

Members' Library Service Request Form

Date of Document	05/06/15
Originator	Fiona Brown
Originator's Ref (if any)	
Document Title	Amendment to Reserving Places at Yester Primary School for Catchment Pupils Who Move Into the Catchment Area during the Academic Year 2015/16

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Education Committee

Additional information:

Authorised By	Darrin Nightingale
Designation	Head of Education
Date	05/06/15

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REPORT TO: Members' Library Service

MEETING DATE:

BY: Head of Education

SUBJECT: Amendment to Reserving Places at Yester Primary School for Catchment Pupils Who Move Into the Catchment Area during the Academic Year 2015/16

1 PURPOSE

- 1.1 To inform members of the recent amendment, under delegated powers, of the number of reserve places at Yester Primary School for academic year 2015/16.

2 RECOMMENDATIONS

- 2.1 Members are asked to note the amendment, under delegated powers, to the number of reserve places for pupils moving into the catchment area during the academic year 2015/16 for Yester Primary School.

The amendment of the number of places reserved from one place in **primary one and two only** to one place in **each class**.

3 BACKGROUND

- 3.1 On the 7 April 2015, the Education Committee agreed a number of reserve places in schools for catchment pupils who move into the catchment area during the academic year 2015/16.
- 3.2 The Committee also agreed to delegate any changes to the number of places held in reserve to the Head of Education in consultation with the Convener, should the number of pupils requiring a place at the school significantly change.
- 3.3 There have been a number of changes throughout the school. A number of pupils have transferred to another school or will be leaving in July

2015. This means that the class organisation has changed and there will now be composite classes between P1 to P4. To ensure there are places available at every stage, for incoming catchment pupils, the number of places held in reserve have been amended.

4 POLICY IMPLICATIONS

4.1 There are no policy implications in this report for the Council.

5 EQUALITIES IMPACT ASSESSMENT

5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

6 RESOURCE IMPLICATIONS

6.1 Financial - None

6.2 Personnel - None

6.3 Other - None

7 BACKGROUND PAPERS

7.1 None

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