



## MINUTES OF THE MEETING OF THE EDUCATION COMMITTEE

TUESDAY 24 SEPTEMBER 2013  
COUNCIL CHAMBER, TOWN HOUSE, HADDINGTON

1

---

### **Committee Members Present:**

Councillor S Akhtar (Convener)  
Councillor S Brown  
Councillor J Caldwell  
Councillor A Forrest  
Councillor D Grant  
Councillor J Gillies  
Councillor W Innes  
Councillor M Libberton  
Councillor P MacKenzie  
Councillor F McAllister  
Councillor P McLennan  
Councillor M Veitch  
Ms G Gillan  
Mrs M Goldsmith

### **Council Officials Present:**

Mr D Nightingale, Head of Education  
Ms K MacNeill, Corporate Legal Adviser  
Ms J Ogden-Smith, Communications Officer

### **Clerk:**

Miss F Currie, Committees Assistant

### **Visitors Present:**

Mr P Raffaelli, Head Teacher, Dunbar Grammar School  
Mr C McLellan, Pupil, Dunbar Grammar School  
Ms C McArthur, Pupil, Dunbar Grammar School  
Ms S McGillivray, Former Head Teacher, Stoneyhill Primary School  
Ms R Fyfe, Pupil, Musselburgh Grammar School  
Mr C Bain, Pupil, Musselburgh Grammar School  
Ms A Hume, Olivebank Child & Family Centre Co-ordinator  
Ms A Harrison, Acting Principal Educational Psychologist

### **Apologies:** Mr

S Bunyan Mr  
M McHugh

### **Declarations of Interest:**

None

## **1. INSPECTION OF DUNBAR GRAMMAR SCHOOL BY EDUCATION SCOTLAND**

A report was submitted by the Depute Chief Executive (Resources and People Services) informing the Committee of the report by Education Scotland on the inspection of Dunbar Grammar School.

Head Teacher, Paul Raffaelli, presented the report together with pupils Connor McLellan and Caitlin McArthur. They outlined a range of initiatives throughout the school which helped to encourage and support learning at all levels. Mr Raffaelli praised the skills and commitment of staff, parents, pupils and community partners who had worked together to achieve such excellent results. He acknowledged, however, that there was always scope for further improvement and the school, as a whole, was keen to keep moving forward.

In response to a question on development of literacy skills, Mr Raffaelli confirmed that the school continues to work closely with its cluster primary schools to encourage and develop literacy from an early age. In addition, it is their aim to include literacy skills work in all subjects, not just English. In relation to the Learn to Succeed programme he indicated that the school remained committed to ensuring that the more vulnerable pupils have the support they need to continue with their education and to achieve academically and through life skills work such as the John Muir Award.

When asked to comment on the statistic 93% of pupils agreed that “staff encourage me to do the best I can”, Caitlin McArthur said she felt that her teachers did not just teach but supported and encouraged her to learn.

Councillor Veitch congratulated the school on an excellent inspection report and expressed his hope that the innovative practice developed at Dunbar Grammar School would be shared elsewhere. Councillor Currie concurred with this view and praised the leadership shown by Mr Raffaelli and his staff. The Convenor thanked Mr Raffaelli for his attendance and presentation.

### **Decision**

The Committee agreed to:

- (i) Note the content of the Education Scotland report (Appendix 1).
- (ii) Note that, as a result of the very good quality of education provided by the school, Education Scotland will make no further evaluative visits in connection with the inspection.
- (iii) Congratulate the Head Teacher and staff on the contents of the report.

## **2. INSPECTION OF STONEYHILL PRIMARY SCHOOL AND NURSERY CLASS BY EDUCATION SCOTLAND**

A report was submitted by the Depute Chief Executive (Resources and People Services) informing the Committee of the report by Education Scotland on the inspection of Stoneyhill Primary School and Nursery Class.

Former Head Teacher, Seonaid McGillivray, presented the report as she was in charge at the time of the inspection. Also involved in the presentation were former P7 pupils Regan Fyfe and Cameron Bain. Together they gave Members a sense of

the work undertaken at the school both in the classroom and through after-school activities and community partners such as Queen Margaret University. They described the additional responsibilities P7 pupils had been given including being involved in the inspections, organising sports activities and running skills clubs for the younger children. Ms McGillivray highlighted two key areas of development - the introduction of cursive writing and the use of moderations (national assessments) - where their work had impressed the inspectors. She praised the skills and teamwork of her staff and the commitment of her pupils.

Following a question on the introduction of cursive writing, Ms McGillivray explained that it had made a huge difference to pupils, particularly those with dyslexia and had helped with their spelling. Cameron Bain said it had made his work neater and he now formed his letters more clearly. On being asked if the extra responsibilities given to P7 pupils had helped at High School, Regan Fyfe said it had made them more grown up and helped them deal with any negative behaviour from S1 peers.

Councillor Currie welcomed the report and praised the high quality work of the staff, parents and pupils. Councillor McAllister concurred, describing the work and contribution of the pupils as most impressive. Both Members expressed their hope that this good practice would be shared with other schools. The Convenor echoed this view and thanked Ms McGillivray for her presentation.

## **Decision**

The Committee agreed to:

- (i) Note the content of the Education Scotland report (Appendix 1).
- (ii) Note that as a result of the very good quality of education provided by the school, Education Scotland will make no further visits to the school in connection with the recommendations of the report.
- (iii) Congratulate the Head Teacher and staff on the contents of the report.

## **3. INSPECTION REPORT OF OLIVEBANK CHILD AND FAMILY CENTRE BY EDUCATION SCOTLAND**

A report was submitted by the Depute Chief Executive (Resources and People Services) informing the Committee of the report by Education Scotland on the inspection of Olivebank Child and Family Centre.

Centre Co-ordinator, Ann Hume, presented the report indicating that the inspection process had been a very positive experience for everyone at the centre. She highlighted some of the areas which were given specific praise including the use of "floor books" to help children become involved in their own learning and the introduction of a learning toolkit and group activities, such as cookery classes, for both children and parents. She reminded Members that the Centre was not a Nursery and that families were accepted on a referral basis. The report highlighted the 'positive learning experience' delivered by staff and commented on particular areas of innovative practice. Ms Hume concluded by saying that she and her staff team would continue to work hard and make further improvements to their service.

Councillor Mackenzie commented that he had been very impressed when he visited the Centre in the spring and he congratulated Ms Hume on an excellent inspection report. The Convenor also offered her congratulations.

## **Decision**

The Committee agreed to:

- (i) Note the content of the Education Scotland report (Appendix 1).
- (ii) Note that as a result of the very good quality of education provided by the Centre, Education Scotland will make no further visits to the school in connection with the recommendations of the report.
- (iii) Congratulate the Centre Coordinator and staff on the contents of the report.

The Committee agreed to take Item 6 next to accommodate Members who had to leave the meeting early.

### **6. SCHOOL SESSION DATES 2014/15**

A report was submitted by the Depute Chief Executive (Resources and People Services) to obtain the Committee's approval for School Session dates for 2014/15.

Head of Education, Darrin Nightingale, presented the report drawing attention to the five key points taken into account when preparing the school session dates. There were no questions or comments from Members.

## **Decision**

The Committee agreed to:

- (i) Approve the school session dates for 2014/2015 as outlined in Proposal 1 (Appendix 1).
- (ii) Authorise notification to Head Teachers, Teachers' Associations, Heads of Establishments and Parent Councils.
- (iii) Authorise notification to the Scottish Government Education Department.

Councillor Veitch and Ms Gillan left the meeting.

### **4. PROMOTING GOOD PRACTICE FOR LOOKED-AFTER PUPILS AT RISK OF EXCLUSION FROM SCHOOLS IN EAST LoTHIAN**

A report was submitted by the Depute Chief Executive (Resources and People Services) asking the Committee to approve the recommendations within the report entitled "Promoting Good Practice for Looked-After Pupils at Risk of Exclusion from Schools in East Lothian".

Acting Principal Educational Psychologist, Anita Harrison, presented the findings of the report. She explained that the research had been carried out in 2011/12 by a multidisciplinary group involving young people, parents, carers, school staff and other professionals involving in supporting the young people. The aim of the research was to identify current good practice and reduce the number of exclusions. The report's recommendations included actions at Authority, school and professional levels.

In response to questions, Ms Harrison acknowledged that while some exclusions were unavoidable, the time out of school should always be kept to a minimum. She indicated that there was more work needed to build better relationships between, young people, carers and school staff to help reduce exclusion time. However, it was equally important to ensure that these young people were ready and able to return to

learning and that this did not disrupt the learning of other pupils. The research was undertaken to develop awareness of these issues and to identify the best way of achieving a successful outcome for all concerned.

### **Decision**

The Committee agreed to:

- i. Note the recommendations of the report entitled “Promoting Good Practice for Look-After Pupils at Risk of Exclusion from schools in East Lothian” (Appendix 1).
- ii. Approve the recommendations contained within the report (Appendix 1).

## **5. HEAD TEACHER APPOINTMENTS**

A report was submitted by the Depute Chief Executive (Resources and People Services) informing the Committee of the Head Teacher appointments made by the Appointments Sub-Committee.

Mr Nightingale presented the report indicating that there were appointees both from within and out with the local authority area. A total of eight appointments had been made between March and August 2013. He also shared comments from some of the appointees on their experiences of working within East Lothian.

Councillor Currie asked whether there had been any difficulties in filling vacancies, particularly within Primary Schools, given the problems faced at a national level. Mr Nightingale confirmed that every vacancy currently being advertised had received at least two applicants, one of which was out of area. While this was not necessarily the case four months ago, numbers of applications were gradually increasing.

### **Decision**

The Committee noted the Head Teacher appointments.

## **7. EAST Lothian COUNCIL PLACING REQUESTS**

A report was submitted by the Depute Chief Executive (Resources and People Services) informing the Committee of the outcome of East Lothian Council’s Placing Appeals in 2013.

Mr Nightingale presented the report indicating that the Education Appeals Committee considered thirteen appeals and agreed to uphold the Education Authority’s decision in respect of twelve appeals and to overturn the decision in respect of one appeal. There were no questions or comments from Members.

### **Decision**

The Committee noted the outcome of East Lothian Council’s placing appeals.

Signed .....

Councillor Shamin Akhtar  
Convener of the Education Committee



**REPORT TO:** Education Committee  
**MEETING DATE:** 26 November 2013  
**BY:** Depute Chief Executive (Resources and People Services)  
**SUBJECT:** Sport and Education

---

**2**

## **1 PURPOSE**

- 1.1 To provide the Education Committee with an overview and update on developments in relation to Sport and Education.

## **2 RECOMMENDATIONS**

- 2.1 The Committee is asked to:-
- i. Note and consider the developments taking place with Sport and Education as highlighted in the report.
  - ii. Note and consider the highlighted developments within Appendices 1, 2 and 3.

## **3 BACKGROUND**

- 3.1 Following the introduction of the newly formed East Lothian Council in 1996, one of the very first policy decisions taken was to develop a 'Sports Development Strategy'. This decision was taken in the belief of the role and contribution that sport could play for education, health and community development.
- 3.2 One of the key recommendations within that strategy which was independently observed at the time by the then Scottish Office as a highly visionary document was the need to establish a 'Sport and Education Advisory Group' to the Council to advise Council on direction and decisions linked to sport within education. The then Director of Education invited members onto the Advisory Group and the representation captured the range of key stakeholders from across physical education, primary and secondary Head Teachers, Trades Unions, Councillors, council officers, with the Head of Education as Chair, to ensure the decision-making ability and appropriate level of advice to Council from the group.

