

# Minutes of the meeting of the Musselburgh Area Partnership

16<sup>th</sup> June 2014, 7-9pm

Musselburgh East Community Learning Centre, Haddington Road, Musselburgh

**Meeting Chaired by :** Sharon Saunders, Interim Co-chair of Musselburgh Area Partnership, Head of Children's Wellbeing, East Lothian Council (SS)

## **Members present**

Cathy McArthur, Windsor Park TRA (CM)  
Councillor John Williamson (JW)  
Councillor Stuart Currie (SC)  
Irene Tait, Musselburgh & Inveresk Community Council (IT)  
Sharlene Miller, Stoneyhill Parent Council (SM)  
Tanya Morrison, Whitecraig Community Council (TM)  
Chris Knights, Musselburgh Parish Grouping, Church of Scotland (CK)  
Chris Turnbull, Musselburgh Sports Hub (CT)  
Iain Clark, Pinkie St Peter's Parent Council (IC)  
Nadine Lowery, Campie Primary School Parent Council (NL)  
Gaynor Allen, Musselburgh Grammar School Parent Council (GA)  
Fiona Langskaill, Bridges Project (FL)  
Barry Turner, Musselburgh Conservation Society (BT)  
Bernard Harkins, Musselburgh & Inveresk Community Council (BH)

## **Substitute members present**

Jeanette Boyd, Windsor Park TRA (JB)  
Emma Stuart, Council of Churches (Musselburgh) (ES)  
Margaret Stewart, Musselburgh & Inveresk Community Council (MS)  
Scott Robertson, Musselburgh Sports Hub (SR)  
Alistair Hadden, Wallyford Community Council (AH)

## **Others in attendance**

Darrin Nightingale, Interim Co-chair of Musselburgh Area Partnership, Head of Education, East Lothian Council (DN)  
Heather Fleming, Community Learning and Development, East Lothian Council (HF)  
Kaela Scott, Local Community Planning Officer, East Lothian Council (KS)

## **Members Apologies**

Councillor Fraser McAllister (FM)  
Scott Allan, Wallyford Community Council (SA)  
Callum McGuire, Queen Margaret University (CM)  
Maya Allen, Scottish Youth Parliament (MA)

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	<b>Key discussion points</b>	<b>Action</b>
<b>1. Welcome</b>	<ul style="list-style-type: none"> <li>• SS welcomed members to the meeting of the Musselburgh Area Partnership and acknowledged their commitment in coming out on such a lovely evening.</li> <li>• SS initiated a go-round of introductions and noted the apologies received as shown above.</li> </ul>	
<b>2. Approval of minutes</b>	<ul style="list-style-type: none"> <li>• SS asked if there were any corrections to the minutes. <ul style="list-style-type: none"> <li>- JB noted a misspelling in her name</li> <li>- DN pointed out a misallocation of comments in item 4a</li> </ul> </li> </ul> <p>With these minor corrections the minutes of the meeting held on the 12<sup>th</sup> May were approved.</p>	
<b>3. Matters arising</b>	<p><b>a) Members contact list</b> At the last meeting JC proposed an e-distribution list be sent to all members. A paper version showing members only was distributed as not all new members / substitutes had had the opportunity to confirm they were happy for their emails to be shared.</p> <p><b>Decision –an electronic contact list will be distributed with the minutes which can be used for communication between members on Area Partnership business</b></p> <p><b>b) Other matters arising</b></p> <ul style="list-style-type: none"> <li>- SS raised an issue that had been brought to the attention of the Public Protection Committee by the police in relation to the sale of BURST (a legal high with potentially very serious consequences for users). She asked members to spread this message among their groups and networks and highlighted that the main market was not younger people but adults in their 30s and 40s. (See attachment).</li> </ul>	Staff to confirm with remaining members and distribute list
<b>4. Feedback regarding the key themes as potential areas for focus</b>	<p><b>a. Do we agree with the themes? Are there key areas missing?</b></p> <p>KS presented the document <b>Key themes - identified at the Musselburgh Area Partnership meeting 12<sup>th</sup> May 2014</b> and highlighted the overarching theme of ‘aspiration’</p> <ul style="list-style-type: none"> <li>- CM commented that there were lots of people with aspirations for the Musselburgh area who were working hard to achieve aspirational things but that there was a feeling that the community had been let down by ELC and the NHS – resulting in despondency rather than lack of aspiration.</li> </ul> <p>Re the other 7 themes drawn from the discussion at the previous meeting there was a broad consensus that they reflected the discussion that had taken place</p> <ul style="list-style-type: none"> <li>- CM noted that health inequalities could be exacerbated by the</li> </ul>	

