

REPORT TO: East Lothian Council

MEETING DATE: 26 April 2016

BY: Depute Chief Executive (Resources and Peoples Services)

SUBJECT: Additional Secondary Education Provision,
Musselburgh Area

1 PURPOSE

- 1.1 The purpose of this report is to seek specific approval to consult on the proposal to establish a new second secondary school and the creation of its catchment area.

2 RECOMMENDATIONS

- 2.1. The Council is asked to:
- i) approve the solution to provide additional secondary education capacity required for the Musselburgh cluster area being a new, second, secondary school in Wallyford.
 - ii) note that a formal consultation in line with the Schools (Consultation) (Scotland) Act 2010 will be undertaken in relation to the establishment of a new school, proposed variation in catchment areas and in arrangements for the transfer of pupils from a primary school to a secondary school. The proposal will include the revision of the catchment boundaries of Pinkie St Peter's Primary School, Wallyford Primary School, Musselburgh Grammar School, Sanderson's Wynd Primary School, and Ross High School.
 - iii) note that the consultation period will be undertaken prior to the summer recess.

3 BACKGROUND

- 3.1. The Council agreed on 24 February 2015 that the Council can undertake consultations regarding the school estate (schools, catchment areas, location) relating to the Local Development Plan (LDP) without further

reference to or approval by Council; and to report back to Council on the outcomes of such consultations in order that Council can make a decision on any proposed changes.

- 3.2. The Strategic Development Plan for South East Scotland (SDP) was approved by Scottish Ministers in June 2013. The SDP with its Supplementary Guidance on Housing Land requires the LDP to ensure sufficient housing land is available to deliver 10,050 homes during the period 2009–2024 with 6,250 of those homes capable of being delivered in the period to 2019.
- 3.3. The emerging LDP (draft proposed plan as approved by Council on the 17 November 2015) details a preferred approach of “Compact Growth” with a requirement for an additional secondary education solution in the Musselburgh cluster to allow this growth to come forward.
- 3.4. The Council must ensure provision can be made for the education of children in its area and must consult on certain changes in such arrangements before it can commit to them, including what is needed to make sites effective. The LDP is only deliverable based on approving an educational solution to meet the increase in projected pupil numbers. All of the uncommitted development in the existing Musselburgh cluster including that identified in the draft proposed plan requires the new secondary education facility in order for such development to come forward.
- 3.5. A qualitative assessment of potential sites for future secondary schools in the Musselburgh area was prepared in February 2015. This provided an assessment of potential sites to establish their suitability and to provide a range of options for the delivery of secondary school facilities in the Musselburgh area. Initially the sites were assessed in respect of area and ownership. Sites that were shown to be suitable were then assessed in respect of access, pupil movement and various constraints. Three sites were identified as being suitable for the various school options (Appendix A). Following amendment at the Council meeting of 17 November 2015 and the removal of the proposal (MH10) Goshen New Secondary School from the draft proposed LDP, two suitable sites now remain. These are :
 - Wallyford
 - Craighall
- 3.6. Three alternative solutions were identified for providing the required additional capacity.
 - Option A – a new second secondary school serving part of the Musselburgh area
 - Option B – a new S4–S6 senior phase school for Musselburgh Grammar School on a separate site

- Option C – a new enlarged S1–S6 Musselburgh Grammar School on a new site

A pre-consultation exercise was carried out by the Council's Education Service with the pupils, parents and staff of all Musselburgh primary schools and the existing secondary school on the three education options for the delivery of secondary school facilities. This took place during the summer of 2015.

This consultation generated 261 responses of which 78% were received from parents and pupils (Appendices B1 and B2). Headline statistics indicate that respondents consider factors such as the quality of the learning environment, safer routes to school and the availability of new subjects to be of a high priority when considering options for additional secondary education provision.

3.7. Option A – A new second secondary school serving part of the Musselburgh area.

A new second secondary school serving part of the Musselburgh area presents the opportunity to forge strong links with and offer additional facilities to the surrounding community. Curriculum provision across the existing Musselburgh Grammar School and the new secondary school will be enhanced. Proposed changes to the catchment boundaries will result in sustainable numbers and curriculum provision across the secondary schools within the Musselburgh area.

The opportunity for the two secondary schools to work collaboratively to enhance educational provision could lead to increased personalisation and choice for young people across East Lothian and support the authority's approach to Developing our Young Workforce through the provision of additional skills for learning, life and work. The provision of new programmes and courses will mitigate against young people missing out on their learning within their school based subject areas in order to attend those courses delivered out with East Lothian.

In the pre-consultation exercise, 40% of respondents indicated Option A as being acceptable compared to 26% for Option B and 32% for Option C.

Location:

Craighall

- The Craighall site has significant constraints including access, pupil movement and limited public transport services. This could impact on young people's uptake of extra-curricular activities and the growing community's access to community facilities.
- The Craighall site would result in two secondary schools within close proximity of one another and both within the western part of the cluster.

Wallyford

- The Wallyford site can be accessed via a range of suitable foot and cycle routes and public transport services.
- Locating the new second secondary school adjacent to the new Wallyford Primary School could increase opportunities for cross-sector liaison including the potential of extended leadership opportunities for young people and enhanced cross-sector staff collaboration.

Cost: The capital cost of a new second secondary school for the Musselburgh area is comparable to that of a split site provision.

3.8. Option B – A new S4 to S6 senior phase school for Musselburgh Grammar School on a separate site

A review of school consultations conducted by other local authorities presented evidence relative to the consideration of a split site school.

The results indicate a desire to move away from an existing split site provision due to the following reasons: increased staff travel costs; loss of pupil contact time; pupil safety in moving between sites; the potential for higher levels of truancy if young people have a greater distance to travel to school; planning staff movement between sites during the school day; impact on capacity to supervise behaviour due to staff travel between sites; separation of junior and senior pupils minimises opportunities for senior pupils to act as positive role models to younger peers; issues around holding whole school and cross-stage events and activities such as assemblies due to physical capacity restrictions impacting negatively on the school ethos as one community. Establishing a new S4–S6 senior phase facility would introduce the requirement for further transition arrangements in relation to physical relocation.

If this option was to be pursued, consideration would need to be given to young people's mental, emotional, social and physical needs in planning these transitions particularly for those within the specialist provision. The pre-consultation exercise identified some advantages to this option mainly in relation to no changes to existing secondary catchment areas and the enhancement of provision. However, many of the concerns identified above are reflected in the comments made by respondents to the pre-consultation exercise (Appendices B1 and B2). To offset disadvantages set out above, teaching staff could be recruited and deployed to teach in either the S1–S3 or S4–S6 establishment only. However, this is likely to impact significantly on recruitment and retention of teaching staff.

Location:

Craighall

- The Craighall site has significant constraints including access, pupil movement and limited public transport services. This could impact on young people's uptake of extra-curricular activities and the growing community's access to community facilities.
- Travel between sites would be easier between the current Musselburgh Grammar School and the Craighall site but will incur additional costs in relation to staff and pupil movement during the school day.

Wallyford

- The Wallyford site can be accessed via a range of suitable foot and cycle routes and public transport services.

Cost: The capital cost of a split site school for the Musselburgh area is comparable to that of a new second secondary school provision.

3.9. Option C – a new enlarged S1 to S6 Musselburgh Grammar School on a new site.

A new single S1 to S6 Musselburgh Grammar School sized to accommodate all currently committed and projected future growth in the Musselburgh area is currently projected to have a peak roll of 2337. Scottish School Estate statistics show that the 3 largest secondary schools out of the 365 Scottish secondary schools have school rolls of between 1700 and 1995 pupils. Educational literature on the issue of school size is generally inconclusive citing advantages and disadvantages to large and small schools in relation to improving outcomes for learners. The Organisation for Economic Cooperation and Development (OECD) Directorate for Education and Skills review of School Size Policies November 2014 concluded that, even if there may be benefits to larger schools, such as broader academic curricula with specialised courses or a wider choice of extra-curricular activities, these benefits can unequally affect pupil performance with some pupils benefitting more than others, in particular those from socioeconomic advantaged backgrounds. In the pre-consultation exercise, respondents recognise that a larger school has the potential to offer a broader curriculum, including vocational programmes and that all members of the community benefit from a new single facility. However, respondents also commented on their concerns about young people's ability to cope in a larger school, the resulting impact on their achievements and also on the potential impact on maintaining a community spirit and positive ethos.

