

**REPORT TO:** Education Committee

**MEETING DATE:** 31 May 2016

**BY:** Depute Chief Executive (Resources and People Services)

**SUBJECT:** Student Evaluation of Experience (SEE) Survey Results  
2015/16

---

## **1 PURPOSE**

- 1.1 The purpose of this report is to inform the Committee of the results of the 2015/16 Student Evaluation of Experience (SEE) Survey held in November to December 2015 and authority-level trends for the last five years.

## **2 RECOMMENDATIONS**

- 2.1 The Committee is asked to:
- i. Note the results of the 2015/16 SEE Survey and authority-level trends for the last five years.
  - ii. Authorise the Head of Education and relevant stakeholders to make use of the results to inform service planning and support the community planning process.

## **3 BACKGROUND**

- 3.1 The Education service is committed to involving and consulting children and young people in the development, delivery and review of policies and services and has a range of procedures in place to gather information relating to its effectiveness. As well as many of the evaluative activities related to standardised assessments, tracking systems, evaluation visits and INSIGHT, it also regularly asks staff and pupils to give feedback about its performance.
- 3.2 The annual SEE (Student Evaluation of Experience) Survey specifically asks young people in Primary 6 and Secondary 2 for their view on a wide range of subjects, including teaching and learning, community safety, participation, child protection, physical/sports activities and environmental issues. This information is analysed at school, cluster and local authority

level and specific actions may follow as a direct result of the information given.

3.3 The information derived from these measures is used by senior management teams in schools to inform the development planning process and by Departmental staff to inform service planning in Headquarters. The information is also used by colleagues and other stakeholders out with the Department to support the community planning process which is intended to meet the needs of youngsters outside school.

3.4 Following a review of the measures in Summer of 2015, the number of questions increased to 35, with five new questions being added and 6 existing questions re-worded.

3.5 The five new questions added as measures this year are:

- In school, I can learn about healthy lifestyles, including thinking about my feelings and relationships.
- I know that people care about me at this school.
- My school offers plenty of opportunities for extra-curricular activities.
- I feel I belong in my class/school/community.
- I help others in my school to make sure they feel included in play and learning.

3.6 The six measures that have been re-worded this year are set out in Table 1 below:

**Table 1:**

<b>Question Number</b>	<b>2015-16 Question</b>	<b>2014-15 Question</b>
5	I know who to go to in school if I am not happy about how someone is treating me	I know what to do if I am not happy about how someone is treating me
6	People at school help me to make healthy choices	I live a healthy life
8	Teachers tell me how I can improve my learning	Teachers show me how I can improve my learning
11	Pupils in this school are successful learners	My knowledge has increased in school
17	I can plan my learning and make choices about how I learn in school	I have opportunities to contribute to the life of the school
24	Pupils at this school take account of other people's feelings and viewpoints	I take account of other people's feelings and viewpoints

3.7 Due to the specific shift in focus of questions 6, 11, 17 and 24 in Table 1 above it is not possible to provide direct comparisons with previous response rates and trends for the original responses.

- 3.8 The questions this year were again grouped under the SHANARRI headings. A full list of the 35 questions now included in the survey is attached (Appendix 1).
- 3.9 Of the 35 measures now in place, 34 of them are able to be calculated to measure the proportion of pupils who 'Agreed' or 'Strongly agreed' or provided a 'Yes' response to each individual question.
- 3.10 The figures reported represent the aggregate responses of the P6 pupils, S2 pupils and the combined total of these stages expressed as percentages of the respective total populations who responded that they agreed or strongly agreed with each statement or who responded 'yes' to a direct question.
- 3.11 Five-year average percentage rate of change (RoC) trends are presented along with the annual percentages to show the rate of progress and provide an indication of a declining or improving trend over time.
- 3.12 A positive value indicates an improving trend on average over the five-year period and a negative value indicates a declining trend.
- 3.13 The survey was conducted via a hyperlink over the web using Lime Survey, a free open source survey application, and all responses are anonymous.

