

Draft Minutes of the meeting of the Musselburgh Area Partnership

14 July 2014, 7-9pm

Musselburgh East Community Learning Centre, Haddington Road, Musselburgh

Meeting Chaired by : Darrin Nightingale, Interim Co-chair of Musselburgh Area Partnership, Head of Education, East Lothian Council (DN)

Members present

Irene Tait, Musselburgh & Inveresk Community Council (IT)
Tanya Morrison, Whitecraig Community Council (TM)
Chris Knights, Musselburgh Parish Grouping, Church of Scotland (CK)
Chris Turnbull, Musselburgh Sports Hub (CT)
Fiona Langskaill, Bridges Project (FL)
Scott Allan, Wallyford Community Council (SA)
Barry Turner, Musselburgh Conservation Society (BT)
Bernard Harkins, Musselburgh & Inveresk Community Council (BH)
Councillor John Williamson (JW)
Councillor Fraser McAllister (FM)
Councillor John McNeil (JM)
Councillor John Caldwell (JC)

Others in attendance

Heather Fleming, Community Learning and Development, East Lothian Council (HF)
Kaela Scott, Local Community Planning Officer, East Lothian Council (KS)

Apologies

Sharon Saunders, Interim Co-chair of Musselburgh Area Partnership, Head of Children's Wellbeing, East Lothian Council (SS)
Callum McGuire, Queen Margaret University (CM)
Maya Allen, Scottish Youth Parliament (MA)
Cathy McArthur, Windsor Park TRA (CM)
Jeanette Boyd, Windsor Park TRA (JB)
Councillor Stuart Currie (SC)
Gaynor Allen, Musselburgh Grammar School Parent Council (GA)
Iain Clark, Pinkie St Peter's Parent Council (IC)
Sharlene Miller, Stoneyhill Parent Council (SM)
Nadine Lowery, Campie Primary School Parent Council (NL)
Emma Stuart, Council of Churches (Musselburgh) (ES)

Contact musselburgh-ap@eastlothian.gov.uk or Kaela Scott, 01620 827822

	Key discussion points	Action
1. Welcome	<ul style="list-style-type: none"> • DN welcomed members to the meeting of the Musselburgh Area Partnership, acknowledged that we were quorate and could therefore continue with the meeting. 	
2. Approval of minutes	<ul style="list-style-type: none"> • DN asked if there were any corrections to the minutes. <p>The minutes of the meeting held on the 16th June were approved without amendment.</p>	
3. Matters arising	<p>a) Confirmation of the key themes and priorities</p> <p>Following the prioritising exercise undertaken at the last meeting the key themes identified by the partnership for further exploration and development in the process of creating the Area Plan were presented in order of priority:</p> <ol style="list-style-type: none"> 1. Addressing Attainment and Achievement 2. Town Centre / High St regeneration 3. Affordable Housing 4. Travel and Transport 5. Inclusive communities 6. Community Safety 7. Health Inequalities 8. Tourism / destination offer to the wider world <p>These were agreed by the partnership. Members had nothing to add to the audit distributed following the last meeting.</p>	
4. Musselburgh from an assets based approach	<p>KS introduced the idea of an Assets Based Approach – emphasising that while up to now we had largely been focussing on identifying issues and areas of concern, as we move towards solutions and actions it would also be key to draw upon the existing community strengths.</p> <p>She said that Assets Based Approaches are concerned with facilitating communities to come together to achieve positive change using their own knowledge, skills and lived experience of the issues they encounter in their own lives (something central to the way we are trying to work through the Area Partnerships – ie matching the ‘facts’ we know about the area with people’s lived experiences)</p> <ul style="list-style-type: none"> • They are about making visible and valuable the skills, knowledge, connections and potential in a community. • They recognise and builds on a combination of the human, social and physical capital that exists within local communities. • They are about redefining the relationship between the communities, policy makers and service providers (in line with the new Community Empowerment Bill) • They are not however a replacement for investing in service 	

