpender provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. East Linton play space provides a wide range of play opportunities across the full age range, including a skate park suitable for older age ranges. The skate park in East Linton is accessible for children with physical disabilities, although the range and type of play opportunities offered is limited. Overall, the range of accessible and inclusive play opportunities for disabled children and families in Dunpender is limited.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| East Linton Play Space | Larger neighbourhood play space | $0-17$ years |
| East Linton Skate Park | Specific interest play space | $0-17$ years |
| Whittingehame | Small neighbourhood play space | $0-11$ years |

* Defined as:
- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.

Figure 4: Dunpender Community Council Formal Outdoor Play Spaces


## Findings from the Public Consultation on the Draft PSA for this Community Council Area:

In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 26 responses.

Similar numbers of respondents agreed as disagreed with this question for the Dunpender Community Council Area, although numbers are small with slightly more saying they disagreed and a majority neither agreeing nor disagreeing.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 5 | $19.2 \%$ |
| Disagree | 6 | $23.1 \%$ |
| Neither agree nor disagree | 15 | $57.7 \%$ |
| Total | 26 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 6 responses to this part of the question. Key areas highlighted by respondents were:

- Feedback about play areas in East Linton was generally negative, with respondents highlighting that the play area and skatepark are inadequate and in need of upgrade, and questioning what will happen to the $S 75$ funds allocated for improving this play area.
- Respondents felt the current play equipment and capacity of the East Linton play areas are inadequate for the numbers using them, and that accessibility and inclusion should be improved.
- One respondent said that not enough detail was provided in the Draft PSA consultation.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 7 responses to this part of the question. These included the following main points:

- There was general consensus that the priorities are a wider variety of play equipment for children of all ages and abilities, including children with physical and sensory disabilities.
- Current play capacity is not sufficient and play areas should be expanded.
- Improve / replace the skatepark and build a pump track.


## Comment on consultation findings:

In general, although a majority of respondents to the public consultation said they either disagreed with, or neither agreed or disagreed with, the Draft PSA assessment for Dunpender Community Council Area, most of the comments received concurred with the Draft PSA findings. There was general agreement that the range of accessible and inclusive play opportunities for disabled children and families in Dunpender is limited.

An additional concern highlighted in the public consultation is that capacity of the current play areas in East Linton is not sufficient for the numbers using them.

### 2.4 East Lammermuir Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are four council-owned formal play spaces in East Lammermuir. All four spaces are larger neighbourhood play spaces*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in East Lammermuir provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. The formal play spaces in East Lammermuir currently offer minimal play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Innerwick Play Area | Larger neighbourhood play space | $0-17$ years |
| Oldhamstocks | Larger neighbourhood play space | $0-11$ years |
| Spott | Larger neighbourhood play space | $0-11$ years |
| Stenton | Larger neighbourhood play space | $0-17$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.

Figure 5: East Lammermuir Community Council Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area:
In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 21 responses.

Similar numbers of respondents agreed as disagreed with this question for East Lammermuir Community Council Area, although numbers are very small with slightly more saying they disagreed and the majority of respondents neither agreeing nor disagreeing.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 2 | $9.5 \%$ |
| Disagree | 3 | $14.3 \%$ |
| Neither agree nor disagree | 16 | $76.2 \%$ |
| Total | 21 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 2 responses to this part of the question. Key areas highlighted by respondents were:

- One respondent highlighted that the play area in Innerwick is inadequate and this play space could be expanded and developed for the local community.
- A comment was received that the levels of accessible and inclusive play in this area are not good enough.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 4 responses to this part of the question. These included the following main points:

- These quieter villages have the potential for improvements to the play spaces for all abilities, such as creating sensory areas, having more inclusive play equipment for disabilities, and having fencing to benefit special needs groups in particular.
- Innerwick play area could be improved and enhanced with more play equipment for all age groups.
- The play area in Stenton is limited and in poor repair.


## Comment on consultation findings:

In general, although a majority of respondents to the public consultation said they either disagreed with, or neither agreed or disagreed with, the Draft PSA assessment for East Lammermuir Community Council Area, most of the comments received concurred with the Draft PSA findings.

There was agreement with the findings from the Draft PSA that the formal play spaces in the East Lammermuir villages currently offer minimal play opportunities for disabled children and families, and this is an area that could be improved.

### 2.5 Garvald and Morham Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are two council-owned formal play spaces in Garvald and Morham. Both spaces are larger neighbourhood play spaces*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in Garvald and Morham provide a wide range of opportunities for physical, risky, social and nature-based play, although opportunities for creative play are more limited. Neither play space offers play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Garvald Play Area | Larger neighbourhood play space | $0-17$ years |
| Morham Play Area | Larger neighbourhood play space | $5-17$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.

Figure 6: Garvald and Morham Community Council Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area:

In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 22 responses.

Similar numbers of respondents agreed as disagreed with this question for Garvald and Morham Community Council Area, although numbers are very small with slightly more saying they disagreed and the majority of respondents neither agreeing nor disagreeing.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 4 | $18.2 \%$ |
| Disagree | 5 | $22.7 \%$ |
| Neither agree nor disagree | 13 | $59.1 \%$ |
| Total | 22 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 4 responses to this part of the question. Key areas highlighted by respondents were:

- Respondents said that Garvald play area is in need of upgrading, including improving accessible and inclusive play, and there are opportunities in the wider Garvald Park for nature-based play. There were concerns that this play area is not well maintained and confusion over who owns and manages this play area.
- One respondent said that East Saltoun play area is poor and would benefit from improvement and expansion.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 5 responses to this part of the question. These included the following main points:

- Garvald play area would benefit from improvement, particularly to accessibility (including improving safety at the main access gate) and by having more accessible and inclusive play equipment, more opportunities for social play for all ages including nature-based play, sensory areas and social areas, or more equipment for older children.
- East Saltoun play area would benefit from improvement and expansion, including accessible and inclusive play equipment.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Garvald and Morham Community Council Area. The public consultation responses reiterated the findings from the Draft PSA that the formal play spaces in this area currently offer limited opportunities for creative play and minimal play opportunities for disabled children and families, and these would be areas of focus for improvements.

### 2.6 Gifford Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are two council-owned formal play spaces in Gifford. One space is a larger neighbourhood play space and the other a destination play space*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in Gifford provide a wide range of opportunities for physical, risky, social and nature-based play, although opportunities for creative play are more limited. Neither play space offers play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Gifford Play Park | Destination play space | $0-17$ years |
| Walden Terrace | Larger neighbourhood play space | $0-17$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.

Figure 7: Gifford Community Council Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area:

In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 26 responses.

The majority of respondents agreed with the key points in the Draft PSA for Gifford Community Council Area, with a large proportion neither agreeing nor disagreeing.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 9 | $34.6 \%$ |
| Disagree | 5 | $19.2 \%$ |
| Neither agree nor disagree | 12 | $46.2 \%$ |
| Total | 26 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 5 responses to this part of the question. Key areas highlighted by respondents were:

- One respondent felt there was not sufficient play provision for older children and teens in Gifford play area, and another respondent felt there was a lack of play equipment for younger children.
- The play equipment could benefit from refreshing and improving, including improving accessible and inclusive play.
- Gifford Community Woodland was mentioned as another area where children like to play.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 4 responses to this part of the question. These included the following main points:

- All respondents said that Gifford play area could be improved, particularly in relation to accessible and inclusive play equipment, providing play opportunities for a wider age range, improving sensory play and enhancing the play space for additional needs children including improved accessibility.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Gifford Community Council Area.

The public consultation responses reiterated the findings from the Draft PSA that the formal play spaces in this area currently offer minimal play opportunities for disabled children and families, and these would be areas of focus for improvements.

Widening the play provision for all age ranges was also highlighted in the public consultation feedback.

### 2.7 Gullane Area Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are six council-owned formal play spaces in the Gullane Area. All six spaces are larger neighbourhood play spaces*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Gullane Area provide a wide range of opportunities for physical, risky, social and nature-based play, although opportunities for creative play are more limited. The play opportunities offered in Yellowcraig play space include large, unusual pieces of equipment suitable for adventurous play. The formal play spaces in the Gullane Area currently offer minimal play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Aberlady Pleasance | Larger neighbourhood play space | $0-11$ years |
| Dirleton | Larger neighbourhood play space | $0-17$ years |
| Goose Green, Gullane | Larger neighbourhood play space | $0-11$ years |
| Luffness Court Aberlady | Larger neighbourhood play space | $0-11$ years |
| Muirfield | Larger neighbourhood play space | $0-17$ years |
| Yellowcraig | Larger neighbourhood play space | $0-17$ years |

[^24]Figure 8: Gullane Community Council Formal Outdoor Play Spaces


## Findings from the Public Consultation on the Draft PSA for this Community Council Area:

In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 39 responses.

The majority of respondents agreed with the key points in the Draft PSA for Gullane Area Community Council Area, with a similar number neither agreeing nor disagreeing.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 14 | $35.9 \%$ |
| Disagree | 11 | $28.2 \%$ |
| Neither agree nor disagree | 14 | $35.9 \%$ |
| Total | 39 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 19 responses to this part of the question. Key areas highlighted by respondents were:

- There were some positive comments that the play areas in the Gullane Area offer a range of play experiences and are 'destination' play areas also used by visitors.
- However, in general it was felt that this area did not offer enough play provision for older children.
- Comments were received about Yellowcraig play area that the equipment was old and tired and in need of replacement and enhancement.
- Some respondents felt that the recently refurbished play area at The Pleasance in Aberlady had removed play equipment more suited for older children (the climbing frame) and replaced it with equipment only suited to younger children.
- Dirleton play area was highlighted as having limited play provision and inadequate surfacing.
- The play areas in Gullane were highlighted as having inadequate provision for older children, with requests for improving the skateramp (skate 'bowl') by enhancing and enlarging the space and adding equipment for older children such as skate park, outdoor gym equipment, pump track or similar.
- Some respondents were concerned about the play provision in the new housing developments in Gullane and what the proposals are for these non-council play areas going forward.


## Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 22 responses to this part of the question. These included the following main points:

- In general for this area, priorities highlighted were to improve play provision / hang-out spaces for older children in particular. Suggestions included outdoor gyms, more physical and adventurous play obstacles and equipment, additional climbing structures for older children.
- Dedicated green area / adventure play ground / bike trail were suggested to add value to the community as a whole.
- Other suggested improvements included: play spaces that inspire the imagination, sheltered picnic space, climbing frames, zip wires, shelter from poor weather conditions, increased play equipment, replacing benches and relocating bins.
- A greater range of play equipment was suggested for Dirleton and Aberlady, and replacement of older play equipment in the Gullane play areas.
- Improved provision of accessible and inclusive play equipment was suggested, including a specific comment on opportunities for disability sports provision.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Gullane Area Community Council Area.

The public consultation responses reiterated the findings from the Draft PSA that the formal play spaces in this area currently offer minimal play opportunities for disabled children and families.

Improving and widening play provision / hang-out spaces for older children was also highlighted in the public consultation feedback.