- 3.3 The Advisory Group has steered the many developments over the years, from building on from the original sports development team of officers, to piloting and being the first local authority in Scotland to have a full complement of Active School Co-ordinators, launching the original School Sport Co-ordinator Programme and other national programmes being piloted here in East Lothian because of the joined up strategic approach being taken to sport and education.
- 3.4 Today in 2013, this strategic approach remains in place and the Advisory Group continues to play its key role. Current considerations include the target of 2 hours of physical education for all schools, feedback and input from the PEPAS group [Physical Activity, Physical Education & Sport] who consider the operational activities taking place across this agenda within the county and have the opportunity to feed into the Advisory Group for further consideration and decision-making when and where appropriate.
- 3.5 Physical education has always been central to the Sport and Education Advisory Group with wider Council staff from Sports Development, Active Schools, primary and secondary, adding value and enhancing that core provision to complement the wider PEPAS agenda. Commentary in the following paragraphs highlights the flavour of this enhancement.
- 3.6 Sports Development staff support education through a variety of sport specific opportunities, ranging from primary school events, festivals and tournaments. A comprehensive Primary Calendar of Events is delivered on an annual basis for cluster and authority-wide festivals and competitions. There are cluster-based festivals in each of the core sports and a number of authority-wide core sport competitions. There are around 80 competitions, festivals or events included in the calendar, including disability events. Some of the tournaments are connected to wider regional and national events that East Lothian schools have the opportunity to participate in (see Appendix 1).
- 3.7 Sports Development staff provide education and training opportunities, including latest and best practice updates within the core sports for PE teachers in the county. Sports Development also delivers coach education to senior pupils to support the secondary schools Inter School Sport core programme which aims to allow for pupils to represent their school against others within the core sports.
- 3.8 From the widening and increasing participation agenda, Sports Development staff are also responsible for improving performance and providing pathway and exit opportunities to develop talent. Staff develop and deliver two key areas on this through district squads and the Performance Athletes in School programme (PAiS). The PAiS Programme aims to offer secondary school aged pupils in East Lothian that are identified, the additional support to help them achieve their full potential. The PAiS Programme offers support to athletes including sports specific sessions on Tuesday/Thursday mornings. Strength and conditioning support delivered by specialists from Edinburgh College is



offered to all PAiS athletes on Monday or Tuesday evenings and Friday afternoons. Physio support is offered to all athletes delivered by specialists from FASIC [University of Edinburgh]. In 2012/13, a BTEC Level 2 Certificate in Sport was also integrated into the programme. This only applies to athletes in S3 and above and will provide them with a recognised qualification for their work in the programme over the year. All athletes also receive a Sports Awards Pass, allowing them free access to East Lothian Sports facilities. There are currently 110 athletes on the programme from across the six secondary schools. Athletes feed into the programme from 20 performance squads across the core and strand two sports with over 380 athletes currently in squads organised by the Sports Development Team. There are also over 150 pupils from East Lothian currently in Regional or National squads. A sample of athletes and performances are highlighted in Appendix 2.

- 3.9 Active Schools impacts on education in a variety of ways all with the aim of increasing the number, range and higher quality opportunities for pupils to participate in sport and physical activity activities. The Active Schools Team work with a range of key stakeholders including teachers, parents, pupils who support the delivery of activity sessions across the county. Recruitment and retention of volunteers supporting Active Schools delivery is an important component of the co-ordinators role. There are currently 382 volunteers supporting Active Schools delivery across the county.
- 3.10 The Active Schools Team within the secondary schools facilitate the extended curricular programme setting up and supporting school teams and ensuring a consistent programme of regular fixtures is available for the teams throughout the year. Co-ordinators are involved in the running of the **Sports Leaders** Programme, sourcing and providing certified courses to enhance the Sports Leaders Programme as well as providing opportunities to fulfil the required volunteering hours that are part of the course. These opportunities include supporting, organising, coaching after school and lunchtime clubs in secondary and cluster primary schools as well as placements with community clubs, events etc.
- 3.11 The **Young Ambassador** programme is also run in secondary schools via active schools where gold and silver ambassadors for sport are selected due to their sporting talent and or their exceptional commitment and ability as young leaders or volunteers. The programme seeks to develop young leaders and volunteers further by providing them with the responsibility of being an ambassador for PE and school sport. The individual will form a vital link between the pupils, teachers, and Active Schools Co-ordinators. All six secondary schools have been involved in the Young Ambassadors Programme. A Young Ambassador's role is to:-
- Increase participation and healthy lifestyles in their school;
  - Promote the positive values of sport in and through sport;
  - Be a role model in advocating PE and school sport; and

- Be the young people's voice on PE and school sport in their schools and communities.

3.12 There are a few other specific programmes facilitated by Active Schools worth highlighting and these are:-

- **Girls on the Go** - Aims to increase opportunities for inactive girls from P5 to S2 to engage in physical activity. Encourage lifelong participation – inspire girls to continue their participation in a particular activity or activities by celebrating their enjoyment successes and achievements. Increase awareness of different activities – provide a variety of activities and sports to let girls see what opportunities are available to them.
- **DAP** - (Disability Activity Programme) The aim of the sessions are to offer an additional opportunity for children with a disability to take part in sport and physical activity in order to further develop their skills.
- **Fit to Coach** - Programme offers a wide variety of training courses available to pupils, staff & parents who volunteer with Active Schools.

3.13 Active Schools support and enhance East Lothian schools in the delivery and outcomes for pupils linked to the Curriculum for Excellence. The fundamental aim of Active Schools is to offer all children and young people the opportunities and motivation to adopt active, healthy lifestyles, now and into adulthood. Appendix 3 highlights some of the ways Active Schools supports Curriculum for Excellence within East Lothian.

## 4 POLICY IMPLICATIONS

4.1 The developments highlighted within this report support many of the Council's objectives contained within the Council Plan and the Council's Single Outcome Agreement.

4.2 The developments highlighted within the report also make a positive contribution and add value to the Curriculum for Excellence delivery and outcomes within the county.

## 5 EQUALITIES IMPACT ASSESSMENT

5.1 An Equalities Impact Assessment was not required for this report directly. However, contents contained within the report are making a positive contribution to the Equalities agenda.

## 6 RESOURCE IMPLICATIONS

6.1 **Financial** - None

6.2 **Personnel** - None

6.3 **Other** - None

## 7 BACKGROUND PAPERS

- 7.1 Appendix 1 – Primary Calendar of Events.
- 7.2 Appendix 2 – Performance highlights.
- 7.3 Appendix 3 – Active Schools and Curriculum for Excellence.

<b>AUTHOR'S NAME</b>	Eamon John
<b>DESIGNATION</b>	Manager, Healthy Living Service
<b>CONTACT INFO</b>	Tel: 01875 619062 Email: <a href="mailto:ejohn@eastlothian.gov.uk">ejohn@eastlothian.gov.uk</a>
<b>DATE</b>	29 October 2013



# Primary Sports Calendar - 2013/14

## September 2013

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 3rd September	am	P4	Badminton	North Berwick	Commonwealth Bad. Festival	North Berwick S.C
Tuesday 10th September	10am	P5	Basketball	Prestonpans	P5 Basketball/Prestonpans Cluster	Meadowmill
Wednesday 11th September	1m/pm	Primary/Secondary	Badminton	Lothian Schools	Disability Festival	Meadowmill S.C.
Tuesday 17th September	9am	P7	Rugby	Haddington	Rugby Festival	Neilson Park
Wednesday 25th September	10am	P6	Hockey	Musselburgh	P6 Hockey Musselburgh Cluster Festival	Pinkie PS

## October 2013

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 1st October	10am	P6	Hockey	North Berwick	P6 Hockey North Berwick Cluster festival	NB HS
Wednesday 2nd October		P5	Basketball	Tranent	P5 Basketball/Tranent Cluster	Meadowmill
Tuesday 8th October	9am	P6	Rugby	Haddington	Rugby Festival	Neilson Park
Tuesday 8th October	10am	P7	Hockey	All clusters	ELPSSA P7 Hockey Tournament	Meadowmill
Tuesday 22nd October	am	P4	Badminton	Dunbar	Commonwealth Bad. Festival	Dunbar Grammar
Wednesday 23rd October	am	P7	Football	All clusters	Girls Indoor Football Festival	Meadowmill
Tuesday 29th October	am	P7	Rugby	Dunbar	Rugby Festival	Hallhill

## November 2013

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 5th November	am	P5	Basketball	Musselburgh	P5 Basketball/Musselburgh Cluster	Musselburgh SC
Wednesday 13th November	10am	P6	Hockey	Tranent	P6 Hockey Tranent Cluster Festival	RHS
Tuesday 19th November	10am	P5	Basketball	North Berwick	P5 Basketball/North Berwick Cluster	North Berwick SC
Wednesday 20th November	am	P4	Badminton	Prestonpans	Commonwealth Bad. Festival	Meadowmill S.C.
Wednesday 27th November	am	P7	Athletics	All clusters	East Lothian Sportshall Athletics	Meadowmill
Wednesday 27th November	am	P6	Rugby	Musselburgh	Rugby Festival	Pinkie
Friday 29th November	1pm onwards	Primary Age	Badminton		EL Badminton Singles Tourn.	North Berwick S.C.

## December 2013

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Wednesday 4th December	am	P4	Badminton	Haddington	Commonwealth Bad. Festival	Corn Exchange
Thursday 12th December	am	P4-7	Disability	All clusters	Disability Activity Programme (DAP)	Meadowmill

## January 2014

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Monday 13th January	am	P7	Football	All Clusters	Douglas Allan Shield	Meadowmill
Tuesday 14th January	all day	All ages	Boccia	All clusters	Boccia Festival	Meadowmill
Friday 17th January	am	P6/7	Swimming		Swimming Gala Heats	Mercat Gait
Monday 20th January	am	P7	Football	All Clusters	Douglas Allan Shield	Meadowmill
Tuesday 21st January	10am	P3	Gymnastics	Dunbar	P3 Cluster Gymnastics Festival (Pilot)	Dunbar Grammar
Wednesday 22nd January	4pm - 6pm	P?	Badminton		Mid/East Primary Team Quaich	Meadowmill S.C.
Friday 24th January	am	P6/7	Swimming		Swimming Gala Heats	Mercat Gait
Monday 27th January	am	P7	Football	All Clusters	Douglas Allan Shield	Meadowmill

## February 2014

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 4th February	am	P4	Badminton	Tranent	Commonwealth Bad. Festival	Ross High
Thursday 6th February	am	P7	Rugby	Prestonpans	P7 Cluster Rugby Festival	Preston Lodge RC
Friday 7th February	am	P6/7	Swimming		Swimming Gala Finals	Mercat Gait
Tuesday 18th February	all day	P4	Athletics	All clusters	P4 Athletics	Meadowmill
Wednesday 19th February	all day	P4	Athletics	All clusters	P4 Athletics	Meadowmill
Wednesday 19th February	am	P7	Rugby	Musselburgh	Rugby Festival	Pinkie
Wednesday 26th February	am	P3	Football	Prestonpans	P3 Cluster Football Festival	Meadowmill S.C.
TBC February	am	P7	Athletics		Regional Sportshall Athletics	Meadowbank

## March 2014

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 4th March	am	P7	Basketball	All clusters	P7 Basketball Tournament	Meadowmill
Wednesday 5th March	am	P4	Badminton	Musselburgh	Commonwealth Bad. Festival	Musselburgh S.C.
Friday 7th March	am	P6	Rugby	Prestonpans	P6 Cluster Rugby Festival	Preston Lodge RC
Monday 10th March	am	P3	Football	Haddington	P3 Cluster Football Festival	Aubigny SC
Tuesday 11th March	9am	P5	Rugby	Haddington	Rugby Festival	Neilson Park
Wednesday 12th March	am	P3	Football	Dunbar	P3 Cluster Football Festival	Hallhill
Thursday 13th March	am	P4-7	Disability	All clusters	Disability Activity Programme (DAP)	Meadowmill
Thursday 13th March	am	P6	Rugby	North Berwick	Rugby Festival	NBHS
Tuesday 18th March	10am	P6	Hockey	Prestonpans	P6 Hockey Prestonpans Cluster Festival	Meadowmill S.C.
Wednesday 19th March	10am	P5	Basketball	Dunbar	P5 basketball/Dunbar Cluster	Dunbar Grammar
Friday 21st March	1pm onwards	P?	Badminton		Mid/East Primary Tournament	Meadowmill S.C.
Wednesday 26th March	am	P5	Rugby	Musselburgh	Rugby Festival	Pinkie
Monday 31st March	am	P6/7	Cross Country	All clusters	P7 Cross Country	Hallhill