	<p>concentration of medical services and the location of the medical centre</p> <ul style="list-style-type: none"> <li>- SC highlighted the need for discussion about the repatriation of some centralised health services to local areas</li> <li>- Difficulties in accessing the Musselburgh Health Centre were discussed, particularly in relation to travel from Whitecraig</li> </ul> <p><b>Re missing themes</b></p> <ul style="list-style-type: none"> <li>- Housing and the demand for affordable housing in the area was highlighted and it was agreed this would be added as an additional theme.</li> <li>- Related issues to this theme included: <ul style="list-style-type: none"> <li>- Linking the location of housing to opportunities for work</li> <li>- Increased demand on the Park and Choose facility at Wallyford Station</li> <li>- Land allocation in the upcoming Development Plan</li> </ul> </li> </ul> <p><b>b. Which themes are our priorities?</b></p> <p>A prioritisation exercise was carried out in which all participants in the meeting were given 5 green dots (signifying a high priority) and 3 red dots (signifying not a top priority right now)</p> <p>Using the results of this exercise the initial priorities for the Partnership appear to be (in order)</p> <ol style="list-style-type: none"> <li>1. Addressing Attainment and Achievement</li> <li>2. Town Centre / High St regeneration</li> <li>3. Affordable Housing</li> <li>4. Travel and Transport</li> <li>5. Inclusive communities</li> <li>6. Community Safety</li> <li>7. Health Inequalities</li> <li>8. Tourism / destination offer to the wider world</li> </ol> <p>SS fed back briefly to the group about what was prioritised and highlighted a clear grouping around infrastructure (town centre, housing, transport, employment etc) that could be used to structure an agenda for future meetings.</p> <p><b>c. What is already happening? What else do we need to know?</b></p> <p>As part of the prioritising exercise we began an audit of what is already happening in the area to address each of the key themes and what information was needed to enable the group to have a more meaningful conversation in relation to these themes.</p> <p>A record of this exercise has been compiled and will be distributed with the minutes</p>	<p>All Members to review these lists and bring any additional points to the next meeting.</p>
<p><b>5. Moving things forward ...</b></p>	<p><b>Presentation: Musselburgh Learning Community’s current approach to improving Attendance, Attainment and Achievement across the community</b> (Heather Fleming, Team Leader Community Learning and Development)</p>	

Picking up on the first identified key themes HF introduced the Partnership to the work being done in the Musselburgh Learning Community to involve all professional partners in planning and delivering a single approach to raising Attendance, Attainment and Achievement for people of all ages.

Partners working together in the Learning Community include:

- ELC's Community Learning and Development Services
- All Primary Schools in the area
- Musselburgh Grammar School
- Community Wardens
- Community Police
- QMU
- Edinburgh College
- Department of Work and Pensions
- East Lothian Works
- Support from the Start
- ELC Libraries
- Bridges Project
- School Nurses

HF explained that the group were using a '3 Horizon's' planning model to develop initiatives that could have an impact across the community and testing these through a process known as 'tests for change' – which has 3 key phases Planning-Doing-Reviewing.

She highlighted that this was not just about learning taking place in schools but about learning across the whole community.