### **Results of the 2015-16 SEE Survey**

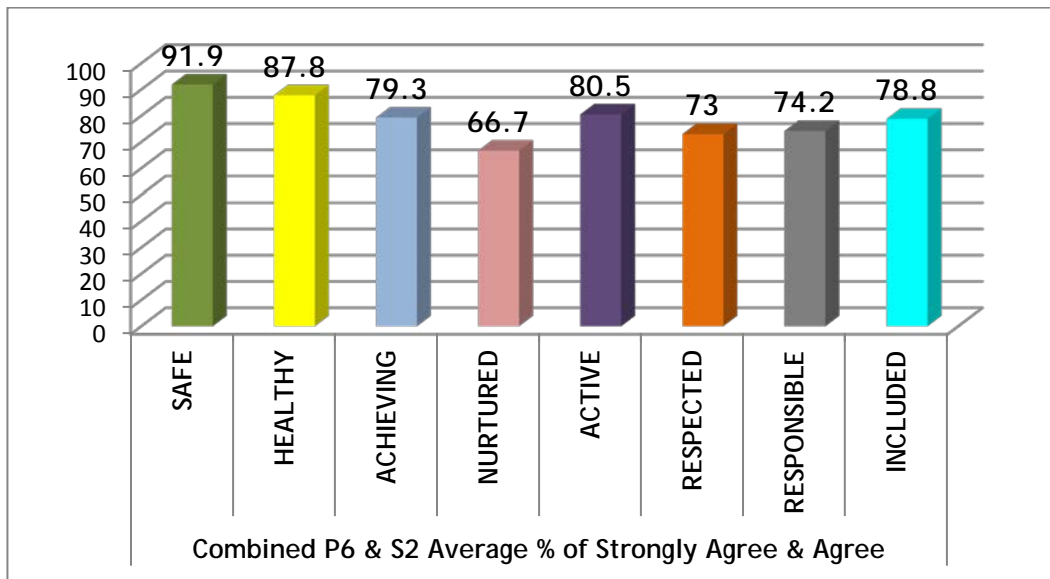
- 3.14 A total of 1,950 P6 and S2 pupils completed the 2015/16 SEE survey from a possible total of 2,110 pupils, representing a combined P6 and S2 response rate of 92.4%: 1,134 P6 pupils with 1,046 P6 pupils providing a response to each individual question (98.5% P6 completion rate) and 816 S2 pupils with 771 S2 pupils providing a response (85% S2 completion rate).
- 3.15 The tables in Appendix 2 show the annual trends of average response rates for the P6, S2 stages and combined stages for each pupil measure from 2010/11 to 2015/16.
- 3.16 Of the 34 measures that could be calculated:
- 21 returned a positive response of 80% or more at the P6 stage
  - 17 returned a positive response of 80% or more at the S2 stage
  - 23 returned a positive response of 80% or more (combined stages)

### **Combined P6 and S2 Average Results - Highlights.**

- 3.17 Figure 1 overleaf shows the average percentages based on results for the total questions grouped under each SHANARRI heading for the combined P6 & S2 Pupils.

Figure 1... /

**Figure 1: Combined P6 & S2 Pupils**



3.18 Of the 34 measures that could be calculated, 23 returned a positive response of 80% or more for the combined stages, with 10 of these showing a positive response rate of 90% or more. The main highlights grouped under the SHANARRI headings are:

**Safe:**

- 98.2% of P6 and S2 pupils know how to keep themselves safe when using technology;
- 95.9% feel safe to go out in their local neighbourhood during the day;
- 93.3% feel safe and secure in school; and
- 93.3% know who to go to in school if they are not happy about how someone is treating them.

**Healthy:**

- 94.4% of P6 and S2 pupils agree that in school they can learn about healthy lifestyles, including thinking about their feelings and relationships;
- 83% agree that people at school help them to make healthy choices; and
- 86% are able to get information about health services in East Lothian

**Achieving:**

- 94.4% of P6 and S2 pupils agree that they know what they are good at and what they need to work on (or develop);
- 93.6% agree that teachers tell them how they can improve their learning and 90.9% agree that pupils in their school are successful learners;

- 82.6% agree that the school recognises their achievements in school and 79.6% agree that their lessons are interesting.

**Nurtured:**

- 85.8% of pupils agree that people care about them at their school; and
- 83.2% report they enjoy being at their school.

**Active:**

- 86.8% of P6 and S2 pupils report that they can plan their learning and make choices about how they learn in school;
- 89.1% report their school offers plenty of opportunities for extra-curricular activities with 83.4% reporting that they take part in physical activities outside the school day

**Respected:**

- 88.0% of P6 & S2 pupils have heard about the United Nations Convention on the Rights of the Child; and
- 82.2% of pupils agree they are treated fairly in school.

**Responsible:**

- 79.9% of P6 & S2 pupils agree that they contribute to decisions made in their school, a slight improvement of 0.8% on the previous year.

**Included:**

- 98.1% of P6 and S2 pupils report that they can use the internet in their homes.
- 91.7% of pupils report that they help others in their school to make sure they feel included in play and learning; and
- 86.3% report they feel they belong in their class/school/community.

3.19 8 of the original 24 measures from 2015/16 show an improvement on the previous year, with 14 showing an improved trend over the five-year period.

