

REPORT TO: Education Committee

MEETING DATE: 13 June 2017

BY: Depute Chief Executive (Resources and People Services)

SUBJECT: 2016/17 Student Evaluation of Experience (SEE) Survey

1 PURPOSE

- 1.1 The purpose of this report is to inform the Committee of the results of the 2016/17 Student Evaluation of Experience (SEE) Survey held in November to December 2016 and authority-level trends for the last five years.

2 RECOMMENDATIONS

- 2.1 The Committee is asked to consider and note the results of the 2016/17 SEE Survey and authority-level trends for the last five years.

3 BACKGROUND

- 3.1 The Education service is committed to involving and consulting children and young people in the development, delivery and review of policies and services and has a range of procedures in place to gather information relating to its effectiveness. As well as many of the evaluative activities related to standardised assessments, tracking systems, evaluation visits and INSIGHT, it also regularly asks staff and pupils to give feedback about its performance.
- 3.2 The annual SEE Survey specifically asks children in Primary 6 (P6) and young people in Secondary 2 (S2) for their view on a wide range of subjects, including teaching and learning, community safety, participation, child protection, physical/sports activities and environmental issues. This information is analysed at school, cluster and local authority level and specific actions may follow as a direct result of the information given.
- 3.3 The information derived from these measures is used by senior management teams in schools to inform the development planning

process and by Departmental staff to inform service planning in Headquarters. The information is also used by colleagues and other stakeholders out with the Department to support the community planning process which is intended to meet the needs of youngsters outside school.

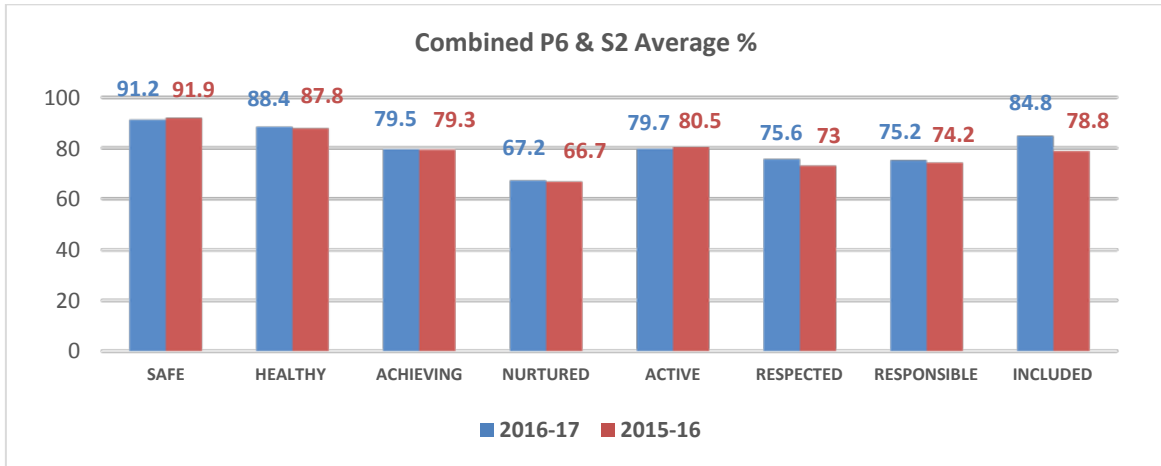
- 3.4 There were no changes to the questions this year and the number of questions asked remained the same. A full list of the 35 questions included in the survey grouped under the SHANARRI headings is attached as Appendix 1.
- 3.5 The SEE survey is conducted via a hyperlink over the web using Lime Survey, a free open source survey application, and all responses are anonymous.
- 3.6 Of the 35 measures in place, 34 of them are able to be calculated to measure the proportion of pupils who 'Agreed' or 'Strongly agreed' or provided a 'Yes' response to each individual question.
- 3.7 The figures reported represent the aggregate responses of the P6 pupils, S2 pupils and the combined total of these stages expressed as percentages of the respective total populations who responded that they agreed or strongly agreed with each statement or who responded 'yes' to a direct question.
- 3.8 Five-year average percentage rate of change (RoC) trends (where available) are presented along with the annual percentages to show the rate of progress and provide an indication of a declining or improving trend over time. A positive value indicates an improving trend on average over the five-year period and a negative value indicates a declining trend.
- 3.9 The main highlights for the Education Service are provided in paragraphs 3.10 to 3.16 below. A detailed breakdown of the performance in each of the 35 measures over the last five years (where applicable) is provided in Appendix 2.

