

REPORT TO: Education Committee

MEETING DATE: 11 June 2019

BY: Depute Chief Executive (Resources & People Services)

SUBJECT: Positive School Leaver Destinations 2017/18 and East Lothian Council's Developing the Young Workforce (DYW) Strategy

1 PURPOSE

- 1.1 To inform the Committee of trends in the initial destinations of pupils who left East Lothian schools
- 1.2 To update the Committee on recent developments and activities associated with the Developing the Young Workforce (DYW) Strategy.

2 RECOMMENDATIONS

- 2.1 The Committee is asked to consider and note:
 - i. the Positive School Leaver Destination data for pupils who left East Lothian schools 2017/18
 - ii. the range of activities to improve post-school destinations and support the Council to deliver its strategic objectives to reduce unemployment and improve the employability of East Lothian's Workforce and reduce the attainment gap and raise attainment and achievement of our children and young people.

3 BACKGROUND

- 3.1 Improvement in employability skills and sustained, positive school leaver destinations for all young people is one of the key priorities in the National Improvement Framework (NIF) for Scottish Education.
- 3.2 The data on initial post-school destinations in this report is taken from the February 2019 update of the senior phase benchmarking tool Insight and forms one of the four National Benchmarking measures. The data provides information on the outcomes for young people as recorded in October 2018, approximately 3 months after leaving school.

- 3.3 This report compares East Lothian initial school leaver destinations with the Virtual Comparator (VC) and the National Establishment (i.e. national average). Figures are provided in most cases for both the national average and the VC, however, the VC is seen as the key benchmark for helping schools and authorities understand their strengths and areas for improvement. The VC takes the characteristics of each pupil in East Lothian and matches them to 10 pupils with similar characteristics and backgrounds from schools in other local authorities across Scotland.
- 3.4 This report will explore how the Education Authority has performed over the five-year period since 2013/14 to 2017/18 in relation to the national average and the VC. The main highlights for East Lothian in 2017/18 are provided below. A detailed breakdown of East Lothian's performance over this period is provided in Appendix 1.

Summary of Results for East Lothian 2017/18

- 3.5 The main findings for East Lothian are:
- 95.4% of all school leavers in East Lothian went into a positive destination in 2017/18, an increase of 1.3% on the previous year, above the national average (94.4%), the SEIC average (93.9%) and the Virtual Comparator (93.9%).
 - The percentage of school leavers in East Lothian entering an initial positive destination shows an improved trend over the five years, increasing by 3 percentage points overall since 2013/14.
 - The majority of young people in East Lothian continue into further or higher education on leaving school. 61.1% of school leavers continued their education within Higher or Further Education establishments in 2017/18 compared to 63.7% in 2016/17. There has been a one percentage point decrease in leavers continuing to higher education (38.9% in 2017/18 compared to 40.1% in 2016/17) and a 1.4 percentage point decrease in leavers continuing on to further education (22.2% in 2016/17 compared to 23.6% in 2016/17).
 - The percentage of leavers entering employment increased from 25.7% in 2016/17 to 29.3% in 2017/18.
 - The percentage of leavers in training has decreased slightly by 0.7 percentage points (1.6% in 2017/18 compared to 2.3% in 2016/17).
 - In 2017/18, 90.9% of all East Lothian looked after school leavers went into a positive destination, a 7.6% increase on the previous year and a net increase of 21.7 percentage points overall since 2013/14.
 - In 2017/18 92.0% of East Lothian school leavers with ASN went into a positive destination, a 1.4% increase on the previous year and a net increase of 6.2 percentage points since 2013/14.

- In 2017/18 93.1% of East Lothian school leavers from the most disadvantaged areas went into a positive destination, a 7.9% increase on the previous year. The East Lothian percentage is higher than the Virtual Comparator, SEIC and national average in 2017/18.
- The percentage point gap in positive initial destinations (the difference between the most and least deprived areas) decreased in 2017/18 from 11.9 percentage points 2016/17 to 4.5 percentage points 2017/18.

3.6 The Annual Participation Measure Report for 16-19 year olds due to be published in August 2019 will provide an update on these initial school leaver destination figures for 2017/18.

3.7 East Lothian continues to improve the approaches to increasing the number of young people moving into a positive destination. An external review of East Lothian's partnership with Skills Development Scotland to improve young people's positive destinations was carried out by Education Scotland inspectors January 2019.

3.8 The review team awarded grades for each of the six key themes based on the following criteria:

Key Theme	Grade
Customer progression and achievement of relevant high quality outcomes	Good
Meeting the Needs of Stakeholders	Very Good
Delivery of Key Services	Very Good
Management of Service Delivery	Very Good
Strategic Leadership	Very Good

3.9 There were two examples of Excellent practice identified during the review. Developing career management skills of subject teachers in secondary schools and Effective collaboration between school and SDS staff to integrate activities to support effective group work. As a result of excellent work in this area, East Lothian Works were one of the finalists in the DYW category for The Edinburgh City Chamber of Commerce Business Awards 2019.

3.10 The Scientific Technologies Foundation Apprenticeship, delivered by Dunbar Grammar School in partnership with Charles River, The SRUC and Edinburgh University, featured in the STEM section of the Herald Newspaper as an example of national best practice. This view was further endorsed by the DYW National Leads Network, Skills Development Scotland and Education Scotland.

Next Steps

- 3.11 Overall, there have been improvements in the trends of young people going on to a positive school leaver destination with almost all young people (94.5%) in a positive destination in 2017/18. The Education Service Improvement Plan sets out a key target within our overarching theme of supporting improvement in employability skills and sustained, positive school leaver destinations for all young people.
- 3.12 The initial school leaver destinations data will be used to inform each school's and the local authority annual Standards and Quality Report which is published each session. The Education Service will continue to focus on improving the numbers of school leavers who live in the most deprived areas to move on to a positive and sustained school leaver destination. The Lead Officer School Estate and Curriculum is working closely within East Lothian Works and external partners to improve the range of pathways post-school and other related activity set out within the East Lothian DYW Strategy. An overview of DYW activity 2018/19 and 2019/20 is provided within Appendix 2.
- 3.13 In particular, a key focus is the successful expansion of Modern Apprenticeships, Foundation Apprenticeships and Graduate Level Apprenticeships, as pathways into work. The focus is to deliver more employability activity for school pupils through colleges, whilst further strengthening partnerships between education and employers.
- 3.14 An East Lothian Partnership Strategic DYW Group is well established comprising representation from all key sectors and reports on progress towards key performance measures within both the East Lothian Connected Economy Partnership (CEP) strategy and also the East Lothian Children's Strategic Partnership (CSP).
- 3.15 A 3-18 DYW Employer Engagement Framework is being developed in line with the recommendations set out within the Commission on Widening Access report to develop programmes for action in a coherent and collaborative learner journey approach to widening access to Higher Education.
- 3.16 Recruitment of a Lead Officer of Curriculum and Estates Development has helped to build our capacity and help drive and accelerate the pace towards full strategy implementation. East Lothian Works is currently undergoing a full structural review, following this service area being aligned with Education. The review is designed to create a more strategic approach to employability and align the service with improvement priorities within Education further enhancing impact, employability outcomes and improved attainment.