Respondents were more in favour of a school roll ranging from 1000 to 1700 pupils than a school roll above 1700. Less than half (43%) considered one secondary school for the whole of the Musselburgh area to be very important or important.

Location:

Craighall

- The Craighall site has significant constraints including access and limited public transport services. The site is on the edge of the cluster and access is limited to a few pedestrian and cycle routes and by limited public transport services. The site is some distance from the eastern part of the cluster and additional pupil transport costs are likely to be incurred. This distance could impact on young people's uptake of extra-curricular activities and the wider community's access to facilities.

Wallyford

- The Wallyford site can be accessed via a range of suitable foot and cycle routes and public transport services from the cluster overall. The site is however some distance from the western part of the cluster. This distance could impact on young people's uptake of extra-curricular activities and the wider community's access to facilities.

Cost: The capital cost of one single larger secondary school serving all of the Musselburgh area is estimated to be almost twice that of the other two options.

- 3.10. An appraisal of each of the three school options on each of the two potential sites was carried out based on the qualitative criteria and features which formed part of the pre-consultation (Appendix C). The option that ranked highest in terms of quality of provision based on the objectives is a new, enlarged Musselburgh Grammar School located in Wallyford, closely followed by a new second secondary school in Wallyford. Taking into consideration the advantages and disadvantages of each option as detailed above as well as the significant additional costs of a new, enlarged secondary school, the best value option for the Council is a new second secondary school in Wallyford.

4. POLICY IMPLICATIONS

- 4.1. There are no direct policy implications associated with the report recommendations although clearly securing an effective solution for the delivery of secondary education in the Musselburgh area is essential to deliver key educational attainment objectives within the Council Plan.

Any proposed solution will have significant implications for the Council's Financial Strategy and both Strategic and Local Development Plans.

5 EQUALITIES IMPACT ASSESSMENT

- 5.1 An Equality Impact Assessment has been started but is not yet complete. The impact assessment will be complete prior to the Council meeting and any impact will be reported at this stage.

6 RESOURCE IMPLICATIONS

- 6.1 Financial – The capital project costs for the recommended option are estimated to be circa £35m which will be partially offset by developer's contributions.
- 6.2 Costs for both capital investment requirements and general operational activities for any additional secondary school capacity will be necessary within future capital and revenue budgets.
- 6.3 Personnel - no immediate staffing implications although there will clearly be additional staffing requirements associated with implementation of the proposed solution.

7 BACKGROUND PAPERS

- 7.1. Council paper, 24February 2015
- 7.2. [http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/WKP\(2014\)5&docLanguage=En](http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/WKP(2014)5&docLanguage=En)

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A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

QUALITATIVE ASSESSMENT OF POTENTIAL SITES

This paper provides an assessment of the sites to establish their suitability, and to provide a range of options for the delivery of secondary school facilities in Musselburgh. Initially the sites were assessed in respect of area and ownership. Sites that were shown to be suitable were then assessed in respect of access, pupil movement and various constraints. In respect of pupil movement, the paper presumes that the Council will be responsible for pupil transport costs where the travel distance exceeds 2 miles. The recommendations at the end of each potential site option are based on suitability in respect of the listed factors.

OPTIONS

OPTION A – A New Second S1/S6 Secondary School Serving Part of Musselburgh

The existing Musselburgh Grammar School would be retained and serve a western catchment area of Musselburgh.

OPTION B - A New S4/S6 Senior Phase School for All Musselburgh

The existing Musselburgh Grammar School would be retained and adapted to provide an S1/S3 facility for all of Musselburgh, and the new facility would be for the S4/S6 pupils. This configuration provides the most effective use of the existing school building.

OPTION C – A New Single S1/S6 Musselburgh Grammar School for All Musselburgh

This school would accommodate all secondary school pupils in the Musselburgh catchment area. The existing Musselburgh Grammar School and site would be vacated.

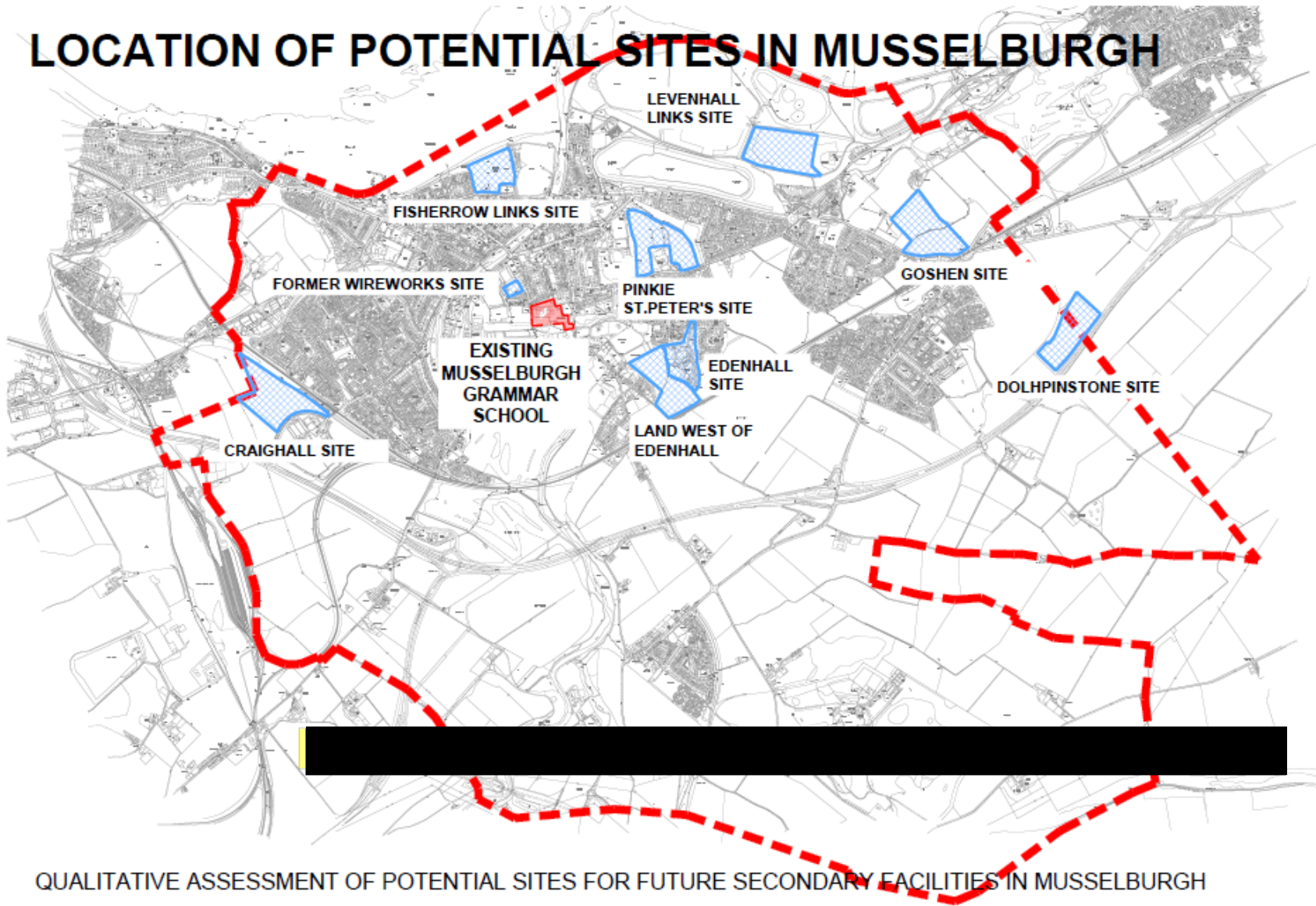
POTENTIAL SITES FOR AN ADDITIONAL SECONDARY SCHOOL FACILITY

The sites include:

- Pinkie Playing Fields**
- Land at Dolphinstone**
- Land at Goshen**
- Former Edenhall Hospital Site**
- Former Wireworks Site**

- Land at Craighall**
- Fisherrow Links**
- Levenhall Links**
- Land West of Former Edenhall Site**

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QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

OPTION A – A SECOND S1/S6 SECONDARY SCHOOL (SERVING PART OF MUSSELBURGH)

Potential Sites	Critical Suitability Factors		Sites to take Forward for further Assessment	Additional Suitability Factors				Sites With Potential for a New School
	Site Area	Tenure		Access	Pupil Movement	Constraints		
						Environmental and Other	Current Site Designation	
Pinkie Playing Fields			NO					NO
Land at Craighall			YES					YES
Land at Goshen			YES					YES
Land at Dolphinstone			YES					YES
Fisherrow Links			NO	Not taken forward				NO
Levenhall Links			NO	Not taken forward				NO
Former Edenhall Site			NO	Not taken forward				NO
Land West Of Edenhall			NO	Not taken forward				NO
Former Wireworks			NO	Not taken forward				NO

LEGEND:

suitable

constrained

unsuitable

PINKIE PLAYING FIELDS

Site Area and Tenure: The playing field is owned by East Lothian Council and has insufficient area and configuration to deliver a new S1/S6 secondary school for the eastern part of the Musselburgh cluster.