She outlined the list of test for change actions being undertaken in the area:

- Parenting pathway for every family
- Universal Transition becomes opt out, aim of 100% participation
- Every Baby in Musselburgh gets PEEP (Home visit by CLD on 10<sup>th</sup> Day)
- Identify early intervention indicators- how is this information shared.
- Exploring Tots and Teens
- Developing play based curriculum at P1&P2
- Nursery/P1 children regular visits to grammar/colleges/university
- Coordinating Wider Achievement days for children and families in every school.
- S5s and S6s coming back to work in their primary schools (Youth Achievement Awards)
- Reintroducing Musselburgh Attendance Strategy – Explore the appointment of an attendance worker. Target from nursery.
- Primary SfL teachers support transition into Grammar (e.g. based in Grammar from August to September )
- Identifying S2s at risk for mentoring from (business partners)
- Gathering data at P1, P6 and S4 – Child: What do you hope to be doing when you are 18 years old? Parent: What do you hope your child will be doing when (s)he is 18 years old?
- Developing Musselburgh Achieves Awards

- Adult Learning Academies
- Creating an aspirations statement – that supports above. Sharing this with all of Musselburgh community.
- S1s&S2s continuing to work in primary schools- leading
- Focus on harder to reach families
- Therapeutic Services Available to those who need it across the cluster.
- (Pedagogy Learning Teams )
- Supporting SEBN children is understood. A strategy is in place to support.
- Homework help in libraries

She explained that each test for change would be delivered by a partnership of more than 1 agency from within their existing resources (i.e. a case of doing things differently rather than doing something additional) and noted that the impact of each would be monitored and evaluated to evidence which initiatives could have the greatest impact if they were mainstreamed across the area.

- GA asked whether Parent Council's were involved in this process and expressed the view that they should be. HF replied that at present Parent Councils would be able to contribute through their school development plans
- SC questioned where funding would come from to further role out initiatives that were proven successful. HF replied that the model of tests for change sees the work done and prioritised within existing resources, giving a focus to priority work that will improve outcomes.

#### **How does this relate to the Area Partnership?**

SS explained that since attainment and aspiration was a key theme for the Partnership it was important to make sure our discussions took place in the context of an awareness of what was going on. The role of the wider community was also recognised in the Learning Community's Plan where one of their overarching themes is that 'it takes a community to raise a child'.

Small group discussions followed looking at 3 key questions:

- 1) Are there any gaps?
- 2) What can be done to support these initiatives?
- 3) What is the wider role of the community and others in relation to these goals?

Feedback from these discussions highlighted:

- That the local community is a good source of professional achievers that could return to schools to tell their stories
- There are a wide range of active groups in the community using a range of skills (skills that are both employment and interest / achievement based) that could be better used to model achievement
- Opportunities for business coaching

	<ul style="list-style-type: none"> <li>• The importance of the Learning Community involving Parent Councils in their planning</li> <li>• Interest in contributing to the development of Musselburgh Achieves - possibly through wider community campaign or developing awards</li> <li>• The importance of making attendance matter to parents when children are at a young age before patterns of poor attendance are established</li> <li>• The need to emphasise the wide range of positive vocational aspirations available to young people – the importance of self-worth not just academic achievement</li> <li>• The ‘my merit’ scheme being introduces at Musselburgh Grammar as something to build on</li> <li>• The need for the wider community to take an active role in ensuring that learning activities for children and young people outside school – eg sport, arts, music reinforce these messages</li> <li>• The need for greater informal learning opportunities for young people in the area – need for a youth centre/ youth cafe</li> </ul> <p><u>Conclusions:</u></p> <ul style="list-style-type: none"> <li>- There is interest from the partnership is working alongside the Learning Community to achieve these objectives</li> <li>- There are some actions in the Learning Community Plan that the Partnership may be able to help develop – as highlighted above. These will be further explored at the next meetings.</li> <li>- The partnership would be keen to be kept updated on the results from the test for change as we develop the Local Area Plan</li> </ul>	
<p><b>6. Next steps</b></p>	<p>SS summed up the meeting and explained that the notes from today would be written up and distributed to members – stating that we would use the prioritisation exercise to inform agenda planning for the upcoming meetings.</p> <p>She asked members to spend some time thinking about what these priorities really mean for them and the groups they represent in preparation for the next meeting.</p>	
<p><b>7. Next Meetings</b></p>	<ul style="list-style-type: none"> <li>• The meeting closed at 8:50pm and SS thanked people for their active participation in the discussions</li> <li>.</li> </ul> <p><b>Date of next meeting - Monday 14<sup>th</sup> July 2014, 7-9pm, Musselburgh East Community Learning Centre (MECLC)</b></p>	<p>apologies to be sent to:  <a href="mailto:musselburgh-ap@eastlothian.gov.uk">musselburgh-ap@eastlothian.gov.uk</a></p>