4 POLICY IMPLICATIONS

4.1 There are no direct policy implications associated with this report.

5 INTEGRATED IMPACT ASSESSMENT

5.1 The subject of this report does not affect the wellbeing of the community or have a significant impact on equality, the environment or economy.

6 RESOURCE IMPLICATIONS

6.1 Financial – None

6.2 Personnel - None

6.3 Other – None

7 BACKGROUND PAPERS

7.1 Developing the Young Workforce – Scotland’s Youth Employment Strategy

<http://www.gov.scot/Publications/2014/12/7750/downloads>

7.8 CIAG Report

<https://education.gov.scot/assets/contactorganisationinspectionreports/ea-stlothianciag150319.pdf>

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East Lothian Council - Education Service

East Lothian Initial School Leaver Destinations 2013/14 to 2017/18

1. Background Notes

This report compares the performance of East Lothian school leavers against the Insight Leavers Initial Destinations 'Increasing Post-school Participation' National Benchmarking Measure since 2013/14.

- The figures are taken from the February 2019 release of Insight. The leavers' cohort includes a mixture of pupils from S4, S5 and S6.
- Figures 1 to 8 and Tables 1 to 4 and commentary in section 2, detail the progress made by East Lothian pupils against the Virtual Comparator, the South East Collaborative (SEIC) average and the National Establishment (i.e. national average) over the last 5 years. Figures are provided in most cases for both the National Establishment, the Virtual Comparator and the South East Collaborative, however, the Virtual Comparator is seen as the key benchmark for helping schools and Education Authorities understand their strengths and areas for improvement.
- The Virtual Comparator takes the characteristics of each pupil in East Lothian and matches them to 10 pupils with similar characteristics from schools in other local authorities across Scotland, offering a fairer comparison.
- When the cohort being compared relates to a small number of pupils (less than 20 pupils as a rule of thumb provided by the Scottish Government), the trends are more likely to fluctuate over time and, therefore, are less likely to be significant. Data is suppressed where it relates to a cohort, or part of a cohort, of fewer than five pupils to prevent the identification of individuals.
- Where Insight testing has found that comparisons between the East Lothian performance and its Virtual Comparator is statistically significant and large enough to be considered of important educational value, this information has been included in the commentary in section 2 of this document. The following graded shading is also used in tables to visualise where Insight testing has found the comparisons to be significant:

Colour Shading	East Lothian's performance relative to Virtual Comparator (VC)
	much greater than VC
	greater than VC
	lower than VC
	much lower than VC

- The significance of comparisons is not currently tested in Insight by pupil characteristic, e.g. looked after (LAC), additional support needs (ASN) or for SIMD (Scottish Index of Multiple Deprivation).
- In most tables, three-year averages, a five year net score or percentage point change and five year 'Trend' are presented with the annual performance. This provides an indication of an overall declining or improving trend by East Lothian schools in relation to the Virtual Comparator. The net change is the sum of the score or percentage point difference from one year to the next over the five-year period. The 'Trend' is the average annual percentage or score point change over the number of years given. A positive value (coloured green) indicates an improving trend on average over the period and a negative value (coloured red) indicates a declining trend.

2. National Benchmarking Measure: Increasing Post-School Participation (Initial Destinations)

Figure 1 and Table 1 below detail the progress made by East Lothian against its Virtual Comparator, SEIC average and the National Establishment in relation to the percentage of all school leavers in an initial positive destination (i.e. approximately three months after leaving school).

Figure 1: Percentage of all school leavers in a positive destination (initial destinations) since 2013/14

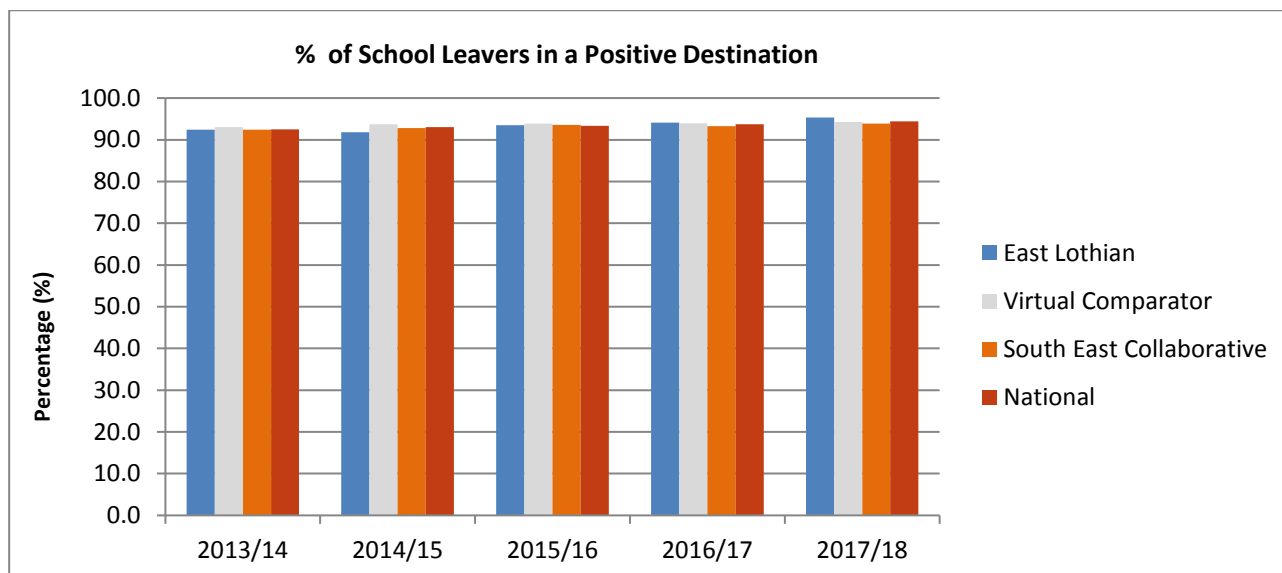


Table 1: Percentage of all school leavers in a positive destination (initial destinations) since 2013/14