3.20 Most notable improvements in 2015/16 are the number of pupils agreeing that:

- they use the school web log/site/learning log to help in their learning (increase of 5.4% in 2015/16)
- they have opportunities to get involved with environmental issues in their local neighbourhood (increase of 2.3% in 2015/16 and 2.4% over the five-year period)

3.21 Most notable improvements over the five-year period also include the number of pupils agreeing that:

- they have heard of the “Wellbeing Indicators” (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included) (increase of 8.8% between 2011/12 and 2015/16)
- they have heard about the United Conventions on the Rights of the Child (increase of 5.7% between 2011/12 and 2015/16)

3.22 The number of pupils agreeing that they have heard of the “Wellbeing Indicators” and the number agreeing that they use the school web log/site/learning log, while both improving, remain under 60%.

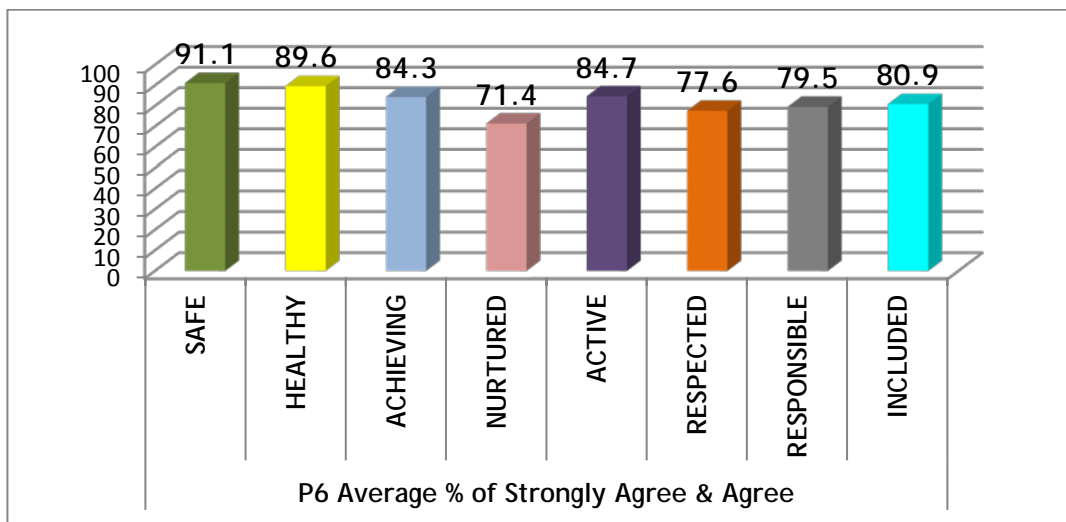
3.23 There are 15 measures that show a decrease on the previous year. The most notable decreases in 2015/16 are the number of pupils agreeing that:

- they can access regular public transport, bus or train, where they live (decrease of 29.2% in 2015/16 and 7.4% between 2011/12 and 2015/16)
- they are treated fairly in school (decrease of 3.0% in 2015/16)
- their school recognises their achievements out of school (decrease of 2.5% in 2015/16 and 3.9% over the five-year period)

### P6 Results - Highlights

3.24 Figure 2 below shows the average percentages based on results for the total questions grouped under each SHANARRI heading for the P6 Pupils.

**Figure 2: P6 Pupils**



3.25 Of the 34 measures that could be calculated, 23 returned a positive response of 80% or more for the P6 pupils, with 13 of these showing a positive response rate of 90% or more. The main highlights for P6 pupils grouped under the SHANARRI headings are:

**Safe:**

- 97.6% know how to keep themselves safe when using technology;
- 95.0% of P6 pupils feel safe to go out in their local neighbourhood during the day;
- 93.7% feel safe and secure in school; and
- 94.2% of P6 pupils know who to go to in school if they are not happy about how someone is treating them.

**Healthy:**

- 94.5% of P6 pupils agree that in school they can learn about healthy lifestyles, including thinking about their feelings and relationships;
- 88.4% are able to get information about health services in East Lothian; and
- 85.9% report that people at school help them to make healthy choices.

**Achieving:**

- 96.7% of P6 pupils report that teachers tell them how they can improve their learning;
- 96.5% know what they are good at and what they need to work on (or develop);
- 93.0% agree that pupils in their school are successful learners;
- 88.1% report that the school recognises their achievements in school; and
- 86.3% agree that their lessons are interesting.

**Nurtured:**

- 90.1% of P6 pupils agree that people care about them at their school; and
- 88.6% report that they enjoy being at their school.

