

Members' Library Service Request Form

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Additional information:

Authorised By	Lindsey Byrne
Designation	Head of Children's Services
Date	24/05/23

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REPORT TO: Members' Library Service

BY: Head of Children's Services

MEETING DATE: May 2023

SUBJECT: Children's Services Section 10 Funding 2023/24

1 PURPOSE

- 1.1 This report is to update Elected Members on the approval of Section 10 annual grant funding to Third Sector partners for 2023/24.

2 RECOMMENDATIONS

- 2.1 Elected Members are asked to note the allocation of annual grant funding from the Children's Services Section 10 budget outlined in Appendix 1.

3 BACKGROUND

- 3.1 Section 10 of the Social Work (Scotland) Act 1968 allows local authorities to make grants to voluntary (third sector) organisations whose sole purpose is to promote social welfare.

- 3.2 Organisations have applied for 1 year funding in 2023/24 under the following partnership priorities:

- Improving children and young people's mental health and wellbeing.
- Supporting parenting and strengthening family resilience.
- Reducing inequalities for our children and young people.

- 3.3 Organisations were also asked to outline how their application would meet one of the Children's Services priorities:

- We will ensure our practice and our service prevents the need for children and young people to leave their family where this is safely possible.
- We will build capacity in internal care resources

- We will bring children and young people back to East Lothian from external placements.
- 3.4 Children's Services work collaboratively with other council services and Third Sector partners to deliver protective and supportive services for children and their families in East Lothian. By maintaining a shared vision and strong partnership with the third sector we are able to build capacity and often attract additional funds to develop specialist services for children.
- 3.5 The Children's Services Management Group in partnership with representatives from Education and Communities, scrutinised the applications against the criteria. The successful organisations were assessed as being best placed to meet the relevant priorities and to support vulnerable children and their families.
- 3.6 The outcomes of this process and the organisations approved to receive Section 10 annual grant funding for 2023/24 are set out at Appendix 1.

4 POLICY IMPLICATIONS

- 4.1 None.

5 INTEGRATED IMPACT ASSESSMENT

- 5.1 The subject of this report has been through the Integrated Impact Assessment (IIA) process and no negative impacts have been identified. The IIA is attached as Appendix 2.

6 RESOURCE IMPLICATIONS

- 6.1 Financial – the detailed financial implications have been assessed in conjunction with the finance service and the approved allocations will be accommodated within the approved budget for 2023/2024.
- 6.2 Personnel – none.
- 6.3 Other – none.

7 BACKGROUND PAPERS

- 7.1 None.

Appendix 1 – List of organisations and grants recommended for 2023/24.

Appendix 2 – Integrated Impact Assessment

AUTHOR'S NAME	Lindsey Byrne
DESIGNATION	Head of Children's Services and Chief Social Work Officer
CONTACT INFO	7437
DATE	24/5/2022

Appendix 1

Section 10 Awards 2023/24

Organisation	Award 2023/24	Detail
Can Do	£76,392	Part funding of costs to run special needs play schemes and weekly youth provision.
Cyrenians	£39,000	Continue to provide preventative mediation and support for families in internal conflict saving the need for statutory action. Referrals agreed in panel chaired by Children's Services.
Home Start	£60,000	Part fund core activities for families with complex issues with children under 5 years. Using a mixture of employed family support workers and local volunteers. Referrals agreed in panel chaired by Children's Services.
Safe Families	£50,000	Support hard to reach families and their children (under 12) identified by Children's Services as needing additional support. Locally recruited and trained volunteers used. Referrals agreed in panel chaired by Children's Services.
Circle	£86,000	Continue to deliver intensive, whole family support project on an outreach basis across East Lothian for children and families affected by parental substance use. Referrals agreed in panel chaired by Children's Services. Match funded by MELDAP.
Taylor Ed Foundation	£26,874	1:1 family support service for the families of 24 autistic children and families. Weekly visits to each family for up to 12 months providing a bespoke service.
Total	£338,266	

Appendix 2



Supporting Good Decisions

Promoting Equality & Human Rights, Reducing Inequality and Protecting the Environment

Integrated Impact Assessment Form

Integrated Impact Assessment Form

Promoting Equality, Human Rights and Sustainability

Title of Policy/ Proposal	Children's Services Section 10 funding grant decision proposal
Timescale for Implementation	Annual grant programme awarded in March each year for services beginning in April – the new financial year.
IIA Completion Date	24/5/2023
Completed by	Mike Rodger, Commissioning Officer
Lead officer	Jen Fraser – Acting General Manager

Section 1: Screening

1.1 Briefly describe the policy/proposal/activity you are assessing.

Section 10 of the Social Work (Scotland) Act 1968 allows East Lothian Council to make contributions, by way of grants or loans, to any voluntary organisation whose sole purpose is the promotion of social welfare and fits within East Lothian Children's Services Partnership Priorities as follows:

- Improving children and young people's mental health and wellbeing.
- Supporting parenting and strengthening family resilience.
- Reducing inequalities for our children and young people.

And that it fits in with at least one of the current ELC Children's Services - Service Priorities:

- We will ensure our practice and our service prevents the need for children and young people to leave their family where this is safely possible.
- We will build capacity in internal care resources
- We will bring children and young people back to East Lothian from external placements.