## April 2014

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 1st April	am	P6	Rugby	Dunbar	Rugby Festival	Hallhill
Tuesday 1st April	am	P4	Rugby	Prestonpans	P4 Cluster Rugby Festival	Preston Lodge RC
Wednesday 2nd April	am	P3	Football	North Berwick	P3 Cluster Football Festival	Recreation Park
Thursday 3rd April	am	P5	Rugby	Prestonpans	P5 Cluster Rugby Festival	Preston Lodge RC
Tuesday 22nd April	10am	P5	Basketball	Haddington	P5 Basketball/Haddington Cluster	Aubigny SC
Wednesday 30th April	all day	P7	Football	All clusters	John Home Robertson Football	Meadowmill

## May 2014

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 13th May	10am	P6	Hockey	Dunbar	P6 Hockey Dunbar Cluster Festival	Hallhill
Wednesday 14th May	am	P3	Football	Musselburgh	P3 Cluster Football Festival	Pinkie 3G
Thursday 15th May	10am	P7	Hockey	N/A	ELPSSA P7 Regional Hockey Finals	Penicuik
Tuesday 20th May		P4	Rugby	Dunbar	Rugby Festival	Hallhill
Wednesday 21st May	10am	P6	Hockey	Haddington	P6 Hockey Haddington Cluster Festival	Aubigny SC
Thursday 22nd May	All day	P6	Cricket	All clusters	East Lothian Kwik Cricket Competition	Meadowmill S.C.
Wednesday 28th May	am	P3	Football	Tranent	P3 Cluster Football Festival	Forresters 3G
Wednesday 28th May	All day	P6/7	Athletics	All clusters	P7 Athletics Finals	TBC

## June 2014

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 3rd June	9am	P3/4	Rugby	Haddington	P3/4 Transition Festival	Neilson Park
Thursday 5th June	All day	TBC	Various	All clusters	East Lothian Primary Games	Meadowmill
Wednesday 11th June	am	P4	Rugby	Musselburgh	Rugby Festival	Pinkie
Thursday 12th June	am	P4-7	Disability	All clusters	Disability Activity Programme (DAP)	Meadowmill
Tuesday 24th June	am	P5	Rugby	Dunbar	Rugby Festival	Hallhill

# Primary Sports Calendar - 2013/14

## All Clusters

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Wednesday 11th September	1m/pm	Primary/Secondary	Badminton	Lothian Schools	Disability Festival	Meadowmill S.C.
Tuesday 8th October	10am	P7	Hockey	All clusters	ELPSSA Hockey Tournament	Meadowmill
Wednesday 23rd October	am	P7	Football	All clusters	Girls Indoor Football Festival	Meadowmill
Wednesday 27th November	am	P7	Athletics	All clusters	East Lothian Sportshall Athletics	Meadowmill
Friday 29th November	1pm onwards	Primary Age	Badminton		EL Badminton Singles Tourn.	North Berwick S.C.
Thursday 12th December	am	P4-7	Disability	All clusters	Disability Activity Programme (DAP)	Meadowmill
Monday 13th January	am	P7	Football	All Clusters	Douglas Allan Shield	Meadowmill
Tuesday 14th January	All day	All ages	Boccia	All clusters	Boccia Festival	Meadowmill
Friday 17th January	am	P6/7	Swimming		Swimming Gala Heats	Mercat Gait
Monday 20th January	am	P7	Football	All Clusters	Douglas Allan Shield	Meadowmill
Wednesday 22nd January	4pm - 6pm	Primary	Badminton		Mid/East Primary Team Quaich	Meadowmill S.C.
Friday 24th January	am	P6/7	Swimming		Swimming Gala Heats	Mercat Gait
Monday 27th January	am	P7	Football	All Clusters	Douglas Allan Shield	Meadowmill
Friday 7th February	am	P6/7	Swimming		Swimming Gala Finals	Mercat Gait
Tuesday 18th February	All day	P4	Athletics	All clusters	Athletics	Meadowmill
Wednesday 19th February	All day	P4	Athletics	All clusters	Athletics	Meadowmill
TBC February	am	P7	Athletics		Regional Sportshall Athletics	Meadowbank
Tuesday 4th March	am	P7	Basketball	All clusters	Basketball Tournament	Meadowmill
Thursday 13th March	am	P4-7	Disability	All clusters	Disability Activity Programme (DAP)	Meadowmill
Friday 21st March	1pm onwards	Primary	Badminton		Mid/East Primary Tournament	Meadowmill S.C.
Monday 31st March	am	P6/7	Cross Country	All clusters	P7 Cross Country	Hallhill
Wednesday 30th April	All day	P7	Football	All clusters	John Home Robertson Football	Meadowmill
Thursday 15th May	10am	P7	Hockey	N/A	ELPSSA Regional Hockey Finals	Penicuik
Thursday 22nd May	All day	P6	Cricket	All clusters	East Lothian Kwik Cricket Competition	Meadowmill S.C.
Wednesday 28th May	All day	P6/7	Athletics	All clusters	Athletics Finals	TBC
Thursday 5th June	All day	TBC	Various	All clusters	East Lothian Primary Games	Meadowmill
Thursday 12th June	am	P4-7	Disability	All clusters	Disability Activity Programme (DAP)	Meadowmill

## Dunbar

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 22nd October	am	P4	Badminton	Dunbar	Commonwealth Bad. Festival	Dunbar Grammar
Tuesday 29th October	am	P7	Rugby	Dunbar	Rugby Festival	Hallhill
Tuesday 21st January	10am	P3	Gymnastics	Dunbar	P3 Cluster Gymnastics Festival (Pilot)	Dunbar Grammar
Wednesday 12th March	am	P3	Football	Dunbar	P3 Cluster Football Festival	Hallhill
Wednesday 19th March	10am	P5	Basketball	Dunbar	P5 basketball/Dunbar Cluster	Dunbar Grammar
Tuesday 1st April	am	P6	Rugby	Dunbar	Rugby Festival	Hallhill
Tuesday 13th May	10am	P6	Hockey	Dunbar	P6 Hockey Dunbar Cluster Festival	Hallhill
Tuesday 20th May		P4	Rugby	Dunbar	Rugby Festival	Hallhill
Tuesday 24th June	am	P5	Rugby	Dunbar	Rugby Festival	Hallhill

## Haddington

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 17th September	9am	P7	Rugby	Haddington	Rugby Festival	Neilson Park
Tuesday 8th October	9am	P6	Rugby	Haddington	Rugby Festival	Neilson Park
Wednesday 4th December	am	P4	Badminton	Haddington	Commonwealth Bad. Festival	Corn Exchange
Monday 10th March	am	P3	Football	Haddington	P3 Cluster Football Festival	Aubigny SC
Tuesday 22nd April	10am	P5	Basketball	Haddington	P5 Basketball/Haddington Cluster	Aubigny SC
Wednesday 21st May	10am	P6	Hockey	Haddington	P6 Hockey Haddington Cluster Festival	Aubigny SC
Tuesday 3rd June	9am	P3/4	rugby	Haddington	P3/4 Transition Festival	Neilson Park

## Musselburgh

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Wednesday 25th September	10am	P6	Hockey	Musselburgh	P6 Hockey Musselburgh Cluster Festival	Pinkie PS
Tuesday 5th November	am	P5	Basketball	Musselburgh	P5 Basketball/Musselburgh Cluster	Musselburgh SC
Wednesday 27th November	am	P6	Rugby	Musselburgh	Rugby Festival	Pinkie
Wednesday 19th February	am	P7	Rugby	Musselburgh	Rugby Festival	Pinkie
Wednesday 5th March	am	P4	Badminton	Musselburgh	Commonwealth Bad. Festival	Musselburgh S.C.
Wednesday 26th March	am	P5	Rugby	Musselburgh	Rugby Festival	Pinkie
Wednesday 14th May	am	P3	Football	Musselburgh	P3 Cluster Football Festival	Pinkie 3G
Wednesday 11th June	am	P4	Rugby	Musselburgh	Rugby Festival	Pinkie

## North Berwick

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 3rd September	am	P4	Badminton	North Berwick	Commonwealth Bad. Festival	North Berwick S.C
Tuesday 1st October	10am	P6	Hockey	North Berwick	P6 Hockey North Berwick Cluster festival	NB HS
Tuesday 19th November	10am	P5	Basketball	North Berwick	P5 Basketball/North Berwick Cluster	North Berwick SC
Thursday 13th March	am	P6	Rugby	North Berwick	Rugby Festival	NBHS
Wednesday 2nd April	am	P3	Football	North Berwick	P3 Cluster Football Festival	Recreation Park

## Prestonpans

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Tuesday 10th September	10am	P5	Basketball	Prestonpans	P5 Basketball/Prestonpans Cluster	Meadowmill
Wednesday 20th November	am	P4	Badminton	Prestonpans	Commonwealth Bad. Festival	Meadowmill S.C.
Thursday 6th February	am	P7	Rugby	Prestonpans	P7 Cluster Rugby Festival	Preston Lodge RC
Wednesday 26th February	am	P3	Football	Prestonpans	P3 Cluster Football Festival	Meadowmill S.C.
Friday 7th March	am	P6	Rugby	Prestonpans	P6 Cluster Rugby Festival	Preston Lodge RC
Tuesday 18th March	10am	P6	Hockey	Prestonpans	P6 Hockey Prestonpans Cluster Festival	Meadowmill S.C.
Tuesday 1st April	am	P4	Rugby	Prestonpans	P4 Cluster Rugby Festival	Preston Lodge RC
Thursday 3rd April	am	P5	Rugby	Prestonpans	P5 Cluster Rugby Festival	Preston Lodge RC

## Tranent

Date	Time (am/pm)	School Year	Sport	Cluster	Festival / Competition Name	Venue
Wednesday 2nd October		P5	Basketball	Tranent	P5 Basketball/Tranent Cluster	Meadowmill
Wednesday 13th November	10am	P6	Hockey	Tranent	P6 Hockey Tranent Cluster Festival	RHS
Tuesday 4th February	am	P4	Badminton	Tranent	Commonwealth Bad. Festival	Ross High
Wednesday 28th May	am	P3	Football	Tranent	P3 Cluster Football Festival	Forresters 3G



## SPORT AND EDUCATION REPORT – EAST LoTHIAN EDUCATION COMMITTEE NOVEMBER 26 2013

## PERFORMANCE HIGHLIGHTS

There are currently 110 athletes on the PAiS programme from all 6 secondary schools. Athletes feed into the programme from 20 performance squads across the core and strand 2 sports with over 380 athletes currently in squads organised by the Sports Development team. There are also over 150 people from East Lothian currently in Regional or National squads.

**Athlete Spotlight Sample**

Maria Lyle – Dunbar Grammar School - Team East Lothian/Dunbar Running Club - competed all over the UK making world leading times in her T35 category claiming British and Scottish titles at 100m, 200m and Cross Country

Neil Howie – Knox Academy - Haddington Swimming Club - achieved qualifying times to enter Scottish Gas National Championships and achieved a personal best at the UK School Games 2012 in the 100 Breast and 200 Individual Medley

Sean McCann – Musselburgh Grammar School - Boccia - has only been playing Boccia for 18 months but won Silver in the BC3 class at the Scottish Open in 2012 and is currently on a 6 month trial with the Scottish Boccia Squad.

Raquel Matos - East Lothian Swim Team - Won various medals and broke records at District and National level. Competed with distinction at British and International meets and currently ranked 1st in Britain for both the 50 and 100 fly for her age group

Elizabeth Musgrove – North Berwick High School - Haddington and East Lothian Pacemakers/Team East Lothian - the current Scottish U18 200m champion, Indoor 400m champion and Scottish Schools Indoor 300m champion and was selected to represent Scotland in the Scottish Schools team competing in Dublin, the Scotland team at the Celtic Games and to represent Scotland in the Sainsburys Schools games.

Gregor Gray – North Berwick High School - Newcastle Eagles U18 - secured a place in the Newcastle Eagles U18 School of Excellence. Only 1 of 3 players selected to compete with the Great Britain U17 Basketball Team at Junior Youth Olympics. The team went on to win a Bronze Medal. Scotland squad captain at U16 and competed in the Euro C 2012 championships at U16 (winning a silver medal and being selected for the All Star 5). Part of the U18 team in 2012 and 2013 at the Euro B's.