Access and Pupil Movement: The site is centrally located in the cluster, relates well to the existing catchment area, and relates well to the many access routes and public transport services that service the existing Grammar school, particularly from the settlements around Musselburgh. Whitecraig is 2.1 miles away and Old Craighall 2 miles away - this pupil travel distance is likely to increase once the extent of new development areas is considered. Additional pupil transport costs are likely to be incurred.

Constraints: The site is of insufficient area. A most significant issue is in regard to the current use of the site, and the loss of open space and pitches. Pinkie Playing Field provides a central location for open space and sports facilities for schools and the community. It may be that some sports pitch capacity could be re-provided with any new

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secondary school facility on this site, whilst replacement pitches could be re-provided locally elsewhere in association with potential new development areas. The site is in a Conservation Area, a drainage servitude restricts the effective area for a new school, the required height of any new school (3 or 4 storeys) would not be in keeping with the setting, and the site configuration may adversely influence the design of a new school.

Recommendation: Pinkie Playing Fields should be dismissed as an option for a new S1/S6 secondary school for part of the Musselburgh cluster as it has insufficient area, there would be access and pupil movement issues, and the site has significant constraints including the established uses of the field, the site is in a Conservation Area, the height of any new school and a drainage servitude.

LAND AT CRAIGHALL

Site Area and Tenure: The site is big enough to deliver a new S1/S6 secondary school for part of the Musselburgh cluster. The site is in the ownership of a party who may be willing to release the site for such a purpose.

Access and Pupil Movement: This site is on the edge of the cluster and access is limited to a few pedestrian and cycle routes, and by limited public transport services. The site is some distance from the eastern part of the cluster. A new S1/S6 secondary school here would be a minimum of 3.4 miles from Wallyford (3.8 miles if the land at Dolphinstone is included) and additional pupil transport costs may be incurred.

Constraints: The sites are currently allocated in the local plan for employment or green belt, but this may change if the wider area is to feature as part of large mixed use proposals incorporating housing and employment land, as well as community and education facilities. Such a development of the area may improve access and public transport provision, and there may be synergies between any new secondary school and the nearby QMU. The location of these sites does not relate well to any new catchment area.

Recommendation: The land at Craighall may be considered as an option for a new S1/S6 secondary school for part of the Musselburgh cluster, although the site has significant constraints including access, pupil movement and land designation issues.

LAND AT GOSHEN

Site Area and Tenure: The site is big enough to accommodate a new S1/S6 secondary school for the eastern part of the Musselburgh cluster. The site is in the ownership of a party who may be willing to release it for such purposes.

Access and Pupil Movement: The site could be located centrally in what may become any new S1/S6 secondary school catchment area for eastern part of Musselburgh. The site could relate well to any new catchment area. The site can be accessed using a range of suitable pedestrian and cycle routes, and by using public transport services.

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However, a new secondary school at the site would be a minimum of 1 mile from Millhill/Linkfield Road (edge of the Pinkie St Peter's catchment area) or 2.3 miles from Whitecraig. Additional pupil transport costs would be incurred if this site was used, and if Whitecraig is included in this catchment.

Constraints: The site is currently allocated in the local plan as green belt, but this may change if this area is to feature as part of a large mixed use proposal incorporating housing as well as community and education facilities.

Recommendation: The land at Goshen may be considered as a potential option for a new S1/S6 secondary school for the eastern part of the Musselburgh cluster.

LAND AT DOLPHINSTONE

Site Area and Tenure: The site is big enough to accommodate a new S1/S6 secondary school for the eastern part of the Musselburgh cluster. The site is in the ownership of a party who may be willing to release it for such purposes.

Access and Pupil Movement: The site could be suitably located in what may become any new S1/S6 secondary school catchment area for eastern part of Musselburgh, especially if Whitecraig PS were to feed any new S1/S6 secondary school. The site could relate well to any new catchment area. The site can be accessed using a range of suitable pedestrian and cycle routes, and by using public transport services. However, a new secondary school at the site would be a minimum of 1 mile from Millhill/Linkfield Road (edge of the Pinkie St Peter's catchment area) or 2.3 miles from Whitecraig. Additional pupil transport costs would be incurred if this site was used and if Whitecraig were to be included in the new school's catchment area. Whitecraig pupils would be required to cross the existing A1 Wallyford Interchange to get to this site – they currently use an overbridge to get to the existing Musselburgh Grammar School.

Constraints: The site is currently allocated in the local plan as green belt, but this may change if this area is to feature as part of a large mixed use proposal incorporating housing as well as community and education facilities.

Recommendation: The land at Dolphinstone should be considered as a potential option for a new S1/S6 secondary school for the eastern part of the Musselburgh cluster.

THE SITES AT FISHERROW LINKS AND LEVENHALL LINKS

Recommendation: These sites are both on Common Good land, and should therefore be dismissed as potential options for a new S1/S6 secondary school for the eastern part of the Musselburgh cluster.

A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

THE FORMER EDENHALL HOSPITAL AND FORMER WIREWORKS SITES

Recommendations: Each of these sites is too small for a new S1/S6 school for part of Musselburgh. The former Edenhall Hospital site is further constrained by the need to retain listed buildings and the topography of the site. Each of these sites should therefore be dismissed as potential options for a new S1/S6 secondary school for the eastern part of the Musselburgh cluster.

LAND WEST OF THE FORMER EDENHALL HOSPITAL SITE

Site Area and Tenure: The site is of sufficient size for a new S1/S6 secondary school for the eastern part of the Musselburgh cluster. The site is agricultural land in the green belt, and in private ownership.

Access and Pupil Movement: Access to the site is restricted as it is landlocked on three sides - by the former Edenhall Hospital site to the east, by the Eskbank village to the west, and by the railway line to the south.

Constraints: Approximately 50% of the site is scheduled as an ancient monument. The site's development would compromise the setting of Inveresk conservation village, and the probability of coalescence.

Recommendations: The land west of the former Edenhall Hospital site should be dismissed as an option for a new S1/S6 secondary school for the eastern part of Musselburgh as the site is too small, site access is restricted, part of the site is scheduled as an ancient monument, and the site's development would compromise the setting of Inveresk village.

A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

OPTION B – A NEW S4/S6 SENIOR PHASE SCHOOL FOR MUSSELBURGH

Potential Sites	Critical Suitability Factors		Sites to take Forward for further Assessment	Additional Suitability Factors				Sites With Potential for a New School
	Site Area	Tenure		Access	Pupil Movement	Constraints		
						Environmental and Other	Current Site Designation	
Pinkie Playing Fields			NO					NO
Land at Craighall			YES					YES
Land at Goshen			YES					YES
Land at Dolphinstone			YES					YES
Fisherrow Links			NO	Not taken forward				NO
Levenhall Links			NO	Not taken forward				NO
Former Edenhall Site			NO	Not taken forward				NO
Land West Of Edenhall			NO	Not taken forward				NO
Former Wireworks			NO	Not taken forward				NO

LEGEND:
suitable
constrained
unsuitable

PINKIE PLAYING FIELDS

Site Area and Tenure: The playing field is owned by East Lothian Council and has insufficient area and configuration to deliver a new S4/S6 senior phase school for the Musselburgh cluster.