Main Highlights 2016/17

- 3.10 A total of 2,105 P6 and S2 pupils completed the 2016/17 survey from a possible total of 2,233 pupils, representing a combined P6 and S2 response rate of 94.3%, an increase of 1.9% on last year's response rate. 1,149 P6 pupils took part with 1,079 providing a response to every individual question (97.4% P6 completion rate) and 956 S2 pupils with 898 S2 pupils providing a response (91% S2 completion rate).
- 3.11 Of the 34 measures that could be calculated:
 - 21 returned a positive response of 80% or more at the P6 stage
 - 17 returned a positive response of 80% or more at the S2 stage
 - 23 returned a positive response of 80% or more (combined stages)

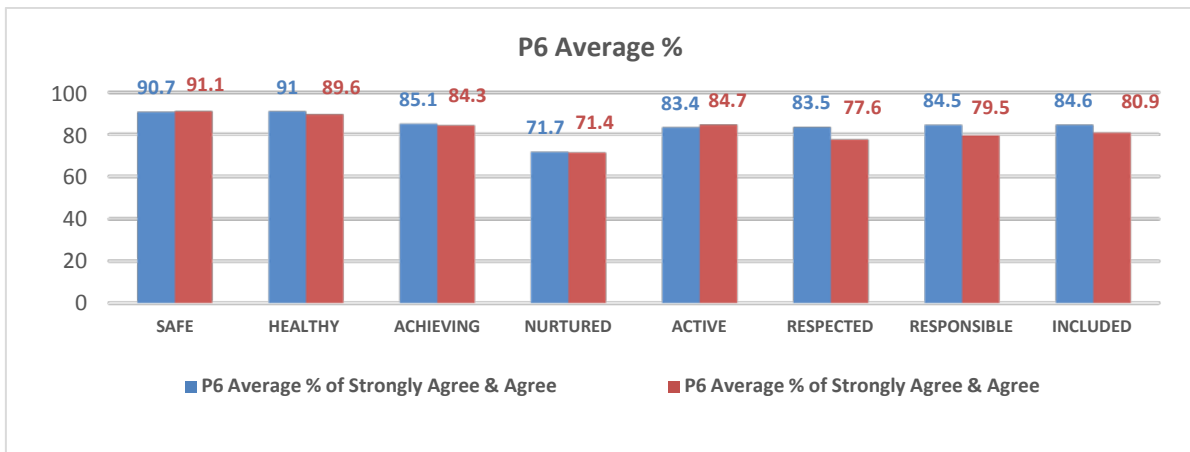
3.12 The following figures show the average percentages based on results for the total questions grouped under each SHANARRI heading for the combined P6 & S2 Pupils, P6 Pupils and S2 Pupils compared with the 2015-16 results:

Figure 1 – Combined % P6 & S2 Pupils Returning a Positive Response



3.13 The combined P6 & S2 percentages under each SHANARRI heading in 2016-17 were roughly in line with the previous year with the exception of those under the 'Included' category which increased by 6 percentage points to 84.8%. The 'Respected' category also showed a 2.6 percentage point increase to 75.6%. Overall, positive responses within the 'Nurtured' category remain the lowest at 67.2% with the 'Safe' category remaining the highest at 91.2%.