Scott Burnside North Berwick High School - Scotland Rugby Team U18 - represented and captained Scotland at U18 level playing in games against England and Ireland. He has continued to develop and is now in the starting line-up for Heriots in Rugby's Premiership 1.

Clara Young – North Berwick High School - North Berwick Golf Club - supports her club competitions, County competitions and local division Junior Girl tournaments as well as competing in National and International competitions

Shona Whillans – Preston Lodge High School - Badminton - won her first U15 National title in Girls Doubles, represented Lothian at various age groups, securing a win for Lothian at the U14 team event at the York Open Championships. Selected to represent Scotland in the Home Nations U15 Quadrangular where they retained their crown with victories over England, Ireland and Wales.

Morgan Cunningham – Ross High School – Chris Ewing Karate - competing in the Basel Open International Karate Tournament between 30<sup>th</sup> August and 2<sup>nd</sup> September and qualified for the Junior World Karate Championships in Madrid in November 2013.

**Swimming** In recent years the East Lothian Swim Team Team has gone from strength to strength producing multiple medallists at national and age group championships. In 2012, James Clegg won a bronze medal at the London Paralympics. Swim team members have represented Scotland at British and European Championships, secured multiple Scottish records and 5 swimmers have the realistic goal of representing Scotland at the 2014 Commonwealth games in Glasgow. ELST female relay teams have been outstanding, holding many national records.

#### 2012 achievements

- 1 Paralympic bronze medal s12 100 fly
- 3rd Scottish national age groups
- 2nd Scottish national short course
- 1 Scottish senior record men's 50 breast
- 1 Scottish junior record 50 fly Raquel Matos
- 1 Scottish age group record Anna Balfour
- 6 Scottish junior female relay records
- 5 athletes on institute of sport
- 4 on Scottish squads
- 4 at Olympic trials
- BSCA Scottish development coach of the year
- Scottish swimming Scottish disability athlete of the year

#### **Badminton**

Players progress through the East Lothian pathway from local squads to a Mid and East squad and a Lothian squad selection. There are currently 23 East Lothian based badminton players in Regional squads.

East Lothian based badminton players have seen considerable success at National and International level since the appointment of a Badminton Development Officer in 1996. There are 2 PAiS athletes in national squads and 1 PAiS athlete representing Scotland at under 15 level. The programme has seen other players succeed at World level and two former East Lothian squad players will be representing Scotland in the 2014 Commonwealth Games. Individual successes and numbers in regional and national badminton set ups are as follows:

Mid/ East Regional Teams – 39 out of 40 players selected this season are from East Lothian



Lothian Teams – every season East Lothian have between 20 – 25 players representing Lothian from Primary up to U19 team. Overall East Lothian players make up 50% of Lothian teams

U15 National Programme – players who have been invited into the programme this year – Rachel Cameron (Musselburgh), Basia Grodynska (Longniddry), Shona Whillans (Longniddry), Douglas Crawford (Port Seton), Cameron law (North Berwick), Ewan Mathieson (Aberlady)

International Representation over the last two years.

Scotland U15 Quad Team

Shona Whillans – Longniddry

U17 UK School Games Team

Hannah Laing (Haddington), Megan Richardson (Haddington), Fraser Whillans (Longniddry)

Represented Scotland U19 Team

Megan Richardson (Haddington), Hannah Laing (Haddington)

Represented Scotland U23 Team

Megan Richardson (Haddington), Hannah Laing (Haddington)

World Para-Badminton Championships

5 out of 6 players selected to compete in the World Para- Badminton Championships in Dortmund in November 2013 are all members of the Lothian Disability Badminton Club that runs every Tuesday at Musselburgh Sports Centre.

## **Golf**

East Lothian golfers are well represented in Lothians (County) and National Squads. The breakdown and comparison with total squad sizes is as follows:

Lothian Boys Squad – 13/21 from East Lothian

Scottish Golf Union / Scottish Ladies Golf Association Academy Squads – 8/77 from East Lothian

Scottish Ladies Golf Association Squads - Foundation – 2/13

U18 girls – 2/8

National Squad – 2/9

Scottish Golf Union Squads - Transition Squad (Under 21)– 1/4

Men's Squad – 2/11

## Basketball

All 11 PAiS basketball athletes are featured on Basketball Scotland Future Starz development programme. Two female athletes were selected to represent Scotland at U13 for the 12/13 season and one male athlete was selected to represent Scotland at U13 for 12/13 season. Within the Regional Future Starz selection, 28 out of 61 Basketball players are from East Lothian. The following basketball players represent in National squads:

### National Squads

U17 Men	Gregor Gray (Captain)
U16 Men	Liam Mackle
U16 Women	Eilidh McClure

### National Development Squads

U13 Girls	Niamh Mackle, Imogen Cook
U13 Boys	Rory Milne
U12 Boys	Owen Mackle
U12 Girls	Corina Taggart, Molly McHugh

The East Lothian Peregrines have achieved the following notable performances in recent regional and national level competitions:

### National Challenge Competition

U12 Girls	2012	Fourth Place
U12 Girls	2013	Second Place
U10 Boys	2013	Second Place

### Regional Development Leagues (East & Central Scotland)

U12 Girls	2012	Winners
U12 Girls	2013	Winners
U14 Girls	2013	2nd Place

**Disability Sport** The PAiS Programme offers opportunities for people with disabilities to enhance their training. There are currently 3 athletes with a disability on the programme, Maria Lyle, Neil Howie and Sean McCann all captured in the Athlete Spotlight Sample above. As mentioned above, in 2012, James Clegg won a bronze medal at the London Paralympics and in 2013 he achieved a medal at the World Championships in Montreal. James also received the award of East Lothian Sportsperson of the Year at the 2013 Celebrating Sport awards. The awards also saw Maria Lyle collect the Sports Person with a Disability award for her achievements in athletics.

## Hockey

The pathway for Hockey players is selection for East District, into East Performance then onto Scotland Development before being selected for the full Scotland squad. The following information summarises the number of East Lothian Athletes attending Hockey squads at Regional and National level:

2012-2013 Season

- 1 athlete - Girls U18 East Performance Squad
- 2 Athletes - Girls U16 East Performance Squad
- 2 Athletes - Girls U16 East District Squad
- 3 Athletes - Girls U16 East District Training Squad
- 2 Athletes - Girls U15 East District Squad
- 1 Athlete - Girls U15 East District Training Squad
- 1 Athletes - Mixed U14 East District Squad
- 1 Athlete - Mixed U14 East District Training Squad

2013 – 2014 Season

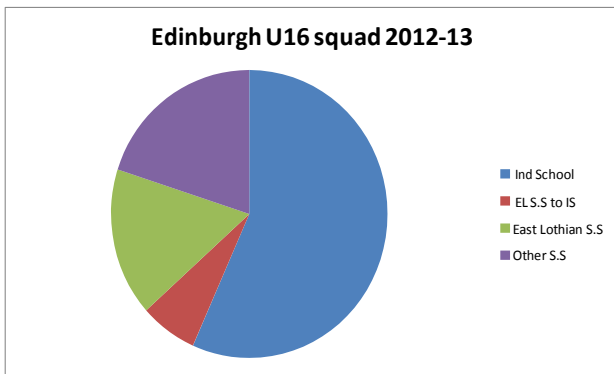
- 2 Athletes - Girls U18 East Performance Squad
- 3 Athletes - Girls U16 East Performance Squad
- 1 Athlete - Girls U16 Scotland Full Squad
- 1 Athlete - Girls U16 Scotland Development Squad
- 2 Athletes - Girls U18 East District Squad
- 2 Athletes - Girls U16 East District Squad
- 1 Athlete - Girls U18 East District Training Squad
- 1 Athlete - Mixed U14 East District Squad
- 1 Athlete - Mixed U14 East District Training Squad

Regional and national level Hockey squads see a high representation from Independent schools. An indication of this is the East District squads at Under 16 and 18 age groups. In the Under 16 squad, 3 out of 18 are from public school with 2 out of the 3 from East Lothian. In the Under 18 squad, 4 out of 13 are from public school with 2 out of the 4 from East Lothian. East Lothian hockey players are therefore very well represented in a Independent school dominated environment.

## **Rugby**

U16 Rugby Representation for East Lothian in District Squads

The Edinburgh U/16 enlarged squad is represented below. There were 60 players in this squad including 10 players from East Lothian State schools and 4 players from East Lothian state schools that have moved to independent schools (EL S.S to IS). The majority are from independent schools and then some from state schools from other Lothian authorities.

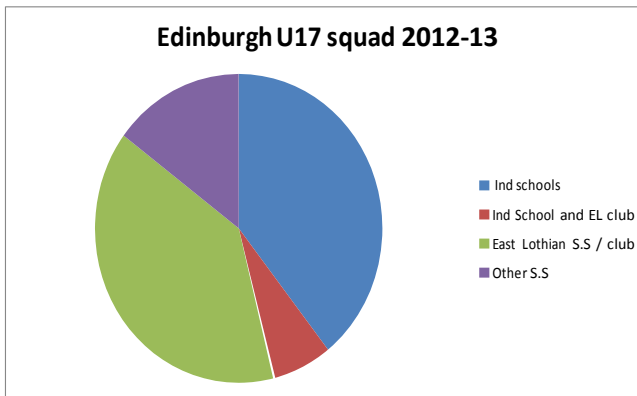


#### U16 Representation in 2013-14 Season

Although the squad for this season has not been finalised, there are at least 10 players in line to be included in the Edinburgh district squad. 6 players were nominated for the U/16 National camp and 1 player on standby. East Lothian Under 16s won both pathway games and beat Merchiston u/16's in a friendly.

#### U17 Rugby Representation for East Lothian in District Squads

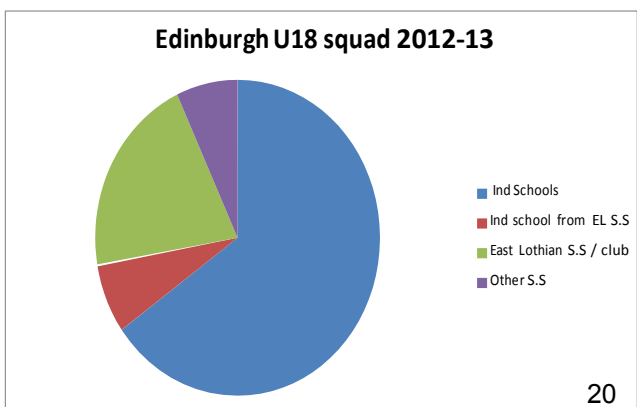
The enlarged Edinburgh U17 squad for 2012-13 season had a large representation of East Lothian players. 24 Out of the squad of 61 were from East Lothian state schools, the same number as from independent schools. 9 players from other state schools were in the squad and 4 players from independent schools that play for East Lothian clubs.



This is an unusually high representation from East Lothian. There was a player from each one of the 6 East Lothian state schools in the final squad selected for Edinburgh u/17's in this 2012-13 season, a great achievement.

#### U18 Rugby Representation for East Lothian in District Squads

The enlarged Edinburgh u/18 squad had 43 players of which 9 were from East Lothian schools. 3 further players had left East Lothian schools for independent schools for rugby scholarships (Ind Schools from EL S.S). This is a total of 12 players from East Lothian state schools, a very high representation.



As can be seen this representation is far larger than any other state school representation (only 3 from state schools outside East Lothian. 3 players from North Berwick High School (NBHS) made the national squad and 2 ex- NBHS pupils with Independent school scholarships also made the national U/18 team.

#### U18 Representation in 2013-14 Season

The Edinburgh u/18 squad is yet to be announced for this season but has been finalised and we have 9 players from East Lothian State schools present in the squad. It is not possible to measure the representation from other state schools and independent schools. Hopefully we can continue to develop talent and provide children from East Lothian with opportunities to progress in there rugby.

The fundamental aim of Active Schools is to offer all children and young people the opportunities and motivation to adopt active, healthy, lifestyles, now and into adulthood. The key outcomes are to continue to increase opportunities for all children and young people to be engaged in physical activity and sport and to strengthen pathways to participation and performance, through sustainable school - to - community links. With these two main outcomes it is easy to see how the work of the Active Schools team in East Lothian contributes to and supports schools to achieve the Curriculum for Excellence Health and Wellbeing outcomes as outlined below.