Access and Pupil Movement: The site is centrally located in the cluster, relates well to the existing catchment area, and relates well to the many access routes and public transport services that service the existing Grammar school, particularly from the settlements around Musselburgh. Whitecraig is 2.1 miles away and Old Craighall 2 miles away - this pupil travel distance is likely to increase once the extent of new development areas is considered. Additional pupil transport costs are likely to be incurred.

Constraints: The site is of insufficient area. A most significant issue is in regard to the current use of the site, and the loss of open space and pitches. Pinkie Playing Field provides a central location for open space and sports facilities for schools and the community. It may be that some sport pitch capacity could be re-provided with any new secondary school facility on this site, whilst replacement pitches could be re-provided locally elsewhere in association with potential new development areas. The site is in a

A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

Conservation Area, a drainage servitude restricts the effective area for a new school, the required height of any new school (3 or 4 storeys) would not be in keeping with the setting, and the site configuration may adversely influence the design of a new school.

Recommendation: Pinkie Playing Fields should be dismissed as an option for a new S4/S6 senior phase school for the Musselburgh cluster as it has insufficient area, there would be access and pupil movement issues, and the site has significant constraints including the established uses of the field, the site is in a Conservation Area, the height of any new school and a drainage servitude.

LAND AT CRAIGHALL

Site Area and Tenure: The site is big enough to deliver a new S4/S6 senior phase school for the Musselburgh cluster. Each site is in the ownership of a party who may be willing to release their site for such a purpose.

Access and Pupil Movement: These site is on the edge of the cluster and access is limited to a few pedestrian and cycle routes, and by limited public transport services. The site is some distance from the eastern part of the cluster. A new S1/S6 secondary school here would be a minimum of 3.4 miles from Wallyford (3.8 miles if the land at Dolphinstone is included) and additional pupil transport costs may be incurred.

Constraints: The sites are currently allocated in the local plan for employment or green belt, but this may change if the wider area is to feature as part of large mixed use proposals incorporating housing and employment land, as well as community and education facilities. Such a development of the area may improve access and public transport provision, and there may be synergies between any new secondary school and the nearby QMU. The location of these sites does not relate well to any new catchment area.

Recommendation: The land at Craighall may be considered as an option for a new S4/S6 senior phase school for the Musselburgh cluster, although the site may have significant constraints including access, pupil movement and land designation issues.

LAND AT GOSHEN

Site Area and Tenure: The site is big enough to accommodate a new S4/S6 secondary school for the Musselburgh cluster. The site is in the ownership of a party who may be willing to release it for such a purpose.

Access and Pupil Movement: The site is not ideal as it is on the edge of the cluster, but it can be accessed via a range of suitable foot and cycle routes and public transport services from the cluster overall. The site is however some distance from the western part of the cluster. Significant additional pupil transport costs would be incurred if this site were used.

Constraints: The site is currently allocated in the local plan as green belt, but this may change if the area is to feature as part of large mixed use proposals incorporating housing and employment land, as well as community and education facilities.

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Recommendation: The land at Goshen may be considered as an option for a new S4/S6 senior phase school for the Musselburgh cluster, although the site has significant pupil movement issues with significant associated additional costs.

LAND AT DOLPHINSTONE

Site Area and Tenure: The site is big enough to accommodate a new S4/S6 senior phase school for the Musselburgh cluster. The site is in the ownership of a party who may be willing to release it for such a purpose.

Access and Pupil Movement: The site is not ideal as it is on the edge of the cluster, but it can be accessed via a range of suitable foot and cycle routes and public transport services from the cluster overall. The site is however some distance from the western part of the cluster. A new larger secondary school at Wallyford would be a minimum of 3.4 miles from Old Craighall, or 3.9 miles if the land at Dolphinstone is considered. Significant additional pupil transport costs would be incurred if this site were used. Whitecraig pupils would be required to cross the existing A1 Wallyford Interchange to get to this site – they currently use an overbridge to get to the existing Musselburgh Grammar School.

Constraints: The site is currently allocated in the local plan as green belt, but this may change if the area is to feature as part of large mixed use proposals incorporating housing and employment land, as well as community and education facilities.

Recommendation: The land at Dolphinstone may be considered as an option for a new S4/S6 senior phase school for the Musselburgh cluster, although the site may have significant pupil movement issues with significant associated additional costs.

THE SITES AT FISHERROW LINKS AND LEVENHALL LINKS

Recommendation: These sites are both on Common Good land, and should therefore be dismissed as potential options for a new S4/S6 Musselburgh Grammar School.

THE FORMER EDENHALL HOSPITAL AND FORMER WIREWORKS SITES

Recommendations: Each of these sites is too small for a new S4/S6 school. The former Edenhall Hospital site is further constrained by the need to retain listed buildings and the topography of the site. Each of these sites should therefore be dismissed as potential options for a new S4/S6 Musselburgh Grammar School.

A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

LAND WEST OF THE FORMER EDENHALL HOSPITAL SITE

Site Area and Tenure: The site is of sufficient size for a new S4/S6 senior phase school for the Musselburgh cluster. The site is agricultural land in the green belt, and in private ownership.

Access and Pupil Movement: Access to the site is restricted as it is landlocked on three sides - by the former Edenhall Hospital site to the east, by the Eskbank village to the west, and by the railway line to the south.

Constraints: Approximately 50% of the site is scheduled as an ancient monument. The site's development would compromise the setting of Inveresk conservation village, and the probability of coalescence.

Recommendations: The land west of the former Edenhall Hospital site should be dismissed as an option for a new S4/S6 senior phase school for the Musselburgh cluster as site access is restricted, and a part of the site is scheduled as an ancient monument.

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A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

OPTION C – A SINGLE NEW S1/S6 MUSSELBURGH GRAMMAR SCHOOL

Potential Sites	Critical Suitability Factors		Sites to Take Forward for further Assessment	Additional Suitability Factors				Sites With Potential for a New School
	Site Area	Tenure		Access	Pupil Movement	Constraints		
						Environmental and Other	Current Site Designation	
Pinkie Playing Fields			NO					NO
Land at Craighall			YES					YES
Land at Goshen			YES					YES
Land at Dolphinstone			YES					YES
Fisherrow Links			NO	Not taken forward				NO
Levenhall Links			NO	Not taken forward				NO
Former Edenhall Site			NO	Not taken forward				NO
Land West of Edenhall			NO	Not taken forward				NO
Former Wireworks			NO	Not taken forward				NO

LEGEND:

suitable

constrained

unsuitable

PINKIE PLAYING FIELDS

Site Area and Tenure: The playing field is owned by East Lothian Council and has insufficient area and configuration to deliver a single new S1/S6 secondary school for the Musselburgh cluster.

Access and Pupil Movement: The site is centrally located in the cluster, relates well to the existing catchment area, and relates well to the many access routes and public transport services that service the existing Grammar school, particularly from the settlements around Musselburgh. Whitecraig is 2.1 miles away and Old Craighall 2 miles away - this pupil travel distance is likely to increase once the extent of new development areas is considered. Additional pupil transport costs are likely to be incurred.

Constraints: The site is of insufficient area. A most significant issue is in regard to the current use of the site, and the loss of open space and pitches. Pinkie Playing Field provides a central location for open space and sports facilities for schools and the community therefore its loss would be significant for all users. It may be that some sport

A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

pitch capacity could be re-provided with any new secondary school facility on this site, whilst replacement pitches could be re-provided locally elsewhere in association with potential new development areas. The site is in a Conservation Area, a drainage servitude restricts the effective area for a new school, the required height of any new school (3 or 4 storeys) would not be in keeping with the setting, and the site configuration may adversely influence the design of a new school.

Recommendations: Pinkie Playing Fields should be dismissed as an option for a new S1/S6 school for the Musselburgh cluster as there is insufficient area, there would be access and pupil movement issues. In addition, the site has significant constraints including the established uses of the site, the site is in a Conservation Area, the height of any new school and a drainage servitude.

LAND AT CRAIGHALL

Site Area and Tenure: The site is big enough to deliver a single new S1/S6 secondary school for the Musselburgh cluster. Each site is in the ownership of a party who may be willing to release their site for such a purpose.