**Active:**

- 90% of P6 pupils report that they can plan their learning and make choices about how they learn in school;
- 90.7% report their school offers plenty of opportunities for extra-curricular activities; and
- 88.9% report that they take part in physical activities outside the school day.

**Respected:**

- 89.4% of P6 pupils have heard about the United Nations Convention on the Rights of the Child; and
- 87.5% of pupils agree they are treated fairly in school.

**Responsible:**

- 87.6% of P6 pupils agree that they contribute to decisions made in their school;
- 78.3% report that most pupils behave well in school with 79.7% reporting that pupils in their school take account of other people's feelings and viewpoints.

**Included:**

- 98.0% of P6 pupils report that they can use the internet in their homes.
- 95.4% of pupils report that they help others in their school to make sure they feel included in play and learning; and
- 89.5% report they feel they belong in their class/school/community.

3.25 10 of the original 24 measures from 2015/16 show an improvement on the previous year, with 11 showing an improved trend over the five-year period.

3.26 Most notable improvements in 2015/16 are the number of P6 pupils agreeing that:

- they have heard of the "Wellbeing Indicators" (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included) (increase of 3.8% in 2015/16 and 10.5% over the five-year period)
- they have a bank account (increase of 2.5% in 2015/16)
- they take part in physical activities outside the school day (increase of 1.5% in 2015/16)

3.27 Most notable improvements over the five-year period also include the number of P6 pupils agreeing that:

- they have heard about the United Conventions on the Rights of the Child (increase of 5.2% between 2011/12 and 2015/16)

3.28 There are 14 measures that show a decrease on the previous year. The most notable decreases in 2015/16 are the number of P6 pupils agreeing that:

- they can access regular public transport, bus or train, where they live (decrease of 14.7% in 2015/16 and 4.1% between 2011/12 and 2015/16)
- their school recognises their achievements out of school (decrease of 8.7% in 2015/16 and 1.1% over the five-year period)
- their school recognises their achievements in school (decrease of 4.9% in 2015/16 and 1.0% over the five-year period); and

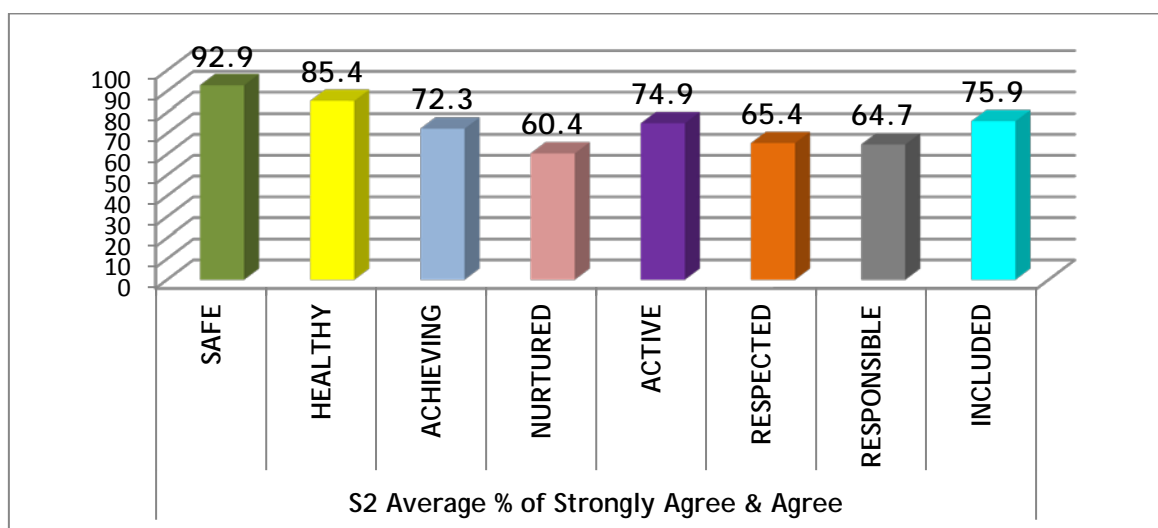


- they are treated fairly in school (decrease of 4.4% in 2015/16 and 0.5% over the five-year period).

## S2 Results – Highlights

3.29 Figure 3 below shows the average percentages based on results for the total questions grouped under each SHANARRI heading for the S2 Pupils.

**Figure 3: S2 Pupils**



3.30 Of the 34 measures that could be calculated, 17 returned a positive response of 80% or more for the S2 pupils, with 7 of these showing a positive response rate of 90% or more. The main highlights for S2 pupils grouped under the SHANARRI headings are:

### Safe:

- 99% of S2 pupils know how to keep themselves safe when using technology;
- 97.3% feel safe to go out in their local neighbourhood during the day;
- 92.8% feel safe and secure in school; and
- 92% know who to go to in school if they are not happy about how someone is treating them.