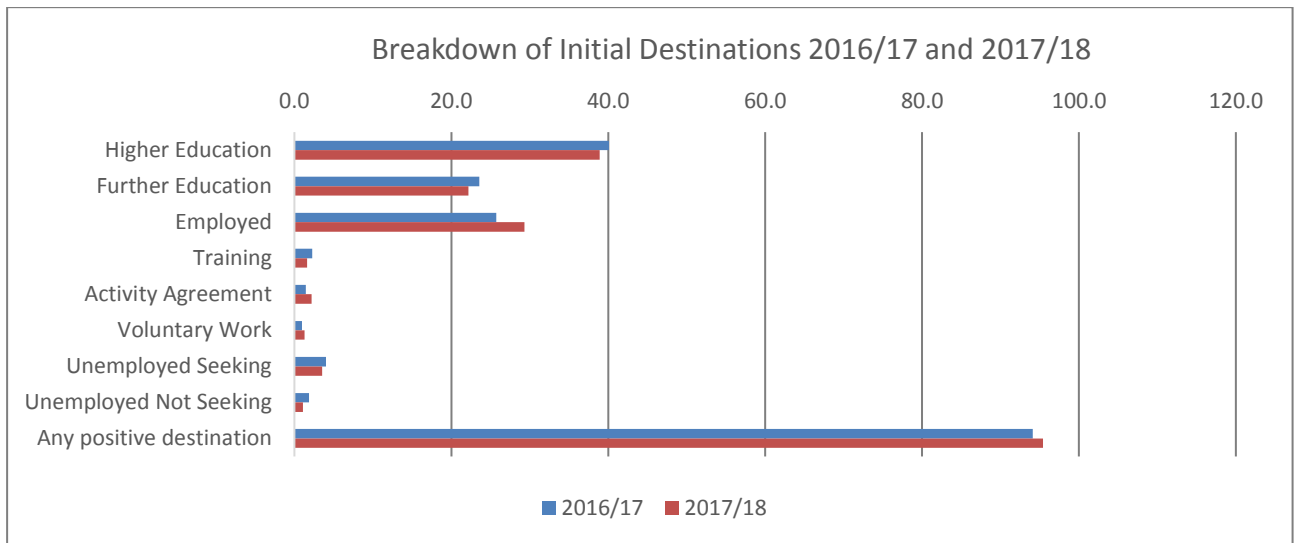
All School Leavers	2013/14	2014/15	2015/16	2016/17	2017/18	3 Year Ave	2018 % point change (+/-) on 2017	5 Year Trend	5 Yr % Point Net Change (+/-)
East Lothian	92.4	91.8	93.5	94.1	95.4	94.3	1.3	0.73	2.93
Virtual Comparator	93.1	93.7	93.9	94.0	94.3	94.0	0.3	0.30	1.19
South East Collaborative	92.4	92.8	93.6	93.3	93.9	93.6	0.6	0.37	1.48
National	92.5	93.0	93.3	93.7	94.4	93.8	0.7	0.47	1.87

Comments on Table 1:

- 95.4% of all school leavers in East Lothian went into a positive destination in 2017/18, an increase of 1.3% on the previous year, above the national average (94.4%), the SEIC average (93.9%) and the Virtual Comparator (93.9%). The percentage of school leavers in East Lothian entering an initial positive destination shows an improved trend over the five years, increasing by 3 percentage points overall since 2013/14.
- Since 2013/14 the percentage gap between East Lothian and the Virtual Comparator has reduced with East Lothian's performance above the Virtual Comparator for the last 2 years. While East Lothian's performance is considered lower than the Virtual Comparator in 2014/15, Insight testing did not find any significant comparisons between East Lothian's performance and the Virtual Comparator over the remaining four years.

'Positive Destinations' include higher education, further education, voluntary work, employment and activity agreements. Figure 2 below shows the percentage of East Lothian school leavers from 2017/18 compared with 2016/17 in positive destinations as well as the percentage of leavers who were unemployed. Table 2 further details the breakdown of 'positive destinations' since 2013/14.

Figure 2: Percentage of East Lothian school leavers in positive destinations by initial destination type in 2016/17 and 2017/18



- Most young people in East Lothian continue into further or higher education on leaving school. 61.1% of school leavers continued their education within Higher or Further Education establishments in 2017/18 compared to 63.7% in 2016/17. There has been a one percentage point decrease in leavers continuing to higher education (38.9% in 2017/18 compared to 40.1% in 2016/17) and a 1.4 percentage point decrease in leavers continuing on to further education (22.2% in 2017/18 compared to 23.6% in 2016/17).
- The percentage of leavers entering employment increased from 25.7% in 2016/17 to 29.3% in 2017/18.
- The percentage of leavers in training has decreased slightly by 0.7 percentage points (1.6% in 2017/18 compared to 2.3% in 2016/17).

Table 2 that follows further details the breakdown of ‘positive destinations’ by destination type since 2013/14.

Table 2.../

Table 2: Percentage of East Lothian school leavers in positive destinations since 2013/14 by initial destination type

Establishment	Year of Leaving	HE	FE	Training	Employment	Voluntary	Activity Agreement
East Lothian	2013/14	38.9	19.7	4.8	27.2	0.8	1.2
	2014/15	35.5	23.4	3.7	28.7	0.1	0.4
	2015/16	39.0	22.2	2.5	28.3	0.2	1.4
	2016/17	40.1	23.6	2.3	25.7	1.0	1.5
	2017/18	38.9	22.2	1.6	29.3	1.3	2.2
	(+/-) change on 2017	-1.2	-1.4	-0.7	3.5	*	0.7
	3yr ave	39.3	22.7	2.1	27.8	*	*
	5 Yr % Point net change (+/-)	0.07	2.46	-3.20	2.08	*	*
	5yr trend ¹	0.02	0.62	-0.80	0.52	*	*
Virtual Comparator	2013/14	42.7	24.6	3.1	21.4	0.5	0.9
	2014/15	41.3	27.0	2.9	21.0	0.6	1.0
	2015/16	42.5	25.8	2.1	21.7	0.7	1.2
	2016/17	44.7	24.6	2.1	20.9	0.5	1.2
	2017/18	42.7	25.2	2.1	22.4	0.6	1.3
	(+/-) change on 2017	-2.0	0.5	0.0	1.6	0.2	0.0
	3yr ave	43.3	25.2	2.1	21.7	0.6	1.2
	5 Yr % Point net change (+/-)	-0.01	0.59	-0.99	1.08	0.10	0.41
	5yr trend ¹	0.00	0.15	-0.25	0.27	0.03	0.10
National	2013/14	39.1	26.3	4.0	21.7	0.4	1.0
	2014/15	38.8	27.6	3.8	21.4	0.4	0.9
	2015/16	40.3	26.6	2.6	22.3	0.5	1.0
	2016/17	40.7	26.8	2.4	22.0	0.6	1.2
	2017/18	41.2	26.5	2.1	22.7	0.7	1.2
	(+/-) change on 2017	0.4	-0.3	-0.3	0.7	0.1	0.0
	3yr ave	40.7	26.7	2.4	22.3	0.6	1.1
	5 Yr % Point net change (+/-)	2.10	0.25	-1.82	0.94	0.24	0.16
	5yr trend ¹	0.52	0.06	-0.46	0.24	0.06	0.04
South East Collaborative	2013/14	38.5	27.5	4.3	20.3	0.6	1.3
	2014/15	36.9	28.6	3.9	21.4	0.6	1.4
	2015/16	38.2	29.3	2.3	22.1	0.5	1.3
	2016/17	38.0	29.0	2.1	21.9	0.6	1.7
	2017/18	38.6	27.4	2.1	23.6	0.8	1.5
	(+/-) change on 2017	0.6	-1.6	0.0	1.7	0.1	-0.2
	3yr ave	38.3	28.6	2.1	22.5	0.6	1.5
	5 Yr % Point net change (+/-)	0.16	-0.13	-2.21	3.24	0.19	0.24
	5yr trend ¹	0.04	-0.03	-0.55	0.81	0.05	0.06