Access and Pupil Movement: These site is on the edge of the cluster and access is limited to a few pedestrian and cycle routes, and by limited public transport services. The site is some distance from the eastern part of the cluster. A new S1/S6 secondary school here would be a minimum of 3.4 miles from Wallyford (3.8 miles if the land at Dolphinstone is included) and additional pupil transport costs may be incurred.

Constraints: The sites are currently allocated in the local plan for employment or green belt, but this may change if the wider area is to feature as part of large mixed use proposals incorporating housing and employment land, as well as community and education facilities. Such a development of the area may improve access and public transport provision, and there may be synergies between any new secondary school and the nearby QMU. The location of these sites does not relate well to any new catchment area.

Recommendations: The land at Craighall may be considered as an option for a new S1/S6 Musselburgh Grammar School for the cluster, although the site may have significant constraints including access, pupil movement and land designation issues.

LAND AT GOSHEN

Site Area and Tenure: The site has potential to accommodate a new S1/S6 secondary school for the Musselburgh cluster. The site is in the ownership of a party who may be willing to release it for such a purpose.

Access and Pupil Movement: The site is located on the edge of the cluster, but can be accessed via a range of suitable foot and cycle routes and public transport services from the cluster overall. The site is however some distance from the western part of the cluster. Significant additional pupil transport costs may be incurred if this site was used.

A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

Constraints: The land is currently allocated in the Local Plan as green belt, but this may change if these areas are to feature as part of large mixed use proposals incorporating housing and employment land, as well as community and education facilities.

Recommendations: The land at Goshen may be considered as an option for a new S1/S6 Musselburgh Grammar School for the cluster, although the site may have significant pupil movement issues with significant associated costs.

LAND AT DOLPHINSTONE

Site Area and Tenure: The site has potential to accommodate a new S1/S6 secondary school for the Musselburgh cluster. The site is in the ownership of a party who may be willing to release it for such a purpose.

Access and Pupil Movement: The site is located on the edge of the cluster, but can be accessed via a range of suitable foot and cycle routes and public transport services from the cluster overall. The site is however some distance from the western part of the cluster. A new larger secondary school at Wallyford would be a minimum of 3.4 miles from Old Craighall. Significant additional pupil transport costs MAY be incurred if this site was used. Whitecraig pupils would be required to cross the existing A1 Wallyford Interchange to get to this site – they currently use an overbridge to get to the existing Musselburgh Grammar School.

Constraints: The land is currently allocated in the local plan as green belt, but this may change if these areas are to feature as part of large mixed use proposals incorporating housing and employment land, as well as community and education facilities.

Recommendations: The land at Dolphinstone may be considered as an option for a new S1/S6 Musselburgh Grammar School for the cluster, although the site may have significant pupil movement issues with significant associated costs.

THE SITES AT FISHERROW LINKS AND LEVENHALL LINKS

Recommendations: These sites are both on Common Good land, and are therefore dismissed as potential options for a new S1/S6 Musselburgh Grammar School.

THE FORMER EDENHALL HOSPITAL SITE, AND FORMER WIREWORKS' SITE

Recommendations: Each of these sites is too small for a single S1/S6 school. The former Edenhall Hospital site is further constrained by the need to retain listed buildings and the topography of the site. Each of these sites is therefore dismissed as potential options for a new S1/S6 Musselburgh Grammar School.

A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

LAND WEST OF THE FORMER EDENHALL HOSPITAL SITE

Site Area and Tenure: The site is too small to accommodate a new school. The site is agricultural land in the green belt, and in private ownership.

Access and Pupil Movement: Access to the site is restricted as it is landlocked on three sides - by the former Edenhall Hospital site to the east, by the Eskbank village to the west, and by the railway line to the south.

Constraints: Approximately 50% of the site is scheduled as an ancient monument and Historic Scotland has advised the site should not be developed. The site's development would compromise the setting of Inveresk conservation village, and the probability of coalescence.

Recommendations: The land west of the former Edenhall Hospital site should be dismissed as an option for a new S1/S6 Musselburgh Grammar School for the cluster as the site is too small, site access is restricted, part of the site is scheduled as an ancient monument, and the site's development would compromise the setting of Inveresk village.

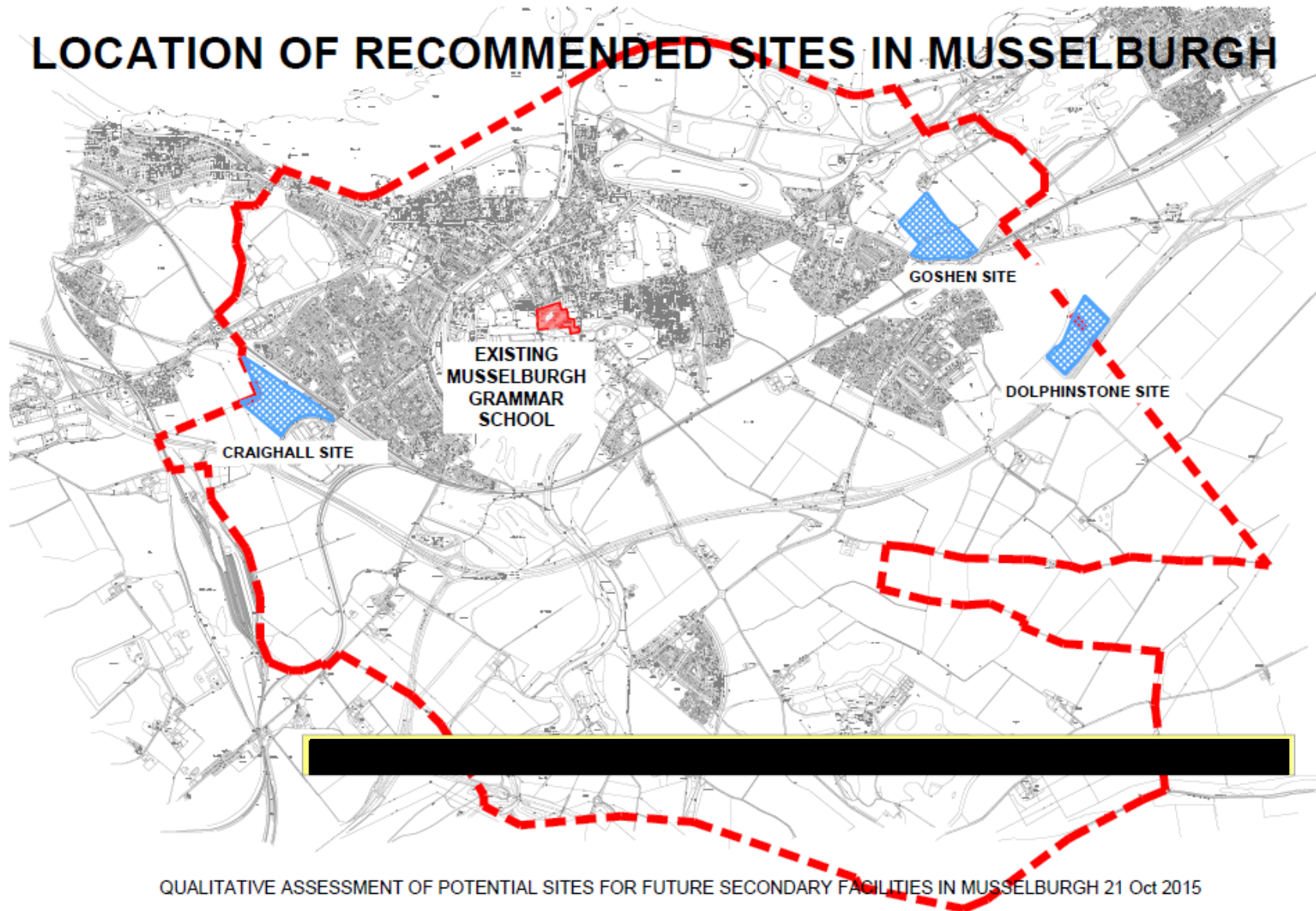
SUMMARY OF RECOMMENDATIONS REGARDING SITES SUITABLE FOR THE SECONDARY SCHOOL OPTIONS

The following table lists the potential sites that are recommended for the various School Options. See sheet 14 of 14 for the site locations.