It should be noted that since this consultation took place, the play area at Yellowcraig has been completely replaced and upgraded with improved play equipment aimed at all age ranges including cableway and large climbing net structure ('jungle dome') aimed at older children up to age 17.

### 2.8 Haddington District Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are sixteen council-owned formal play spaces in the Haddington District. Six spaces are small neighbourhood play spaces, seven are larger neighbourhood play spaces, two are destination play spaces, and one space is a specific interest play space*. The play spaces provide formal play opportunities across the full 0-17 age range and are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Haddington District provide a wide range of opportunities for physical and risky play. Some formal play spaces offer opportunities for social and nature-based play, although opportunities for creative play are more limited. Whittingeham Drive provides opportunities specifically for older children through provision of a skate park. The formal play spaces in the Haddington District currently offer minimal play opportunities for disabled children and families, with only Neilson Park offering any accessible play equipment.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Alderston Meadows | Small neighbourhood play space | $0-4$ years |
| Artillery Park | Small neighbourhood play space | $0-4$ years |
| Athelstaneford | Larger neighbourhood play space | $0-17$ years |
| Davidson Terrace | Larger neighbourhood play space | $0-17$ years |
| Gateside (toddler area 1) | Small neighbourhood play space | $0-4$ years |
| Gateside (toddler area 2) | Small neighbourhood play space | $0-4$ years |
| Gateside (toddler area 3) | Small neighbourhood play space | $0-4$ years |
| Herdmanflatt | Larger neighbourhood play space | $0-17$ years |
| Monksmains | Destination play space | $0-17$ years |
| Neilson Park | Destination play space | $0-17$ years |
| Nungate 1 | Larger neighbourhood play space | $0-11$ years |
| Nungate 2/Lynn Avenue | Larger neighbourhood play space | $5-17$ years |
| Riverside Drive 1 | Larger neighbourhood play space | $0-15$ years |
| Riverside Drive 2 | Larger neighbourhood play space | $0-11$ years |
| Whittingeham Drive | Small neighbourhood play space | $0-17$ years |
| Whittingeham Drive Skatepark | Specific interest play space | $5-17$ years |

## * Defined as:

- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.

Figure 9: Haddington Map of Walking Distances to Formal Outdoor Play Spaces


## Findings from the Public Consultation on the Draft PSA for this Community Council Area:

 In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 64 responses.The majority of respondents (50\%) agreed with the key points in the Draft PSA for the Haddington District Community Council Area.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 32 | $50.0 \%$ |
| Disagree | 18 | $28.1 \%$ |
| Neither agree nor disagree | 14 | $21.9 \%$ |
| Total | 64 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 21 responses to this part of the question. Key areas highlighted by respondents were:

- Several respondents disagreed that there was adequate provision for all age ranges and especially for older children / teens.
- Responses were received that the play areas in the Artillery Park and Nungate areas of Haddington are insufficient and in poor condition, with a couple of comments that these play areas and the Gateside play areas are not well maintained and in need of upgrading.
- Several respondents said that provision for all abilities including ASN children was not sufficient.
- Comments were also received about the new housing areas, and that the privately owned play areas should be included; and that there is insufficient provision of private play areas in the Letham Mains area especially for young children and toddlers.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 37 responses to this part of the question. These included the following main points:

- Generally many of the responses highlighted the same themes: improve the provision for older children / teens including hang-out space or shelters; inclusive play equipment for all abilities including ASN children; more seating and bins; increase areas of play spaces; widen provision including more natural play and creative play opportunities including natural elements to enhance play spaces.
- Specific improvements were suggested for disabled children including wheelchair accessible swing, having at least one enclosed safe space, sensory area, inclusive and accessible play equipment.
- Herdmanflatt was mentioned specifically as an opportunity to enhance natural play opportunities.
- Upgrade and improve the play areas at Artillery Park, Riverside Drive and Whittingehame Drive in particular. Expand provision at Neilson Park play area.
- Athelstaneford play area needs to be upgraded and the drainage improved.
- Dog fouling was mentioned as a problem with some respondents requesting this is addressed including by fencing around play areas. Fencing was also suggested to improve play areas for those with ASN children in particular.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Haddington District Community Council Area. Although there was general agreement, there were also requests to widen play provision for all ages and abilities, particularly for older children.

There was agreement with the findings from the Draft PSA that the formal play spaces in Haddington District currently offer minimal play opportunities for disabled children and families.

In relation to the comments in relation to dogs and dog fouling: this is caused by irresponsible dog ownership. Fencing around play areas does not necessarily resolve this and is unnecessary for safety reasons when the play area is within an enclosed park. Fencing is expensive to install and maintain and would mean less funds are available for play provision, however, there is a need to have a balance, with enclosed play areas required in some locations.

In relation to comments received that play equipment is too high for very young children and toddlers to access: this is deliberate to prevent very young children from accessing play equipment without appropriate adult supervision and assistance, i.e. this is a safety feature of the play equipment.

### 2.9 Humbie, East and West Saltoun and Bolton Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are four council-owned formal play spaces in the Humbie, East and West Saltoun and Bolton area. Three spaces are larger neighbourhood play spaces* and one space is a football and playing field. The play spaces provide formal play opportunities across the $0-15$ age range, although play opportunities for older children are limited. Most spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Humbie, East and West Saltoun and Bolton area provide a wide range of opportunities for physical, risky and social play for younger age groups, although opportunities for creative play and play for older children are more limited. The formal play spaces in the Humbie, East and West Saltoun and Bolton area currently offer minimal play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Bolton | Larger neighbourhood play space | $0-11$ years |
| East Saltoun | Larger neighbourhood play space | $0-15$ years |
| Humbie Playing Field | Specific interest play space | $5-17$ years |
| West Saltoun | Larger neighbourhood play space | $0-15$ years |

* Defined as:
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.

Figure 10: Humbie Community Council Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area: In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 24 responses.

A majority of respondents disagreed with the key points in the Draft PSA for Humbie, East and West Saltoun and Bolton Community Council Area although numbers of respondents were fairly low. A large proportion (50\%) neither agreed nor disagreed.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 5 | $20.8 \%$ |
| Disagree | 7 | $29.2 \%$ |
| Neither agree nor disagree | 12 | $50.0 \%$ |
| Total | 24 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 8 responses to this part of the question. Key areas highlighted by respondents were:

- Specific comments received related mainly to East Saltoun play area. Respondents commented that this play area is inadequate and in need of upgrading. Problems such as dog fouling and irresponsible parking on the adjacent greenspace were also mentioned.
- General comments included insufficient accessible and inclusive play in this area, and a couple of requests for fencing around the play areas.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 11 responses to this part of the question. These included the following main points:

- Respondents requested that the play areas in this area are upgraded and improved, in particular with better facilities for disabled children and older children and by expanding provision for younger children.
- East Saltoun play area in particular was highlighted as requiring upgrading, with fencing around it to prevent dog fouling and improve safety.
- Bolton play area could be expanded for younger children.
- Opportunities for creative play, more accessible play, and more challenging play such as a Flying Fox were suggested as particular enhancements.


## Comment on consultation findings:

In general, the detailed comments from the public consultation responses agreed with the Draft PSA assessment for Humbie, East and West Saltoun and Bolton Community Council Area that opportunities for creative play and play for older children are limited, and that that the formal play spaces offer minimal play opportunities for disabled children and families. East Saltoun play area was highlighted as in particular need of upgrading and improvements.

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There is one council-owned formal play space in the Longniddry area. The space is a larger neighbourhood play space* with ten pieces of play equipment. The play space provides formal play opportunities across the full 0-17 age range and is well maintained, clean, and free from noise and traffic pollution. The formal play space in Longniddry provides a range of opportunities for physical, risky and social play, although the opportunities for nature-based and creative play are more limited. The formal play space in Longniddry currently offers minimal play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Longniddry | Larger neighbourhood play space | $0-17$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.

Figure 11: Longniddry Community Council Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area:
In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 40 responses.

A similar number of respondents agreed as disagreed with the key points in the Draft PSA for the Longniddry Community Council Area (with slightly more disagreeing), with a proportion neither agreeing nor disagreeing.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 14 | $35.0 \%$ |
| Disagree | 15 | $37.5 \%$ |
| Neither agree nor disagree | 11 | $27.5 \%$ |
| Total | 40 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 15 responses to this part of the question. Key areas highlighted by respondents were:

- Respondents said that the play area in Longniddry is insufficient with a wider range of play provision needed for all ages and abilities, particularly as the village has expanded.
- Opportunities for natural play and social play were highlighted as a need.
- There is a lack of provision of accessible and inclusive play equipment.
- More sports provision was requested such as basketball court and football area.


## Respondents were then asked: "What would be your priority for addressing in relation to the

 findings for this local area?".There were 19 responses to this part of the question. These included the following main points:

- Respondents suggested upgrading and enhancing the existing play area with a wider range of play provision for all ages and abilities, particularly as the village has expanded.
- Natural play and social play opportunities in particular were highlighted.
- Provision of accessible and inclusive play equipment and incorporate more nature based play.
- Replacing the woodchip with more accessible surfacing, and replacing the bench, which is in poor repair, were also seen as priorities. More benches were requested.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Longniddry Community Council Area, that the opportunities for nature-based and creative play are limited and the formal play space in Longniddry currently offers minimal play opportunities for disabled children and families. Expansion of the current play area to accommodate a growing village population, and increasing the range of play opportunities and provision for all ages and abilities, were highlighted as priorities for this area.

### 2.11 Macmerry and Gladsmuir Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are three council-owned formal play spaces in the Macmerry and Gladsmuir area. Two spaces are larger neighbourhood play spaces and one space is a destination play space*. The play spaces provide formal play opportunities across the $0-17$ age range. Most spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Macmerry and Gladsmuir area provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. The formal play spaces in the Macmerry and Gladsmuir area currently offer minimal play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Brierbush Road | Larger neighbourhood play space | $5-17$ years |
| Gladsmuir | Larger neighbourhood play space | $0-17$ years |
| Macmerry Play Area | Destination play space | $0-17$ years |

## * Defined as:

- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.

Figure 12: Macmerry and Gladsmuir Community Council Formal Outdoor Play Spaces


## Findings from the Public Consultation on the Draft PSA for this Community Council Area:

 In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 23 responses.A majority of respondents disagreed with the key points in the Draft PSA for the Macmerry and Gladsmuir Community Council Area although numbers of respondents were low, with the largest proportion neither agreeing nor disagreeing.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 3 | $13.0 \%$ |
| Disagree | 6 | $26.1 \%$ |
| Neither agree nor disagree | 14 | $60.9 \%$ |
| Total | 23 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 6 responses to this part of the question. Key areas highlighted by respondents were:

- Respondents commented that the play areas in the Macmerry area are in need of upgrading and improving.
- In particular, respondents highlighted a need for more accessible and inclusive equipment for all abilities, and expanding play provision generally across all age ranges and particularly for older children.
- Brierbush Road play area was particularly highlighted as in need of improvement.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 9 responses to this part of the question. These included the following main points:

- Respondents requested upgrading and improvement of all the play areas in this area, with a greater variety of updated and enhanced play equipment, more challenging equipment for older children, more inclusive and accessible play equipment for all abilities.
- One respondent said there is a good opportunity at Gladsmuir play space for more creative, nature based play.
- Brierbush Road play area could be improved with upgraded and enhanced play provision.
- Macmerry main play area is outdated, with opportunities to enhance provision for younger children and toddlers, and also to have more challenging play provision for older children.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Macmerry and Gladsmuir Community Council Area, that the opportunities for nature-based and creative play are limited and the formal play space in Longniddry currently offers minimal play opportunities for disabled children and families.