Key Outcomes	Programmes	Curriculum for Excellence links
<p><b>Build a sustainable volunteer network and provide an appropriate volunteering infrastructure for Active Schools within the school and wider community.</b></p>	<ul style="list-style-type: none"> <li>• Young Ambassadors in all 6 High Schools</li> <li>• Sports Leaders courses running in all high schools</li> <li>• Volunteer Recruitment &amp; retention – Volunteers are recruited to support the wide variety of Active Schools programmes available for young people to participate in sport &amp; physical activity.</li> <li>• Staff, pupils, parents, students etc are supported to deliver school and community clubs &amp; sporting events.</li> <li>• Fit to Coach Programme offers a wide variety of training courses available to pupils, staff &amp; parents who volunteer with Active Schools.</li> <li>• Pupils are offered a variety of opportunities to volunteers within their school cluster and the wider community.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements skills and areas for development. This will help me to prepare for the next stage in my life and learning. <i>HWB 2-19a</i></li> <li>• While learning together and in leadership situations I can:             <ul style="list-style-type: none"> <li>- Experience different roles and take responsibility in organising a physical event</li> <li>- Contribute to a supportive &amp; inclusive environment</li> <li>- Demonstrate behaviour that contributes to fair play.<i>HWB 4-23a</i></li> </ul> </li> <li>• I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others. <i>HWB 0-11a/1-11a/2-11a/3-11a/4-11a</i></li> <li>• In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences. <i>HWB 0-19a</i></li> <li>• Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. <i>HWB 1-19a</i></li> <li>• I am developing the skills and attributes, which I will need for learning life and work. I am gaining understanding of the relevance of me current learning to future opportunities, this is helping me to make informed choices about my life and learning. <i>HWB 3-19a</i></li> <li>• I am developing the skills to lead and recognise strengths of group members, including myself. I contribute to groups and teams through my knowledge of individual strengths, group tactics and strategies.</li> </ul>

		<p><i>HWB 3-23a</i></p> <ul style="list-style-type: none"> <li>• I value the opportunities I am given to make friends and be part of a group in a range of situations. <i>HWB 0-14a/1-14a/2-14a/3-14a/4-14a</i></li> <li>• Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. <i>HWB 0-13a/1-13a/2-13a/3-13a/4-13a</i></li> </ul>
<p><b>Provide opportunities for all children and young people to participate in physical activity and sport and to enable the creation of pathways from the school to the wider community.</b></p>	<ul style="list-style-type: none"> <li>• Organisation of club taster sessions in schools to promote and encourage pupils to attend clubs in the community.</li> <li>• Nursery/P1 transition clubs &amp; events</li> <li>• P7/S1 transition clubs &amp; events</li> <li>• Support activities at school health weeks.</li> <li>• Support schools with events as part of National school sport week.</li> <li>• Community club links – Inform pupils of opportunities in the community to take part in physical activity and encourage them to attend by working with the clubs to remove any barriers to participation.</li> <li>• Tracking of pupils that go on to attend community clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. <i>HWB 0-12a/1-12a/2-12a/3-12a/4-12a</i></li> <li>• I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning available at my place of learning and in the wider community. <i>HWB 2-25a/3-25a</i></li> <li>• I have investigated the role of sport and the opportunities it may offer me. I am able to access the opportunities it may offer me. I am able to access opportunities for my participation in sport and the development of my performance in my place of learning and beyond. <i>HWB 2-26a/3-26a</i></li> <li>• Based on my interests, skills, strengths and preferences, I am supported to make suitable, realistic and informed choices, set manageable goals and plan for my further transitions. <i>HWB 4-19a</i></li> <li>• I value the opportunities I am given to make friends and be part of a group in a range of situations. <i>HWB 0-14a/1-14a/2-14a/3-14a/4-14a</i> <ul style="list-style-type: none"> <li>• I continue to enjoy daily participation in moderate to vigorous physical activity and sport and can demonstrate my understanding that it can: <ul style="list-style-type: none"> <li>- Contribute to and promote my learning</li> <li>- Develop my fitness and physical and mental wellbeing</li> <li>- Develop my social skills, positive attitudes and values</li> </ul> </li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Good to Go Accreditation scheme – ensuring clubs that meet the minimum operating requirements are promoted to pupils.</li> <li>• Scottish cycle training scheme</li> <li>• Walk to school week support</li> <li>• Ready steady Bike training</li> </ul>	<ul style="list-style-type: none"> <li>- Make an important contribution to living a healthy lifestyle. <i>HWB 4-25a</i></li> <li>• Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. <i>HWB 0-13a/1-13a/2-13a/3-13a/4-13a</i></li> <li>• In every day activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences. <i>HWB 0-19a</i></li> <li>• Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements skills and areas for development. This will help me to prepare for the next stage in my life and learning. <i>HWB 2-19a</i></li> <li>• I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me to make informed choices about my life and learning. <i>HWB 3-19a</i></li> <li>• I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors. <i>HWB 0-25a</i></li> <li>• Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space. <i>HWB 1-258a</i></li> <li>• I have opportunities to enjoy taking part in dance experiences. <i>EXA 0-10a</i></li> </ul>
<p><b>To increase participation amongst ‘hard to reach groups’ by adopting a</b></p>	<ul style="list-style-type: none"> <li>• SEEMIS information used to identify the pupils belonging to these target groups and engage</li> </ul>	<ul style="list-style-type: none"> <li>• Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. <i>HWB 0-13a/1-13a/2-13a/3-13a/4-13a</i></li> </ul>



**targeted approach:**

- **Girls & Young Women**
- **Children and young people with a disability**
- **Children and young people from areas of socio-economic disadvantage**
- **Children and young people who do not currently participate in physical activity and sport**

them in physical activity.

- Girls on the Go
- Fit For Girls programme aimed to engage girls and young women in physical activity.
- Total adventure programme aimed to engage non participants in physical activity.
- Disability Activity Programme
- Sports leaders delivering in cluster areas
- Free & discounted clubs available to encourage pupils to participate in physical activity.
- SPACS providing alternative opportunities during curriculum time to engage the 'hard to reach groups'.
- Primary and secondary coordinators offering 'non traditional' activities out with school hours to engage non participants.

- I am developing skills and techniques and improving my level of performance and fitness. *HWB 1-22a*
- Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. *HWB 0-12a/1-12a/2-12a/3-12a/4-12a*
- I value the opportunities I am given to make friends and be part of a group in a range of situations. *HWB 0-14a/1-14a/2-14a/3-14a/4-14a*
- In every day activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences. *HWB 0-19a*
- Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. *HWB 1-19a*
- Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements skills and areas for development. This will help me to prepare for the next stage in my life and learning. *HWB 2-19a*
- I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules. *HWB 0-23a*
- I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors. *HWB 0-25a*
- Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space. *HWB 1-258a*

		<ul style="list-style-type: none"><li>• I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning available at my place of learning and in the wider community. <i>HWB 2-25a/3-25a</i></li><li>• I have investigated the role of sport and the opportunities it may offer me. I am able to access the opportunities it may offer me. I am able to access opportunities for my participation in sport and the development of my performance in my place of learning and beyond. <i>HWB 2-26a/3-26a</i></li><li>• I know that being active is a healthy way to be. <i>HWB 0 – 27a</i></li><li>• I have opportunities to enjoy taking part in dance experiences. <i>EXA 0-10a</i></li></ul>
--	--	---

**REPORT TO:** Education Committee  
**MEETING DATE:** 26 November 2013  
**BY:** Depute Chief Executive (Resources and People Services)  
**SUBJECT:** Reporting on SQA Performance 2013 (Pre-Appeal)

**3**

---

## **1 PURPOSE**

- 1.1 To inform the Committee of the trends in Scottish Qualifications Authority (SQA) performance (pre-appeal) in East Lothian to 2013.

## **2 RECOMMENDATIONS**

- 2.1 The Committee is asked to:-
- i. Note that the data contained within the report is pre-appeal and that a further report will be presented in due course to update the Committee on post appeal data. This data may change significantly.
  - ii. Note that the East Lothian results represent a continuing good profile in comparison to the national and comparator grouping averages. Education Service recognises the key challenge is to improve attainment and educational outcomes for children and young people, especially at the end of S4.
  - iii. Authorise me to write to Head Teachers and colleagues in schools to congratulate them on their achievements.
  - iv. Note the results contained within the report and that the examination results form part of each of the six secondary schools' School Improvement Plans.

## **3 BACKGROUND**

- 3.1 The results contained within the report have been brought to Committee earlier than last year to inform the Committee of pre-appeal data. Post appeal data will be presented to Committee in due course. Care should

be taken if comparing this data with last year's report to the Committee which was post appeal.

- 3.2 The Scottish Government Education Department analyse all attainment data through ScotXed (Scottish Exchange of Educational Data) and provide Education Authorities and schools with information about their attainment in relation to the national performance and that of their comparator authorities.
- 3.3 The Scottish Credit and Qualifications Framework (SCQF) is used as the basis for reporting attainment. The SCQF is a way of comparing the wide range of Scottish qualifications and covers achievements from school, college, university and many work-based qualifications. There are 12 SCQF Levels. SCQF Level 1 is the least demanding and SCQF Level 12, the most demanding. In schools, students work towards qualifications from SCQF Level 1 to 7 through a range of SQA courses.
- 3.4 The following table shows where the different SQA awards sit within the SCQF framework:

<b>SCQF Level</b>	<b>SQA Awards</b>
Level 7	Advanced Higher A-C and Scottish Baccalaureates
Level 6	Higher A-C and Skills for Work Higher
Level 5	Standard Grade Credit (Grade 1-2), Skills for Work Int 2 and Intermediate 2 Pass A-C
Level 4	Standard Grade General (Grade 3-4), Skills for Work Int 1 and Intermediate 1 Pass A-C
Level 3	Standard Grade Foundation (Grade 5-6), Skills for Work Access 3 and Access 3 Pass
Level 2	Access 2 Pass
Level 1	Access 1 Pass

- 3.5 The exam results in this report are taken from the STACs (Standards Tables and Charts) 2013 Pre Appeals publication. The 2013 percentages and NCD placings are based on pre-appeals data and are subject to change following the release of the post appeal data by the SQA in November. The figures prior to 2013 are based on post appeal awards and therefore the analysis between 2013 and previous years is not directly comparable.
- 3.6 The 2013 percentages and NCD placings will change for a number of measures in East Lothian, particularly at S4, due to a number of maths awards not being submitted successfully to the SQA in time for the Scottish Government to include them in the pre-appeal calculations. These awards will be included in the post appeal calculations released through the school management information system and the STACs 2013 Post Appeals publication later this year and in the official Scottish Government publication in June 2014.