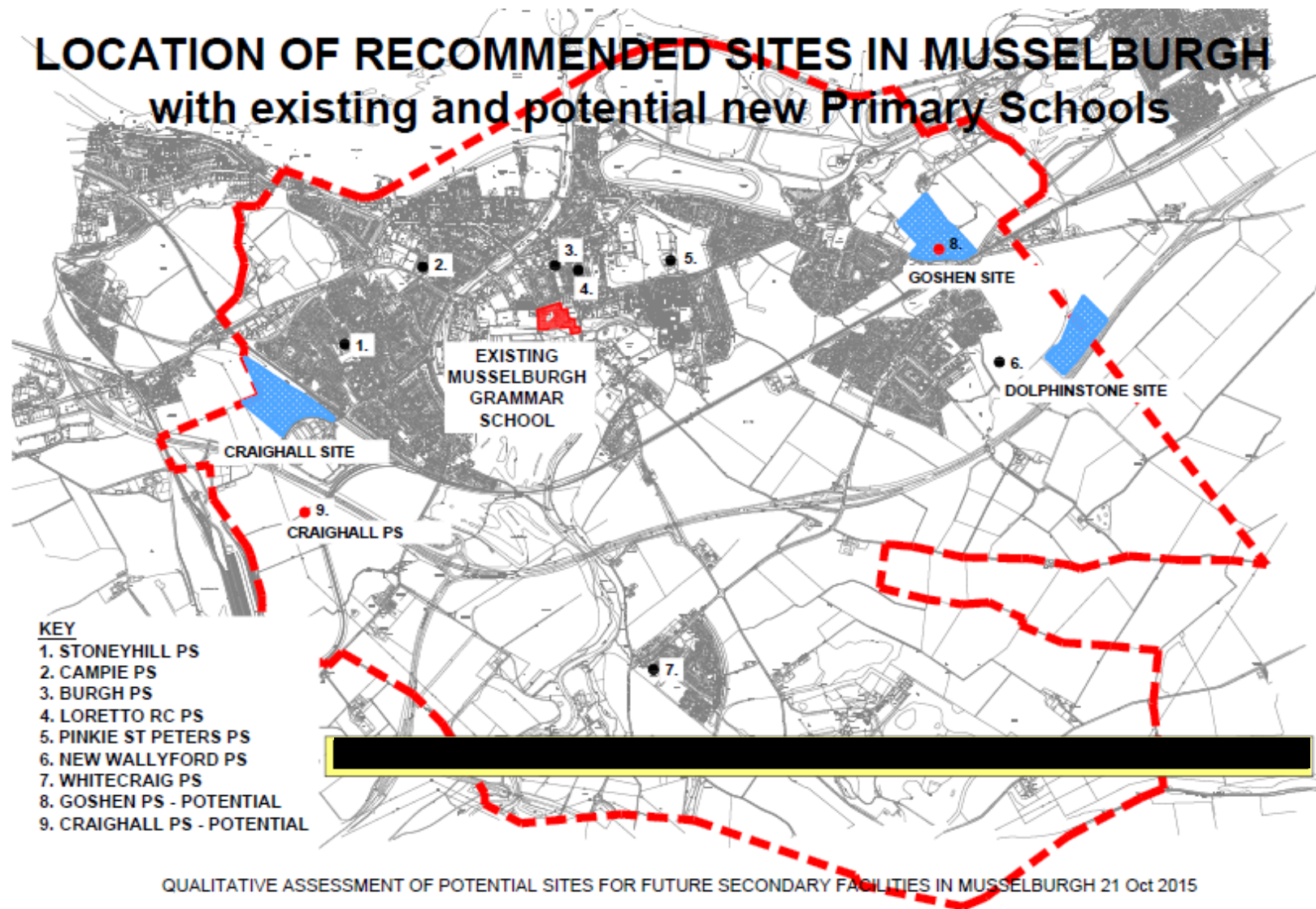
School Options	Description	Recommended Sites
1	A New Single S1/S6 Musselburgh Grammar School for All Musselburgh	Land at Dolphinstone Land at Goshen Land at Craighall
2	A New S4/S6 Senior Phase School for All Musselburgh	
3	A New Second S1/S6 School Serving part of Musselburgh	

A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH

LOCATION OF RECOMMENDED SITES IN MUSSELBURGH



A QUALITATIVE ASSESSMENT OF POTENTIAL SITES FOR FUTURE SECONDARY FACILITIES IN MUSSELBURGH



An Assessment of Potential Sites For Future Secondary School Facilities in Musselburgh Following Pre-Consultation Feedback

The recent pre-consultation from 24/06/15 to 31/07/15 generated 261 responses of which 204 (78%) were received from parents and pupils. A further 28 (11%) responses were received by members of staff and 25 (10%) responses were from others. These figures indicate a good response rate for a pre-consultation exercise and will help inform the next stage of the consultation process. From the information received there are no major “showstoppers” for any of the three options offered and the information below demonstrates emerging themes of challenges and opportunities. Completion of the questionnaire allowed respondents to choose more than one option and comments raised could be reflected by many respondents.

The emerging themes of challenges and opportunities for each of the three options are:

Option A:

Keep the existing Musselburgh Grammar as it currently stands and build a second secondary school, (roll 1100-1300). The existing school catchment would be divided and students would be allocated the appropriate school based on where they lived.

Responses: Acceptable 40%, Neutral - 18%, Unacceptable - 24%

Opportunities:

- Two S1-S6 Secondary Schools of an optimum size to provide quality education
- No additional transition (from S3 - S4)
- Small catchment areas, potentially reducing travel time
- Less disruption in staffing structures and team in the existing school
- A new school building on one site designed for 21st Century education
- Each secondary school will have its own separate cluster of new and existing primary schools
- An opportunity for the two schools to work closely together to enhance educational provision e.g. wider choice with regard to national qualifications

Challenges:

- No onsite provision for outdoor PE on one of the sites
- Pressure on other services within the Musselburgh area to deliver to two separate secondary schools
- More modern provision at the new school
- Catchment area review may impact upon community

Advantages - emerging themes from Pre-Consultation Questionnaire:

A second separate second school would benefit both, pupils and teachers as well as the community. Smaller schools where teachers and pupils know each other and allowing senior pupils to have a positive influence over junior pupils. Senior pupils inspire the younger pupils, who need this positive influence from role models, which would be lost if the school was split by age. A healthy competition between two schools of similar size would hopefully be a positive aspect and lead to improvements at the existing Grammar. Two schools serving both ends of Musselburgh would help ease traffic congestion within the centre of Musselburgh and would be safer and healthier for pupils to cycle or walk to school. Many towns

have two or more secondary schools and the risk of maintaining one single school could lead to further expansions in the future.

Disadvantages - emerging themes from Pre-Consultation Questionnaire:

Splitting same aged children into two schools could be disastrous and cause social issues, bullying and split the community, causing rivalry between the two schools. The east side of Musselburgh has a higher concentration of deprivation, which could give the perception of a 'good' and 'bad' school and lead to parents trying to get their children into the 'perceived' better school, which could be detrimental to education standards and attainment levels. Dividing catchment areas would split friendship groups and possibly lead to siblings attending different schools. There would be a desire to invest additional funds into the existing Grammar to ensure both schools are of a comparable standard. Traffic congestion could be increased as this would now affect two parts of the town instead of just one.

Option B:

Retain Musselburgh Grammar and all catchment students would attend for years S1-S3, the 'Broad General Education', (with an approximate peak roll of 1300). A new additional facility for Musselburgh Grammar would be built, in a new location, to accommodate years S4-S6, the 'Senior Phase', (with a peak roll of approximately 1250).

Responses: Acceptable - 26%, Neutral - 36%, Unacceptable - 24%

Opportunities:

- A new facility designed for 21st Century education, with new learning spaces allowing innovative ways of learning and teaching to be undertaken
- No changes to existing secondary catchments
- Equality of provision across Musselburgh
- The existing building would still access the playing field at Pinkie St Peter's PS
- Enhancement of educational provision to deliver better partnership working, better outcomes for pupils and to develop innovative practice, particularly in the Senior Phase

Challenges:

- Distance between campuses may cause difficulties of timetabling staff, the impact of staffing on school structures
- There would be an additional transition (S3 to S4)
- Existing building would need to be extended to meet the projected S1 to S3 roll

Advantages - emerging themes from Pre-Consultation Questionnaire:

A single secondary school split over two campuses allows the greatest possibility of keeping the community intact and allowing pupils at similar developmental stages to enjoy the widest possible variety of subjects and equality of provision for the whole of the Musselburgh catchment area. It could also assist overcoming long-term underperformance at MGS. This model works well in other European countries and allows ELC to be innovative and bold to create Scotland's best secondary school. It will provide opportunities for developing learning spaces and a culture suited to two stages. It will make an easier transition for S1 pupils after attending small primary schools. It could alleviate some of the traffic congestion if split over two sites and more children would be able to cycle or walk to school.