	<p>improvement – rather a way of looking at change that builds on what people value most and help ensure that public services are provided where and how they are most needed.</p> <p>CK introduced a slide show he had prepared in his work for the Council of Churches that highlighted in images the wide range and breadth of physical assets available to the community of Musselburgh – from Churches and church halls, to community centres, sports facilities and public spaces – as well as a range of the support services and other resources in the local area (eg the industrial estates – although there were questions raised about low occupancy rates in some of them)</p> <p>He also presented a range of maps showing the dispersion of these resources across the area.</p> <p>This led to a discussion around the need to open up our horizons when thinking about how the address issues – ‘we all know the bits we know’ – but together the group has a wide understanding and appreciation of what can be drawn upon in the community.</p>	
<p>5. Moving our priorities forward...</p>	<p>Attainment, Achievement and Aspiration</p> <p>At the last meeting a request was made for more information on trends in learning, attainment and attendance across the area to give the group a greater knowledge base when looking for solutions.</p> <p>KS presented a series of graphs (attached as an appendix to this minute) showing trends in relation to:</p> <ol style="list-style-type: none"> 1. Baseline abilities of pupils beginning Primary 1 2. Primary School attendance trends across schools in the Musselburgh wards 3. High School attainment rates at Musselburgh Grammar at the end of S4 – at foundation and credit level 4. Positive destinations for school leavers (which includes those going into work or further education and training) from Musselburgh Grammar <p>Discussion of these trends highlighted</p> <ul style="list-style-type: none"> • Sustained downward trend in the assessed abilities of P! Pupils on entering school, particularly in Musselburgh East where, from being comparable with East Lothian figures overall in 2008-9 the scores have dropped well below East Lothian and national averages by 2011-12 • JC questioned whether these figures were relevant and comparable since there has been a reduction in the number of authorities using this measure and East Lothian was no longer going to be using the PIPS system • DN confirmed this was the case but also that the trends were still relevant indicators • Primary school attendance rates had fallen nationally and across East Lothian but that the drop in attendance across Musselburgh was greater than average. 	

- DN explained that the attendance rates included attendances and approved absences (eg when a child was sick) so that the absences noted in the figures related to unapproved absences – eg term time holidays or just not attending school.
 - Each primary school in the Musselburgh cluster showed an overall drop in attendance between 2007-08 and 2012-13
 - The schools with the lowest attendance rates were all in Musselburgh East, where we have already highlighted a range of deprivation indicators were higher.
 - JM cautioned against the risk of misusing these figures to rate schools against each other
 - DN emphasised that they were attendance rather than attainment figures – although highlighted that regular attendance at school was a key indicator of a pupils future attainment level
 - HF spoke about the fact that for younger pupils particularly, being out of school even for a few days or weeks, means that they can miss learning vital core skills and may never catch up. This can mean that while they may then continue to go to school throughout primary it may lead to them ‘voting with their feet’ in secondary school.
 - HF and DN also spoke about the loss of learning that takes place when pupils (particularly in Secondary school) miss the last weeks of the school year – something many parents admitted they have allowed based on the belief that they don’t do anything then, that it is all games and activities - emphasising that in most year levels key work begins for the year ahead at this time.
 - Discussion followed about how important it was to communicate this to parents effectively and meaningfully – that attendance was important
-
- The trends relating to Secondary school attainment show that while pupils in Musselburgh are performing at a comparable level to East Lothian at achievement of Standard Grades at Foundation level the gap in achievement widens in relation to achievement at Credit level of better
 - The percentage achieve in positive post-school destination is however improving – and it was acknowledged that there has been a lot of focus recently (both in and out of school) – in supporting young people into appropriate work or further study – eg through East Lothian Works, Careers Scotland and the tourism and care academies.
 - The group also noted the drop in school leavers being unemployed and looking for work despite the economic climate
 - BT questioned whether enough was being done to value non-academic options for pupils leaving school
 - FL emphasised the need for wider careers education – if you