### Healthy:

- 94.2% of S2 pupils agree that in school they can learn about healthy lifestyles, including thinking about their feelings and relationships;
- 79.2% agree that people at school help them to make healthy choices; and
- 82.7% are able to get information about health services in East Lothian

**Achieving:**

- 91.4% of S2 pupils know what they are good at and what they need to work on (or develop);
- 89.4% report that teachers tell them how they can improve their learning;
- 88.1% agree that pupils in their school are successful learners;
- 75.1% agree that the school recognises their achievements in school and 70.3% agree that their lessons are interesting.

**Nurtured:**

- 80% of S2 pupils agree that people care about them at their school with 75.7% reporting that they enjoy being at their school.

**Active:**

- 82.5% of S2 pupils report that they can plan their learning and make choices about how they learn in school;
- 87.0% report their school offers plenty of opportunities for extra-curricular activities with 75.8% reporting that they take part in physical activities outside the school day

**Respected:**

- 86.2% of S2 pupils have heard about the United Nations Convention on the Rights of the Child;
- and 74.9% of pupils agree they are treated fairly in school.

**Responsible:**

- 69.4% of P6 & S2 pupils agree that they contribute to decisions made in their school, a slight improvement of 0.4% on the previous year.

**Included:**

- 98.2% of S2 pupils report that they can use the internet in their homes.
- 86.8% of pupils help others in their school to make sure they feel included in play and learning with 81.9% reporting they feel they belong in their class/school/community.

3.31 7 of the original 24 measures from 2015/16 show an improvement on the previous year, with 9 showing an improved trend over the five-year period.

3.32 Most notable improvements in 2015/16 are the number of S2 pupils agreeing that:

- they use the school web log/site/learning log to help in their learning (increase of 9.9% in 2015/16 and 3.1% between 2011/12 and 2015/16)

- most pupils behave well in their school (increase of 2.4% in 2015/16); and
  - they have opportunities to get involved with environmental issues in their local neighbourhood (increase of 1.2% in 2015/16 and 3.2% over the five-year period)
- 3.33 Most notable improvements over the five-year period also include the number of S2 pupils agreeing that:
- they have heard about the United Conventions on the Rights of the Child (increase of 6.1% between 2011/12 and 2015/16)
  - they have heard of the “Wellbeing Indicators” (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included) (increase of 5.8% between 2011/12 and 2015/16)
- 3.34 While the number of S2 pupils reporting they use the school web log/site/learning log, and reporting that most pupils behave well in school both show an improving trend, they still remain under 65% in 2015/16.
- 3.35 There are 17 measures that show a decrease on the previous year. The most notable decreases in 2015/16 are the number of S2 pupils agreeing that:
- they can access regular public transport, bus or train, where they live (decrease of 46.3% in 2015/16 and 11.3% between 2011/12 and 2015/16)
  - they take part in physical activities outside the school day (decrease of 4.6% in 2015/16 and 0.1% over the five-year period);
  - they enjoy being at this school (decrease of 4.3% in 2015/16 and 1.5% over the five-year period); and
  - they are treated fairly in school (decrease of 3.6% in 2015/16 and 1.8% over the five-year period).

### **Next Steps**

- 3.36 School, cluster and authority level results have been shared with Head Teachers and staff for further discussion in schools and at cluster meetings to inform the school development planning process.
- 3.37 Quality Improvement Officers will discuss the school level results with Head Teachers at the next cluster meeting. Topics for discussion will be three positive responses from their school results and three areas to work on in the next academic session. The aim will be to raise awareness with pupils and parents at, for example, school assembly.
- 3.38 The cluster and authority level results and trends have been shared with relevant officers in other Council Services to support the Community Planning process, Area Partnership working and Service Planning.

3.39 2015-16 Authority level results will be reported on through the East Lothian Single Outcome Agreement, Children's Strategic Partnership, East Lothian and Ward Profile updates.

#### **4 POLICY IMPLICATIONS**

4.1 None.

#### **5 INTEGRATED IMPACT ASSESSMENT**

5.1 The subject of this report does not affect the wellbeing of the community or have a significant impact on equality, the environment or economy.