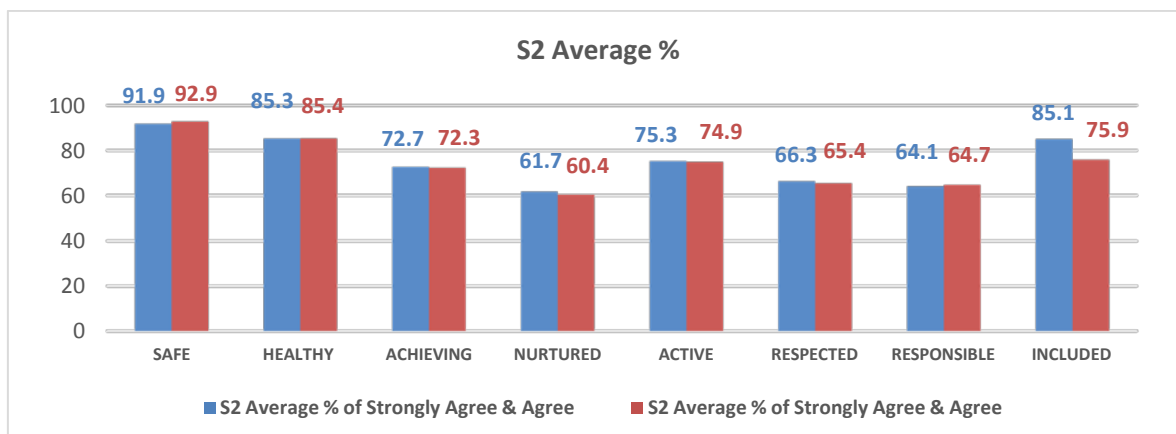
Figure 2 – % P6 Pupils Returning a Positive Response



3.14 The P6 percentages in 2016/17 were roughly in line with the previous year with the exception of the 'Respected', 'Responsible' and 'Included' categories where the percentages increased by 5.9% (to 83.5%), 5% (to 84.5%) and 3.9% (to 84.6%) respectively. Overall, positive responses within the 'Nurtured' category remain the lowest at 71.7% with the 'Healthy' category the highest at 91%.

Figure 3.../

Figure 3 – % S2 Pupils Returning a Positive Response



3.15 The S2 percentages in 2016/17 were similar with the previous year across the SHANARRI groupings with the exception of the 'Included' category which increased by 9.2 percentage points to 85.1%. Similar to the combined stages, positive responses within the 'Nurtured' category remain the lowest at 61.7% with the 'Safe' category the highest at 91.9%.

3.16 Most notable improvements in 2016/17 for the Education Service related measures at an authority level are:

- % of S2 pupils agreeing that they enjoy being at their school – increase of 4.4% on the previous year from 75.7% to 80.1%;
- % of P6 pupils agreeing that most pupils behave well in school – increase of 3.6% on the previous year from 78.3% to 81.9%;
- % of P6 and S2 pupils agreeing that pupils in their school take account of other people's feelings and viewpoints – increase of 3.4% and 3.0% percentage points by P6 and S2 pupils respectively on the previous year from 79.7% to 83.1% (P6) and 58.0% to 61.0% (S2); and
- % of S2 pupils agreeing that they take part in physical activities outside the school day – increase of 6% on the previous year from 75.8% to 81.8%.

3.17 Areas for further improvement for the Education Service and partners across the authority are:

- % of P6 and S2 pupils agreeing that they use the school web log/site/learning log to help in their learning – while the % increased slightly across all three stage categories on the previous year, the % of pupils responding positively remains one of the lowest with 60.3% (P6), 51.0% (S2) and 56.1% (combined) agreeing or strongly agreeing in 2016/17.
- % of S2 pupils agreeing that the school recognises their achievements out of school – while the 2016/17 percentage shows a slight increase

of 1.6% on the previous year the proportion responding positively remains one of the lowest for the S2 pupils at 45.3%, over 25 percentage points lower than the P6 rate;

- % of S2 pupils agreeing that most pupils behave well in school - in 2016/17 the S2 proportion dropped 2% points on the previous year to 61.7% and remains consistently lower than the P6 positive response rate for this question by 20 percentage points on average; and
- % of S2 pupils agreeing that pupils in their school take account of other people's feelings and viewpoints - while the 2016/17 response shows an increase of 3.0% on the previous year to 61.0% the proportion responding positively to this question remains over 20 percentage points lower than the P6 positive response rate of 83.1%.