Comments on Table 2:

- The percentage of school leavers continuing their education beyond school in higher education has fluctuated over the five-year period, typically between three and six percentage points lower than the Virtual Comparator and between one and three percentage points lower than the national average. The East Lothian rate is broadly in line with the SEIC average.

- Over the same period the percentage of school leavers continuing their education in further education increased from 19.7% in 2013/14 to 23% on average over the last 4 years. The percentage difference is typically between one and five percentage points lower than the Virtual Comparator and between three and seven percentage points lower than the national average. The East Lothian rate is between five and eight percentage points lower than the SEIC average.
- The percentage of school leavers entering employment in East Lothian has fluctuated over the five-year period increasing from 27.2% in 2013/14 to 29.3% in 2017/18. East Lothian's rate has been typically between four and eight percentage points higher than the Virtual Comparator, SEIC and national average across the years.
- As with the national trend, the percentage of school leavers in training has decreased over the last five years from 2013/14 when 4.8% of pupils entered training to 1.6% in 2017/18.
- The percentage of school leavers in activity agreements or undertaking voluntary work has remained low over the last five years (2.2% and 1.3% respectively in 2017/18).

Table 3 below details the progress made by East Lothian against its Virtual Comparator, the SEIC and National Establishment in relation to the percentage of all looked after school leavers, who left East Lothian Schools and went into a positive destination.

Table 3: Percentage of all looked after school leavers in a positive destination (initial destinations) since 2013/14

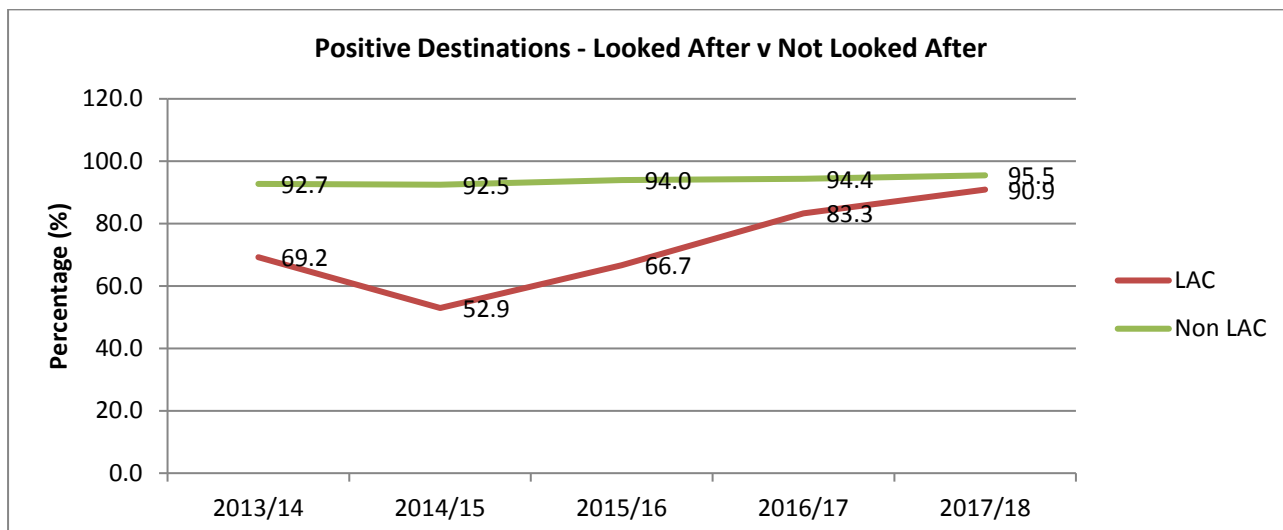
Looked After School Leavers	2013/14	2014/15	2015/16	2016/17	2017/18	3 Year Ave	2018 % point change (+/-) on 2017	5 Year Trend	5 Yr % Point Net Change (+/-)
East Lothian	69.2	52.9	66.7	83.3	90.9	80.3	7.6	5.42	21.68
Virtual Comparator	86.2	81.8	86.1	86.3	80.5	84.3	-5.8	-1.43	-5.70
South East Collaborative	72.9	70.4	74.1	79.2	83.1	78.8	3.9	2.55	10.20
National	73.3	74.6	73.6	76.4	80.4	76.8	4.1	1.79	7.15

Comments on Table 3:

- In 2017/18, 90.9% of all East Lothian looked after school leavers went into a positive destination, a 7.6% increase on the previous year and a net increase of 21.7 percentage points overall since 2013/14. The East Lothian percentage has been typically lower than both the Virtual Comparator and national average over the previous four years, having fluctuated widely from year to year due to the small numbers within the looked after cohort. In 2017/18 the percentage of East Lothian looked after young people moving into positive destinations is higher than the virtual comparator, SEIC and national average.
- The data relating to looked after school leavers in East Lothian is based on small cohorts of between 9 and 20 pupils (approx. 1.8% of the leavers' cohort on average). Trends are more likely to fluctuate over time and, therefore, are less likely to be significant. Care must be taken when drawing any conclusions about performance over time in relation to looked after pupils.

Figure 3 that follows shows the gap in positive destinations for school leavers in East Lothian by looked after category since 2013/14.