#### **6 RESOURCE IMPLICATIONS**

6.1 Financial - None

6.2 Personnel - None

6.3 Other - None

#### **7 BACKGROUND PAPERS**

7.1 List of measures used in the 2015/16 Pupil Survey (Appendix 1).

7.2 Table showing East Lothian average response rate trends from 2010/11 to 2015/16 for P6, S2 and combined stages (Appendix 2)

<b>AUTHOR'S NAME</b>	Pauline Smith
<b>DESIGNATION</b>	Principal Officer (MIS)
<b>CONTACT INFO</b>	Tel: 01620 827957 Email: <a href="mailto:psmith@eastlothian.gov.uk">psmith@eastlothian.gov.uk</a>
<b>DATE</b>	3 May 2016

Student Evaluation of Experience (SEE) Survey - Questions for 2015-16 Grouped by SHANARRI Headings

<b>SHANARRI Headings:</b>	<b>Questions:</b>
<b>SAFE</b>	I feel safe and secure in school
<b>SAFE</b>	I know how to keep myself safe when using information technology (e.g. Internet and mobile phones)
<b>SAFE</b>	I feel safe to go out in my local neighbourhood during the day
<b>SAFE</b>	I feel safe to go out in my local neighbourhood during the evening
<b>SAFE</b>	I know who to go to in school if I am not happy about how someone is treating me
<b>HEALTHY</b>	People at school help me to make healthy choices
<b>HEALTHY</b>	In school, I can learn about healthy lifestyles, including thinking about my feelings and relationships
<b>HEALTHY</b>	I am able to get information about my health in East Lothian
<b>ACHIEVING</b>	Teachers tell me how I can improve my learning
<b>ACHIEVING</b>	My lessons are interesting
<b>ACHIEVING</b>	I know what I am good at and what I need to work on (or develop)
<b>ACHIEVING</b>	Pupils in this school are successful learners
<b>ACHIEVING</b>	I use my school weblog/website/learning log to help me in my learning
<b>ACHIEVING</b>	My school recognises my achievements in school
<b>ACHIEVING</b>	My school recognises my achievements out of school
<b>NURTURED</b>	I enjoy being at this school
<b>NURTURED</b>	I know that people care about me at this school
<b>NURTURED</b>	I regularly help to take care of someone in my family who is physically or mentally ill or has problems with drugs or alcohol
<b>ACTIVE</b>	I can plan my learning and make choices about how I learn in school
<b>ACTIVE</b>	I have the opportunities to get involved with environmental issues in my local neighbourhood
<b>ACTIVE</b>	My school offers plenty of opportunities for extra-curricular activities
<b>ACTIVE</b>	I take part in physical activities outside the school day
<b>RESPECTED</b>	I am treated fairly in this school
<b>RESPECTED</b>	I feel young people's views are listened to in my local neighbourhood
<b>RESPECTED</b>	I have learned about my rights and responsibilities listed in the United Nations Convention on the Rights of the Child
<b>RESPECTED</b>	I have heard of the "Wellbeing Indicators" (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included)
<b>RESPONSIBLE</b>	I am able to contribute to decisions made in our school
<b>RESPONSIBLE</b>	Most pupils behave well in this school
<b>RESPONSIBLE</b>	Pupils in this school take account of other people's feelings and viewpoints
<b>INCLUDED</b>	I can access regular public transport, bus or train where I live
<b>INCLUDED</b>	I have a bank account
<b>INCLUDED</b>	I can use the internet at home
<b>INCLUDED</b>	I feel I belong in my class/school/community
<b>INCLUDED</b>	I help others in my school to make sure they feel included in play and learning
<b>NURTURED</b>	<i>I have been given good support from people in the school or from people outside the school through a Staged Assessment Meeting</i>



## Student Evaluation of Experience (SEE) Survey Response Trends 2011-12 to 2015-16

Notes: <sup>1</sup> Comb = Combined P6 & S2 Performance<sup>2</sup> RoC = Average Rate of Change from one year to the next over a specified period