Next Steps

- 3.18 School, cluster and authority level results have been shared with Head Teachers and staff for further discussion in schools and at cluster meetings to inform the school improvement planning process. Quality Improvement Officers discussed the school level results with Head Teachers at the April 2017 cluster meetings. Topics for discussion included the three positive responses from their school results and three areas to work on in the next academic session. The aim will be to raise awareness with pupils and parents at, for example, a school assembly and to involve pupils and parents in determining how best to address the identified aspects for improvement.
- 3.19 The cluster and authority level results and trends have been shared with relevant officers in other Council Services to support the Community Planning process, Area Partnership working and Service Planning. 2016-17 Authority level results will be reported on as performance indicators through the East Lothian Single Outcome Agreement, Children's Strategic Partnership, and in the East Lothian Profile and Ward Profile updates in due course. New policies such as the Anti-bullying Policy will support staff to address aspects such as pupil behaviour. New projects such as the Health Eating Project being taken forward in partnership with Queen Margaret University will explore the factors influencing children's and young people's food choices.

4 POLICY IMPLICATIONS

- 4.1 There are no direct policy implications associated with this report.

5 INTEGRATED IMPACT ASSESSMENT

- 5.1 The subject of this report does not affect the wellbeing of the community or have a significant impact on equality, the environment or economy.

6 RESOURCE IMPLICATIONS

- 6.1 Financial - none
- 6.2 Personnel - none
- 6.3 Other - none

7 BACKGROUND PAPERS

- 7.1 Appendix 1 – List of questions asked in the 2016/17 SEE Survey
- 7.2 Appendix 2 - Table showing East Lothian average positive response rate trends from 2012/13 to 2016/17 for P6, S2 and combined P6 & S2 stages

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Student Evaluation of Experience (SEE) Survey - Questions for 2016-17 Grouped by SHANARRI Headings **Appendix 1**

SHANARRI Headings:	Questions:
SAFE	I feel safe and secure in school
SAFE	I know how to keep myself safe when using information technology (e.g. Internet and mobile phones)
SAFE	I feel safe to go out in my local neighbourhood during the day
SAFE	I feel safe to go out in my local neighbourhood during the evening
SAFE	I know who to go to in school if I am not happy about how someone is treating me
HEALTHY	People at school help me to make healthy choices
HEALTHY	In school, I can learn about healthy lifestyles, including thinking about my feelings and relationships
HEALTHY	I am able to get information about my health in East Lothian
ACHIEVING	Teachers tell me how I can improve my learning
ACHIEVING	My lessons are interesting
ACHIEVING	I know what I am good at and what I need to work on (or develop)
ACHIEVING	Pupils in this school are successful learners
ACHIEVING	I use my school weblog/website/learning log to help me in my learning
ACHIEVING	My school recognises my achievements in school
ACHIEVING	My school recognises my achievements out of school
NURTURED	I enjoy being at this school
NURTURED	I know that people care about me at this school
NURTURED	I regularly help to take care of someone in my family who is physically or mentally ill or has problems with drugs or alcohol
ACTIVE	I can plan my learning and make choices about how I learn in school
ACTIVE	I have the opportunities to get involved with environmental issues in my local neighbourhood
ACTIVE	My school offers plenty of opportunities for extra-curricular activities
ACTIVE	I take part in physical activities outside the school day
RESPECTED	I am treated fairly in this school
RESPECTED	I feel young people's views are listened to in my local neighbourhood
RESPECTED	I have learned about my rights and responsibilities listed in the United Nations Convention on the Rights of the Child
RESPECTED	I have heard of the "Wellbeing Indicators" (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included)
RESPONSIBLE	I am able to contribute to decisions made in our school
RESPONSIBLE	Most pupils behave well in this school
RESPONSIBLE	Pupils in this school take account of other people's feelings and viewpoints
INCLUDED	I can access regular public transport, bus or train where I live
INCLUDED	I have a bank account
INCLUDED	I can use the internet at home
INCLUDED	I feel I belong in my class/school/community
INCLUDED	I help others in my school to make sure they feel included in play and learning
NURTURED	<i>I have been given good support from people in the school or from people outside the school through a Staged Assessment Meeting</i>