- 3.7 The national and comparator authorities grouping percentages presented in this report for 2013 are unofficial statistics and subject to change. The Scottish Government will publish the official national post-appeal attainment data in June 2014 as per the revised arrangements following changes implemented to the School Handbook legislation in 2012.
- 3.8 The figures that will be reported to parents in the school handbooks by schools later this year will be based upon the post appeal data from the SQA uploaded into the school management system at the end of November to give an accurate reflection of performance in 2013, in alignment with the national statistics that will be published in June 2014.
- 3.9 The figures reported in this report and that will be reported on nationally later in the year represent the **cumulative attainment** by the end of each stage. For example, attainment by the end of S4 will include the results of Standard Grade or Intermediate courses completed by the same pupils when they were in S3.
- 3.9.1 Three and five year averages and average rate of change (RoC) trends are presented along with the annual percentages and NCD placings to show the rate of progress and provide an indication of a declining or improving trend by East Lothian schools in relation to our comparator authorities and the national average.
- 3.10 A positive value indicates an improving trend on average over the 3 or 5 year period and a negative value indicates a declining trend.
- 3.11 Examination performance is measured nationally against a number of key measures:

**By the end of S4**

- English and Mathematics at Level 3
- 5 or more awards at Level 3
- 5 or more awards at Level 4
- 5 or more awards at Level 5

**By the end of S5**

- 5 or more awards at Level 5
- 1 or more awards at Level 6
- 3 or more awards at Level 6
- 5 or more awards at Level 6

**By the end of S6**

- 5 or more awards at Level 5
- 1 or more awards at Level 6
- 3 or more awards at Level 6
- 5 or more awards at Level 6
- 1 or more awards at Level 7

- 3.12 In East Lothian we operate inclusive schools and there are some pupils who pass examinations at SCQF levels 1 and 2, which are not included in the analysis as key measures.
- 3.13 The figures, which allow us to make a judgement about our progress, are the National Comparison Deciles (NCDs). Each national comparison decile represents one tenth of the local authorities in Scotland, each decile therefore represents approximately 3 Education Authorities. If an Education Authority were in the 10<sup>th</sup> decile (NCD10) they would be in the lowest three performing Education Authorities in that particular area of attainment. An NCD of 1 would mean that the Education Authority was amongst the top three performing Education Authorities in Scotland.
- 3.13.1 NCDs of 1 or 10 are notable. Changes in NCD placings of two deciles may be considered worthy of consideration and placing changes of three or more are generally considered to be a notable/significant change. However, changes in decile placings and whether they are statistically significant or not is relevant to the range of percentage scores across the deciles separating each Education Authority, which may be very narrow and are not consistent between each measure. For example, a change of one decile or more in one measure may be the result of a change of less than 1% in real performance terms and, therefore, is not statistically significant in comparison to another measure where the change in decile placing of a similar distance may be as the result of a change of 2% or 3%.
- 3.14 East Lothian's comparator grouping authorities are Aberdeenshire, Fife, Midlothian, South Lanarkshire and Stirling.
- 3.15 A further report will be presented to Committee in March following the release of the 2013 Post Appeals STACs publication with updated percentages and NCDs and additional analysis relating to the attainment of Looked After pupils, the lowest attaining 20% & pupils living in the most deprived 20% areas according to the SIMD 2012.

### **3.16 East Lothian progress in relation to national levels of performance**

#### **3.16 Highlights**

- 3.16.1 Pre-appeal SQA examination performance in East Lothian continues to equal or perform above both the national and comparator grouping percentage average in eleven of the thirteen key measures listed in paragraph 3.14.
- 3.16.2 At the end of S5 and S6, East Lothian has improving trends in the key measures and is consistently above our comparator authorities grouping and national levels.
- 3.16.3 While a good level of performance has been maintained at the end of S4, East Lothian's performance in two key measures (5+ Level 4 and 5+ Level 5) has dropped below the national average for the first time as national levels continue to improve year on year, narrowing the gap.

3.16.4 While overall performance is showing an improving/consistent trend the Education Service recognises that the key challenge is to improve attainment and educational outcomes for children and young people, especially at the end of S4.

3.16.5 The following tables (1-23) & commentary shows the progress made by East Lothian schools and our comparator authorities grouping against the national average in relation to the percentage of the S4 roll achieving key measures by the end of S4, S5 and S6 over the last 5 years.

### 3.17 Performance by the end of S4

3.17.1 East Lothian's percentage performance across the S4 measures has been consistently above the comparator authority grouping and national averages over the last 5 years with the exception of 5+ Level 4 and 5+ Level 5 measures, which has dropped to the comparator authority average for the first time and 1% below the national average in 2013. A total of 1,016 pupils were presented for examination across the Education Authority in 2013. A 1% drop in performance from one year to the next equates to a difference of approx 10 pupils across the Authority and provides an indication of the very fine margins of performance.

3.17.2 Despite maintaining its percentage performance, East Lothian shows a declining trend over the last 3 years in terms of its NCD placings in the 5+ Level 3, 5+ Level 4 and 5+ Level 5 measures by the end of S4 as the national average continues to improve year on year reducing the gap.

3.17.3 The following tables detail the progress made by East Lothian schools and our comparator authorities against the national average in relation to the attainment of pupils by the end of S4.

**TABLE 1**

Eng & Maths @ Level 3											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	93	6	93	6	94	6	95	6	94	7	94	0	94	0	6	6
<b>East Lothian Ave</b>	<b>96</b>	<b>2</b>	<b>94</b>	<b>4</b>	<b>96</b>	<b>2</b>	<b>96</b>	<b>2</b>	<b>95</b>	<b>6</b>	<b>96</b>	<b>-1</b>	<b>95</b>	<b>0</b>	<b>3</b>	<b>3</b>
National Ave	93		93		93		94		94		94	1	93	0		
<i>Diff ELC v CA</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>2</i>	<i>4</i>	<i>1</i>	<i>4</i>	<i>1</i>		<i>2</i>		<i>1</i>		<i>3</i>	<i>3</i>
<i>Diff ELC v NAT</i>	<i>3</i>		<i>1</i>		<i>3</i>		<i>2</i>		<i>1</i>		<i>2</i>		<i>2</i>			

3.17.4 **Table 1** shows a relatively static trend over the last 5 years in East Lothian with an average percentage performance of 95% and an average NCD placing in top nine performing Education Authorities in Scotland, 3 placings on average above our comparator grouping. **Pre-appeal** figures for 2013 indicate a decile placing drop of four places to NCD6 for East Lothian. However, this measure is missing a number of Maths awards

that weren't submitted in time to be included in the pre-appeal analysis and the percentage performance and NCD placing will improve following the release of the post appeal data.

**TABLE 2**

5 or more Level 3											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	91	6	92	6	92	8	93	9	93	8	93	1	92	1	8	7
<b>East Lothian Ave</b>	<b>95</b>	<b>2</b>	<b>96</b>	<b>1</b>	<b>95</b>	<b>2</b>	<b>96</b>	<b>3</b>	<b>96</b>	<b>4</b>	<b>96</b>	<b>1</b>	<b>96</b>	<b>0</b>	<b>3</b>	<b>2</b>
National Ave	92		92		93		94		95		94	1	93	1		
<i>Diff ELC v CA</i>	4	4	4	5	3	6	3	6	3		3		4		5	5
<i>Diff ELC v NAT</i>	3		4		2		2		1		2		3			

3.17.5 **Table 2** shows a relatively static trend in East Lothian over the last 5 years with an average percentage performance of 96% and an average NCD placing in top 9 performing Education Authorities in Scotland, 5 placings on average above our comparator grouping. However, pre-appeal figures for 2013 indicate a decile placing drop for a third year to NCD4 as the national average continues to improve for a fourth consecutive year reducing the gap with East Lothian.

**TABLE 3**

5 or more Level 4											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	79	6	79	6	78	6	79	7	81	6	79	2	79	1	6	6
<b>East Lothian Ave</b>	<b>84</b>	<b>2</b>	<b>83</b>	<b>2</b>	<b>82</b>	<b>3</b>	<b>82</b>	<b>5</b>	<b>81</b>	<b>6</b>	<b>82</b>	<b>-1</b>	<b>82</b>	<b>-1</b>	<b>5</b>	<b>4</b>
National Ave	78		78		79		80		82		80	2	79	1		
<i>Diff ELC v CA</i>	5	4	4	4	4	3	3	2	0		3		3		1	2
<i>Diff ELC v NAT</i>	6		5		3		2		-1		2		3			

3.17.6 **Table 3** shows a declining trend over the last 5 years in East Lothian with an average percentage performance of 82% and an average NCD placing in the 4<sup>th</sup> and 5<sup>th</sup> decile, 1 to 2 placings on average above our comparator grouping. The percentage of pupils who gained 5+ Level 4 awards in 2013 dropped to 1% below the national average and a further NCD placing on the previous year to the 6<sup>th</sup> decile for the first time in 5 years, reflecting the continuing improvement that has been made nationally in this measure.



5 or more Level 5											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	35	6	36	6	36	6	37	6	37	7	37	1	36	1	6	6
<b>East Lothian Ave</b>	<b>38</b>	<b>5</b>	<b>39</b>	<b>4</b>	<b>39</b>	<b>4</b>	<b>38</b>	<b>5</b>	<b>37</b>	<b>6</b>	<b>38</b>	<b>-1</b>	<b>38</b>	<b>0</b>	<b>5</b>	<b>5</b>
National Ave	35		36		36		37		38		37	1	36	1		
<i>Diff ELC v CA</i>	<i>3</i>	<i>1</i>	<i>3</i>	<i>2</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>0</i>		<i>1</i>		<i>2</i>		<i>1</i>	<i>1</i>
<i>Diff ELC v NAT</i>	<i>3</i>		<i>3</i>		<i>3</i>		<i>1</i>		<i>-1</i>		<i>1</i>		<i>2</i>			

3.17.7 **Table 4** shows a slight declining trend in East Lothian over the last 3 years with an average percentage performance of 38% and an average NCD placing in the 5<sup>th</sup> decile, 1 placing on average above our comparator grouping. The percentage of pupils who gained 5+ Level 5 awards in 2013 dropped to 1% below the national average and a further NCD placing on the previous year to the 6<sup>th</sup> decile for the first time in 5 years, reflecting the continuing improvement that has been made nationally in this measure.

### 3.18 Gender Differences in Key Measures by the end of S4

3.18.1 Performance by boys and girls by the end of S4 in East Lothian reflects a similar trend to the East Lothian trends above with girls generally performing higher than the boys in terms of percentage performance in line with the national average, with the exception of the 5 or more at Level 3 measure.

3.18.2 The tables below detail the percentage performance and NCD placings of boys and girls in East Lothian as well as the measure of difference between boys and girls in the performance on the key measures and the difference in the NCD placings between boys and girls by the end of S4.

3.18.3 Values shaded in pink indicate that girls are performing higher than boys and values shaded in green indicate that boys are performing higher.

Table 5/...

Eng & Maths Level 3											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	95	2	92	7	96	1	96	2	95	5	96	95	3	3
East Lothian Girls	96	2	95	4	96	2	97	2	94	8	96	96	4	4
East Lothian Diff	-1	0	-3	3	0	-1	-1	0	1	-3	0	-1	-1	0
National Diff	-1	0	-2	0	-1	0	-1	0	-1	0	-1	-1		

3.18.4 **Table 5** shows that girls outperform boys on average in East Lothian over the last 5 years in this measure in line with the national average. However, progress has been made by boys in the last 3 years to reduce the gap between girls and boys. Pre-appeal figures for 2013 indicate a drop in performance for both boys and girls in East Lothian, however, this measure is missing a number of Maths awards that weren't submitted in time to be included in the pre-appeal analysis and the percentage performance and NCD placing is likely to improve following the release of the post appeal data.

**TABLE 6**

5 or more Level 3											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	95	2	95	2	96	1	96	2	96	3	96	96	2	2
East Lothian Girls	95	3	97	1	95	3	95	3	95	6	95	95	4	3
East Lothian Diff	0	-1	-2	1	1	-2	1	-1	1	-3	1	0	-2	-1
National Diff	-1	0	-1	0	-1	0	-2	0	-1	0	-1	-1		

3.18.5 **Table 6** shows that boys outperform girls on average in East Lothian over the last 5 years in this measure in contrast to the national average. Pre-appeal figures for 2013 indicate a slight drop in NCD placing for boys despite maintaining the same percentage performance. The pre-appeal performance of girls shows a more significant drop of 3 NCD placings on the previous year in East Lothian.

Table 7/...

5 or more Level 4											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	83	2	77	5	80	4	81	4	78	6	80	80	5	4
East Lothian Girls	85	3	89	1	85	3	83	6	83	7	84	85	5	4
East Lothian Diff	-2	-1	-12	4	-5	1	-2	-2	-5	-1	-4	-5	-1	0
National Diff	-5	0	-5	0	-4	0	-5	0	-5	0	-5	-5		

3.18.6 **Table 7** shows that girls outperform boys on average by 5% in East Lothian over the last 5 years. Both the NCD placings for girls and boys in East Lothian show a declining trend over this period although the NCD placing for boys has been higher than the girls over the last 2 years.

**TABLE 8**

5 or more Level 5											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	36	2	31	6	35	4	32	6	32	7	33	33	7	6
East Lothian Girls	39	6	48	2	43	5	45	4	42	6	43	43	5	5
East Lothian Diff	-3	-4	-17	4	-8	-1	-13	2	-10	1	-10	-10	1	0
National Diff	-9	0	-9	0	-9	0	-9	0	-9	0	-9	-9		

3.18.7 **Table 8** shows that girls outperform boys on average by 10% in East Lothian over the last 5 years. Both the percentage performance and NCD placings for girls and boys in East Lothian show a declining trend over this period as the national average continues to improve.

