

Haddington & Lammermuir Area Partnership

MINUTES

**Meeting of the H&L AP,
12th November 2014, 7-9pm
Knox Academy, Library**

Meeting Chaired by : Douglas Proudfoot, (Interim Chr) Head of Development, ELC (DP)

Members (and substitute members) present

Cllr. John McMillan (JM)

Cllr. Tom Trotter (TT)

Hamish Hastie, Knox Academy Pupil Representative (HH)

Lois Finnie, Knox Academy Pupil Representative (LF)

Abbi Robertson, Knox High School Pupil Representative (AR)

Emma de Costa, Knox High School Pupil Representative (EdC)

Emily Armatage, Haddington Community Council (EA)

Ross Prentice, Haddington Business Association (RP)

Paul Darling, Haddington Community Council (PD)

Gill Colston, EL Health Network (GC)

Brian East, Haddington Community Sports Hub (BE)

Ann McCarthy, East Lothian Health Network (AM)

Penny Short, Garvald & Morham Community Council (PS)

Rosemary Greenhill, Humble E&W Saltoun and Bolton Community Council (RG)

Louise Elder, Knox Parent School Partnership (LE)

Iain Lawrie, Humble Parent Council (IL)

Nick Morgan, Gifford Community Council (NM)

Craig McLachlan, Gifford Community Council (CM)

Others in attendance

Kaela Scott, Local Community Planning Officer, EL Council (KS)

Doug Haig, Community Development Officer, EL Council (DH)

Rurighd McMeddes, Assistant Local Community Planning Officer, EL Council (RMc)

Douglas Reynolds, Bolton TRA (DR)

Sarah Ingham, Headteacher Knox Academy (SI)

Gordon Crawford, Yester Parent Council (GCr)

Roz Maguire, King's Meadow Parent Council (RM)

Caroline Davis, Community Development Officer, ELC (CD)

Elaine Moir, Haddington Infant School Parent Council (EM)

Ed Macfarlane, Yester Parent Council (EMac)

Apologies received

Cllr. Ludovic Broun-Lindsay (LBL)

Amanda Herriott, Knox Academy Parent School Partnership (AH)

Brian Baillie, Nungate Tenants and Residents Association (BB)

Alastair Beck, Humble E&W Saltoun and Bolton Community Council (AB)

Hilary Dickson, Haddington Community Development Trust (HD)

Agenda Item	Key discussion points	Action
1. Welcome	DP welcomed all attendees as interim chair to the fifth meeting of the Area Partnership. DP noted that there were a number of new faces in attendance and that the turn-out for the meeting was very positive, including good representation from Parent Councils.	
2. Approval of the minutes	The draft minutes were approved with no amendments.	
3. Broadband	<p>JM highlighted that since the last meeting of the Area Partnership a meeting in Haddington Town House had taken place regarding the roll out of Next Generation Access (NGA) to between 90 – 95% of dwellings within East Lothian.</p> <p>This meeting with Community Broadband Scotland and BT included representatives from many community groups throughout the rural areas of the county and marked the beginning of a planned ‘aggregated approach’ to dealing with issues of broadband connectivity in rural areas unlikely to significantly benefit from by the NGA roll-out.</p> <p>JM highlighted that connectivity is a priority for the council, and is a key priority for the H&L ward. JM stated that there are plans to move forward a project under the umbrella of the H&L AP which will work with CBS to identify and deliver solutions for ‘not-spots’.</p> <p>The initial stage of this work will be evidencing the demand for broadband connectivity. JM stated that it is hoped this can be done primarily through secondary sources including Community Council minutes, etc. However he stated that it may be necessary to carry out some primary research, which may include a single survey across the county.</p>	
4. Learning More About the Themes	<p>One of the key themes which had been highlighted during discussion at previous meetings of the H&L AP was ‘Opportunities for Children and Young People’.</p> <p>With this in mind it had been decided that the body of the present meeting would be led by the Area Partnerships 4 youth representatives from Knox High: H Hastie, L Finnie, A Robertson and E de Costa. During the weeks leading up to this meeting youth reps had met with ELC staff (RM, DH and KS) regularly to plan this meeting.</p> <p>The youth reps decided survey their fellow pupils and present the results during the meeting in order to stimulate discussion around the key theme. In addition exercises were designed to ensure the session was engaging and inclusive.</p> <p>a. Group Exercise Led by Youth Representatives Initially the youth representatives led a brief exercise designed to remind attendees that they had been teenagers once too.</p> <p>Following this exercise all attendees were asked to complete a survey.</p>	