Feedback was received that all of the play areas would benefit from upgrading and enhancement, to increase the range of play opportunities and provision for all ages and abilities.

### 2.12 Musselburgh and Inveresk Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are twenty-one council-owned formal play spaces in Musselburgh and Inveresk. One space is a small neighbourhood play space, fourteen are larger neighbourhood play spaces, four are destination play spaces, and two spaces are specific interest play spaces*. The play spaces provide formal play opportunities across the full 0-17 age range and most spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Musselburgh and Inveresk area provide a wide range of opportunities for physical and risky play, although there are fewer opportunities for older age groups. Some formal play spaces offer opportunities for social play, although opportunities for nature-based and creative play are more limited. The formal play spaces in the Musselburgh and Inveresk area currently offer minimal play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Balcares Road / Old Course Gate | Larger neighbourhood play space | $0-11$ years |
| Bellfield Location 1 | Small neighbourhood play space | $0-4$ years |
| Bellfield Location 2 | Larger neighbourhood play space | $0-15$ years |
| Edenhall | Destination play space | $0-15$ years |
| Eskview | Larger neighbourhood play space | $0-11$ years |
| Fisherrow | Destination play space | $0-17$ years |
| Fisherrow Skate Park | Specific interest play space | $5-17$ years |
| Goose Green No. 1 | Larger neighbourhood play space | $0-15$ years |
| Haugh Park | Destination play space | $0-17$ years |
| Levenhall Play Area | Larger neighbourhood play space | $0-11$ years |
| Lewisvale Park, Toddlers' Area ${ }^{1}$ | Larger neighbourhood play space | $0-11$ years |
| Macbeth Moir Play Park | Larger neighbourhood play space | $0-11$ years |
| Market Street | Larger neighbourhood play space | $0-4$ years |
| Mayfield Park | Larger neighbourhood play space | $0-15$ years |
| Mayfield Park Football Pitch | Specific interest play space | $0-17$ years |
| Old Craighall | Larger neighbourhood play space | $0-17$ years |
| Pinkiehill | Destination play space | $0-17$ years |
| Quayside Park Area | Larger neighbourhood play space | $0-11$ years |
|  |  | 0 |

[^25]| St Ninians Play Area | Larger neighbourhood play space | $0-15$ years |
| :--- | :--- | :--- |
| Whitehill | Larger neighbourhood play space | $0-11$ years |
| Windsor Park | Larger neighbourhood play space | $0-11$ years |

* Defined as:
- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.

Figure 13: Musselburgh and Inveresk Map of Walking Distances to Formal Outdoor Play Spaces


| Green shading | 5 -minute walk |
| :--- | :--- |
| Orange shading | 10 -minute walk |
| Pink shading | 15 -minute walk |

## Findings from the Public Consultation on the Draft PSA for this Community Council Area:

In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 40 responses.

The majority of respondents agreed with the key points in the Draft PSA for the Musselburgh and Inveresk Community Council Area.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 19 | $47.5 \%$ |
| Disagree | 9 | $22.5 \%$ |
| Neither agree nor disagree | 12 | $30.0 \%$ |
| Total | 40 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 14 responses to this part of the question. Key areas highlighted by respondents were:

- Some respondents disagreed with the suggested age categories for some of the play areas, and felt that there is not sufficient provision for older children in several of the Musselburgh play areas.
- Comments were received that many of the play areas are not suitable for disabilities and there are insufficient accessible and inclusive play opportunities.
- Some of the smaller and older play areas in Musselburgh, in particular Macbeth Moir and Leven Park (St Ninians) and play areas near Campie School, are in need of upgrading / replacement. A couple of respondents felt that these areas were not well maintained or kept clean.
- One respondent suggested repairing, adding in one or two extra (inclusive/accessible) pieces of equipment rather than wholesale replacement of the entire play area which is expensive and then means other areas have to wait longer.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 23 responses to this part of the question. These included the following main points:

- A significant proportion of the responses highlighted that nature-based play opportunities should be expanded, including more integration of nature-based, creative play, larger areas with quality green space, opportunities to discover nature such as woodland walks or exploration trails with signage in areas surrounding the play spaces, logs to play on, tree planting around the play areas to provide shade, wild planting / planters / growing spaces as part of play areas.
- More inclusive play spaces, including expanding provision for a range of abilities including disabilities, e.g. wheelchair accessible swing possibly at Goose Green play area; more items of inclusive play equipment.
- Expand play provision for older children, including more challenging play equipment structures for older children, especially near schools; expand bike/skate track provision; more spaces for teenagers to hang out, with shelter, seating, good lighting.
- Better maintenance and upgrading of existing play areas, particularly Levenhall park play area and Macbeth Moir Road play area.
- Practical issues such as safety, litter and graffiti were raised. Improve safe access to play areas.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Musselburgh and Inveresk area, that the play spaces provide a wide range of play opportunities. Some formal play spaces offer opportunities for social play, although opportunities for nature-based and creative play are more limited. There was agreement with the findings from the Draft PSA that the formal play spaces in Musselburgh and Inveresk currently offer minimal play opportunities for disabled children and families.

However, the Draft PSA stated that there are fewer opportunities for older age groups, but since the initial play assessment was undertaken a new play area has opened in Lewisvale Park, Musselburgh, which is aimed especially at older children and teenagers, and includes outdoor gym equipment, a cableway (flying fox), and a circular 'hamster wheel' more challenging play item. This new play area also includes a wheelchair accessible roundabout and accessible pathway.

The PSA has been updated to reflect this for the Musselburgh and Inveresk area.

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are six council-owned formal play spaces in the North Berwick area. Four spaces are larger neighbourhood play spaces and two spaces are destination play spaces*. The play spaces provide formal play opportunities across the 0-17 age range. Most spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the North Berwick area provide a wide range of opportunities for physical, risky and social play, although opportunities for creative and nature-based play are more limited. The formal play spaces in the North Berwick area currently offer minimal play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Lochbridge Road | Larger neighbourhood play space | $0-17$ years |
| Lodge Grounds | Destination play space | $0-17$ years |
| Mains Farm/Wotherspoon Green | Larger neighbourhood play space | $0-17$ years |
| Smileyknowes Court | Larger neighbourhood play space | $0-11$ years |
| Recreation Park | Destination play space | $0-17$ years |
| Rhodes Park | Larger neighbourhood play space | $0-11$ years |

## * Defined as:

- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.

Figure 14: North Berwick Map of Walking Distances to Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area: In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 33 responses.

The majority of respondents agreed with the key points in the Draft PSA for North Berwick Community Council Area.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 16 | $48.5 \%$ |
| Disagree | 9 | $27.3 \%$ |
| Neither agree nor disagree | 8 | $24.2 \%$ |
| Total | 33 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 10 responses to this part of the question. Key areas highlighted by respondents were:

- The Lodge Grounds is a popular play area but several respondents felt that the equipment is in need of improving and upgrading, particularly for all abilities including disabilities.
- Increased spaces for teenagers to hang out was mentioned, for the Lodge Grounds and more generally.
- Accessibility for all abilities was highlighted by several respondents, in addition to improving inclusive play equipment for disabled users.
- The play area at Mains Farm/Wotherspoon Green is only suitable for younger children with not enough range of play equipment for different age groups. Local residents mentioned they are affected by noise from this play area.
- The beaches and North Berwick Law were mentioned as other play spaces.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 19 responses to this part of the question. These included the following main points:

- A majority of respondents said that the Lodge Grounds play area is no longer fit for purpose, with older equipment and items that require to be replaced and the whole play area improved, including enhancing accessible and inclusive play equipment.
- Increased play space / hang out spaces for older children and teenagers.
- For the area as a whole, improved disabled play provision was highlighted as a priority. Improving accessibility and inclusion in the play areas.
- Natural play enhancements were suggested, including logs for climbing on, sand and digging spaces, tunnels and dens.
- Another aspect highlighted for improvement was safe access routes to reach the play areas, for example the Lodge Grounds which is not accessible without crossing a road with no formal crossing points.
- Requests for improving the play provision included providing a greater range of challenging play opportunities, such as more balance, swings and physical and risky play, to encourage healthy challenge for a variety of ages.
- The new skatepark is popular and respondents are keen to see a pump track installed.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for North Berwick Community Council Area. Opportunities for creative and nature-based play are currently limited, and the formal play spaces in North Berwick currently offer minimal play opportunities for disabled children and families.

In addition, although there was agreement with the Draft PSA that there is provision for older children and teenagers, it was seen as a priority that provision for older children and teens is improved and expanded.

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There is one council-owned formal play space in the Ormiston area that is divided into three separate areas: an area for younger children, for older children, and a pump track. The three areas form a destination play space* and provide formal play opportunities across the full 0-17 age range. The play space is well maintained, clean, and free from noise and traffic pollution. Ormiston play space provides a wide range of opportunities for physical, risky, social play, nature-based and creative play. The space offers some accessible play opportunities for disabled children and families, including a communication board and buddy bench, although the range of accessible equipment is limited.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Ormiston - Younger Children's Area | Destination play space | $0-15$ years |
| Ormiston - Older Children's Area | Larger neighbourhood play space | $5-17$ years |
| Ormiston - Pump Track | Specific interest play space | $5-17$ years |

* Defined as:
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.

Figure 15: Ormiston Community Council Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area: In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 49 responses.

An overwhelming majority of respondents agreed with the key points in the Draft PSA for Ormiston Community Council Area.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 41 | $83.7 \%$ |
| Disagree | 4 | $8.2 \%$ |
| Neither agree nor disagree | 4 | $8.2 \%$ |
| Total | 49 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 11 responses to this part of the question. Key areas highlighted by respondents were:

- The feedback received about Ormiston Park was overwhelmingly positive. Examples of comments received were:
- "Ormiston park is fantastic! This is what all parks should be like".
- "The fact that Ormiston park is as good as it is because of the enormous amount of work done by Friends of Ormiston Park. This park works well because it was designed, developed and driven by the local community".
- "Without a doubt the best play area in East Lothian and should be replicated in as many of our towns as much as possible".
- A sensory walk was suggested, and a comment was received that the nature-based play is limited to woodland, missing the river and water play.
- The lack of toilets / limited availability of toilets at the library was mentioned as an issue.
- One respondent felt the younger children's play area is only suitable for age 0-12.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 19 responses to this part of the question. These included the following main points:

- Again, responses were extremely positive. Some respondents felt that nothing was needed to further improve this park. Examples of responses included the following:
- "Absolutely fantastic park for all ages and abilities. Really inclusive and fantastic that parents can play with children on some equipment too! Best park in the county and I really wish there were more like it!"
- "Ormiston has excellent play facilities. There's a good range of equipment, covering a range of ages, levels of risk and adventure, etc. the availability of the pump track, multi-surface pitch, basketball nets, etc all co-located with the play park is fantastic. There's something for everyone at this site. Much more of this template should be used throughout East Lothian!"
- Issues that were mentioned included the lack of toilet provision at the park.
- Some respondents mentioned that a play area specifically suited to children with disabilities, adjoining the current play area but with a more accessible play surface than woodchip, would enhance Ormiston Park and make it a destination space for all.
- Enhancing sensory play, improving access to the river, water play opportunities, shelter for hanging out, more accessible play equipment for disabled children, and softening the landscaping with more tree planting were all mentioned as further suggestions for improvements to the park.
- There is an issue of inconsiderate car parking in the adjacent street with suggestions for a car park closer to the park.