## Key themes in the order prioritised at the Musselburgh Area Partnership meeting on 16<sup>th</sup> June 2014

<b>Priority 1</b>	
<b>Poor attainment patterns for children, young people and adults</b>	
<b>Prioritised</b>	17 representatives thought that this was a high priority.
<b>Theme</b>	Poor attainment patterns for children and young people - From early years to school leavers (and while easy to illustrate a simple east-west divide is not really enough to understand what is going on). Overall the schools in our area have a great ethos and are working hard with their communities to build links and support pupils, and families are getting more involved with schools. But is there something bigger underpinning the increased reports of disruptive behaviour (leading to higher rates of suspension /exclusion)? Is there a risk of young people being 'born to fail' – being part of a cycle of 'poverty of aspiration' in communities where there are fewer people with formal qualifications, a higher proportion of working age adults needing support with core skills and a prevalence of lower tier employment? What can be done to foster a 'culture of achievement' across the area.
<b>What is already happening?</b>	<ul style="list-style-type: none"> <li>- Musselburgh Learning Community Action Plan.</li> <li>- Whitecraig – PEEP (Parenting Early Education Partnership) Group for Tots.</li> <li>- Early intervention on dyslexia – Pinkie school.</li> <li>- Early intervention on ADHD and autism.</li> <li>- Start of children's university from QMU – Grammar/Stoneyhill Primary School.</li> </ul>
<b>What else do we need to know?</b>	<ul style="list-style-type: none"> <li>- More information on the good things going on in Musselburgh.</li> <li>- How to get more parents to choose local schools rather than independent education.</li> <li>- Needs to be more positive publicity of the children's achievements – practical and academic.</li> <li>- Motivational speakers in schools (particularly Musselburgh Grammar School.</li> <li>- Update on Total Place</li> </ul>

<b>Priority 2</b> <b>Town Centre / High street regeneration</b>	
<b>Prioritised</b>	16 representatives thought that this was a high priority; 1 representative thought that this was not a top priority right now.
<b>Theme</b>	Town Centre / High street regeneration – what is the Town Centre Strategy (approved in November 2013) going to do to help create more reasons for visitors and local people to ‘stop and stay’ and enjoy Musselburgh, support small independent businesses and develop local employment? What else needs to be done?
<b>What is already happening?</b>	<ul style="list-style-type: none"> <li>- Town Centre Strategy - implementation plan?</li> <li>- St Andrew’s High Church is planning to open its garden (on the High Street) more frequently.</li> <li>- Bid to Common Good/Council for feasibility study into old Town Hall regeneration.</li> </ul>
<b>What else do we need to know?</b>	<ul style="list-style-type: none"> <li>- What is the view of local businesses?</li> <li>- Does the EDU (Economic Development Unit) have a Musselburgh retail strategy?</li> <li>- Too many large shops on the High Street.</li> <li>- Small units more affordable and available to local businesses.</li> </ul>

<b>Priority 3</b> <b>Affordable Housing</b>	
<b>Prioritised</b>	13 representatives thought that this was a high priority; 3 representatives thought that this was not a top priority right now.
<b>Theme</b>	Balancing the need for more affordable housing in the area with the general demand for new housing. What are the implications for services, facilities in the area?