Disadvantages - emerging themes from Pre-Consultation Questionnaire:

There could be difficulties in providing a teaching provision for lower and upper school over two campuses and could limit teachers to teaching either junior or senior level classes. This would not attract the best teachers for a school that is only S1-S3 and therefore only part of secondary education. Arranging whole school events would be a logistical nightmare and would be difficult for teachers to commute between the two campuses. It would be disruptive to pupils as they would have a second transition from S3 to S4 which would incorporate new rules, building and teachers. It would almost be better to split the schools by S1-S2 and S3-S6 as subjects are chosen from S3 onwards and changing schools after the first of the two crucial years to lead into S5&6 would be challenging and disruptive. There would be a division between younger and older pupils and the younger pupils would have no senior role models which helps the development and motivation of the S1-S3 pupils to have success in education modelled by the S4-S6 pupils who provide the inspiration. Pupils too close in age can lead to bullying and being among older pupils can change the atmosphere positively. The younger pupils would lose out on buddy/mentoring support and the senior pupils would lose responsibility of setting an example.

Option C:

Close the existing school and provide a new school to accommodate all students S1-S6 (Roll 2550). The roll for this new facility would be one of the largest in Scotland, although the school would be designed appropriately with sufficient space and areas to ensure a good learning environment.

Responses: Acceptable - 32%, Neutral - 20%, Unacceptable - 45%

Opportunities:

- A new facility designed for 21st Century education, with new learning spaces allowing innovative ways of learning and teaching to be undertaken
- No changes to existing secondary catchments
- Continuity of provision on the same site
- No additional transition compared to Option B
- Opportunities to work with other services to meet the diverse needs of the community e.g. police, health, voluntary
- Opportunities for increased choice in pathways for young people through partnership links with QMU, Academies etc
- Opportunities for bespoke vocational facilities e.g. Tots and Teens crèche etc
- Possible enhancement of authority facilities e.g. facilities for young people with Additional Support Needs
- Opportunity for new high quality community facilities

Advantages - emerging themes from Pre-Consultation Questionnaire:

A new building with opportunities to teach diverse and vocational subjects, despite being large, would be a great example to set as pupils would have the chance to mix with children of all ages and a new school would benefit children in years to come. The benefit of having one school at the centre of the community allows pupils from diverse backgrounds to meet and there is the potential for a state of the art facility, housing all support services. There would be room for outdoor PE classes onsite, which would save time and allow for quality lessons to take place without walking as part of the lesson. Traffic congestion needs to be diverted from Musselburgh town centre and one large campus would make communication easier and lessen travel difficulties. Locating a larger school outwith the town centre would reduce truancy rates and also a reduction in pupils descending on town food outlets at lunchtime. One school would benefit both, teachers and pupils, a united secondary school where relationships are

built and community spirit is nurtured. The James Gillespie campus in Edinburgh is a good example. It would allow for multi-agency working - health, social work, educational psychologists, police and assist with GIRFEC principles. A whole school approach to pupil education and integration with the community and socialisation.

Disadvantages - emerging themes from Pre-Consultation Questionnaire:

One single school would increase the school roll to approximately 2500 pupils, which would make the transition to a large school difficult for pupils and would therefore increase levels of anxiety for pupils, especially those with complex additional support needs. It would also make school a challenging experience for a lot of pupils as some children would be 'lost' in such a huge environment. There could be difficulties of managing pupils who are less known to teachers due to the size of the school, a smaller school means children are known as individuals. A large school on the outskirts of town would mean that only a small proportion of pupils would be able to walk to school and other pupils would have increased travel to the new location. This in turn would be detrimental to the town centre shops and businesses. It would be tragic and a waste of money to demolish the newly refurbished existing Grammar. The current Grammar has managed to maintain a community spirit and positive ethos despite its size, which would be hard to maintain in a school twice its size. Even the current size of the existing Grammar exacerbates problems of bullying, victimisation and a culture of getting pupils in one door and out the other, regardless of grades. The current Grammar has a poor academic results record and is partly due to its current size of pupil roll. Musselburgh has a very mixed catchment area with some challenging behaviour and areas of high social deprivation. The school has recently been re-categorised in the LEAPS (Lothians Equal Access Programme for Schools) programme due to poor attainment. Class teachers, department heads and management must work together to maintain standards and values. The fear is that this would be impossible in a 'super' school. It has been proven that schools with a higher roll than 1300+ have lower achievement rates and higher 'drop out' rates. Two comments that arose from parents are: "I would rather move house than send my two children to a school with a roll over 2000 pupils" and "If one massive school is the chosen option, I would be forced to look for alternative high school options".

Summary: It was stressed in the questionnaire that the quality of education should be more important than the building itself (whilst also bearing in mind the potential loss of greenbelt areas). Whatever is decided, it is essential that the school(s) provides the highest possible learning experience and that the facilities (whether new or existing) are suitable for 21st Century teaching and learning. Improved facilities will not necessarily raise standards, however sense of the 'new' could raise aspirations among pupils and parents. Children should be encouraged to cycle or walk to school in terms of the environment and encouraging children to be active. It is fully understood the need to engage parents and pupils in this decision, however these opinions are likely to be based on traditions and emotions rather than sound educational advice. It is therefore imperative that the thoughts and opinions of educational professionals are given high priority.

Headline Statistics:

Factors deemed as 'Very Important' and 'Important' when considering options for secondary provision:

- High quality learning environment - 99%
- Walk to school safely - 93%
- Public transport accessible - 88%
- New subjects - 83%
- One secondary school covering the whole of Musselburgh - 41%

[Type text]

[Type text]

Appendix B1

- Cost - 39%

School size (agreeing or strongly agreeing with school size) ** figures in brackets include neutral:

- 1000 - 1350 80% (93%)
- 1351 - 1700 54% (77%)
- 1701 - 2000 21% (39%)
- 2001 - 2500 23% (34%)

What these figures are telling is that although the respondents are in favour of one school for the Musselburgh area, they would prefer the pupil roll to be capped at a certain level and are less keen on establishing a 'super' school to accommodate all pupils.

Views on the three options:

	Acceptable	Neutral	Unacceptable
Option A (A second separate secondary school)	40%	18%	24%
Option B (One secondary school over two sites - pupils split S1-S3 and S4-S6)	26%	36%	24%
Option C (One new school built to accommodate all pupils)	32%	20%	45%

[Type text]

[Type text]

Secondary School Provision in Musselburgh - Pre-Consultation

- Consultation from 24/06/15 to 31/07/15
- 261 Responses received

Q1 Which of the following are you?...

	Total	Percent of all
Parent	184	71%
Pupil	20	8%
Member of staff	28	11%
Other	25	10%
Not answered	4	2%

Q2 Are you or your child / children currently at a primary or secondary school in Musselburgh?

	Total	Percent of all
Primary	174	67%
Secondary	85	33%
Not answered	38	15%

[Type text]

[Type text]

Appendix B2

Q3 How important are the following factors to you when considering the various options for secondary school provision in Musselburgh?