## Comment on consultation findings:

The public consultation responses agreed with the Draft PSA assessment for Ormiston Community Council Area. Of all the areas of East Lothian assessed, the feedback received about Ormiston Park was the most positive. The work and dedication by the local community group Friends of Ormiston Park over many years has enhanced this play space, driven by and meeting the needs of the community and working with the Council to continually expand and improve the park and its play
spaces. Many respondents commented that this is a model park that should serve as a template for other parks across East Lothian.

### 2.15

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are six council-owned formal play spaces in the Pencaitland area. Four spaces are larger neighbourhood play spaces, two are destination play spaces and one is a small neighbourhood play space*. The play spaces provide formal play opportunities across the 0-17 age range. The play spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Pencaitland area provide a wide range of opportunities for physical and risky play, although opportunities for social, creative and nature-based play are more limited. The formal play spaces in the Pencaitland area currently offer minimal play opportunities for disabled children and families, with only Pencaitland Park including an accessible roundabout.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Glenkinchie | Small neighbourhood play space | $0-17$ years |
| Lamberton Court | Larger neighbourhood play space | $0-11$ years |
| New Winton | Larger neighbourhood play space | $0-11$ years |
| Pencaitland Park | Destination play space | $0-17$ years |
| Trevelyan Crescent | Larger neighbourhood play space | $0-11$ years |
| Woodhall Road | Larger neighbourhood play space | $0-17$ years |

* Defined as:
- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.

Figure 16: Pencaitland Community Council Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area:
In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 46 responses.

A majority of respondents disagreed with the key points in the Draft PSA for Pencaitland Community Council Area.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 12 | $26.1 \%$ |
| Disagree | 26 | $56.5 \%$ |
| Neither agree nor disagree | 8 | $17.4 \%$ |
| Total | 46 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 23 responses to this part of the question. Key areas highlighted by respondents were:

- $\quad 13$ of the responses received (57\%) referred specifically to New Winton play area. Respondents felt strongly that this play area is inadequate and unsafe. Comments included: the play equipment is old, poorly maintained and only suitable for younger children, there is no fencing around the play area despite it being close to a busy road, the play space feels neglected, the range of play equipment is poor and not accessible to all abilities.
- General comments received in relation to the Pencaitland area were that the recently upgraded play areas in Pencaitland Park and Lamberton Court are uninspiring and not suitable for older children.
- Respondents said that the play areas in Pencaitland do not have appropriate play equipment for older children and teens, such as items that provide challenging and risky play, exercise equipment, area for older children to meet with Wi-Fi shelter, skate park.
- A comment was received that the spaces should be improved for girls, with areas for fun social seating areas or a small built structure inviting gathered conversation / chat, and creative planting areas, rather than large spaces given over to football pitches.
- Comments included increasing provision for all ages and abilities including improving accessible and inclusive play.
- Nature based play was also suggested, including creative planting areas, and opportunities for less formal creative play with more natural resources and loose parts, and more seating.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 32 responses to this part of the question. These included the following main points:

- For Pencaitland, as above, in general respondents said that that they would like to see more play equipment for older children and teens in particular, with more imaginative, risky, challenging and inspiring play structures.
- Improve accessibility and inclusion, and increase the play opportunities across all ages and abilities. Better engagement with the local community.
- Trevelyan Park play area is run down and needs an improved range of equipment.
- Lamberton Court play area is only suitable for toddlers and younger children and would benefit from a greater range of play equipment for older children.
- Improve the maintenance of the play areas.
- Include natural play opportunities in the play spaces.
- Dog fouling was highlighted as a particular problem to be addressed in Pencaitland.
- New Winton play area requires replacing, upgrading and improvement to the range of play items for all ages and abilities and improved surfacing, more natural play opportunities, fencing around the play area to improve safety, improve maintenance and add seating.


## Comment on consultation findings:

The public consultation responses disagreed with aspects of the Draft PSA assessment for Pencaitland Community Council Area. Many respondents felt that there are currently insufficient opportunities for physical and risky play, and that provision for older children and teens in particular
is inadequate. Respondents specifically commented that the key points captured in the Draft PSA do not apply to New Winton play area. The PSA for Pencaitland area has been updated accordingly.

There was agreement with the findings from the Draft PSA that the formal play spaces in Pencaitland area currently offer minimal play opportunities for disabled children and families, and that opportunities for social, creative and nature-based play are more limited.

It should be noted that the new play area at Lamberton Court was installed specifically as a toddler play area as a planning condition.

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are seven council-owned formal play spaces in the Prestonpans area. One play space is a small neighbourhood play space, four spaces are larger neighbourhood play spaces, two are destination play spaces*. The play spaces provide formal play opportunities across the 0-17 age range. The play spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Prestonpans area provide a wide range of opportunities for physical and risky play, and a range of opportunities for social and nature-based play. The opportunities for creative play are more limited. The play space in Cuthill Park has a particularly good range of play opportunities, including an area dedicated to nature-based play. The formal play spaces in the Prestonpans area currently offer minimal play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Cemetery Park | Destination play space | $0-17$ years |
| Cuthill Park | Destination play space | $0-17$ years |
| Middleshot Square | Larger neighbourhood play space | $0-4$ years |
| Penny Pit Park | Small neighbourhood play space | $5-17$ years |
| Preston Crescent | Larger neighbourhood play space | $0-17$ years |
| Wilson Avenue | Larger neighbourhood play space | $0-11$ years |
| Wrigley Terrace (Drachrig Play Park) | Larger neighbourhood play space | $0-17$ years |

## * Defined as:

- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.

Figure 17: Prestonpans Map of Walking Distances to Formal Outdoor Play Spaces


| Green shading | 5 -minute walk |
| :--- | :--- |
| Orange shading | 10 -minute walk |
| Pink shading | 15 -minute walk |

## Findings from the Public Consultation on the Draft PSA for this Community Council Area:

In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 36 responses.

The majority of respondents agreed with the key points in the Draft PSA for Prestonpans Community Council Area.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 19 | $52.8 \%$ |
| Disagree | 11 | $30.6 \%$ |
| Neither agree nor disagree | 6 | $16.7 \%$ |
| Total | 36 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 13 responses to this part of the question. Key areas highlighted by respondents were:

- Many respondents commented that the play areas in Prestonpans, although popular and well used, are in need of upgrading and improving.
- There was generally consensus that the play areas do not have a wide enough range of play equipment for all ages and abilities including accessible and inclusive play or inclusive surfacing for all abilities.
- There were requests for improving provision for older children in particular, such as a skate park/bike track, to help reduce anti-social behaviour issues in this area.
- Maintenance of the play areas was highlighted as a problem, and several respondents mentioned that there are problems with anti-social behaviour, litter, graffiti and dog fouling.
- The play areas at Preston Crescent, Pennypit park, Wilson Avenue and Cemetery Park in particular were highlighted as in need of upgrading and improving.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 20 responses to this part of the question. These included the following main points:

- Responses highlighted that the priorities for this area are to upgrade and improve the play areas generally, and in particular to improve accessibility and inclusion for all abilities including disabled access. There is a feeling that these play areas have been neglected.
- An example response included: "All parks need to be updated to suit all age range and all children. Needs to be wheelchair and buggy friendly as well. New equipment better equipment. Make each park different".
- Improving the play areas for older children and teens, in particular to help reduce anti-social behaviour issues, was also highlighted, for example a skate park or pump track.
- Pennypit park play area was highlighted as in need of upgrading.
- Preston Crescent play area was also highlighted as in need of improving. Nature-based play opportunities were suggested in particular for this play space, to enhance the existing greenspace and nature.
- Improved maintenance of the play areas was highlighted, as well as addressing the antisocial behaviour issues.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Prestonpans Community Council Area.

However, the public consultation responses differed from Play Scotland's observations in the Draft PSA particularly around maintenance of the play areas. All of the council's play areas are subject to
an ongoing and continual safety inspection and maintenance regime. Older play equipment can appear 'dirty' due to weathering although the equipment is still safe to use. Resolving anti-social behaviour issues is outwith the scope of this report, however, the issues are noted as impacting upon use and enjoyment of these play areas.

There was agreement with the findings from the Draft PSA that the formal play spaces in Prestonpans currently offer minimal play opportunities for disabled children and families.

### 2.17 Tranent and Elphinstone Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are eleven council-owned formal play spaces in the Tranent and Elphinstone area. There are three small neighbourhood play spaces, six larger neighbourhood play spaces, one destination play space, and one specific interest space*. The play spaces provide formal play opportunities across the 0-17 age range. The play spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Tranent and Elphinstone area provide a wide range of opportunities for physical and risky play, and a range of opportunities for social play. The opportunities for creative and nature-based play are more limited. There is an inclusive roundabout in Polson Park, but overall formal play spaces in the Tranent and Elphinstone area currently offer limited play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Blawearie Park, Tranent | Larger neighbourhood play space | $0-17$ years |
| Elphinstone, Buxley Road | Larger neighbourhood play space | $0-11$ years |
| Farriers Way, Tranent | Small neighbourhood play space | $0-4$ years |
| Farriers Way, Tranent | Small neighbourhood play space | $0-11$ years |
| Farriers Way, Tranent | Small neighbourhood play space | $5-11$ years |
| Farriers Way, Tranent | Larger neighbourhood play space | $0-11$ years |
| Meeting House Drive, Tranent | Specific interest play space | $0-17$ years |
| Muir Park Play Area | Larger neighbourhood play space | $0-17$ years |
| Ormiston Road, Tranent | Larger neighbourhood play space | $0-17$ years |
| Polson Park, Tranent | Destination play space | $0-17$ years |
| Windygoul | Larger neighbourhood play space | $0-17$ years |

## * Defined as:

- Small neighbourhood play space is a play space with 0-3 pieces of formal play equipment.
- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.
- Specific interest play space is a play space with one large piece of equipment, for example a Multi-Use Game Area (MUGA), skate ramp, pump track or football pitch.

Figure 18: Tranent Map of Walking Distances to Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area: In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 37 responses.