<b>What is already happening?</b>	<ul style="list-style-type: none"> <li>- Old Craighall development turned down</li> <li>- Lots of developer interest in area.</li> <li>- Some of Almond Park development is designated “affordable”.</li> <li>- New flats at Jooglie Brig (pub) site.</li> </ul>
<b>What else do we need to know?</b>	<ul style="list-style-type: none"> <li>- Will an increase support the East Lothian economy?</li> <li>- Is high enough percentage affordable?</li> <li>- land allocations in the Development Plan</li> <li>- timescales / future of development plans in Wallyford</li> <li>- implications for high school – Musselburgh Grammar already the largest High school in East Lothian</li> </ul>

<b>Priority 4</b>	
<b>Transport and Travel (public transport, active transport, between and beyond communities)</b>	
	<p>13 representatives thought that this was a high priority;</p> <p>8 representatives thought that this was not a top priority right now.</p>
<b>Theme</b>	<p>Transport and Travel - Transport to and from the centre of Musselburgh is probably the most extensive and affordable in East Lothian, and the park and ride is generating increased passenger use of Wallyford station. There are however still areas (particularly Whitecraig) with real public transport issues that affect people’s ability to take Transport and travel up employment, access services and participate in activities within this community. Connections between communities not only relates to public transport but also to safe cycle and walking routes as well – where are the gaps that restrict these active forms of transport.</p>
<b>What is already happening?</b>	<ul style="list-style-type: none"> <li>- No parking enforcement leading to a “we can do what we like” attitude which may lead to further anti-social issues developing.</li> <li>- Bottlenecks on the High Street.</li> <li>- Pressing for cross – Edinburgh rail services so that people can more easily reach jobs on the west side of Edinburgh.</li> </ul>

<b>What else do we need to know?</b>	<ul style="list-style-type: none"> <li>- Would like better access to GP surgeries for older folk (Whitecraig) or unemployed; taxi fares – no.</li> <li>- Impact of all the proposed housing.</li> <li>- Also lack of bus service to Old Craighall.</li> </ul>
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<b>Priority 5</b> <b>Inclusive Communities</b>	
<b>Prioritised</b>	8 representatives thought that this was a high priority; 3 representatives thought that this was not a top priority right now.
<b>Theme</b>	Inclusion – across Musselburgh (particularly in Musselburgh West) the make-up of the population is changing – becoming younger, more likely to live alone and have moved to East Lothian from elsewhere. In this area too the proportion of people identifying themselves as coming from minority ethnic backgrounds is growing faster than across the rest of county and approaching the average rate across Scotland. Is our community (and the services, recreation options and support available) adapting to, and making the most of, these changes?
<b>What is already happening?</b>	<ul style="list-style-type: none"> <li>- We have a university with a diverse student population.</li> <li>- Regeneration of Fisherrow waterfront.</li> <li>- Multi-cultural festival at Prestongrange mining museum.</li> <li>- This partnership has quite wide community representation.</li> </ul>
<b>What else do we need to know?</b>	<ul style="list-style-type: none"> <li>- Is there enough done to integrate university community (edge of town).</li> <li>- Lack of teenage interests or transport for Whitecraig youths – more so during winter.</li> <li>- This partnership could do with representation from local businesses.</li> </ul>