### 3.19 Performance by the end of S5

3.19.1 East Lothian's percentage performance across all the S5 key measures has been consistently above the comparator authority grouping and national averages over the last 5 years with East Lothian's NCD placings also indicating a generally improving trend as it continues to improve in line with the national average rate of change.

3.19.2 The tables below detail the annual progress made by East Lothian schools and our comparator authorities against the national average in relation to the attainment of pupils by the end of S5 and are expressed as a proportion of the original S4 roll and not as a proportion of the number of pupils from that S4 cohort who return to school in S5.

1 or more Level 6											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	41	6	43	6	45	5	46	6	47	6	46	1	44	2	6	6
<b>East Lothian Ave</b>	<b>45</b>	<b>3</b>	<b>46</b>	<b>3</b>	<b>47</b>	<b>5</b>	<b>48</b>	<b>3</b>	<b>48</b>	<b>6</b>	<b>48</b>	<b>1</b>	<b>47</b>	<b>1</b>	<b>5</b>	<b>4</b>
National Ave	41		43		45		47		48		47	2	45	2		
<i>Diff ELC v CA</i>	4	3	3	3	2	0	2	3	1		2		3		1	2
<i>Diff ELC v NAT</i>	4		3		2		1		0		1		2			

3.19.3 **Table 9** shows a relatively static percentage trend over the last 3 years in East Lothian with an average performance of 48% and a fluctuating NCD placing. Pre-appeal figures for 2013 indicate another consistent performance in terms of percentage but a decile placing drop of 3 places on the previous year, as the national average continues to improve year on year.

**TABLE 10**

3 or more Level 6											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	24	5	25	5	27	5	27	4	28	6	27	1	26	1	5	5
<b>East Lothian Ave</b>	<b>27</b>	<b>2</b>	<b>26</b>	<b>4</b>	<b>28</b>	<b>3</b>	<b>29</b>	<b>3</b>	<b>30</b>	<b>3</b>	<b>29</b>	<b>1</b>	<b>28</b>	<b>1</b>	<b>3</b>	<b>3</b>
National Ave	23		25		26		27		28		27	1	26	1		
<i>Diff ELC v CA</i>	3	3	1	1	1	2	2	1	2		2		2		2	2
<i>Diff ELC v NAT</i>	4		1		2		2		2		2		2			

3.19.4 **Table 10** shows an improving percentage performance trend over the last 5 years in East Lothian and a steady placing trend within the top nine performing Education Authorities across Scotland for the last 3 years as East Lothian's performance continues to improve in line with the national rate of change.

Table 11/...

5 or more Level 6											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	11	5	11	5	12	5	13	5	13	5	13	1	12	1	5	5
<b>East Lothian Ave</b>	<b>12</b>	<b>3</b>	<b>12</b>	<b>3</b>	<b>13</b>	<b>4</b>	<b>14</b>	<b>3</b>	<b>15</b>	<b>2</b>	<b>14</b>	<b>1</b>	<b>13</b>	<b>1</b>	<b>3</b>	<b>3</b>
National Ave	11		11		12		13		13		13	1	12	1		
<i>Diff ELC v CA</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>2</i>		<i>1</i>		<i>1</i>		<i>2</i>	<i>2</i>
<i>Diff ELC v NAT</i>	<i>1</i>		<i>1</i>		<i>1</i>		<i>1</i>		<i>2</i>		<i>1</i>		<i>1</i>			

3.19.5 **Table 11** shows an improving percentage performance trend in East Lothian over the last 5 years in this measure and a steady placing trend on average within the top nine performing Education Authorities across Scotland.

### 3.20 Value Added by the end of S5

3.20.1 The table below shows the percentage performance and NCD placings in the 5+ Level 5 measure by the end of S5 as well as the measure of difference between the performance by the end of S4 and S5.

3.20.2 East Lothian pupils add an additional 15% and 16% on average to the 5+ Lev 5 measure by the end of S5 over the last 5 and 3 years respectively, in line with the national and comparator grouping average.

**TABLE 12**

5 or more Level 5 by end of S5											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	48	6	49	7	51	6	52	6	53	7	52	1	51	1	6	6
<b>East Lothian Ave</b>	<b>52</b>	<b>3</b>	<b>54</b>	<b>2</b>	<b>54</b>	<b>4</b>	<b>55</b>	<b>4</b>	<b>55</b>	<b>6</b>	<b>55</b>	<b>1</b>	<b>54</b>	<b>1</b>	<b>5</b>	<b>4</b>
National Ave	47		49		51		52		54		52	2	51	2		
Comp Group % VA	12		14		15		16		16		16	1	15	1		
<b>East Lothian % VA</b>	<b>13</b>		<b>16</b>		<b>15</b>		<b>16</b>		<b>17</b>		<b>16</b>	<b>1</b>	<b>15</b>	<b>1</b>		
National % VA	13		14		15		16		17		16	1	15	1		

3.20.3 **Table 12** shows an improving trend in terms of percentage performance over the last 5 years in East Lothian remaining consistently above the comparator grouping and national averages. However, the NCD placings have declined over the last 3 years, dropping 2 places in 2013 to the 6<sup>th</sup> decile as the national average has continued to improve at a higher rate year on year narrowing the gap with East Lothian.

3.20.4 It should be noted that while the percentage of S4 pupils staying-on to S5 shows an improving trend over the last 5 years (see Appendix 1), the proportion of pupils staying on nationally has increased at a higher rate and this may be having an impact on the NCD placings for East Lothian in this measure.

### 3.21 Gender Differences in Key Measures by the end of S5

3.21.1 Performance by boys and girls by the end of S5 in East Lothian reflects a similar trend to the East Lothian trends above with girls generally performing higher than the boys in terms of percentage performance in line with the national average.

3.21.2 It should be noted that the stay-on rate to S5 for both girls and boys in East Lothian has increased over the last 5 years but at a lower rate than the national average and while showing an improving trend, the proportion of boys staying on is consistently lower than girls. This will have an impact on the ability of boys to add equivalent value in S5 to the girls as there are fewer boys sitting examinations.

3.21.3 Boys in East Lothian have made good progress increasing their NCD placings in the 3+ Lev 6 and 5+ Lev 6 measure by 3 and 4 placings respectively.

3.21.4 The tables below detail the percentage performance and NCD placings of boys and girls in East Lothian as well as the measure of difference between boys and girls in the performance on the key whole school measures and the difference in the NCD placings between boys and girls by the end of S5.

3.21.5 Values shaded in pink indicate that girls are performing higher than boys and values shaded in green indicate that boys are performing higher.

**TABLE 13**

1 or more Level 6											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	40	3	45	1	39	7	42	4	41	7	41	41	6	4
East Lothian Girls	50	3	47	7	54	3	55	3	54	5	54	52	4	4
East Lothian Diff	-10	0	-2	-6	-15	4	-13	1	-13	2	-14	-11	2	0
National Diff	-9	0	-9	0	-10	0	-10	0	-12	0	-11	-10		

3.21.6 **Table 13** shows that girls outperform boys on average by 11% in East Lothian over the last 5 years and 14% over the last 3 years. Both the NCD placings for girls and boys in East Lothian show a fluctuating trend over this period with the 2013 pre-appeal indicating a 2 placing drop for the girls and a 3 placing drop for the boys.

**TABLE 14**

3 or more Level 6											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	24	3	25	2	22	5	22	6	25	3	23	24	5	4
East Lothian Girls	31	2	28	5	34	2	35	2	36	2	35	33	2	3
East Lothian Diff	-7	1	-3	-3	-12	3	-13	4	-11	1	-12	-9	3	1
National Diff	-7	0	-6	0	-7	0	-7	0	-9	0	-8	-7		

3.21.7 **Table 14** shows that girls outperform boys on average by 9% in East Lothian over the last 5 years and 12% over the last 3 years. The percentage performance and NCD placings for girls in East Lothian show an improving trend over this period maintaining their position in the top 6 performing Education Authorities across Scotland for the last 3 years. The boys show a more fluctuating trend, however the 2013 pre-appeal figures indicate a significant improvement on the previous year by 3% and three decile placings into the top 9 performing Education Authorities across Scotland.

**TABLE 15**

5 or more Level 6											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	11	2	12	2	10	5	10	6	14	2	11	11	4	3
East Lothian Girls	13	4	12	6	16	2	18	2	17	3	17	15	2	3
East Lothian Diff	-2	-2	0	-4	-6	3	-8	4	-3	-1	-6	-4	2	0
National Diff	-3	0	-3	0	-4	0	-4	0	-5	0	-4	-4		

3.21.8 **Table 15** shows that girls outperform boys on average by 4% in East Lothian over the last 5 years and 6% over the last 3 years. The percentage performance and NCD placings for girls in East Lothian show a steady performance, maintaining their position within the top 9 performing Education Authorities across Scotland for the last 3 years. The boys show an improving trend overall the last 3 years with the 2013 pre-appeal figures indicating a significant improvement on the previous year by 4% and four decile placings into the top 6 performing Education Authorities across Scotland.

### 3.22 Performance by the end of S6

3.22.1 Attainment at the end of S6 reflects more accurately the impact on schools who design the curriculum to give young people the best chance to achieve their full potential.

3.22.2 Over the last 5 years, East Lothian has made continuous improvement across each of the key measures by the end of S6, with the percentage performance in each measure remaining equal to or above the national and comparator authorities' grouping average year on year. East Lothian has maintained or improved its decile placing into the top nine performing Education Authorities across all the measures by the end of S6.

3.22.3 The tables below detail the annual progress made by East Lothian schools and our comparator authorities against the national average in relation to the attainment of S4 pupils who achieve certain levels of performance by the end of S6.

3.22.4 Key measures are the percentage of S4 pupils who gain 5 or more awards at Level 5 (credit or equivalent) by the end of S6, and the percentage of S4 pupils who gain 3 or more awards at Level 6 (Higher), 5 or more awards at Level 6 (Higher) and 1 or more awards at Level 7 (Advanced Higher) by the end of S6.

3.22.5 The attainment by the end of S6 is expressed as a proportion of the original S4 roll and not as a proportion of the number of pupils from that S4 cohort who return to school in S6.

**TABLE 16**

1+ Lev 7											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	14	6	15	6	16	6	17	5	17	5	17	1	16	1	5	6
<b>East Lothian Ave</b>	<b>16</b>	<b>4</b>	<b>19</b>	<b>2</b>	<b>16</b>	<b>4</b>	<b>17</b>	<b>5</b>	<b>18</b>	<b>3</b>	17	1	17	1	4	4
National Ave	14		15		16		16		17		16	1	16	1		
<i>Diff ELC v CA</i>	2	2	4	4	0	2	0	0	1		0		1		1	2
<i>Diff ELC v NAT</i>	2		4		0		1		1		1		1			

3.22.6 **Table 16** shows a fluctuating trend over the last 5 years in East Lothian but an improving performance and NCD placing over the last 3 years. Pre-appeal figures for 2013 indicate an increase of 2 decile placings on the previous year to the top 9 performing Education Authorities in Scotland.

3.22.7 It should be noted that universities are sending out inconsistent messages about the value of an Advanced Higher in S6 as opposed to additional Higher passes in S6. As a result some pupils who might have chosen to sit and pass Advanced Highers are now opting to sit more Highers.

### 3.23 Value Added by the end of S6

3.23.1 The tables below show the percentage performance and NCD placings in the 5+ Level 5, 3+ Level 6 and 5+ Level 6 measures by the end of S6 as



well as the measure of difference between the performance by the end of S4 and S6 and S5 and S6.

3.23.2 The percentage of S4 pupils staying-on to S6 shows an improving trend in East Lothian over the last 5 years and has increased in line with the national average keeping East Lothian within the top two decile placings for S6 stay-on rates over the last 4 years.