Student Evaluation of Experience (SEE) Survey Response Trends 2012-13 to 2016-17

Notes: ¹ Comb = Combined P6 & S2 Performance² RoC = Average Rate of Change from one year to the next over a specified period

Question Number	Pupil Survey Measure	SHANARRI Headings	Note	% Performance															Primary 16/17 % Change	Secondary 16/17 % Change	Combined 16/17 % Change	Percentage Difference			% 5 Yr Ave RoC ²		
				2012/13			2013/14			2014/15			2015/16			2016/17						2015/16 - 2016/17			2012/13 - 2016/17		
				P6	S2	Comb ¹	P6	S2	Comb ¹	P6	S2	Comb ¹	P6	S2	Comb ¹	P6	S2	Comb ¹				P6	S2	Comb ¹	P6	S2	Comb ¹
1	% of pupils agreeing that they feel safe and secure in school	SAFE		92.5	84.7	88.6	94.0	84.2	89.3	96.1	93.0	94.7	93.7	92.8	93.3	94.0	91.1	92.7	▲	▼	▼	0.3	-1.7	-0.6	0.4	1.6	1.0
2	% of pupils agreeing that they know how to keep themselves safe when using technology (e.g. Internet & mobile phones)	SAFE		98.4	99.0	98.7	96.5	97.7	97.0	97.0	99.2	98.0	97.6	99.0	98.2	97.6	97.9	97.7	▼	▼	▼	0.0	-1.1	-0.5	-0.2	-0.3	-0.3
3	% of pupils agreeing that they feel safe to go out in their local neighbourhood during the day	SAFE		93.5	96.7	95.1	94.4	95.0	94.7	95.2	97.4	96.2	95.0	97.3	95.9	95.5	97.1	96.2	▲	▼	▲	0.5	-0.2	0.3	0.5	0.1	0.3
4	% of pupils agreeing that they feel safe to go out in their local neighbourhood during the evening	SAFE		75.8	83.0	79.4	76.3	79.3	77.7	74.7	83.7	78.8	75.1	83.4	78.6	72.8	80.5	76.3	▼	▼	▼	-2.3	-2.9	-2.3	-0.8	-0.6	-0.8
5	% of pupils who know who to go to in school if they are not happy about how someone is treating them	SAFE	REV 15/16	94.1	91.2	92.7	94.1	93.5	93.8	93.9	93.0	93.5	94.2	92.0	93.3	93.5	92.8	93.2	▼	▲	▼	-0.7	0.8	-0.1	-0.1	0.4	0.1
6	% of pupils agreeing that people at school help them to make healthy choices	HEALTHY	Re-worded 2015/16													85.9	79.2	83.0	▲	▼	▲	2.4	-1.0	0.7			
7	% of pupils in school who can learn about healthy lifestyles, including thinking about their feelings and relationships	HEALTHY	NEW 15/16													94.5	94.2	94.4	▲	▼	▼	1.2	-3.8	-1.1			
25	% of pupils able to get information about health services in East Lothian	HEALTHY	REV 15/16	83.4	83.4	83.5	85.5	82.6	84.1	88.1	85.9	87.1	88.4	82.7	86.0	89.0	87.3	88.3	▲	▲	▲	0.6	4.6	2.3	1.4	1.0	1.2
8	% of pupils agreeing that teachers tell them how they can improve their learning	ACHIEVING		98.0	93.1	95.5	97.7	91.0	94.5	97.1	90.9	94.3	96.7	89.4	93.6	97.0	88.4	93.1	▲	▼	▼	0.3	-1.0	-0.5	-0.3	-1.2	-0.6
9	% of pupils agreeing that their lessons are interesting	ACHIEVING		90.0	76.9	83.4	93.6	79.8	87.0	89.9	72.4	82.0	86.3	70.3	79.6	85.6	72.5	79.6	▼	▲	▼	-0.7	2.2	0.0	-1.1	-1.1	-1.0
10	% of pupils who know what they are good at and what they need to work on (or develop)	ACHIEVING		96.4	93.7	95.1	96.4	93.0	94.8	96.8	94.6	95.8	96.5	91.4	94.4	95.9	92.6	94.4	▼	▲	▼	-0.6	1.2	0.0	-0.1	-0.3	-0.2
11	% of pupils agreeing that pupils in their school are successful learners	ACHIEVING	Re-worded 2015/16													93.0	88.1	90.9	▲	▼	▼	2.6	-3.0	0.0			
12	% of pupils agreeing that they use the school web log/site/learning log to help in their learning	ACHIEVING		66.5	37.5	52.0	59.1	34.2	47.2	59.8	38.2	50.1	58.9	48.1	54.4	60.3	51.0	56.1	▲	▲	▲	1.4	2.9	1.7	-1.6	3.4	1.0
13	% of pupils agreeing that the school recognises their achievements in school	ACHIEVING		93.0	76.5	84.8	91.8	78.3	85.3	93.0	74.9	84.9	88.1	75.1	82.6	90.6	74.1	83.1	▲	▼	▲	2.5	-1.0	0.5	-0.6	-0.6	-0.4