<p>6. Next steps</p>	<p>only know of 10 jobs you only choose from 10 etc</p> <ul style="list-style-type: none"> • JW noted the value of the careers fairs organised by Parent Councils but questioned whether these should start in primary School. <p>So what can we do to improve attainment and achievement ?</p> <ul style="list-style-type: none"> • Educating parents about attendance – ‘Attendance Matters’ • Developing the idea of ‘Musselburgh Achieves’ - possibly through wider community campaign or developing awards – as noted at the previous meeting <ul style="list-style-type: none"> • Alongside a role for the wider community to take an active role in ensuring that learning activities for children/ young people and adults outside formal systems – eg sport, arts, music, heritage - reinforce these messages <p>DECISION: - to form a subgroups to develop practical actions to implement these ideas and report back to the next meeting</p>	<p>Staff to set a date in late August for this meeting and issues invitations with the minutes</p>
<p>7. Any Other Business</p>	<p>CK distributed flyer for a non-party political referendum hustings taking place in Musselburgh</p>	
<p>8. Next Meetings</p>	<ul style="list-style-type: none"> • The meeting closed at 8:45 and DN thanked people for their participation and encouraged those interested to get involved in the sub-group. <p>Date of next meeting - Monday 8th September 2014, 7-9pm, Musselburgh East Community Learning Centre (MECLC)</p>	<p>apologies to be sent to: musselburgh-ap@eastlothian.gov.uk</p>