'One secondary school covers the whole of Musselburgh'		
	Total	Percent of all
Very important	63	24%
Important	44	17%
Doesn't matter either way	54	21%
Fairly unimportant	32	12%
Not important	57	22%
Not answered	11	4%

'A high quality learning environment is provided'		
	Total	Percent of all
Very important	250	96%
Important	7	3%
Doesn't matter either way	0	0%
Fairly unimportant	0	0%
Not important	0	0%
Not answered	4	2%

[Type text]

[Type text]

Appendix B2

'There are opportunities to learn new subjects not previously taught'		
	Total	Percent of all
Very important	115	44%
Important	102	39%
Doesn't matter either way	30	11%
Fairly unimportant	6	2%
Not important	3	1%
Not answered	5	2%

'Schools can be reached using public transport'		
	Total	Percent of all
Very important	149	57%
Important	82	31%
Doesn't matter either way	19	7%
Fairly unimportant	1	0%
Not important	5	2%
Not answered	5	2%

[Type text]

[Type text]

Appendix B2

'Pupils are able to walk to school safely'		
	Total	Percent of all
Very important	178	68%
Important	64	25%
Doesn't matter either way	12	5%
Fairly unimportant	0	0%
Not important	0	0%
Not answered	7	3%

'The cost of a new school (or schools) is kept as low as possible'		
	Total	Percent of all
Very important	34	13%
Important	68	26%
Doesn't matter either way	71	27%
Fairly unimportant	44	17%
Not important	36	14%
Not answered	8	3%

[Type text]

[Type text]

Appendix B2

Q4 How much do you agree or disagree with the following statements about school size?

'I would be happy with a secondary school pupil role of 1000 – 1350 pupils'		
	Total	Percent of all
Strongly agree	133	51%
Agree	75	29%
Neither agree nor disagree	34	13%
Disagree	6	2%
Strongly disagree	2	1%
Not answered	11	4%

'I would be happy with a secondary school pupil role of 1351 – 1700 pupils'		
	Total	Percent of all
Strongly agree	28	11%
Agree	113	43%
Neither agree nor disagree	59	23%
Disagree	25	10%
Strongly disagree	23	9%
Not answered	13	5%

[Type text]

[Type text]

Appendix B2

'I would be happy with a secondary school pupil role of 1701 – 2000 pupils'		
	Total	Percent of all
Strongly agree	12	5%
Agree	42	16%
Neither agree nor disagree	46	18%
Disagree	84	32%
Strongly disagree	63	24%
Not answered	14	5%

'I would be happy with a secondary school pupil role of 2001 – 2500 pupils'		
	Total	Percent of all
Strongly agree	26	10%
Agree	33	13%
Neither agree nor disagree	30	11%
Disagree	34	13%
Strongly disagree	126	48%
Not answered	12	5%

[Type text]

[Type text]

Q5 Please indicate your views on the three options outlined for possible secondary school accommodation in Musselburgh.

	Acceptable	Neutral	Unacceptable
Option A (A second separate secondary school)	40% (106)	18% (47)	24% (63)
Option B (One secondary school over two sites – pupils split S1-S3 and S4-S6)	26% (69)	36% (95)	24% (64)
Option C (One new school built to accommodate all pupils)	32% (85)	20% (53)	45% (117)

APPENDIX C

Education Provision Musselburgh - Evaluation Paper

		Option A				Option B				Option C			
		New Second Secondary School				Senior phase S4-S6 and existing MGS S1-3				Single Secondary School			
		Dolphinstone		Craighall		Dolphinstone		Craighall		Dolphinstone		Craighall	
		Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score	Score	Weighted Score
Objective	Weighting Factor	1-10		1-10		1-10		1-10		1-10		1-10	
A solution that is flexible and adaptable to future changes including levels of demand, demographics, and policy changes	4	60	240	59	236	47	188	49	196	57	228	59	236
Provide for the potential for innovation in the learning environment for all pupils and the Musselburgh community	5	50	250	46	230	44	220	49	245	63	315	63	315
The new facility is easily and safely accessed by foot, bicycle or public transport and does not undermine Scottish Planning Policy 'town centre first' principle.	5	54	270	37	185	57	285	39	195	54	270	37	185
Opportunities for energy efficiency and sustainability over the whole of the secondary estate in Musselburgh are increased by the new provision.	3	55	165	48	144	45	135	40	120	68	204	61	183
Potential school sites allow for sensible / balanced distribution of 'feeder' primary schools	4	58	232	32	128	52	208	46	184	53	212	47	188
Total	21		1157		923		1036		940		1229		1107

Ranking

2

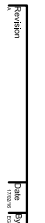
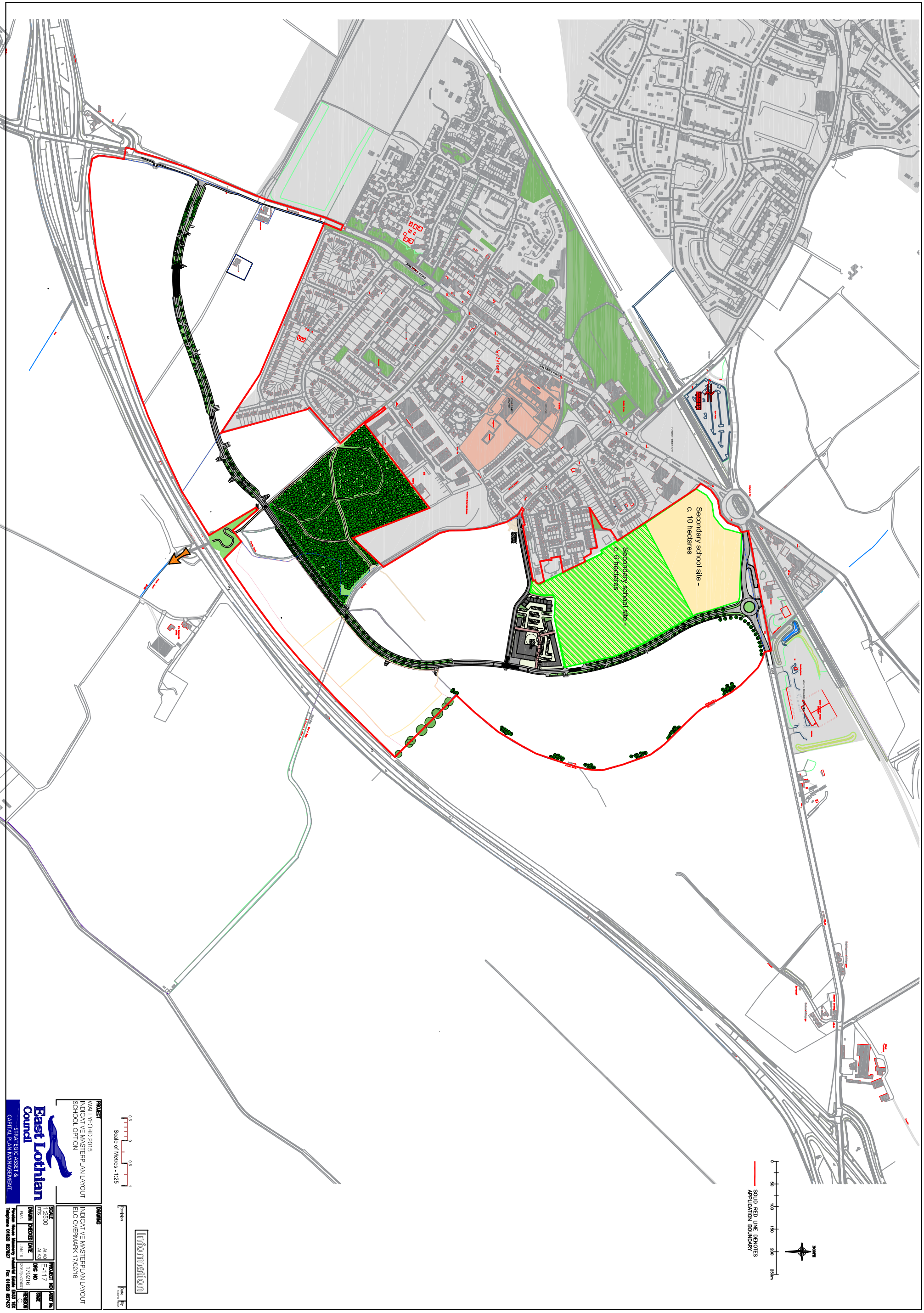
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Information

PROJECT
 WALLFORD 2015
 INDICATIVE MASTERPLAN LAYOUT
 SCHOOL OPTION

INDICATIVE MASTERPLAN LAYOUT
 ELC OVERMARK 17/02/16

East Lothian Council
 STRATEGIC ASSET 8
 CAPITAL PLAN MANAGEMENT

SCALE	A4	PROJECT NO	1500
DATE	17/02/16	DATE	17/02/16
DESIGNER	ALR	DATE	17/02/16
CLIENT	East Lothian Council	DATE	17/02/16