The majority of respondents agreed with the key points in the Draft PSA for Tranent and Elphinstone Community Council Area.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 18 | $48.6 \%$ |
| Disagree | 11 | $29.7 \%$ |
| Neither agree nor disagree | 8 | $21.6 \%$ |
| Total | 37 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 13 responses to this part of the question. Key areas highlighted by respondents were:

- Respondents highlighted the lack of a formal play area in the north of Tranent, particularly in the catchment area for Sanderson's Wynd Primary School.
- Comments were received that the play areas in Tranent are in need of upgrading and improving, and in particular improving the range of play items for all ages and abilities including disabilities.
- Improved facilities for older children and teenagers was highlighted, such as a pump track or skate park area, and improving spaces for girls.
- Maintenance issues, litter and dog fouling were mentioned as concerns.
- Polson Park play area was particularly mentioned as in need of upgrading, improving and expanding.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 25 responses to this part of the question. These included the following main points:

- Respondents said there is a need for the play areas in Tranent to be upgraded and improved.
- There is a need for a formal play area in the north of Tranent, particularly providing play space for all age groups in Sanderson's Wynd Primary School catchment area, as this is currently lacking.
- There was mention of a lack of suitable provision for older children and teens, such as a destination hang-out space / café or destination skate park for older children.
- The need for improved provision of accessible and inclusive play for all abilities including ASN children were specifically highlighted, including wheelchair accessible equipment.
- Improving nature-based play was mentioned, including woodland areas for play in the large housing estates. Lack of green play spaces for children, particularly teenagers, to play or socialise with their friends.
- Improved maintenance and addressing anti-social behaviour issues such as littering and dog fouling were also mentioned.
- Polson Park play area is in need of upgrading and improvement.
- Muir Park play space has potential for improvement, particularly for disabled children and families, and there is an opportunity for more creative, sensory play area equipment.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Tranent and Elphinstone Community Council Area. The formal play spaces in the Tranent and Elphinstone area provide a range of play opportunities, although the opportunities for creative and nature-based play are more limited.

There was agreement with the findings from the Draft PSA that the formal play spaces in Tranent and Elphinstone currently offer minimal play opportunities for disabled children and families.

A key aspect that was highlighted in the consultation was the need for a formal play area in the north of Tranent, particularly providing play space for all age groups in Sanderson's Wynd Primary School catchment area. Provision for older children and teenagers in Tranent was felt to be insufficient.

### 2.18 Wallyford Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are three council-owned formal play spaces in the Wallyford area. All three areas are larger neighbourhood play spaces* and provide formal play opportunities across the full 0-17 age range. The play spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the Wallyford area provide a wide range of opportunities for physical and risky play, and a range of opportunities for social play. Opportunities for nature-based and creative play are more limited. There is an inclusive roundabout in Wallyford New Park, but overall formal play spaces in the Wallyford area currently offer limited play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Wallyford New | Larger neighbourhood play space | $0-15$ years |
| Wallyford Park | Larger neighbourhood play space | $0-17$ years |
| Wallyford Community Centre and <br> MUGA | Larger neighbourhood play space | $0-17$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.

Figure 19: Musselburgh and Wallyford Map of Walking Distances to Formal Outdoor Play Spaces


## Findings from the Public Consultation on the Draft PSA for this Community Council Area:

 In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 15 responses.The majority of respondents agreed with the key points in the Draft PSA for Wallyford Community Council Area, with a large proportion neither agreeing nor disagreeing.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 6 | $40.0 \%$ |
| Disagree | 2 | $13.3 \%$ |
| Neither agree nor disagree | 7 | $46.7 \%$ |
| Total | 15 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 3 responses to this part of the question. Key areas highlighted by respondents were:

- Comments were received that the levels of accessible and inclusive play for all abilities in this area are not sufficient.
- Positive feedback was received about the new Wallyford play area. However, the lack of inclusive surfacing, with only one wheelchair accessible roundabout, was mentioned as a concern.
- The play area at Wallyford Community Centre is in need of replacement and upgrading.
- The beach was suggested as another important play space.


## Respondents were then asked: "What would be your priority for addressing in relation to the

 findings for this local area?".There were 3 responses to this part of the question. These included the following main points:

- Comments were received that the levels of accessible and inclusive play in this area are not sufficient, and more accessible play equipment is needed for this community.
- The play area at Wallyford Community Centre was particularly highlighted as in urgent need of replacement, upgrading and improvement.
- The play area in Wallyford Park would benefit from upgrading.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Wallyford Community Council Area.

There was agreement with the findings from the Draft PSA that the formal play spaces in Wallyford currently offer minimal play opportunities for disabled children and families.

Specific play areas were highlighted by respondents as in need of improvement and upgrading.

### 2.19 West Barns Community Council Area

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There are three council-owned formal play spaces in the West Barns area. Two areas are larger neighbourhood play spaces and one is a destination play space*. The formal play spaces in West Barns offer play opportunities across the full 0-17 age range. The play spaces are well maintained, clean, and free from noise and traffic pollution. The formal play spaces in the West Barns area provide a wide range of opportunities for physical and risky play, and a range of opportunities for social and nature-based play. Opportunities for creative play are more limited. John Muir Country Park offers a wide range of physical and imaginary play opportunities in a natural environment. The formal play spaces in the West Barns area currently offer limited play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| John Muir Country Park | Destination play space | $0-17$ years |
| School Brae, West Barns | Larger neighbourhood play space | $0-17$ years |
| Springfield, West Barns | Larger neighbourhood play space | $0-11$ years |

## *Defined as:

- Larger neighbourhood play space is a play space with 4-13 pieces of formal play equipment.
- Destination play space is a play space with 14 or more pieces of formal play equipment.

Figure 20: West Barns Map of Walking Distances to Formal Outdoor Play Spaces


| Green shading | 5-minute walk |
| :--- | :--- |
| Orange shading | $10-$-minute walk |
| Pink shading | 15 -minute walk |

## Findings from the Public Consultation on the Draft PSA for this Community Council Area:

In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 18 responses.

The majority of respondents agreed with the key points in the Draft PSA for the West Barns Community Council Area.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 9 | $50.0 \%$ |
| Disagree | 3 | $16.7 \%$ |
| Neither agree nor disagree | 6 | $33.3 \%$ |
| Total | 18 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 3 responses to this part of the question. Key areas highlighted by respondents were:

- Comments were received that the levels of accessible and inclusive play for all abilities, particularly ASN children, in this area are not sufficient.
- A comment was received that none of these play areas meets the needs of older children.
- The play area at School Brae was mentioned as being poorly maintained and the play equipment in need of upgrading, particularly for children with additional needs. Natural play opportunities such as logs or small mounds were suggested as improvements for this play area.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 6 responses to this part of the question. These included the following main points:

- A key aspect highlighted by respondents was the need to improve the accessibility and inclusion of these play areas.
- Improvements suggested included upgrading and replacing the play equipment including more challenging play equipment, natural play opportunities such as logs, expanding play experiences, more natural wooden equipment to promote nature connection. More consultation with stakeholders.
- The play area at School Brae is particularly in need of replacing, upgrading and improving.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for West Barns Community Council Area.

There was agreement with the findings from the Draft PSA that the formal play spaces in West Barns currently offer minimal play opportunities for disabled children and families.

School Brae play area was highlighted as in need of improvement and upgrading, and improving the provision of natural play opportunities.

## Findings from the Draft Play Sufficiency Assessment (PSA) undertaken by Play Scotland:

There is one council-owned formal play space in the Whitecraig area. The space is a larger neighbourhood play space* with ten pieces of fixed play equipment including a MUGA. The play space provides formal play opportunities across the full 0-17 age range and is well maintained, clean, and free from noise and traffic pollution. The formal play space in Whitecraig provides a range of opportunities for physical play, and some opportunities for risky and social play. Opportunities for nature-based and creative play are more limited. The MUGA is accessible, but the formal play space in Whitecraig currently offers minimal play opportunities for disabled children and families.

| Formal Play Space | Play Space Type* | Play Equipment <br> Target Age Range |
| :--- | :--- | :--- |
| Whitecraig Play Space and MUGA | Larger neighbourhood play space | $0-17$ years |

* Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.

Figure 21: Whitecraig Community Council Formal Outdoor Play Spaces


Findings from the Public Consultation on the Draft PSA for this Community Council Area:

In response to the consultation question: "Do you agree that we have captured the key points for the play spaces in this area?", there were 21 responses.

Similar numbers of respondents agreed as disagreed with this question for the Whitecraig Community Council Area, although numbers are small with slightly more saying they disagreed and a majority neither agreeing nor disagreeing.

Responses to this part of the question are shown below:


| Option | Total | Percent |
| :--- | ---: | ---: |
| Agree | 6 | $28.6 \%$ |
| Disagree | 7 | $33.3 \%$ |
| Neither agree nor disagree | 8 | $38.1 \%$ |
| Total | 21 | $100.0 \%$ |

Those who disagreed with the key points for this area were asked: "If not, is there anything else that we have missed that you think should be included in this local area?"

There were 8 responses to this part of the question. Key areas highlighted by respondents were:

- Respondents commented that the play area in Whitecraig is insufficient and in need of upgrading and improving.
- In particular, expanding the range of play items for a wider range of ages and abilities was mentioned, to improve accessibility and inclusion.
- Poor maintenance regimes, dog fouling, lack of a gate and lighting, poor surfacing and an inaccessible 'ramp' at the entrance were mentioned as specific problems.
- Suggestions for improvements included nature related play scheme ideas and expanding provision for older children such as skateboard /bike ramps.

Respondents were then asked: "What would be your priority for addressing in relation to the findings for this local area?".

There were 9 responses to this part of the question. These included the following main points:

- Respondents commented that Whitecraig play area would benefit from upgrading and improving, and particularly improving accessibility and inclusion for a range of ages and abilities.
- Upgrading suggestions for the play area included swings, slides, tree houses, climbing frames, trampoline, and improving the surfacing.
- Increasing play provision for older children and teenagers was specifically mentioned, with suggestions including a skate park.
- Further improvements suggested included natural landscaping, seating, lighting, security, access, maintenance, cleaning and reinstating the gate.
- A comment was received that children want all children to play together and have the right to play respectfully. Children want children to go and play with them, a safe place to go, make it fair for younger kids, colourful playful streets and paths, playful and creative places.


## Comment on consultation findings:

In general, the public consultation responses agreed with the Draft PSA assessment for Whitecraig Community Council Area. The formal play space in Whitecraig provides a range of opportunities for physical play, and some opportunities for risky and social play although opportunities for naturebased and creative play are more limited.

There was agreement with the findings from the Draft PSA that the formal play space in Whitecraig currently offers minimal play opportunities for disabled children and families.

Respondents said that provision for older children and teens could be enhanced, and the play area is in need of upgrading and improving.

In relation to maintenance of the play area, all of the council's play areas are subject to an ongoing and continual safety inspection and maintenance regime. Older play equipment can appear 'dirty' due to weathering although the equipment is still safe to use.

The gate at this play area was removed as it was continually being damaged. Fencing around play areas is unnecessary for safety reasons when the play area is within an enclosed park, and does not necessarily resolve irresponsible dog ownership issues including dog fouling, however, there is a need to have a balance, with enclosed play areas required in some locations.