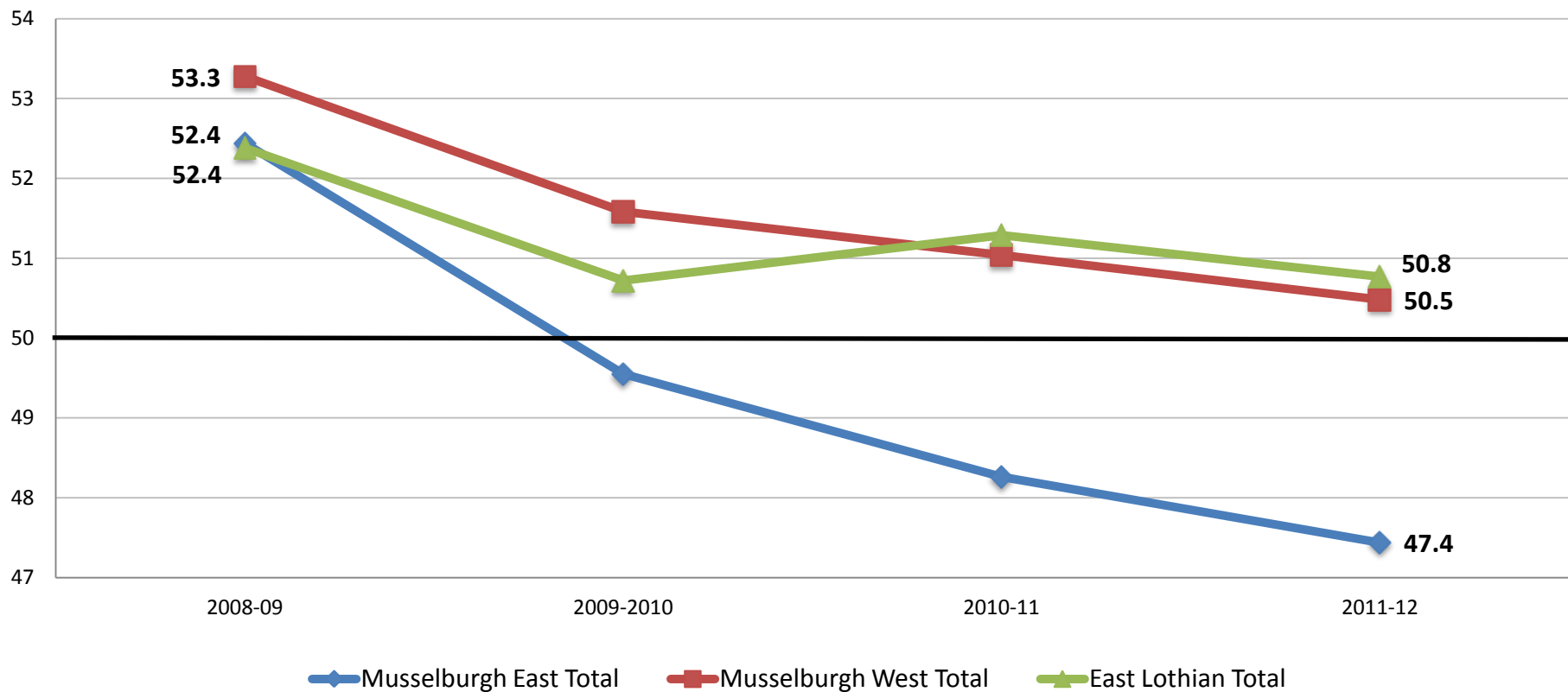
Attendance and Attainment Trends

Children Starting School

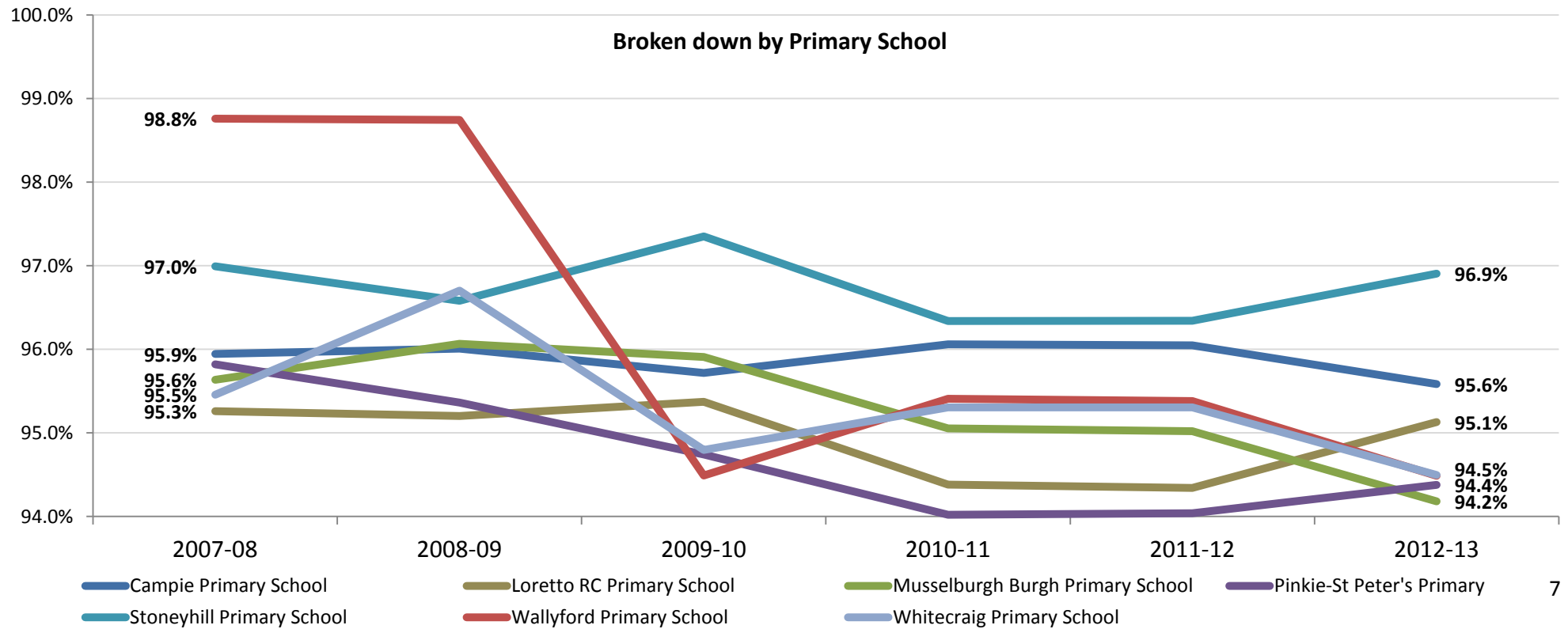
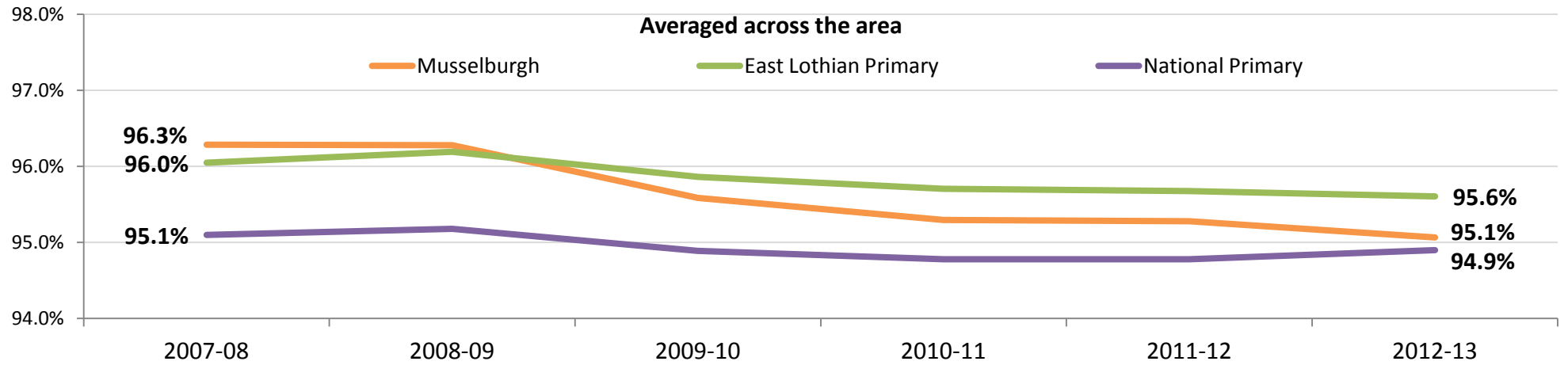
In Primary 1 a standard assessment, the Performance in Primary School (PIPS) On-Entry Baseline, is used to measure the abilities of new pupils in reading, writing and arithmetic. This assessment is carried out in the first month that the child is in Primary 1 and scores are standardised on a nationally representative sample to allow comparisons between children and classes and with the national average across Scotland.