<b>Priority 6</b> <b>Community Safety</b>	
<b>Prioritised</b>	9 representatives thought that this was a high priority; 7 representatives thought that this was not a top priority right now.
<b>Theme</b>	Community Safety – while fear of crime is generally low and rates of crime falling - and it was acknowledged that here has been some really good diversionary and partnership work in the area to address anti-social behaviour and community safety - Musselburgh West, particularly around North High St, has more than double the rate of reported crimes per person than average across East Lothian. What can help maintain the good progress on safety figures and what is/could be done to address the high rates of reported crime in some areas?
<b>What is already happening?</b>	<ul style="list-style-type: none"> <li>- Reduction of community safety officers in schools.</li> <li>- CAPPs (Community and Police Partnerships) – 2 running Musselburgh West; Musselburgh East and Carberry</li> <li>- No parking enforcement leading to a “we can do what we like” attitude which may lead to further anti-social issues developing.</li> </ul>
<b>What else do we need to know?</b>	<ul style="list-style-type: none"> <li>- Will we get more support from Community Police.</li> <li>- Not to centralise Police contacts but to keep local offices/officers. Not to lose local knowledge of Police Officers.</li> <li>- How to deal with travellers – recent instances of theft and mess.</li> <li>- Bring traffic wardens back.</li> <li>- Community safety was felt to be ok and improving, however, there was a danger that the service could be reduced as a result, as seemed to happening with reductions in community policing and withdrawal of counters . Therefore, information on the baseline required to maintain police services is needed, and so avoid going back five years</li> <li>- CAPPs (Community and Police Partnerships – how effective are they?</li> </ul>

<b>Priority 7</b> <b>Health inequalities within our communities</b>	
<b>Prioritised</b>	6 representatives thought that this was a high priority; 4 representatives thought that this was not a top priority right now.
<b>Theme</b>	Health inequalities within our communities – particularly in relation to life-style dependent illnesses and child health and well-being indicators. Traditionally ex-mining communities have had poorer overall health outcomes due to the particular nature of the work that sustained them, but is this the reason for the current situation or is it more to do with poverty, education and aspiration?
<b>What is already happening?</b>	- Scottish Government initiative - a smoke free Scotland by 2034. - Stop smoking sessions - Whitecraig
<b>What else do we need to know?</b>	- What services are available? - How are P1 upwards introduced to sport outside school? - Healthy active klds – any inputs on healthy eating? - How can we bridge gap ie Whitecraig community. - The relationship between the share of population and the resources deployed in the area to understand if there is a mismatch in comparison with other areas - Update on Total Place

<b>Priority 8</b> <b>Tourism offer - How is Musselburgh presented to the wider world?</b>	
<b>Prioritised</b>	5 representatives thought that this was a high priority; 14 representatives thought that this was not a top priority right now.

<b>Theme</b>	Tourism offer - How is Musselburgh presented to the wider world? East Lothian has a growing tourism industry – but what is Musselburgh’s unique selling point? Can Musselburgh, as the gateway to East Lothian, be making more of our tourist offer – the river Esk, historic harbour, roman heritage, golf course, racecourse, Brunton, world class bird watching and even charity shops (they are a tourist draw in some areas!)?
<b>What is already happening?</b>	<ul style="list-style-type: none"> <li>- Vibrant/positive Musselburgh - had a piece about this in the last issue of Mid and East Lothian Chamber of Commerce’s magazine.</li> <li>- Battle of Pinkie Cleugh walks and commemoration on 10<sup>th</sup> September.</li> <li>- Musselburgh Museum sports exhibition.</li> <li>- Various events run by (1) Community Council eg Gala Day, Music at Harbour</li> <li>- Fisherrow Waterfront Group – activities and investment in the Harbour area</li> <li>- Wallyford Gala.</li> <li>- Musselburgh on the Fringes.</li> <li>- WW1 commemorative event.</li> <li>- Children’s Gala.</li> </ul>
<b>What else do we need to know?</b>	<ul style="list-style-type: none"> <li>- How to sell Musselburgh as a place to visit?</li> <li>- Would be good if there was a family attraction in the east of our area like East Links at Dunbar.</li> <li>- Sort out the High Street and transport issues first.</li> </ul>