# East Lothian Council 

## East Lothian Play Sufficiency Assessment

## Appendix 2:

Report by East Lothian Play Association and Can Do:
Play Sufficiency Assessment of the accessibility of selected formal outdoor play spaces for disabled children and their families in East Lothian

# East Lothian Play Association (ELPA) and Can Do Play Sufficiency Assessment - Final Report 

Ton<br>East Lothian Play Sufficiency Report<br>conducted $12^{\text {th }}-14^{\text {th }}$ March 2023<br>East Lothian Play Association, SCIO and Can Do

## Introduction

This report focuses on the useability and play value of play areas in East Lothian, highlighting the perspectives of disabled children, and families where any member of the family has additional support needs (ASN). It draws together engagement with children, young people and families in March 2023, a series of site visits conducted by ELPA and Can Do in September 2022 in preparation for the PlayCan initiative, and findings from our inclusive play survey completed in Spring 2022.

ELPA and Can Do are key providers of play opportunities for children and young people in East Lothian. ELPA delivers support to play in a range of school and community settings including regular Play Ranger sessions in local spaces such as parks and green spaces. Can Do is a parent-led charity providing play, recreation, and social opportunities to children and young with additional support needs. The two charities work together in partnership for inclusive play primarily through our recent PlayCan initiative delivering year-round, inclusive, and accessible outdoor play sessions.

Structure of the report

1. Key findings
2. Report on engagement of children and young people March 2023
2.1 Locations and participants
2.2 Methods
2.3 Findings: Neilson Park, Bleachingfield, Whitecraig play areas.
3. Report of the East Lothian inclusive play survey Spring 2022
4. Report of site visits September 2022 and the PlayCan initiative, including Cemetery Park and Sandy Park

## Appendices

A. About ELPA and Can Do
B. Sample child-friendly survey format
C. Group assessment Neilson Park
D. PSA Neilson Park, Haddington
E. Group assessment Bleachingfield
F. PSA Bleachingfield, Dunbar
G. Group assessment Whitecraig Park
H. PSA Whitecraig
I. PSA Sandy Park, Musselburgh
J. PSA Cemetery (PL) Park, Prestonpans
K. 2022 survey report

Accompanying documents: copies of the children and young people survey forms.

## 1. Key findings

- The social elements of play and social value of play spaces - being with friends, playing with siblings, meeting other families - were emphasised by children, young people and families. Carefully considering the social dimensions of play at design stages would increase the value of play areas as important community spaces. Opportunities for social play were generally lacking and when present were not accessible.
- One child highlighted that to 'move around easily' would be the thing they'd most like to be able to do in a play space. Adults, including disabled parents and carers, also need accessible play spaces. Lack of seating was highlighted by children and adults. Choices of surfaces and positioning of equipment also restricted access. Children and young people with ASN should not be left as spectators while other children play.
- Instead of narrowly focusing on physical play through equipment, other types of play and a wider range of play are highly valued by children, young people and families. Opportunities for sensory play, creative play, social play, role play etc. can be brought in through good design and natural elements in the environment. This report found opportunities for these valued types of play were missing. Where there are opportunities for natural and sensory play, they are often inaccessible or haven't been looked after (e.g. overgrown areas).
- Where there is one piece of accessible equipment (e.g. roundabout) once the child or young person has played on it, there are no other pieces of equipment to offer fun, stimulation or enjoyment, cutting experiences short, in comparison to able-bodied peers.
- We note that opportunities for different types of play and ways to play, tend to decrease through age brackets, with older children and teens less well-served than young children. This is particularly of note for children with ASN whose preferences and needs in play may not be the same as typically developing peers.
- Families noted lack of suitable opportunities and spaces for children with ASN to play the way they would like to in East Lothian. While some factors that would make a difference were physical, such as access to toilets, shelter and transport, others were about the need for information and feeling welcome and included.
- Having playworkers, play rangers or youth workers to support play provides an additional element of accessibility and inclusion that doesn't come from the physical space itself. Research has noted the positive impact of trusted adults sensitively supporting play.
- We are concerned by the lack of opportunities for children and young people with complex needs. Where are the places in East Lothian where they can play?
- Safe, accessible routes to play parks are important to allow children and young people freedom to explore their local area. Ensuring these are accessible benefits a wide range of people. Lighting on these routes is important especially for children and young people who have to travel back from a school out with their local area.
- Using the Play Sufficiency Assessment Tool is a useful way to gain an objective sense of how play spaces rate on accessibility and inclusion. The play opportunities section however really underlines how the play needs of children and young people with ASN are frequently overlooked. It is possible to score 'yes' to the majority of play opportunity criteria while there being next to no play opportunities available to children with ASN particularly older children, and children using wheelchairs and mobility aids.

2. Report on engagement of children and young people March 2023

### 2.1 Locations and participants

- Play area at Neilson Park, Haddington - 13 members of the ASN Youth Club completed surveys supported by eight volunteers and three youth workers.
- Play area at the Bleachingfield Centre, Dunbar - 18 children and accompanying adults completed play surveys during a PlayCan session.
- Play area at Whitecraig Park - 17 children and accompanying adults completed play surveys during an ELPA Play Rangers session.

The visit to Neilson Park was held during the regular Can Do Youth Club for children and young people with ASN which is held at nearby Meadowpark-Knox Academy. The children participating ranged from 11-18 years and have a wide range of ASN including wheelchair users, physical disability, hearing impairment, autism, learning disabilities and visual impairment. Members attend the specialist youth club provision at Can Do, as they require a high ratio of support to access community resources.

The Bleachingfield and Whitecraig sessions were held during staffed open-access outdoor play sessions which use a Play Ranger model. The range of ASN at Bleachingfield, which was a PlayCan session and therefore aimed at children and families with ASN included wheelchair and mobility aid users, physical disability, hearing impairment, learning disability, autism, speech and language impairment. Whitecraig, which was a regular Play Ranger session and therefore aimed at the local community, included 5 children with additional support needs.

In total 48 children and families participated, aged from approximately 3-19. The open-access sessions also included siblings and local children and families.

### 2.2 Methods

ELPA and Can Do developed a consultation pack which included:

- a fold-out child-friendly survey sheet based on the Play Opportunities Assessment Tool
- a carboard folder with a bulldog clip so it could also be used as a clipboard
- pens and stickers in each folder
- notes for volunteers and staff facilitating engagement.

The packs created a consistent basis for the engagement. The ELPA and Can Do teams actively facilitated participation by:

- supporting participants to fill out the forms
- encouraging them to offer views to be recorded, while being respectful of children's play
- recording their views on their behalf (e.g., adding captions to drawings using their own words)
- capturing views expressed non-verbally
- adapting their practice to the needs or preferences of participants as they went along (e.g., adapting a game to capture views and preferences).

In this way the engagement was fun, creative and appropriate to the participants.
Following the engagement, ELPA and Can Do consolidated the data for each location with:

- Play Opportunities Assessment Tool-Group Assessment
- Play Sufficiency Assessment
- Summary included here as findings.


Picture 1\&2: Examples of Play Packs used to gather survey responses.

## Notes on methods Neilson Park

Children were invited to play at the park accompanied by Youth Club volunteers who also observed their play, interactions, and movement around the play area. The visit took place in the early evening, so dusk limited the length of the visit.

On returning to the Youth Club setting, Youth Club members were invited to complete a play survey, supported by a youth worker. 11 out of the 13 members who visited the park participated in the survey feedback.

The Can Do Co-ordinator completed a Group Assessment on behalf of the club, which collated children's views, and a Play Sufficiency Assessment (PSA) of the park based on observations. (See Appendices C and D).

## Notes on methods Bleachingfield

After an explanation about the project, children and families were invited to complete a play survey. The survey was adapted to be inclusive and child friendly, children were invited to write, draw, talk, or use stickers to share their views. Some children did this independently, some completed the survey as a family, with other children. ELPA staff facilitated the process.

Families helped PlayCan staff to complete a group assessment which also collated children's views, two PlayCan staff completed a PSA. (See Appendices E and F).

## Notes on methods Whitecraig

Again, after an explanation about the project, children and families were invited to complete a child friendly survey. Some children did this independently, some completed the survey as a family. ELPA staff were mindful not to interrupt children's play. Some children chatted to staff while playing and their responses were noted.

During the session, ELPA staff realised that children who were enjoying active games were not participating in the survey. After asking children if they would be happy to answer questions, the approach was altered to blend with their game of "red, red river". In this way, children's responses to questions were noted. After the game, children engaged further by asking questions and showing staff around the park.

Families helped ELPA staff to complete a group assessment which also collated children's views. Several parents chose to complete an assessment independently. ELPA staff also completed a PSA. (See Appendices G and H).

### 2.3 Findings

## Summary

- The social aspect of play parks, playing and being with friends is the most common way children of all ages and abilities said they most liked to play.
- Much more accessible equipment is needed as well as a range of equipment for different ages and abilities and it should be laid out in such as to allow children to play together.
- Design and surfaces to allow all children to move around, explore and get to the play equipment and opportunities on offer is crucial. It should be easy to move around a space.
- Opportunities for role play are important to children of all ages.
- Sensory play with sand, water and natural elements was often requested and would be a popular addition to play spaces, widening the play opportunities available, increasing play value and supporting more inclusive play.
- Children enjoy using equipment in their own way, for example for pretending, hanging out, parkour, more risk and adventurous play. They often did this despite what was on offer rather than because of it
- Older and bigger children and teens are less well-served than young children. Children with ASN may prefer and needs to play in ways that are not be the same as typically developing peers.
- Areas adjacent to and around play parks, including wilder, natural spaces are important and need to be accessible for children, young people, and adults (including parents and carers) using wheelchair and mobility aids.

Neilson Park - Group Assessment
Observation from Co-ordinator during visit:
There were limited pieces of equipment the members could access, due to lack of equipment suitable for children and young people with different needs, older and bigger children. Members showed an interest in the role play equipment but were unable to access it so lost interest.

## What do you like best?

- Bark
- Spinning seat
- $2 \times$ the roundabout, but it was frozen tonight, or it's gone stiff $(:)$
$-3 \times$ Flying fox.
- Bowl swing
- The swings


Picture: Flying Fox

Improvements - if you had a magic wand, how would you make this play space better?
Making the play space more accessible for wheelchair users or users who rely on mobility aids was mentioned frequently by group members. One respondent answered 'moving around easily' when asked what they liked best. This answer is showing what they would like in the park, rather than how they experienced it during this visit.

Other answers included:

- I have no idea - it doesn't really need to be better.
- Jelly Belly
- Fort/Castle
- Interactive Tactile Board for sensory feedback.
- Sand
- Water play
- More height inclusive
- More mental stimulation (colour, numbers)
- Accessible swing
- More accessible things to play on
- Ramps
- Better surface for wheelchair users
- Sensory and musical interactive equipment
- Treehouse
- Woodland / fairy walk
- Sensory Trail


Youth Workers reported that the park lacks opportunities for those with complex needs. There were no play opportunities at differing heights to accommodate different disabilities. Although adjacent to woodland and previously having accessed a wishing tree, hidden withing shrubbery, which provided some sensory stimulation, this area was now overgrown and inaccessible. Those using wheelchairs or with mobility aids could only access the upper area of the park due to the bark and uneven mounds, therefore leaving them isolated when visiting with a group. Once they had enjoyed the wheelchair swing, there were no other pieces of equipment to offer them fun, stimulation or enjoyment, cutting their experience short, in comparison to able bodied peers.