	<p>This was the same survey that had been carried out with many students in Knox Academy.</p> <p>The survey can be found in the appendices.</p> <p>b. Presentation from pupil representatives on issues facing young people throughout the ward.</p> <p>The four youth reps gave a presentation which summarised the results of the survey that they had conducted on 96 students in Knox Academy considering four key issues: Access, Facilities, Public Transport and Safety.</p> <p>During the presentation the youth reps gave a number of suggestions that they had for how things could be improved for young people in the ward. These included:</p> <ul style="list-style-type: none"> - More lighting along dark footpaths - Somewhere for S2s to go at lunch - Better opening times for the Astro turf - Better bike security at school and in town - More gym opening times for young people - Places to sit at the Half-Pipe - More events for young people at the Corn Exchange - Wifi at the School <p>A handout with supporting evidence including much of the information within the presentation was distributed and can be found in the appendices.</p> <p>During the presentation DH also gave a brief description of some of the initiatives already underway. These included access to Music Venues and roughly £100K of funding being sought by the Haddington Community Council for a Skate Park which has been designed in partnership with young people in the area.</p> <p>c. Group discussions around the theme.</p> <p>Following the presentation attendees split into groups for detailed discussion around key areas highlighted. Discussion tables were: Access; Facilities; Safety; and Opportunities after school.</p> <p>Attendees had the opportunity to join discussions at two of these tables. Write ups for discussions can be found in the appendices.</p> <p>Following the discussion groups JM addressed the meeting stating that he was optimistic for some ‘quick wins’, highlighting that he would check with the Astro turf, and the Gym re increased opening times for young people. He also highlighted that the Haddington CC is currently trying to access funding for a skate park.</p> <p>Re Wifi JM stated that there are concerns as to the potential capacity of a</p>	<p>MEMBERS: To take the themes and ideas raised in the discussions back to their individual groups for further discussion considering any additions or suggestions</p>
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	<p>wifi router in the school, but invited young people to use the free wifi in Haddington Town Centre.</p> <p>JM also stated that though remedies to street-lighting were likely to require a longer time-scale, concerns will be taken into account.</p> <p>CD stated that it would not be difficult to develop a portal within the Young Scot website for young people within the county or the ward specifically.</p> <p>DP concluded the discussions and thanked HH, AR, LF and EdC for their hard work and creativity throughout the design and execution of the meeting.</p>	
<p>5. Next steps</p>	<p>a. Progress So Far DP highlighted that there is a consistent direction of travel for the AP and progress is being made. The work that has been done so far through discussion centred on key themes will be developed and taken forward as a draft Area Plan and next year there will be a budget allocated to contribute towards achieving actions identified in the Area Plan.</p> <p>b. Consultation on the Integration of Health and Social Care Strategic Plan KS highlighted that Health and Social Care is the key theme for the next meeting and that professionals from NHS Lothian working on the Strategic Plan for the Integration of Health and Social Care will be in attendance to give a presentation on the plans and lead discussions with members to inform the Strategic Plan.</p> <p>Attendees received a handout briefly summarising the structural changes taking place in the management of Health and Social Care services to set the context of the consultation. This handout can be found in the appendices.</p> <p>c. MIR Consultation Process – Public Meeting 25th November DP explained that the Main Issues Report – the consultation document for the forthcoming Local Development Plan – is now publicly available and the consultation starts on Monday 17th November.</p> <p>DP highlighted that the MIR is an important document which will include issues related to nearly every service delivered by the council including school catchment areas.</p> <p>A brief explanation of the MIR consultation process and its role in East Lothian, including a short explanatory video can be found here: http://www.eastlothian.gov.uk/ldp</p> <p>KS explained that the public meetings for the consultation in the H&L ward will take place on the 25th of November. There are two events, a) A drop in session afternoon from 2pm till 5:30pm where members of the public can speak to a planner and ask any</p>	<p>Members: encourage interested people in the local community to attend the public consultation on 25th Nov at Haddington Town House</p> <p>Members:, consider providing response to consultation on MIR, as individuals,</p>