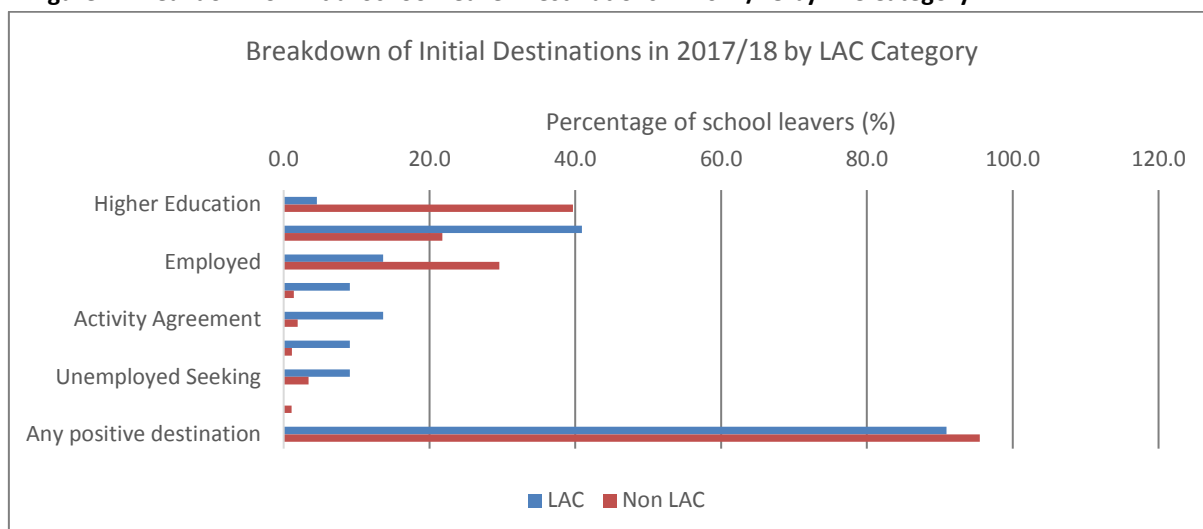
Figure 3: Percentage of all school leavers in a positive destination since 2013/14 by LAC category



- The gap in positive destinations between East Lothian LAC and non LAC leavers in 2017/18 decreased on the previous year from 11 to 4.6 percentage points. The gap has fluctuated widely over the last five years as a result of the small cohort with the percentage of looked after leavers in positive destinations ranging between 4 and 40 percentage points lower than those not looked after.

Figure 4 below details the breakdown of initial destinations of East Lothian school leavers who were looked after compared to leavers who were not.

Figure 4: Breakdown of Initial School Leaver Destinations in 2017/18 by LAC Category



- Of the various types of positive destinations, the most notable difference is the proportion entering further education where 40.9% of leavers who were looked after entered compared to 21.8% of leavers who were not.

Table 4 that follows details the progress made by East Lothian against its Virtual Comparator, the SEIC and the National Establishment in relation to the percentage of school leavers with an additional support need (ASN) who left East Lothian Schools and went into a positive destination.

Table 4: Percentage of school leavers with additional support needs in a positive destination (initial destinations) since 2013/14

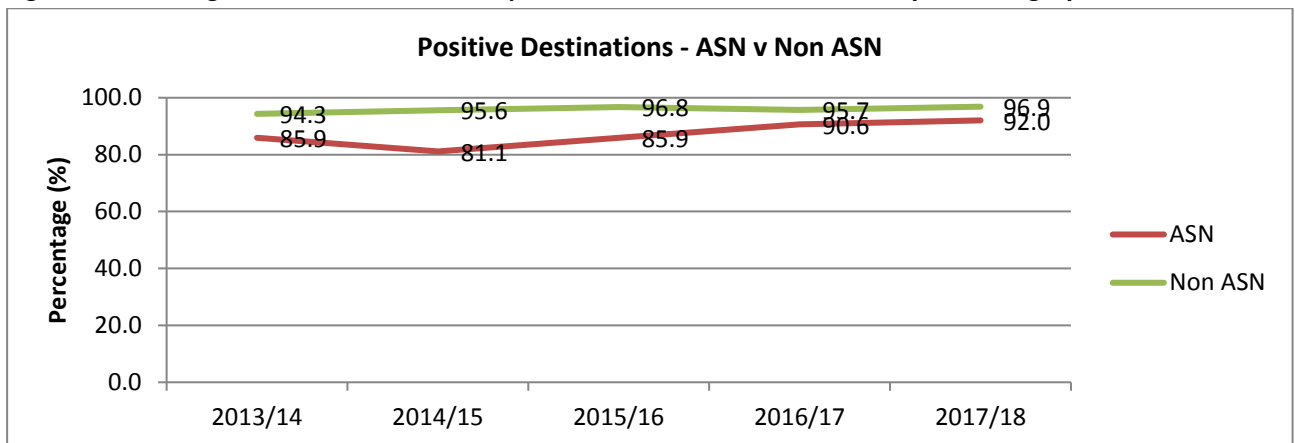
School Leavers with ASN	2013/14	2014/15	2015/16	2016/17	2017/18	3 Year Ave	2018 % point change (+/-) on 2017	5 Year Trend	5 Yr % Point Net Change (+/-)
East Lothian	85.9	81.1	85.9	90.6	92.0	89.5	1.4	1.54	6.14
Virtual Comparator	87.8	89.7	88.8	89.3	90.3	89.4	1.0	0.63	2.51
South East Collaborative	87.5	88.8	88.8	90.2	89.7	89.6	-0.6	0.54	2.17
National	87.4	88.2	88.6	89.4	90.4	89.5	1.0	0.76	3.04

Comments on Table 4:

- In 2017/18 92.0% of East Lothian school leavers with ASN went into a positive destination, a 1.4% increase on the previous year and a net increase of 6.2 percentage points since 2013/14. The East Lothian percentage has been higher than the Virtual Comparator, SEIC and national average over the last two years and shows a fluctuating but overall improved trend. School leavers with an additional support need made up 31% of the school leavers cohort in East Lothian in 2017/18.

Figure 5 below shows the gap in positive destinations for school leavers in East Lothian by ASN category since 2013/14.