Question Number	Pupil Survey Measure	SHANARRI Headings	Note	% Performance															Primary 15/16 % Change	Secondary 15/16 % Change	Combined 15/16 % Change	Percentage Difference			% 5 Yr Ave RoC <sup>2</sup>		
				2011/12			2012/13			2013/14			2014/15			2015/16						2014/15 - 2015/16			2011/12 - 2015/16		
				P6	S2	Comb <sup>1</sup>	P6	S2	Comb <sup>1</sup>	P6	S2	Comb <sup>1</sup>	P6	S2	Comb <sup>1</sup>	P6	S2	Comb <sup>1</sup>				P6	S2	Comb <sup>1</sup>	P6	S2	Comb <sup>1</sup>
1	% of pupils agreeing that they feel safe and secure in school	SAFE		91.5	88.9	90.2	92.5	84.7	88.6	94.0	84.2	89.1	96.1	93.0	94.6	93.7	92.8	93.3	▼	▼	▼	-2.4	-0.2	-1.3	0.6	1.0	0.8
2	% of pupils agreeing that they know how to keep themselves safe when using technology (e.g. Internet & mobile phones)	SAFE		97.7	98.7	98.2	98.4	99.0	98.7	96.5	97.7	97.1	97.0	99.2	98.1	97.6	99.0	98.2	▲	▼	▲	0.6	-0.2	0.1	0.0	0.1	0.0
3	% of pupils agreeing that they feel safe to go out in their local neighbourhood during the day	SAFE		93.4	97.0	95.2	93.5	96.7	95.1	94.4	95.0	94.7	95.2	97.4	96.3	95.0	97.3	95.9	▼	▼	▼	-0.2	-0.1	-0.4	0.4	0.1	0.2
4	% of pupils agreeing that they feel safe to go out in their local neighbourhood during the evening	SAFE		76.3	87.0	81.7	75.8	83.0	79.4	76.3	79.3	77.8	74.7	83.7	79.2	75.1	83.4	78.6	▲	▼	▼	0.4	-0.3	-0.6	-0.3	-0.9	-0.8
5	% of pupils who know who to go to in school if they are not happy about how someone is treating them	SAFE	REV 15/16	93.5	90.1	91.8	94.1	91.2	92.7	94.1	93.5	93.8	93.9	93.0	93.5	94.2	92.0	93.3	▲	▼	▼	0.3	-1.0	-0.2	0.2	0.5	0.4
6	% of pupils agreeing that people at school help them to make healthy choices	HEALTHY	Re-worded 2015/16												85.9	79.2	83.0										
7	% of pupils in school who can learn about healthy lifestyles, including thinking about their feelings and relationships	HEALTHY	NEW 15/16												94.5	94.2	94.4										
25	% of pupils able to get information about health services in East Lothian	HEALTHY	REV 15/16	81.4	83.7	82.6	83.4	83.4	83.4	85.5	82.6	84.1	88.1	85.9	87.0	88.4	82.7	86.0	▲	▼	▼	0.3	-3.2	-1.0	1.8	-0.3	0.9
8	% of pupils agreeing that teachers tell them how they can improve their learning	ACHIEVING		96.1	90.5	93.3	98.0	93.1	95.6	97.7	91.0	94.4	97.1	90.9	94.0	96.7	89.4	93.6	▼	▼	▼	-0.4	-1.5	-0.4	0.2	-0.3	0.1
9	% of pupils agreeing that their lessons are interesting	ACHIEVING		91.8	77.9	84.9	90.0	76.9	83.5	93.6	79.8	86.7	89.9	72.4	81.2	86.3	70.3	79.6	▼	▼	▼	-3.6	-2.1	-1.6	-1.4	-1.9	-1.3
10	% of pupils who know what they are good at and what they need to work on (or develop)	ACHIEVING		95.9	92.1	94.0	96.4	93.7	95.1	96.4	93.0	94.7	96.8	94.6	95.7	96.5	91.4	94.4	▼	▼	▼	-0.3	-3.2	-1.3	0.1	-0.2	0.1
11	% of pupils agreeing that pupils in their school are successful learners	ACHIEVING	Re-worded 2015/16												93.0	88.1	90.9										
12	% of pupils agreeing that they use the school web log/site/learning log to help in their learning	ACHIEVING		71.7	35.7	53.7	66.5	37.5	52.0	59.1	34.2	46.7	59.8	38.2	49.0	58.9	48.1	54.4	▼	▲	▲	-0.9	9.9	5.4	-3.2	3.1	0.2
13	% of pupils agreeing that the school recognises their achievements in school	ACHIEVING		92.0	79.0	85.5	93.0	76.5	84.8	91.8	78.3	85.1	93.0	74.9	84.0	88.1	75.1	82.6	▼	▲	▼	-4.9	0.2	-1.4	-1.0	-1.0	-0.7
14	% of pupils agreeing that the school recognises their achievements out of school	ACHIEVING		75.4	74.8	75.1	77.0	43.6	60.3	78.3	41.7	60.0	79.6	44.2	61.9	70.9	43.7	59.4	▼	▼	▼	-8.7	-0.5	-2.5	-1.1	-7.8	-3.9