	<p>questions or note any concerns.</p> <p>b) an evening workshop from 6:30pm till 8:30pm. KS highlighted that attendees are encouraged to book to ensure a place at the evening event, but stressed that this is not necessary for the afternoon drop-in.</p> <p>KS distributed a handout detailing further information regarding the MIR consultation process.</p>	and/or on behalf of the groups they represent
<p>6. Any other Business</p>	<p>a. Community Attitude to Education Survey</p> <p>SI explained that Knox Academy as part of a period of self evaluation is planning a survey on Community Attitudes to Education. The intention of this survey is to help understand the wider community view of the importance of education and how this may contribute to young people disengaging from education.</p> <p>JM asked if the survey should include issues around <i>where</i> children are educated also – ie: Catchment Areas.</p> <ul style="list-style-type: none"> • SI responded that this would be a difficult thing for the school to discuss, and KS cautioned that such an issue may not fit in with this survey. KS highlighted that there is room for discussing catchment review within the MIR consultation and encouraged all those with concerns regarding the issue to submit a response to the MIR. <p>RG asked if it would be appropriate to split distribution of survey across communities with the Bolton, Humbie, Saltoun area as some attend Knox Academy, and others Ross High. KS stated that the survey was not specifically about school education and/or Knox so she felt this would not be necessary.</p> <p>b. East Lothian Community Rail Partnership – Launch Event 18th November.</p> <p>DP highlighted that the ELCRP is holding its launch event on Tuesday the 18th of November from 14:00 till 16:00 at Queen Margaret University and encouraged all those with an interest in East Lothian’s rail network to attend.</p> <p>c. Resilient Communities Workshop</p> <p>DP briefly highlighted the Resilient Communities workshop that took place on the 25th of October. DP stated that the event had been very successful all round and suggested that there may be time to discuss it further at a future meetings if members are keen to do so.</p> <p>d. Any other...</p> <p>No other business was raised.</p>	
<p>Date of Next Meetings</p>	<p>Wednesday 10th December, 7-9pm, Knox Grammar School Library</p> <p>Please send any apologies to: h&l-ap@eastlothian.gov.uk</p>	

Area Partnership Survey

S2/S4/S6

Please give your postcode. (If you don't know your postcode Town/Village will do)	What year are you in?
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1. How easy is it to access these services where you live? (Tick one box in each row)

	Very Easy	Quite Easy	Neither Easy nor Difficult	Quite Difficult	Very Difficult
Shops					
Sports Facilities					
Skate Park					
Music Venue					
Library					
After School Activities					
Doctors/ Health Services					
Saturday/ after-school Job					

2. How could accessing these things be improved?

3. How do you usually get to and from these services / activities? (Tick one or two boxes in each row)

	Walk	Cycle	Bus	Skate	Get a lift	Other	Don't go there
School							
Shops							
Sports Facilities							
Skate Park							
Music Venue							
Library							
After School Activities							
Doctors/ Health Services							
Saturday/ after school job							

4. Which of these have you used/visited in the past 3 months? (Tick as many as you need)

Library		Hockey Pitch	
Bridge Centre		Bowling Green	
Half-Pipe		Squash Court	
Cricket Pitch		Corn Exchange	
Tennis Courts		Local Village Hall	
Basketball Court		Swimming Pool	
Football Pitch		Gym	
Rugby pitch		Museum	
Aubigny Astro turf		Neilson Park	

5. To what extent do you agree with these statements? (Tick one box in each row)

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Public Transport in East-Lothian is easy to access					
Public transport in East-Lothian is affordable					
Public transport in East-Lothian is reliable					
Public Transport in East-Lothian can take me where I need to go					

6. How safe or unsafe do you feel in your local neighbourhood? (Tick one box)

Very Safe	Quite Safe	Neither Safe nor unsafe	A little unsafe	Very unsafe

7. What makes you feel unsafe in your local area? (Tick as many as you need)

Drug Users		Groups of young people you don't know	
Walking through dark areas		Groups of adults you don't know	
Drunks in the street		Areas known for being unsafe	
Bullies		Walking through areas where you don't live	
Anything else that makes you feel unsafe?			

8. What would most improve young people's quality of life where you live?

Ideas....