PIPS scores across East Lothian are, for the most part, consistently higher over time than the national average of 50.

Average standardised PIPS scores at P1 assessment for pupils living in the Musselburgh wards

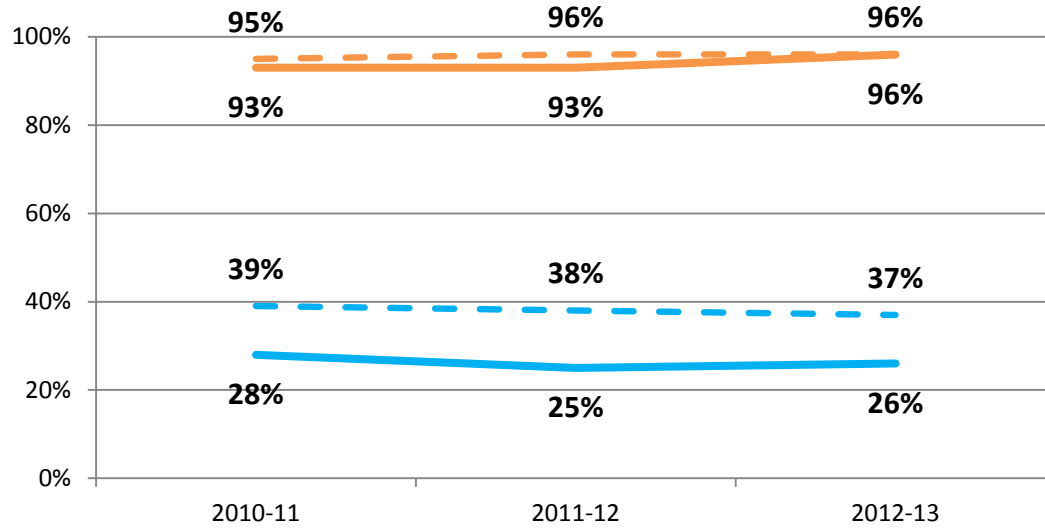


Primary School Attendance Rates



High School Attainment Rates

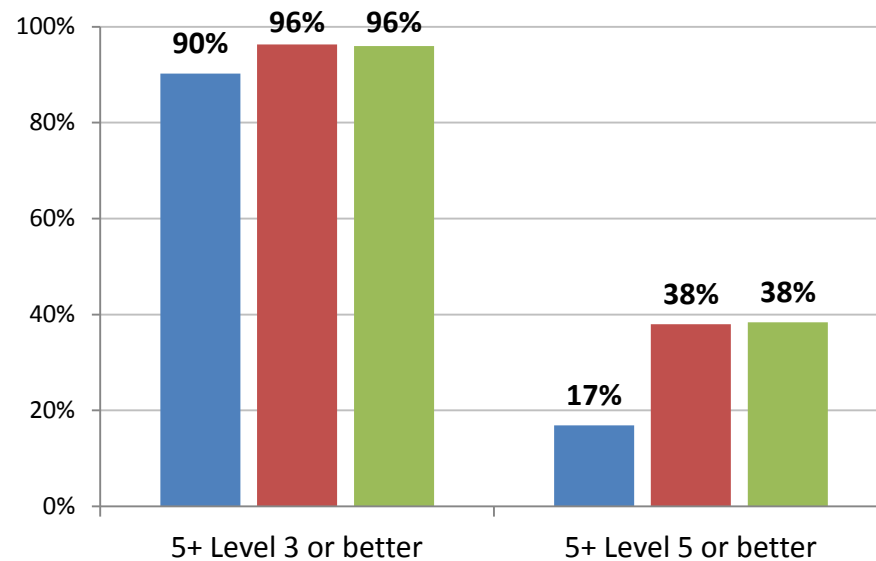
At the end of S4



- Musselburgh Grammar - % achieving five or more awards at Standard Grade Foundation (Level 3) or better
- - - East Lothian - % achieving five or more awards at Standard Grade Foundation level or better
- Musselburgh Grammar - % achieving five or more awards at Standard Grade Credit (Level 5) or better
- - - East Lothian - % achieving five or more awards at Standard Grade Credit level or better

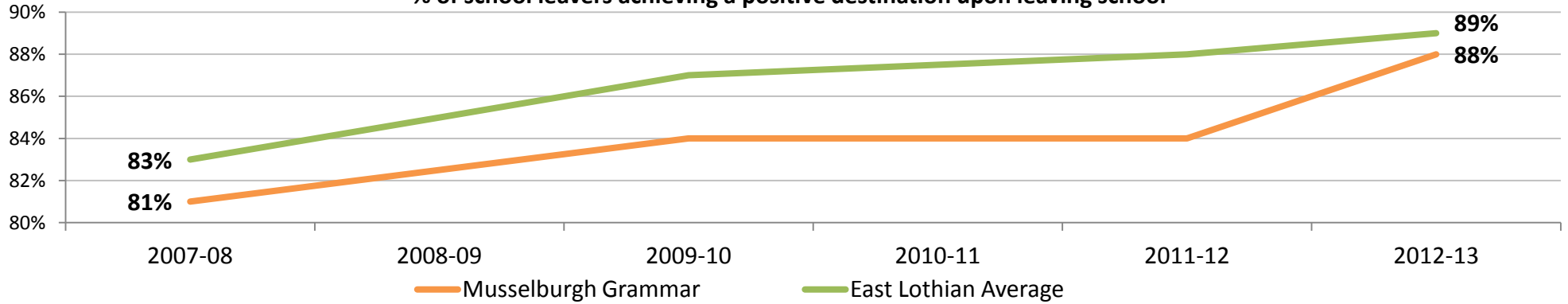
Attainment at the end of S4 2011-12 by area of residence

- Musselburgh East
- Musselburgh West
- East Lothian



School Leaver Destinations

% of school leavers achieving a positive destination upon leaving school



Trends in School Leaver Destinations - Musselburgh Grammar compared to East Lothian overall