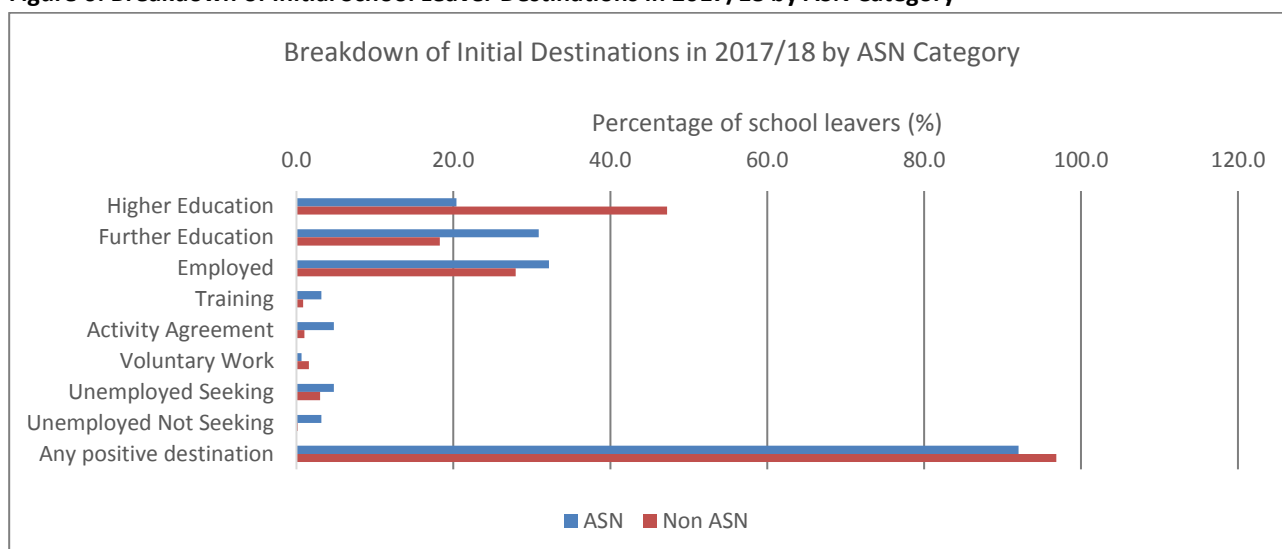
Figure 5: Percentage of all school leavers in a positive destination since 2013/14 by ASN category



- The gap in positive destinations between East Lothian leavers with ASN and without ASN in 2017/18 decreased slightly on the previous year from 5.1 to 4.8 percentage points. The gap has fluctuated over the last five years with the percentage of ASN leavers in positive destinations between 5 and 15 percentage points lower than those without ASN. Overall, the gap has decreased over the five-year period from 8.4% in 2013/14 to 4.8% in 2017/18.

Figure 6 that follows details the breakdown of initial destinations of East Lothian school leavers who had an additional support need compared to leavers who did not.

Figure 6: Breakdown of Initial School Leaver Destinations in 2017/18 by ASN Category



- Of the various types of positive destinations, the most notable difference is the proportion entering further education where 30.9% of leavers with additional support needs entered compared to 18.3% of leavers who did not have an additional support need.

Initial Leaver Destinations: Closing the Gap (SIMD)

Table 5 below details the progress made by East Lothian against its Virtual Comparator, the SEIC and the National Establishment in relation to the percentage of school leavers living in SIMD Quintile 1 (20% most deprived areas) who left East Lothian Schools and went into a positive destination

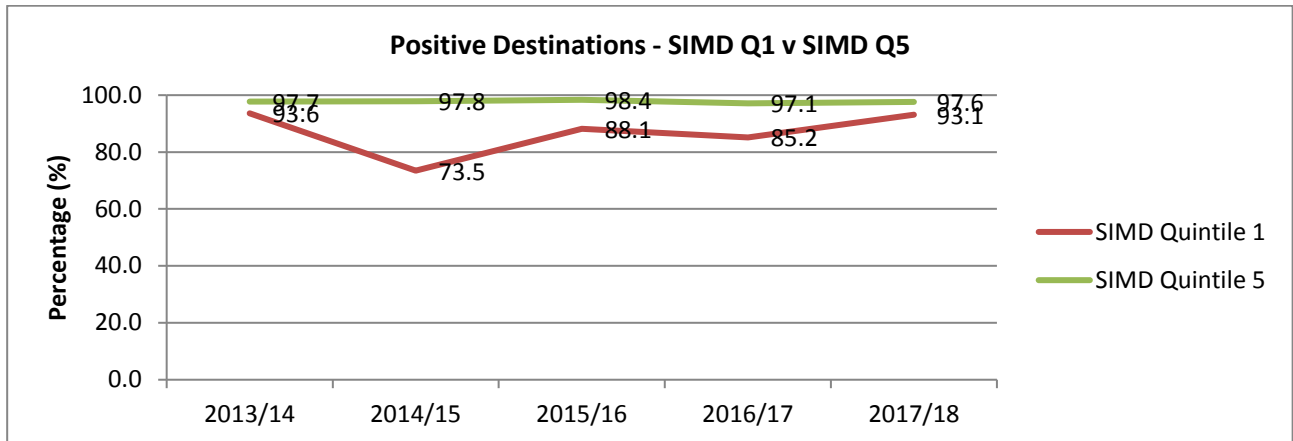
School Leavers in SIMD Quintile 2	2013/14	2014/15	2015/16	2016/17	2017/18	3 Year Ave	2018 % point change (+/-) on 2017	5 Year Trend	5 Yr % Point Net Change (+/-)
East Lothian	93.6	73.5	88.1	85.2	93.1	88.8	7.9	-0.13	-0.52
Virtual Comparator	88.5	83.1	90.5	89.4	87.6	89.2	-1.8	-0.23	-0.92
South East Collaborative	88.2	87.5	88.6	89.2	89.7	89.1	0.5	0.36	1.45
National	88.3	88.5	88.7	89.6	90.4	89.6	0.7	0.52	2.07

Comments on Table 5:

In 2017/18 93.1% of East Lothian school leavers from SIMD Quintile 1 went into a positive destination, a 7.9% increase on the previous year. The East Lothian percentage is higher than the Virtual Comparator, SEIC and national average in 2017/18 and shows a fluctuating trend over the five-year period since 2013/14. School leavers living in SIMD Quintile 1 in 2017/18 made up 5.7% of the school leavers cohort in East Lothian.

Figures 7 to 8 that follow show the gap in positive destinations for school leavers in East Lothian by SIMD Quintile category since 2013/14.