14	% of pupils agreeing that the school recognises their achievements out of school	ACHIEVING		77.0	43.6	60.3	78.3	41.7	60.8	79.6	44.2	63.6	70.9	43.7	59.4	70.6	45.3	59.1	▼	▲	▼	-0.3	1.6	-0.3	-1.6	0.4	-0.3
15	% of pupils agreeing that they enjoy being at this school	NURTURED		88.9	82.8	85.9	90.5	81.2	86.1	91.4	80.0	86.3	88.6	75.7	83.2	88.7	80.1	84.8	▲	▲	▲	0.1	4.4	1.6	-0.1	-0.7	-0.3
16	% of pupils agreeing that people care about them at their school	NURTURED	NEW 15/16													90.1	80.0	85.8	▼	▲	▲	-0.1	2.4	0.8			
26	% of pupils who regularly help to take care of someone in their family who is physically or mentally ill or has problems with drugs or alcohol	NURTURED		43.7	29.6	36.6	36.2	26.2	31.4	27.4	22.8	25.3	35.4	25.4	31.1	36.3	22.7	30.2	▲	▼	▼	0.9	-2.7	-0.9	-1.9	-1.7	-1.6
17	% of pupils agreeing that they can plan their learning and make choices about how they learn in school	ACTIVE	Re-worded 2015/16													90.0	82.5	86.8	▼	▼	▼	-2.2	-2.4	-2.5			
18	% of pupils agreeing that they have opportunities to get involved with environmental issues in their local neighbourhood	ACTIVE		66.3	44.1	55.2	72.3	43.9	58.8	68.1	53.0	61.3	69.1	54.2	62.8	68.4	50.9	60.5	▼	▼	▼	-0.7	-3.3	-2.3	0.5	1.7	1.3
19	% of pupils who agree that their school offers plenty of opportunities for extra-curricular activities	ACTIVE	NEW 15/16													90.7	87.0	89.1	▼	▲	▼	-2.6	1.2	-0.9			
27	% of pupils agreeing that they take part in physical activities outside the school day	ACTIVE		86.8	74.6	80.7	91.2	77.8	84.8	87.4	80.4	84.3	88.9	75.8	83.4	89.2	81.8	85.9	▲	▲	▲	0.3	6.0	2.5	0.6	1.8	1.3
20	% of pupils agreeing that they are treated fairly in school	RESPECTED		90.4	81.7	86.0	91.0	83.6	87.5	91.9	78.5	85.8	87.5	74.9	82.2	88.0	74.5	81.8	▲	▼	▼	0.5	-0.4	-0.4	-0.6	-1.8	-1.1
21	% of pupils agreeing that young people's views are listened to in their local neighbourhood	RESPECTED		87.1	63.4	75.3	90.1	67.6	79.4	75.0	54.4	65.6	72.9	53.8	64.7	74.5	52.5	64.4	▲	▼	▼	1.6	-1.3	-0.3	-3.2	-2.7	-2.7
28	% of pupils who have heard about the United Nations Convention on the Rights of the Child	RESPECTED		79.0	63.3	70.7	70.9	65.3	68.2	88.8	88.7	88.7	89.4	86.2	88.0	89.4	81.6	85.9	▼	▼	▼	0.0	-4.6	-2.1	2.6	4.6	3.8
29	% of pupils who have heard of the "Wellbeing Indicators" (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included)	RESPECTED	NEW 13/14				43.6	35.0	39.5	60.8	50.0	55.9	64.6	46.6	56.9	81.9	56.7	70.4	▲	▲	▲	17.3	10.1	13.5	12.8	7.2	10.3
22	% of pupils agreeing that they contribute to decisions made in their school	RESPONSIBLE		88.3	68.2	78.3	89.7	65.7	78.2	89.3	69.0	80.0	87.6	69.4	79.9	88.5	69.6	79.9	▲	▲	▼	0.9	0.2	0.0	0.1	0.3	0.4
23	% of pupils agreeing that most pupils behave well in school	RESPONSIBLE		80.7	60.6	70.7	82.0	63.0	72.9	81.0	61.3	72.0	78.3	63.7	72.1	81.9	61.7	72.7	▲	▼	▲	3.6	-2.0	0.6	0.3	0.3	0.5
24	% of pupils agreeing that pupils in their school take account of other people's feelings and viewpoints	RESPONSIBLE	Re-worded 2015/16													79.7	58.0	70.5	▲	▲	▲	3.4	3.0	2.6			
30	% of pupils who can access regular public transport, bus or train, where they live	INCLUDED		84.1	91.5	87.7	82.9	91.3	86.9	79.3	92.9	85.5	64.6	46.6	56.9	80.1	91.2	85.1	▲	▲	▲	15.5	44.6	28.2	-1.0	-0.1	-0.7
31	% of pupils who have a bank account	INCLUDED		61.5	69.0	65.7	56.5	68.7	62.3	54.5	65.6	59.6	57.0	66.2	60.9	55.8	66.4	60.6	▼	▲	▼	-1.2	0.2	-0.3	-1.4	-0.6	-1.3