Inclusion - what could be better for everyone?
Wheelchair accessible swing was mentioned by a number of members and youth workers.

Lighting around the park would extend the opportunity to play during the hours of dusk - important for opportunities for teenage age group.


Bark and raised grass made most areas inaccessible for those with mobility difficulties or challenges, limiting opportunity for them. Stable surfaces designed into the layout of the play area are required to make features of the play area accessible and inclusive.

## Significant points

Many children do not attend school within their hometown. They have to travel to and from specialist schools using private or provided transport. They therefore don't have the same opportunities to 'play' on their routes to and from school. Without appropriate lighting in play parks, the opportunity to enjoy the benefits of play are limited in the evenings, adding further disadvantage to those who have ASN in comparison to their mainstream peers.

## Play Sufficiency Assessment: Neilson Park summary

Accessibility: Neilson Park has two or more barrier free opportunities, but it is not possible to move freely around at least half of the space, scoring 2 out of a possible 5 .

Inclusion: Neilson Park does not have two or more barrier-free play opportunities integrated into the main play space nor is there infrastructure to support and enable access to the play space. There has been no consultation to inform inclusion to our knowledge, scoring 2 out of a possible 8.

Neilson Park had reasonable scores for location, features, characteristics and environment however started to fall down on play opportunities. The types of play and ways to play were more limited than might be expected and dropped off up the age brackets. It scored reasonably well for the youngest children but not for older children and teens. Opportunities for creative play and nature play were noticeably absent, though nature play has the potential to be available in this space. Opportunities decreased further for children and young people using wheelchairs or mobility aids, or whose parents and carers use these.

See Appendix D for the full PSA.

## Bleachingfield Group Assessment

What do you like best?
Playing with friends was a common response to what do you like best, "having fun and laughing." The social aspect is important for everyone, a parent commented that the park is "Good for meeting other families."

The following box summarises the responses when asked
 What do you like best?

Good for meeting other families, near to loos and shops, near to home, good range of equipment, swings for little people alongside spaces for older, location, banana slide, nautical theme, playing with my sister, parkour over fence, the big swing, the ship, rope climbing thing, pretending, climbing bits, playing together, the wheel (spinning), having fun and laughing, running and playing with friends, music, being outside, feeling important.

Improvements - if you had a magic wand, how would you make this play space better?
Features that support role play and pretending were mentioned across a wide age range. Ideas included microphones, spaces to perform and a larger version of the ship that is in the space. The lack of natural features was mentioned with sand, water and trees being requested.

There is a feeling that the park needs more for older children and young people "It's better for littler kids." Older children asked for larger equipment, skate area and parkour. Despite the lack of parkour equipment, children are finding ways to do this "There's no parkour stuff but we use the fence. We don't use the gate, we parkour over the fence."
"Needs love" was one comment, there is a feeling that the park is worn and uncared for. The café in the community centre is clearly missed.

If you had a magic wand, what would make this space better?

Café reopening, more trees, needs love! fix mushrooms and dead space, benches, smaller slide, bigger slide, pavement too narrow, more pedestrian routes, skatepark, sandpit, to play with someone, swings for older children, drawing space, water park, a little house, parkour equipment, trees, flowers, nature, more climbing frames, a bigger ship, more for older kids, more running space, microphones, a stage, role play, trampolines, more swings that aren't 'baby' swings, shelter, toilets, café, disabled equipment, links with organisations, groups.

## General comments

Several respondents commented that this is an important park due to its location - close to the school, community centre, library and shops. Investment in cycle paths means adults feel the area is safe and children have freedom to visit the park independently. "It's all interconnected, you can't look at the park in isolation." The cycle path links Bleachingfield play area with Lauderdale playpark. Parents and children mentioned that they like to travel between these.

## Inclusion - what could be better for everyone?

"Wheelchair access is important. Disabled swings etc please!!" "Please more disabled equipment, there is so little." This comment is about East Lothian as a whole, at this play area there is no accessible equipment if you are physically disabled and use a mobility aid or wheelchair.

Seating was mentioned by adults and children as well as toilets. There is no accessible seating. The quiet areas and hang out areas used by children and young people are not accessible if physically disabled and use a mobility aid or wheelchair.

Lower "fidget playthings requested.
"Would be great to link with other organisations e.g. bikes to visit parks...more groups for disabled young people running session for outdoor activities."

Seating and shelter were mentioned too.
Again, the social aspect is important "to play with someone" was a child's answer to make the park better for everyone.

## Significant points



Although the surface is accessible, there is no accessible equipment within the playpark. Positioning of a bench restricts movement around the space for anyone using a wheelchair or mobility aid.

The park is seen as an important social space and the connections to other parts of the town, activities and the physical ways these are linked is important.

## Play Sufficiency Assessment Bleachingfield play area summary

Accessibility: Bleachingfield has no barrier free opportunities nor participation opportunities for users with differing abilities, scoring 1 out of a possible 5.

Inclusion: Bleachingfield has no barrier-free play opportunities, there is some infrastructure but no consultation to inform inclusion to our knowledge, scoring 1 out of a possible 8.

Bleachingfield play area had reasonable scores for location and features but scored poorly on environmental factors. The types of play and ways to play were scored in the mid-range of possible scores but dropped off for older children and teens. Opportunities for creative play and nature play were noticeably absent. Opportunities decreased considerably for children and young people using wheelchairs or mobility aids, or whose parents and carers use these.

See Appendix F for the full PSA.

## Whitecraig Group Assessment

What do you like best?
The basket swing, which has been missing for some time was mentioned by most children.

Socialising, playing with friends is mentioned by $59 \%$ of children.
Children enjoy finding their own ways to use the equipment and make it riskier. In response to the question, what do you like best, one child answered "Climbing on top of the baby swings. I don't think they meant us to do that!"


What do you like best?
There are 2 slides, climbing on top of the baby swings, climbing frames, slide, play, missing basket swings, football pitch, monkey bars and fireman's pole, sheep to rock on, running about games, going on the swings.

Improvements - if you had a magic wand, what would make this space better?

What could be better?
a by huge swing!! e a basket swing

Children and adults feel the space is better for older children. Many children asked for bigger swings "proper ones, not baby ones." More larger size equipment was requested.

Out of 17 children, 15 asked for bigger swings and 14 specifically asked for the basket swing to be repaired.

If you had a magic wand, what would make this space better?
Fix basket swing, proper swings, more climbing, more for wee ones, tunnel slide, somewhere to sit, bigger slide, big swings, toilets, seesaw, obstacle course, more stuff to play on, fix the basket swing!, big swings - not baby ones, Huggy Wuggy to visit, use some of the grass to make a bigger play park, fitness stuff for adults, a big huge swing, a basket swing, somewhere to sit and eat, den, skate park, pump track, jumping pillow, shelter, picnic benches.

## Inclusion

There is no accessible equipment if you are physically disabled and use a mobility aid or wheelchair. Despite the ramp at the entrance, access into the park could be difficult as the bark level is low, causing a sudden drop at the gate.

Seating was mentioned by adults and children as well as toilets. There is no accessible seating. The quiet areas and hang out areas used by children and young people are not accessible if physically disabled and use a mobility aid or wheelchair.

## Significant points

One child would use a magic wand to "all be friends, no fighting, no hitting."

The culture within the playpark is important as well as the equipment. In this location, several children asked for "more for wee ones - they only have two things!" A child's drawing shows swings for different ages side by side.

There is annoyance among children and adults that several times, this piece of equipment has been returned only to be removed again shortly afterwards. When invited to participate in the group assessment, three parents asked to complete their own as they have asked for improvements to the park several times and are very frustrated.


Play Sufficiency Assessment Whitecraig play area summary.
Accessibility: Whitecraig play area has no barrier free opportunities nor participation opportunities for users with differing abilities, scoring 1 out of a possible 5 .

Inclusion: Whitecraig play area has no barrier-free play opportunities, there is no infrastructure to support inclusion and no consultation to inform inclusion to our knowledge, scoring 1 out of a possible 8.

Whitecraig play area scores well for location, but poorly for features and environmental factors. It dropped from 4 to 3 through the age brackets for characteristics. The types of play and ways to play were scored in the mid-range of possible scores for the youngest children, but dropped off for primary aged children, for older children and teens. Opportunities for challenging/risky play, creative play and nature play were noticeably absent. Opportunities decreased considerably for children and young people using wheelchairs or mobility aids, or whose parents and carers use these.

See Appendix $H$ for the full PSA.

How do like to play the most? Comparison between the three spaces with responses on the day, recorded through the survey forms. Most popular options highlighted in yellow, second in green.

|  | Neilson Park play area | Bleachingfield play <br> area | Whitecraig Park play <br> area |
| :--- | :---: | :---: | :---: |
| Active | 4 | 7 | 8 |
| Risky | 2 | 6 | 8 |
| Challenging | 3 | 7 | 8 |
| Creative | 2 | 8 | 7 |
| Social | 6 | 10 | 10 |
| Nature | 6 | 7 | 3 |
| Total participants | 11 | 17 | 18 |

## 3. Report on East Lothian inclusive play survey (2022)

A short survey was conducted in 2022, through a desire to make ELPA activities as inclusive as possible, and to identify any new or different factors that could be considered to support inclusive play opportunities. This originated from ELPA's core belief that 'all children in East Lothian should have equal opportunities to play freely in the ways they choose'.

Can Do supported the dissemination of this survey to families within their existing support network, and over social media platforms.

Responses were obtained from 34 East Lothian residents. The majority of responses ( $91.2 \%$ ) were provided from parents and carers, others answered the questions as a family or were answered by teenagers with additional support needs.

The responses of the survey concluded:
The most important factors when choosing somewhere to play are:


The following factors were ranked in level of importance:

- Accessible toilet and changing facilities.
- Shade, shelter or places to rest.

3 - Public Transport stops

- Suitable equiptment for older or bigger children with additional support needs.


## 5

- Parking
- Surfaces we can move around on easily.
- Accessible play equipment.
- Changing places toilet (fully accessible and inclusive)
- Accessible seating and tables.
$\checkmark$
- Staff, like youth workers, playworkers or others there to support play.

When asked if anything gets in the way of playing the way you would like to? The following responses were given:
Make sure families know what's going on through targeted information.
Make sure
families know
they are
welcome to
attend
whatever
additional
support needs
they have.
Have activities
for eveyone but
make sure they
are always
suitable for
children with
additional
support needs.