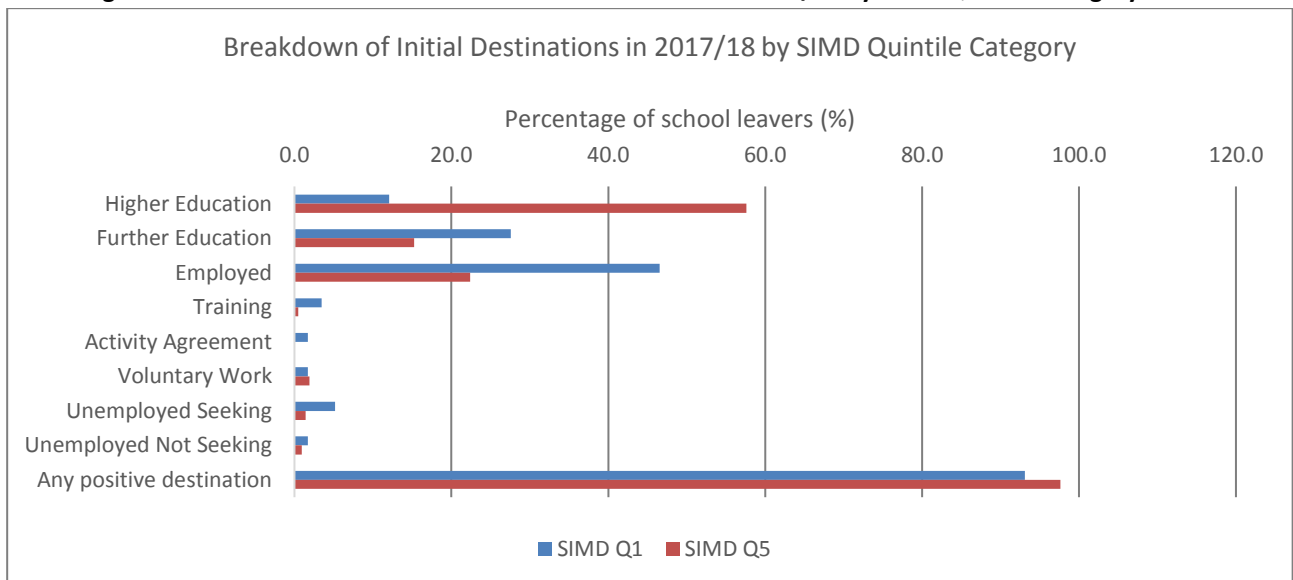
Figure 7: Percentage of all school leavers in a positive destination since 2013/14 by SIMD Quintile category



- The gap in positive destinations between East Lothian leavers from SIMD Quintile 1 and the 20% least deprived areas (SIMD Quintile 5) has fluctuated in East Lothian over the last five years with the percentage of leavers in positive destinations from SIMD Quintile 1 between 4% and 24% lower than those from SIMD Quintile 5. Overall, the gap has increased very slightly over the five-year period from 4.1% in 2013/14 to 4.5% in 2017/18. School leavers living in SIMD Quintile 1 in 2017/18 made up 5.7% of the school leavers cohort in East Lothian. Those living in SIMD Quintile 5 made up 20.7% of the school leavers' cohort in 2017/18.

Figure 8 below details the breakdown of initial destinations of East Lothian school leavers in 2017/18 from SIMD Quintile 1 compared to leavers from SIMD Quintile 5.

Figure 8: Breakdown of Initial School Leaver Destinations in 2017/18 by SIMD Quintile Category



- Of the various types of positive destinations, the most notable difference is the proportion entering further or higher education. 39.7% of leavers from SIMD Quintile 1 entered further or higher education compared to 72.9% of leavers from SIMD Quintile 5. Most young people from SIMD Quintile 1 entered employment in 2017/18 (46.6%).

**Appendix 2- Overview
of DYW Activity
2018/19- 2019/20**

Initiative	Achievements to date	Next Steps
<p>SCHOOLS Evidence based progress with Developing Scotland's Young Work Force</p>	<ul style="list-style-type: none"> • Upskilling Boot camps have been delivered to Senior Leaders and Guidance Teachers for 2 years. • Delivery of Jobs Kingdom Live, which will turn Queen Margaret University into an employability city for all ELC P5 pupils, highlighting careers and upskilling primary staff (29th/30th June 2019) • Education have identified and communicated Labour Market Intelligence related 'sectors', which will allow schools to plan progressive pathways and experiences from 3-18. • Education have secured the first ever Scottish summer residential programme with Exeter College, University of Oxford. This initiative enables our most able pupils to attend the university as students for a week. • We now have five Foundation Apprenticeship Frameworks that are operational (Business Skills, Financial Services, Social Services Children and Young People, Social Services and Health Care and Adult Services). Accountancy was offered, but there was no uptake. ELC continue to expand their portfolio of Foundation Apprenticeships, in line with national priorities. Scientific Technologies at Dunbar Grammar School have been recognised by Education Scotland's DYW Network as sector leading. 	<ul style="list-style-type: none"> • Service Review to ensure full integration of East Lothian Works into the Education Service. • QIO with responsibility for DYW Quality Assurance in Schools has been appointed. • Identify and share best practice in Primary/Secondary schools. • Promote a consistently higher level of engagement and understanding in EL Primary schools. • Create opportunities for training and development • Nurture employer engagement and sustainable relationships with business. • Intervention Programmes including 'Mission Ambition', 'Growing Together' and S2 employability pathways are being investigated.
<p>School to College partnership</p>	<ul style="list-style-type: none"> • From June 2018 all six secondary schools were offered a common and greatly extended vocational offer, in partnership with Edinburgh College, QMU and the SRUC. We have 35 skills based courses leading into work, Modern Apprenticeship, Graduate Apprenticeship, Further and Higher education 	<ul style="list-style-type: none"> • To develop an extended Modern Apprenticeships portfolio, in line with ELC workforce Development Strategy. • To work with Edinburgh College to

	<ul style="list-style-type: none"> • Every Course is mapped to a positive destination and has been judged to ensure positive attainment outcomes. • A process for the smooth flow of essential information between partners has been negotiated. This should help us to support pupils with Additional Support Needs (ASN) and raise attainment through careful monitoring and tracking of progress. • A tracking system has been agreed and partially implemented. • The number of applications to Edinburgh College is high compared with our regional partners. This year we have 364 applications which demonstrates a 3 year upward trend, in terms of engagement. 	<p>improve access for all East Lothian pupils. This will involve the development of Broad General (S1-3) courses and progressive senior phase courses.</p> <ul style="list-style-type: none"> • To work with Edinburgh College to ensure access and transition support for Winter Leavers and pupils with ASN. • To work with Edinburgh College to improve tracking, monitoring, quality assurance and attendance systems. • To work with schools on Career Education Standards, Work Placement Standards and Coursing. • To further extend the programme to future technologies and sustainable development • To further extend opportunities to access Tuesday/Thursday courses delivered by Higher Education Institutions • To seek greater parental and business engagement. • A Service Level Agreement is being constructed to formalise partnership engagement.
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		<ul style="list-style-type: none"> • We are working with the SRUC and the NFU to introduce sector leading agricultural qualifications into East Lothian Schools.
<p>Foundation Apprenticeships</p>	<ul style="list-style-type: none"> • East Lothian Education Department successfully secured £501,000 funding, through SDS and Scottish Government to deliver Foundation Apprenticeships in: <ul style="list-style-type: none"> Business Skills East Lothian Council Edinburgh University Financial Services McInroy and Wood Tynebank Claims Social Investment Scotland Scientific Technologies (Dunbar Grammar) Charles River Laboratories Edinburgh University SRUC Social Care- Young People and Children East Lothian Council Social Services-Health Care and Adult Services East Lothian Council <p>Accountancy was offered, but a viable cohort was not identified.</p>	<ul style="list-style-type: none"> • Schools in partnership with key employers are developing courses in line with SQA guidance. • Strategic plan to move Foundation Apprenticeship Delivery into the workplace. • ELC have put contracts out to tender for training providers to assess SVQ work based elements of the courses. These agencies will work closely with schools and employers to create sector leading experiences with real opportunities. • Case studies will be collated and ELC Ambassadors to be identified. • One year delivery models to be investigated for June 2020. Pilot Project in Scientific Technologies running in June 2019. • Programme to be further extended. • Further support to be offered to schools.