15	% of pupils agreeing that they enjoy being at this school	NURTURED		91.0	81.5	86.3	88.9	82.8	85.9	90.5	81.2	85.9	91.4	80.0	85.7	88.6	75.7	83.2	▼	▼	▼	-2.8	-4.3	-2.5	-0.6	-1.5	-0.8
16	% of pupils agreeing that people care about them at their school	NURTURED	NEW 15/16												90.1	80.0	85.8										
26	% of pupils who regularly help to take care of someone in their family who is physically or mentally ill or has problems with drugs or alcohol	NURTURED		32.0	29.9	31.0	43.7	29.6	36.7	36.2	26.2	31.2	27.4	22.8	25.1	35.4	25.4	31.1	▲	▲	▲	8.0	2.6	6.0	0.9	-1.1	0.0
17	% of pupils agreeing that they can plan their learning and make choices about how they learn in school	ACTIVE	Re-worded 2015/16												90.0	82.5	86.8										
18	% of pupils agreeing that they have opportunities to get involved with environmental issues in their local neighbourhood	ACTIVE		65.2	41.3	53.3	66.3	44.1	55.2	72.3	43.9	58.1	68.1	53.0	60.6	69.1	54.2	62.8	▲	▲	▲	1.0	1.2	2.3	1.0	3.2	2.4
19	% of pupils who agree that their school offers plenty of opportunities for extra-curricular activities	ACTIVE	NEW 15/16												90.7	87.0	89.1										
27	% of pupils agreeing that they take part in physical activities outside the school day	ACTIVE		87.9	76.1	82.0	86.8	74.6	80.7	91.2	77.8	84.5	87.4	80.4	83.9	88.9	75.8	83.4	▲	▼	▼	1.5	-4.6	-0.5	0.3	-0.1	0.4
20	% of pupils agreeing that they are treated fairly in school	RESPECTED		89.6	81.9	85.8	90.4	81.7	86.1	91.0	83.6	87.3	91.9	78.5	85.2	87.5	74.9	82.2	▼	▼	▼	-4.4	-3.6	-3.0	-0.5	-1.8	-0.9
21	% of pupils agreeing that young people's views are listened to in their local neighbourhood	RESPECTED		88.6	62.0	75.3	87.1	63.4	75.3	90.1	67.6	78.9	75.0	54.4	64.7	72.9	53.8	64.7	▼	▼	▼	-2.1	-0.6	0.0	-3.9	-2.1	-2.7
28	% of pupils who have heard about the United Nations Convention on the Rights of the Child	RESPECTED		68.6	62.0	65.3	79.0	63.3	71.2	70.9	65.3	68.1	88.8	88.7	88.8	89.4	86.2	88.0	▲	▼	▼	0.6	-2.5	-0.8	5.2	6.1	5.7
29	% of pupils who have heard of the "Wellbeing Indicators" (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included)	RESPECTED	NEW 13/14							43.6	35.0	39.3	60.8	50.0	55.4	64.6	46.6	56.9	▲	▼	▲	3.8	-3.4	1.5	10.5	5.8	8.8
22	% of pupils agreeing that they contribute to decisions made in their school	RESPONSIBLE		89.5	67.1	78.3	88.3	68.2	78.3	89.7	65.7	77.7	89.3	69.0	79.2	87.6	69.4	79.9	▼	▲	▲	-1.7	0.4	0.8	-0.5	0.6	0.4
23	% of pupils agreeing that most pupils behave well in school	RESPONSIBLE		83.6	66.7	75.2	80.7	60.6	70.7	82.0	63.0	72.5	81.0	61.3	71.2	78.3	63.7	72.1	▼	▲	▲	-2.7	2.4	0.9	-1.3	-0.8	-0.8
24	% of pupils agreeing that pupils in their school take account of other people's feelings and viewpoints	RESPONSIBLE	Re-worded 2015/16												79.7	58.0	70.5										
30	% of pupils who can access regular public transport, bus or train, where they live	INCLUDED		81.0	91.9	86.5	84.1	91.5	87.8	82.9	91.3	87.1	79.3	92.9	86.1	64.6	46.6	56.9	▼	▼	▼	-14.7	-46.3	-29.2	-4.1	-11.3	-7.4
31	% of pupils who have a bank account	INCLUDED		64.8	71.1	68.0	61.5	69.0	65.3	56.5	68.7	62.6	54.5	65.6	60.1	57.0	66.2	60.9	▲	▲	▲	2.5	0.6	0.9	-2.0	-1.2	-1.8

Question	Status	Notes	% Performance															Primary	Secondary	Combined	Percentage Difference			% 5 Yr Ave RoC <sup>2</sup>		
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				16	17	18	19	20	21
32	INCLUDED		96.4	97.0	96.7	96.3	98.1	97.2	97.9	97.7	97.8	97.7	97.5	97.6	98.0	98.2	98.1	▲	▲	▲	0.3	0.7	0.5	0.4	0.3	0.3
33	INCLUDED	NEW 15/16													89.5	81.9	86.3									
34	INCLUDED	NEW 15/16													95.4	86.8	91.7									