1.2 What will change as a result of this policy?

Grants will be awarded to Third Sector organisations who provide a service to children and families from/ in East Lothian in line with the priorities within 1.1

1.3 Deciding if a full Impact Assessment is needed.

Please answer the following questions:

	Yes	No
1. The policy/ proposal has consequences for or affects people e.g. how they can access a service?	x	
2. The policy/proposal has potential to make a significant impact on equality?	x	
3. The policy/proposal is likely to have a significant environmental impact?		x
4. The policy/ proposal has implications for the storage/ collection of personal data?		x

- If you have answered yes to questions 1 and 2 above, please proceed to complete the Integrated Impact Assessment. If you have answered No then an IIA does not need to be completed. Please keep a copy of the screening paperwork.
 - If you have identified that your project will have a significant environmental impact, please proceed to complete the Integrated Impact Assessment. You will also need to consider whether you need to complete a Strategic Environmental Assessment. Please contact
 - If you have answered yes to question 4, please seek further advice from the Data Protection Officer.
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Section 2: Integrated Impact Assessment

2.1 Have those who are affected by the policy had the opportunity to comment on new proposals?

Decisions to award monies were made on the basis of applications with a clear list of criteria against which they would be assessed. This is a long-established process where our Third Sector partners understand the opportunity afforded to them to support the council's delivery of services to vulnerable people through the provision of grants as per the Social Work (Scotland) Act 1968.

2.2 What information/data have you used to inform the development of the policy to date?

Grant awards have been made via this provision since the beginning of East Lothian Council and Lothian Regional Council before that. Yearly information around need/ deprivation/ service requests etc. are used.

2.3 What does the evidence/ research suggest about the policy's actual or likely impact on equality groups and those vulnerable/ or experiencing socio-economic disadvantage?

Evidence	Comment
Which groups are in in particular need of this service?	Children, young people and their families who require additional support All funded agencies provide a service to children/ young people and their families from protected and vulnerable groups. See section 1.1 Service users will receive an individual service from the funded organisation tailored to their needs. Service/ plans are agreed with children/ young
What level of service uptake/ access is there from protected and vulnerable groups?	
Can you identify positive outcomes for service users	
What is the service user experience of those from protected or vulnerable groups?	
What opportunity have those from protected groups had to co-produce or comment on	

the service/ plans?	people and their families.
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2.4 How does the policy meet the different needs of groups in the community?

<p>Equality Groups</p> <ul style="list-style-type: none"> • Older people, people in the middle years • Children and young people • Women, men and transgender people (includes issues relating to pregnancy and maternity) • Disabled people (includes physical disability, learning disability, sensory impairment, long-term medical conditions, mental health problems) • Minority ethnic people (includes Gypsy/Travellers, migrant workers) • Refugees and asylum seekers • People with different religions or beliefs (includes people with no religion or belief) • Lesbian, gay, bisexual and heterosexual people • People who are unmarried, married or in a civil partnership 	See section 1.1
<p>Those vulnerable to falling into poverty</p> <ul style="list-style-type: none"> • Unemployed • People on benefits 	See section 1.1

<ul style="list-style-type: none"> • Lone Parents • Care experienced children and young people • Carers (including young carers) • Homeless people • Those involved in the community justice system • People with low literacy/numeracy • Families with 3 or more children • Those with a child/ children under 1 	
<p>Geographical communities</p> <ul style="list-style-type: none"> • Rural/ semi rural communities • Urban Communities • Coastal communities • Those living in the most deprived communities (bottom 20% SIMD areas) 	See section 1.1
<p>Communication Needs:</p> <ul style="list-style-type: none"> • Gaelic Language Speakers • BSL users • English as a Second Language • Other e.g. DeafBlind, Plain English, Large Print 	See section 1.1

2.5 Are there any other factors which will affect the way this policy impacts on the community or staff groups?

No

2.6 Is any part of this policy/ service to be carried out wholly or partly by contractors?

If yes, how have you included equality and human rights considerations into the contract?

All services will be carried out by Third Sector organisations who are aware of and take into consideration equality and human rights.

2.7 Have you considered how you will communicate information about this policy or policy change to those affected e.g. to those with hearing loss, speech impairment or English as a second language?

As required, additional information will be provided in whatever format the service user needs.

2.8 Please consider how your policy will impact on each of the following?

Equality and Human rights

- Promotes / advances equality of opportunity e.g. improves access to and quality of services
- Promotes good relations within and between people with protected characteristics and tackles harassment
- Promotes participation, is inclusive and gives people control over decisions which affect them
- Preserves dignity and self-respect of individuals (does not lead to degrading treatment or stigma)
- Builds support networks, resilience, community capacity

Comments: See section 1.1

Reduces Poverty

- Maximises income and/or reduces income inequality
- Helps young people into positive destinations
- Aids those returning to and those progressing within the labour market
- Improves employability skills, including literacy and numeracy
- Reduces the costs of taking part in activities and opportunities
- Reduces the cost of living

Comments : See section 1.1

Protecting the Environment and Improving Sustainability:

- Reduces the need to travel or increases access to sustainable forms of transport
- Minimises waste / encourages resource efficiency / contributes to the circular economy
- Ensures goods / services are from ethical, responsible and sustainable sources
- Improves energy efficiency / uses low carbon energy sources
- Protects and/or enhances natural environments / habitats / biodiversity
- Promotes the transition to a low carbon economy
- Prepares and/or adapts communities for climate change impacts

Comments: N/A

Section 3.Action Plan

What, if any changes will be made to the proposal/ policy as a result of the assessment?

Changes to be made	Expected outcome of the change	Resources Required	Timeline	Responsible person
None				

For consideration of the Head of Service

Can you identify any cumulative impacts on equality groups or vulnerable people arising from this policy, when considered alongside other changes across other services?

None

Sign off by Head of Service

Name Lindsey Byrne
Date 24/5/2023