<p>East Lothian Curriculum/Coursing Boot Camps</p>	<ul style="list-style-type: none"> • The Education Service Local Improvement Plan 2019 frames the vision for all East Lothian pupils to have access to experiences and opportunities with a renewed sense of equity and excellence. • The Scottish Government’s 15-24 Learner Journey Review emphasises the statutory obligation of education to provide: <ol style="list-style-type: none"> 1. Better career advice 2. More work based learning 3. Better transitions from school to work, Further and Higher Education. <p>To achieve these aspirations it is essential to upskill school based practitioners and their partners, to ensure that families receive the correct standard of quality of quality advice.</p>	<ul style="list-style-type: none"> • Evaluation of school coursing procedures. • Organisation of 2019 Bootcamp.
<p>Career Education Standard Training</p>	<ul style="list-style-type: none"> • All Secondary Schools, with the exception of one, have received SDS Career Education training. • All Secondary Head teachers have received Career Education and Market Intelligence training from SDS. 	<ul style="list-style-type: none"> • Primary colleagues and leadership to undergo Career Education and Market Intelligence training. • Primary colleagues to attend Jobs Kindgom Live. • QIO appointed.
<p>Oxford Evening, Internship Opportunities and Residential Summer School</p>	<ul style="list-style-type: none"> • East Lothian will be hosting an Oxford University Information Evening • Schools will be promoting the summer internship programme. • 12 East Lothian Pupils will be attending Oxford University on a residential programme in June 2019. 	<ul style="list-style-type: none"> • Planning for annual residential and sustainable relationship.
<p>Esgoil</p>	<ul style="list-style-type: none"> • Education and Estates visit to Esgoil. • East Lothian Council have a long standing reciprocal staffing and IT development agreement with Esgoil. • IT and Education to run a successful school based pilot project. 	<ul style="list-style-type: none"> • Esgoil training visit to be arranged. • Staffing network to be identified and formed. • Teacher training and ongoing support to be arranged.
<p>P7 STEM Transition Events</p>	<ul style="list-style-type: none"> • The Ross High Cluster all attended a P7 STEM transition Event in 2017. This initiative was nominated for a ‘Game Changers Award’ and held by Scottish Government as an example of excellent partnership practice. We were invited to speak at the Edinburgh College Celebration of Success, sharing a platform with Jamie Hepburn, Minister for Employability and 	<ul style="list-style-type: none"> • It was agreed that we would like to run this project in P7 and S2, across clusters- to ensure progression in STEM skills for all EL pupils. Transport costs are a barrier to equity.

	Training and the Principal of Edinburgh College.	
School Estate	<p>We have extension and refurbishment projects in:</p> <p>Dunbar Grammar Ross High School North Berwick High School Musselburgh Grammar</p> <p>Capital has been identified in the budget for curriculum refreshment of materials in:</p> <ol style="list-style-type: none"> 1. CDT 2. PE 	Professional development of staff to update knowledge of progression pathways beyond school
CBIP and Marketplace	<ul style="list-style-type: none"> • Morrison's Construction and Santander sponsored Jobs Kingdom Live 2019. • North Berwick High School leading the way on Marketplace engagement. Tracking Practice was praised in CIAG review • East Lothian Works and Education exploring the Modern Apprenticeship offer. <p>The use of Marketplace as a resource was discussed, in detail, with all Guidance, Employability and Senior Managements teams- at the EL Bootcamps.</p>	<ul style="list-style-type: none"> • Renewed focus on CBIP opportunities on contracts over £50,000 • Marketplace engagement to be supported, promoted and monitored. North Berwick Tracking Model to be shared across secondary schools, with the support of SDS. • A strategic discussion about how all teachers can easily access these opportunities will need to take place with school leadership.
Growing Together	<p>Growing Together is an intervention programme for care experienced and LAC pupils. It involves senior pupils working with nursery children. Progress to date:</p> <ul style="list-style-type: none"> • East Lothian Works and ASN met with Growing Together 	<ul style="list-style-type: none"> • Internal resources identified. • Implementation plan to be devised.

	<ul style="list-style-type: none"> • Budget identified through the attainment fund for Care Experienced and LAC pupils. • Pilot agreed in principal. • Educational Psychologist identified 	
Mission Ambition	<p>Mission Ambition is East Lothian's version of St Andrews University 'First Chances' initiative. It is an intervention programme to ensure social mobility of able pupils who are potentially at risk. The initiative involves families working with Higher Education Institutions from the P7 stage.</p> <ul style="list-style-type: none"> • East Lothian Works met with St Andrew's University. • East Lothian Works met with Robertson's Trust. • Support Team identified. 	<ul style="list-style-type: none"> • Neil Craik-Collins and Fiona Robertson to meet with Robertson's Trust and local HE provider
LEAPs	<p>Group 1- LEAPS priority schools 2019-</p> <ol style="list-style-type: none"> 1. Ross High School <p>Group 2-</p> <ol style="list-style-type: none"> 2. Musselburgh Grammar School 3. Preston Lodge High School 	<ul style="list-style-type: none"> • LEAPS are investigating a National Summer School which will facilitate entry to Higher Education.
Jobs Kingdom Live	<p>Jobs Kingdom Live transforms Queen Margaret University into an employability City. This event will take place on the 29th and 30th of May. It has been led by East Lothian Works and supported by:</p> <ol style="list-style-type: none"> 1. Regional DYW Group 2. Edinburgh College 3. Napier University 4. Queen Margaret University 5. 35 Business Partners 	<ul style="list-style-type: none"> • Review of JKL • Annual
Business Start-up and entrepreneurial opportunities for young people	<p>We would like to identify a place for youths and adults to be supported to create business incubation centres.</p> <p>Progress to date:</p> <ul style="list-style-type: none"> • Initial discussions with Edinburgh City Chamber. • Meeting with Prince's Trust took place • Introduction to Orbit • Introduction to Scottish Enterprise • Initial discussions with Economic Development and Business Gateway 	<ul style="list-style-type: none"> • Further discussion with Economic Development Manager • Visit to Orbit • Follow up meeting with Scottish Enterprise • Appropriate and affordable space within

		East Lothian to be identified. <ul style="list-style-type: none">• Lead Officer to be identified.
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