Student Evaluation of Experience (SEE) Survey Response Trends 2012-13 to 2016-17

Notes: ¹ Comb = Combined P6 & S2 Performance

² RoC = Average Rate of Change from one year to the next over a specified period

Question Number	Pupil Survey Measure	SHANARRI Headings	Note	% Performance															Primary 16/17 % Change	Secondary 16/17 % Change	Combined 16/17 % Change	Percentage Difference 2015/16 - 2016/17			% 5 Yr Ave RoC ² 2012/13 - 2016/17		
				2012/13			2013/14			2014/15			2015/16			2016/17						P6	S2	Comb ¹	P6	S2	Comb ¹
				P6	S2	Comb ¹	P6	S2	Comb ¹	P6	S2	Comb ¹	P6	S2	Comb ¹	P6	S2	Comb ¹				P6	S2	Comb ¹	P6	S2	Comb ¹
32	% of pupils who can use the internet in their home	INCLUDED		96.3	98.1	97.3	97.9	97.7	97.8	97.7	97.5	97.6	98.0	98.2	98.1	98.8	98.2	98.5	▲	▼	▲	0.8	0.0	0.4	0.6	0.0	0.3
33	% of pupils who feel they belong in their class/school/community	INCLUDED	NEW 15/16										89.5	81.9	86.3	92.1	80.3	86.9	▲	▼	▲	2.6	-1.6	0.6			
34	% of pupils who help others in their school to make sure they feel included in play and learning	INCLUDED	NEW 15/16										95.4	86.8	91.7	96.1	89.3	93.0	▲	▲	▲	0.7	2.5	1.3			