Appendix 2: Results from Discussion Groups

Opportunities after Leaving School	Safety	Facilities	Access
<p>- Distribute to H+DBA – get local employers involved.</p> <p>- Perception: not much here!</p> <p>- Better jobs here (well paid).</p> <p>- Experience work that is <u>interesting</u> and relevant.</p> <p>- School needs to blend academic/practical/employability. * TRAVEL Abroad – Erasmus; British Council; paid volunteers (youth in action)</p> <p>- Start early: develop <u>plan</u> for employability. * Mock Interviews *Applications *CVS</p> <p>- Engage local employers – - tourism, building, care - E L Works - lack of big employers.</p> <p>- Help young folk “Speak” the employers’ language. * Build confidence to compete, communication.</p> <p>- Advertise the good things we do = positive messages. * Align the message through CC/CDT etc.</p> <p>- Academies? – Is transport a problem eg.</p>	<p>- Back of sports centre – dark (can we light). Investigate the use of hydro or solar power to power lights</p> <p>- Map to gather info (pins) of concerns colour coded for themes/?</p> <p>- Smartphone app for tagging areas of concern.</p> <p>- Urban design – could we alter a route? Redesign skatepark and other things. Look into Whittinghame Drive skatepark project.</p> <p>- More police in community to prevent [crime]. Can we give them awareness of our fears.</p> <p>- Could police come to the school to listen to our concerns rather than talk about action.</p> <p>- Could wardens be more effective? Yes.</p> <p>- Bike shelter at school/safe dry area. Possibility of security camera at bike rack/secure bike sheds. Bike secure areas in the centre of town – All a priority.</p> <p>- Showers available and lockers for [bike]kit. Cycle routes for safety – extend route 76 (Longniddry). Pupil visit to Dunbar where cycling is cool and well</p>	<p>Neilson Park upgrade</p> <p>- tennis courts - skatepark - funding being applied for near Whittinghame Drive.</p> <p>- Use our community facilities better.</p> <p>- Participation of young people in friends of Neilson Park – not enough seating! Scope for b/ball court on tennis/cricket pitch.</p> <p>- Basketball net.</p> <p>- Possibility of using b/ball court at new joint campus</p> <p>- Give young people some responsibility.</p> <p>- Lunch times - S2s -Neilson Park - Pavilion (conversion) - cafe.</p> <p>- We need somewhere warm and safe. Bridge Centre – secure some investment for 50s diner – something like a youth club but more cool.</p> <p>- Gym – school to contact Enjoy Leisure?</p> <p>- Costs of sports facilities an issue for young people.</p>	<p>- How to reach all young people? - How do young people get information to get involved? We could use young scot website for Haddington.</p> <p>- Taster day of different events in the evening in Haddington with a shuttle bus bringing young people in from the surrounding villages – fortnightly? Include:</p> <ul style="list-style-type: none"> • Gym • Gig • Football, • etc... <p>Could drop off 6:30 and pick-up 22:00 fortnightly Friday nights.</p> <p>- Transport and cost - plan transport to and from outlying areas.</p> <p>- Age groups?</p> <p>- Movie night that moves round different villages, eg: Humble, Gifford, Garvald, Etc.</p> <p>- Better car parking/discourage car use/encourage alternative transport.</p> <p>- Perception that cycling is not cool. Cycling to school week. How many students have bicycles.</p> <p>- Young people need somewhere safe to</p>

Appendix 2: Results from Discussion Groups

<p>Slateford?</p> <ul style="list-style-type: none"> - College: - East Lothian “site” / outpost? - Online opportunities. * <u>Visit</u> Show how easy it is to get to - QMU – not far away and building links to children’s university } College/QMU. College is really helpful with CVs – tap in. - Moving on – transition It’s a scary time when you move on/up.... help through the journey – <u>buddying</u>. * Opp for ex-pupils to return etc. - Get out of your comfort zone. - Be aware of all/more opportunities – Young Scot web page – Haddington presence.... - Speak to others who’ve done it. - Get feedback on your skills. * Know and develop key skills. - Find <u>a trusted mentor</u> – Young Scot. <ul style="list-style-type: none"> - shadowing. - Don’t be afraid to wait for university. - * Lifelong/adult learning. - The adult world? - Induction/ learn/ 	<p>used cycle week.</p> <ul style="list-style-type: none"> - Parked cars – deregulation. - Pathways/ walkways in rural areas need to be improved. 	<ul style="list-style-type: none"> - Comparative – list of ward facilities. - Coordinate what can be put on in these facilities? Eg Haddington Rugby Club. Access to Aubigny Park, the Bridge, Skatepark. - School project to set up and run/maintain a “what’s on” website/app. - Multi-activity nights. - Need some facilities in villages outside Haddington. - Some kind of mobile facility. - Film clubs at Gifford and Humbie. 	<p>keep their bikes → somewhere to get changed and to have showers. Potential for vandalism and intimidation. Need to encourage planning and transportation to take into account cycling and walking.</p> <ul style="list-style-type: none"> - Sustainable Haddington did workshop w/bike shed. Could have bike servicing workshop or provide free servicing from Mike’s Bikes. Lunchtime course or in C&D Department – could do within school. - Cycle access – dangerous roads(?) – lack safe storage. Need gated cycle route. School gym opens for shower. Big distances too – not too bad within Haddington but dangerous due to cars. Need planning to include cycle access for new development – especially as development increases congestion. - Major congestion caused by people dropping off kids for school. - Sainsburys may not appear. New development may add congestion. Need cycle paths into town. - Need more shops for young people – shops are rundown. Eg New Look/Top Shop. Also better access to Edinburgh.
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Appendix 2: Results from Discussion Groups

<p>train/develop/perform Articulate Speak the language Be confident Accept/seek responsibility Make presentations Problem solving – decision making – planning.</p> <p>Unconscious incompetence → conscious incompetence → conscious competence → unconscious competence</p> <p>- Resilience</p> <p>- Make <u>all</u> opportunities open to <u>all</u>...</p> <p>- Break down barriers.</p> <p>- Self employment - business gateways - QMU - Web- based opportunities.</p>			
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