The survey identified the top 5 things to focus on to be more inclusive as:


Respondents highlighted the following, as places offering positive inclusive play experiences:

- East Links Family Park
- Jump-in (Musselburgh)
- Edinburgh Zoo
- Can Do
- Ormiston Park
www.eastlinks.co.uk www.gojumpin.com
www.edinburghzoo.org.uk www.can-do.scot

- Yellowcraig
- The Yard
- Centre de Decouverte du Son (France)
- ELPA
- Pittencrief Park

Yellowcraig - Visit East Lothian
www.thevardscotland.org.uk
www.cdson.org
www.elpa.org.uk
Exploring the Park | Fife Council

Finally, the following advice was shared to make play spaces more inclusive and accessible:

- Every play park should have at least one piece of play equipment suitable for a child with ASN.
- Make sure playparks don't have woodchip - it isn't accessible!
- Have steps up to climbing frames that are flat - not poles - to place feet easily.
- Have ideas for playing in natural environments close to more traditional play parks.
- Include wheelchair swing in play park designs.

Full copy of the survey findings can be found on (Appendix K).

## 4. Report from site visits and PlayCan sessions

In September 2022, following the Inclusive Play Survey, staff from ELPA and Can Do jointly undertook site visits to 8 play spaces across East Lothian. The purpose was to identify possible locations to pilot inclusive play sessions, following the Play Ranger model. We visited 8 sites, 3 of these were formal play spaces - Sandy Park in Musselburgh, Cemetery (PL) park in Prestonpans and Bleachingfield Centre park, Dunbar.

During the visits a shortened version of the draft Play Assessment Tool was used. This format was extremely useful to sharpen our observations and gave a common approach across spaces and assessors. For the purposes of the project development, the assessments informed a group discussion immediately afterwards.

Across the sites there was a lack of nature integrated within formal play areas. For this reason, we also visited a garden, beach, and green space to consider for the organised play sessions.

None of the visited spaces offered any accessible play equipment. As the ELPA Play Rangers would be providing additional resources, parking, safety of a well-defined play space, seating and shelter were the key considerations.

For the pilot project, we decided that providing detailed location information would be important as well as a consistent welcoming point and resources.
'Location sheets' have been developed for all ELPA Play Ranger and PlayCan sites, these aim to support families to make an informed choice about attending, support planning and give confidence. This responds to the feedback received from the previous survey showing that families needed information and needed to feel welcome and included. The location information covers parking, public transport, toilets, wheelchair access, seating, things to be aware of, resources and photos of
the location. A library of location sheets has begun to be developed on ELPA's website. PlayCan | Location Information for Inclusive Play Sessions | East Lothian Play Association (elpa.org.uk)

The locations most relevant to this Play Sufficiency Survey are:

1. Sandy Park, Fisherrow Harbour, Musselburgh
2. Cemetery (PL) Park, Prestonpans
3. Bleachingfield Centre, Dunbar
4. Whitecraig Park.

Two of these are covered above so we undertook fresh PSAs for Cemetery (PL) Park and Sandy Park.
PlayCan sessions demonstrate how staffed play opportunities add value to public spaces. The sessions increased access to outdoor play for children, young people and families with ASN, including during the winter months, through:

- Supporting play with staff widening the ways of playing and types of play available to children and young people of all ages and adding resources such as tents, hammocks, sensory play, water, loose parts.
- Supporting the social dimensions of play and gathering together.
- Creating a welcoming and accepting environment.
- Providing practical information to allow families to make informed choices about locations.
- Listening to children and families.
"The kids love the freedom of the sessions. I have 3 children, each with a different idea of fun. They love the fact that each child has something of interest."

PlayCan offered activities and resources such as:

- Games and people to play with
- Hammocks and parachute
- Large loose parts
- Sound, music, percussion, inc. pots and pans etc.
- Natural resources e.g. leaves, pine cones etc
- The play environment - e.g. paths, trees, beach
- Smaller loose parts - e.g. mud kitchen bits and pieces
- Sensory resources.


## Play Sufficiency Assessment Cemetery Park play area, (PL) Prestonpans summary

Accessibility: Cemetery Park play area, (PL) has no barrier free opportunities but does have some limited participation opportunities for users with differing abilities, scoring 1 out of a possible 5 .

Inclusion: Cemetery Park play area, (PL) has no barrier-free play opportunities, there is no infrastructure to support inclusion and no consultation to inform inclusion to our knowledge, scoring 1 out of a possible 8.

Cemetery Park play area, (PL area scores well for location, but poorly for features, environmental factors and characteristics. It scored a maximum of 14 out of 28 for types of play and ways to play but dropped further for older children and teens. Opportunities for challenging/risky play were limited, and opportunities for creative play and nature play were noticeably absent.
Opportunities decreased considerably for children and young people using wheelchairs or mobility aids, or whose parents and carers use these.

## Play Sufficiency Assessment Sandy Park, Fisherrow play area summary

Accessibility: Sandy Park play area has no barrier free opportunities nor participation opportunities for users with differing abilities, scoring 1 out of a possible 5 .

Inclusion: Sandy Park play area has no barrier-free play opportunities, there is no infrastructure to support inclusion and no consultation to inform inclusion to our knowledge, scoring 1 out of a possible 8.

Sandy Park play area scores well for location, reasonably well for features but poorly for environmental factors. It dropped from 5 for children up to 11 years, down to 2 for 12-17 year olds for characteristics. The types of play and ways to play scored poorly (below the mid-range of possible scores) for the children up to 11 years, but dropped off to scores of 3 and 2 for older children and teens. Opportunities decreased considerably for children and young people using wheelchairs or mobility aids, or whose parents and carers use these.


[^0]:    ${ }^{1}$ Play Strategy for Scotland: our vision
    ${ }^{2}$ Play for a Change, 2008; Getting it Right for Play: an evidence base; The Play Return; Play is the Way
    ${ }^{3}$ The Play Return
    ${ }^{4}$ Play Strategy for Scotland: our action plan

[^1]:    ${ }^{5}$ Managing Risk in Play Provision
    ${ }^{6}$ East Lothian Play Policy 2017-2020 with appendices | East Lothian Council

[^2]:    ${ }^{7}$ NRS (2021) Population Time series data
    ${ }^{8}$ Scotland's Census published | East Lothian Council

[^3]:    ${ }^{9}$ NRS (2018) Sub National Population Projections
    ${ }^{10}$ NRS (2022) Total Migration to or from Scotland
    ${ }^{11}$ NRS (2018) Sub National Population Projections
    ${ }^{12}$ Scottish Government (2020) Scottish Index of Multiple Deprivation
    ${ }^{13}$ The SIMD focuses on concentrations of deprivation across a number of sectors. Not all households living in deprivation are represented here. The SIMD can effectively hide individuals living in deprivation who do not live in these categorised areas, underestimating the spread of deprivation across East Lothian. Inequalities which impact health and wellbeing should be viewed on a scale, effecting people at various levels. Whilst those in the most extreme deprivation will see the most severe outcomes, implications associated with inequalities will affect those at the mid to high levels of the scale. Therefore, SIMD cannot provide a complete image of deprivation within East Lothian.
    ${ }^{14}$ Scottish Government (2020), 'Local Child Poverty Dashboard’

[^4]:    ${ }^{15}$ East Lothian Children's Services Plan 2017-20
    ${ }^{16}$ East Lothian Children's Services Plan 2017-20
    ${ }^{17}$ East Lothian Children's Services Plan 2017-20; East Lothian Open Space Strategy 2018; East Lothian Local Development Plan 2018; East Lothian Green Network Strategy - Supplementary Planning Guidance
    ${ }^{18}$ East Lothian by Numbers: Children and Young People in East Lothian, A Statistical Profile
    ${ }^{19}$ Children and young people services plan 2023-2026 | East Lothian Council
    ${ }^{20}$ East Lothian Children's Services Plan 2017-20
    ${ }^{21}$ East Lothian Open Space Strategy 2018
    ${ }^{22}$ East Lothian Plan 2017-27

[^5]:    ${ }^{23}$ Clean and Green Residents Review 2016

[^6]:    ${ }^{24}$ The Town and Country Planning (Play Sufficiency Assessment) (Scotland) Regulations 2023 (legislation.gov.uk)
    ${ }^{25}$ Play Sufficiency Assessment Regulations 2023: planning guidance - gov.scot (www.gov.scot)
    ${ }^{26}$ National Planning Framework 4

[^7]:    ${ }^{27}$ Committee on the Rights of the Child, Concluding Observations (June 2023)

[^8]:    ${ }^{28}$ Convention on Rights of Persons with Disabilities
    ${ }^{29}$ National Planning Framework 4
    ${ }^{30}$ National Principles for Play Park Renewal Programme
    ${ }^{31}$ Including Disabled Children in Play Provision
    32 Including Disabled Children in Play Provision
    ${ }^{33}$ Including Disabled Children in Play Provision

[^9]:    ${ }^{34}$ East Lothian Open Space Strategy 2018
    ${ }^{35}$ East Lothian Green Network Strategy - Supplementary Planning Guidance

[^10]:    ${ }^{36}$ East Lothian by Numbers - Population and Demography

[^11]:    ${ }^{37}$ East Lothian Open Space Strategy 2018
    ${ }^{38}$ East Lothian by Numbers - Environment, 2016
    ${ }^{39}$ East Lothian by Numbers - Environment, 2016
    ${ }^{40}$ East Lothian by Numbers - Environment, 2016
    ${ }^{41}$ Green Network Strategy 2018 - Supplementary Planning Guidance

[^12]:    ${ }^{42}$ Power of Play: an evidence base
    ${ }^{43}$ Power of Play: an evidence base

[^13]:    ${ }^{44}$ 'Make Space for Girls'

[^14]:    ${ }^{45}$ UN Committee on the Rights of the Child, General Comment 17

[^15]:    ${ }^{46}$ British Standards Institution
    ${ }^{47}$ Free to Play: A guide to creating accessible and inclusive public play spaces
    ${ }^{48}$ RoSPA - Play Area Design

[^16]:    ${ }^{49}$ "Embedding lived experience" is how the disabled children and families that Play Scotland have worked with refer to having them fully involved in design processes and supporting development and improvement of spaces. Simply put, this means looking at play spaces through the lens of someone with particular or multiple disabilities - what does that feel like to them?; can they have an equal play experience with their non-disabled peers, and not have any barriers (such as no access to suitable infrastructure that would prevent them participating)? Play Scotland advise that this is true inclusion.

[^17]:    ${ }^{50}$ East Lothian Open Space Strategy 2018

[^18]:    * Defined as:

[^19]:    * Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.

[^20]:    * Defined as:

[^21]:    * Defined as:

[^22]:    * Defined as:

[^23]:    ${ }^{51}$ Including Disabled Children in Play Provision
    ${ }^{52}$ Including Disabled Children in Play Provision
    ${ }^{53}$ Including Disabled Children in Play Provision
    ${ }^{54}$ Including Disabled Children in Play Provision
    ${ }^{55}$ Including Disabled Children in Play Provision
    ${ }^{56}$ Open Space Strategies and Play Sufficiency Assessments Regulations
    ${ }^{57}$ Open Space Strategies and Play Sufficiency Assessments Regulations
    ${ }^{58}$ Open Space Strategies and Play Sufficiency Assessments Regulations

[^24]:    * Larger neighbourhood play space is defined as a play space with 4-13 pieces of formal play equipment.

[^25]:    ${ }^{1}$ Please note that the new Lewisvale Park play area for older children and teens had not been constructed when this survey took place, so is not included here.