**TABLE 17**

5 or more Level 5 by end of S6											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	49	6	51	6	52	7	55	6	55	7	54	2	52	2	7	6
<b>East Lothian Ave</b>	<b>52</b>	<b>4</b>	<b>56</b>	<b>2</b>	<b>59</b>	<b>2</b>	<b>58</b>	<b>4</b>	<b>59</b>	<b>3</b>	<b>59</b>	<b>0</b>	<b>57</b>	<b>2</b>	<b>3</b>	<b>3</b>
National Ave	48		50		53		55		56		55	2	52	2		
Comp Group % VA	15		15		17		19		19		18	1	17	1		
<b>East Lothian % VA</b>	<b>14</b>		<b>17</b>		<b>21</b>		<b>19</b>		<b>20</b>		<b>20</b>	<b>-1</b>	<b>18</b>	<b>2</b>		
National % VA	15		16		18		19		20		19	1	18	1		

3.23.1 **Table 17** shows an improving trend in terms of percentage performance over the last 5 years remaining consistently above the comparator grouping and national averages although the percentage performance has remained relatively static over the last 3 years which has had an impact of the NCD placing as the national average has continued to make further improvements year on year. The 2013 pre-appeal indicates a slight improvement on the previous year to the 3<sup>rd</sup> decile. East Lothian pupils add an additional 18% and 20% on average to the 5+ Lev 5 measure by the end of S6 over the last 5 and 3 years respectively, equal to or higher than the national and comparator grouping average.

**TABLE 18**

3 or more Level 6 by end of S6											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	31	5	33	6	35	7	37	6	37	6	36	1	35	2	6	6
<b>East Lothian</b>	<b>34</b>	<b>4</b>	<b>37</b>	<b>3</b>	<b>39</b>	<b>2</b>	<b>40</b>	<b>3</b>	<b>40</b>	<b>3</b>	<b>40</b>	<b>1</b>	<b>38</b>	<b>2</b>	<b>3</b>	<b>3</b>
National	31		33		35		37		38		37	2	35	2		
Comp Group % VA	9		9		10		10		10		10	0	10	0		
<b>East Lothian % VA</b>	<b>9</b>		<b>10</b>		<b>13</b>		<b>12</b>		<b>11</b>		<b>12</b>	<b>-1</b>	<b>11</b>	<b>1</b>		
National % VA	9		10		10		11		11		11	1	10	1		

3.23.2 **Table 18** shows an improving trend in terms of percentage performance over the last 5 years remaining consistently above the comparator grouping and national averages although the performance has remained relatively static over the last 2 years with the 2013 pre-appeal figures

showing the NCD placing being maintained in the 3<sup>rd</sup> decile. East Lothian pupils add an additional 11% to 12% on average to the 3+ Lev 6 measure by the end of S6, higher than both the national and comparator grouping average.

**TABLE 19**

5 or more Level 6 by end of S6											%				NCD	
	2009		2010		2011		2012		2013		3Yr	3 Yr	5Yr	5 Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	RoC	Ave	RoC	Ave	Ave
Comp Group Ave	20	6	23	5	23	6	26	5	26	5	25	2	24	2	5	5
<b>East Lothian</b>	<b>24</b>	<b>3</b>	<b>25</b>	<b>3</b>	<b>26</b>	<b>4</b>	<b>28</b>	<b>3</b>	<b>29</b>	<b>2</b>	<b>28</b>	<b>2</b>	<b>26</b>	<b>1</b>	<b>3</b>	<b>3</b>
National	21		22		24		26		26		25	1	24	1		
Comp Group % VA	10		12		12		14		13		13	1	12	1		
<b>East Lothian % VA</b>	<b>14</b>		<b>13</b>		<b>14</b>		<b>15</b>		<b>15</b>		<b>15</b>	<b>1</b>	<b>14</b>	<b>0</b>		
National % VA	11		11		13		14		13		13	0	12	1		

3.23.3 **Table 19** shows an improving trend in terms of percentage performance over the last 5 years remaining consistently above the comparator grouping and national averages. The NCD placing for East Lothian has also improved over the last 3 years with the 2013 pre-appeal figures showing East Lothian in the top six performing Education Authorities across Scotland. East Lothian pupils add an additional 14% to 15% on average to the 5+ Lev 6 measure by the end of S6, 2% higher than both the national and comparator grouping average.

### 3.24 Gender Differences in Key Measures by the end of S6

3.24.1 Performance by boys and girls by the end of S6 in East Lothian reflects a similar trend to the East Lothian trends above with girls generally performing higher than the boys in terms of percentage performance in line with the national average.

3.24.2 It should be noted that while the stay-on rate to S6 for both girls and boys in East Lothian has increased over the last 5 years and the proportion of boys in East Lothian falls consistently within the top decile for the last 4 years, the proportion of boys staying on is also consistently lower than girls and this will have an impact on the ability to add equivalent value in S6 as there are fewer boys sitting examinations.

3.24.3 Both boys and girls in East Lothian perform generally above the comparator grouping and national averages in terms of percentage points across the range of whole school measures by the end of S6 with the exception of boys in the Level 6 (Higher) and Level 7 (Advanced Higher) measures over the last 2 years which has been on or just below the average.

3.24.4 This is reflected in the NCD placings with the girls in the top 3 deciles for the last 2 years across all the measures with the exception of the 5+

Level 4 measure which saw a drop in 2013 to the 4<sup>th</sup> decile placing for the first time since 2010.

3.24.5 Boys in East Lothian have also placed in the top 3 deciles across Scotland for the Level 3 and Level 4 measures but show more of a declining trend in the Level 5, Level 6 and Level 7 measures.

3.24.6 The tables below detail the percentage performance and NCD placings of boys and girls in East Lothian as well as the measure of difference between boys and girls in the performance in the key whole school measures and the difference in the NCD placings between boys and girls by the end of S6.

3.24.7 Values shaded in pink indicate that girls are performing higher than boys and values shaded in green indicate that boys are performing higher.

**TABLE 20**

5 or more Level 5 by end of S6											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	51	2	51	3	57	1	52	5	54	4	54	53	3	3
East Lothian Girls	53	6	61	2	61	3	65	3	65	2	64	61	3	3
East Lothian Diff	-2	-4	-10	1	-4	-2	-13	2	-11	2	-9	-8	1	0
National Diff	-8	0	-9	0	-8	0	-9	0	-9	0	-9	-9		

3.24.8 **Table 20** shows that girls outperform boys on average by 8% in East Lothian over the last 5 years and 9% over the last 3 years. The percentage performance and NCD placings for girls in East Lothian show a steady performance, maintaining their position within the top 9 performing Education Authorities across Scotland over the last 4 years and improving to the 2<sup>nd</sup> decile in 2013. The boys show a more fluctuating trend overall with the 2013 pre-appeal figures indicating a slight improvement on the previous year by 2% to the 4th decile.

**TABLE 21**

3 or more Level 6 by end of S6											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	34	1	32	3	37	2	32	5	33	5	34	34	4	3
East Lothian Girls	34	6	42	3	42	4	47	2	48	1	46	43	2	3
East Lothian Diff	0	-5	-10	0	-5	-2	-15	3	-15	4	-12	-9	2	0
National Diff	-8	0	-8	0	-9	0	-10	0	-10	0	-10	-9		

3.24.9 **Table 21** shows that girls outperform boys on average by 9% in East Lothian over the last 5 years and 12% over the last 3 years. The percentage performance and NCD placings for girls in East Lothian show an improving trend over the last 5 years and are now in the top decile across Scotland. The boys show a more fluctuating trend overall with the last 3 years showing a decline as the % performance dropped to the national average.

**TABLE 22**

5 or more Level 6 by end of S6

											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	24	1	22	3	24	2	22	5	20	5	22	22	4	3
East Lothian Girls	23	5	28	4	27	5	35	2	38	1	33	30	3	3
East Lothian Diff	1	-4	-6	-1	-3	-3	-13	3	-18	4	-11	-8	1	0
National Diff	-5	0	-6	0	-8	0	-8	0	-8	0	-8	-7		

3.24.10 **Table 22** shows that girls outperform boys on average by 8% in East Lothian over the last 5 years and 11% over the last 3 years. The percentage performance and NCD placings for girls in East Lothian show an improving trend over the last 3 years and are now in the top decile across Scotland. The boys show a more fluctuating trend overall with the last 3 years showing a decline with the percentage performance falling below the national average.

**TABLE 23**

1 or more Level 7 by end of S6

											%		NCD	
	2009		2010		2011		2012		2013		3Yr	5Yr	3Yr	5Yr
	%	NCD	%	NCD	%	NCD	%	NCD	%	NCD	Ave	Ave	Ave	Ave
East Lothian Boys	16	2	17	1	16	3	12	9	13	7	14	15	6	4
East Lothian Girls	17	5	21	2	17	7	23	2	24	1	21	20	3	3
East Lothian Diff	-1	-3	-4	-1	-1	-4	-11	7	-11	6	-8	-6	3	1
National Diff	-3	0	-3	0	-4	0	-3	0	-4	0	-4	-3		

3.24.11 **Table 23** shows that girls outperform boys on average by 6% in East Lothian over the last 5 years and 8% over the last 3 years. The percentage performance and NCD placings for girls in East Lothian show an improving trend over the last 3 years and are now in the top decile across Scotland. The boys show a more fluctuating trend overall with the last 3 years showing a decline with the percentage performance falling below the national average

#### **4 POLICY IMPLICATIONS**

4.1 None

#### **5 EQUALITIES IMPACT ASSESSMENT**

5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

#### **6 RESOURCE IMPLICATIONS**

6.1 Financial - None

6.2 Personnel - None

6.3 Other - None

#### **7 BACKGROUND PAPERS**

7.1 None

<b>AUTHOR'S NAME</b>	Pauline Smith
<b>DESIGNATION</b>	Principal Officer – Information & Research
<b>CONTACT INFO</b>	Tel: 01620 827957 Email: <a href="mailto:psmith@eastlothian.gov.uk">psmith@eastlothian.gov.uk</a>
<b>DATE</b>	5 November 2013

## Appendix 1

### Pupil Rolls & Stay-on Rate Trends in East Lothian

#### All Candidates

	Pupil Roll					Staying on Rates						
	S4	S5 Sep	S5 Jan	S6	S5/S6	S5 Sep	NCD	S5 Jan	NCD	S6	NCD	
2013	1033	925	871	680	1551	84	6	80	5	80	1	
2012	1095	851	824	640	1464	79	9	76	5	74	2	
2011	1079	863	821	666	1487	80	7	76	3	77	1	
2010	1076	870	816	647	1463	79	6	74	3	77	1	
2009	1098	841	781	535	1316	73	7	68	4	59	5	

#### Boys

	Pupil Roll					Staying on Rates						
	S4	S5 Sep	S5 Jan	S6	S5/S6	S5 Sep	NCD	S5 Jan	NCD	S6	NCD	
2013	518	469	442	324	766	82	6	78	5	78	1	
2012	569	418	408	298	706	76	9	74	5	73	1	
2011	550	406	387	354	741	76	6	73	4	76	1	
2010	531	464	433	324	757	79	5	74	3	76	1	
2009	585	426	394	258	652	71	7	66	4	59	4	

#### Girls

	Pupil Roll					Staying on Rates						
	S4	S5 Sep	S5 Jan	S6	S5/S6	S5 Sep	NCD	S5 Jan	NCD	S6	NCD	
2013	515	456	429	356	785	87	7	82	6	82	1	
2012	526	433	416	342	758	82	8	79	6	75	3	
2011	529	457	434	312	746	84	7	80	4	77	2	
2010	545	406	383	323	706	79	7	75	5	78	1	
2009	513	415	387	277	664	76	8	71	6	59	7	

#### Notes re Pupil Roll & Stay-on Rates:

S4, S5 Sept and S6 Pupil roll data is based on September school census returns. S5 Jan data is based on the January School Leaver Survey and excludes Christmas leavers. S5 Staying-on rates are based on the relevant S4 roll and S6 Staying-on rate uses the relevant S5 roll. The S5/S6 roll uses the January S5 roll.

**REPORT TO:** Education Committee  
**MEETING DATE:** 26 November 2013  
**BY:** Depute Chief Executive (Resources & People Services)  
**SUBJECT:** Student Evaluation of Experience Survey Results 2012/13

---

**4**

## **1 PURPOSE**

- 1.1 To inform the Committee of the results of the 2012/13 Student Evaluation of Experience Survey held in November 2012 and trends for the last five years.

## **2 RECOMMENDATIONS**

- 2.1 The Committee is asked to:-
- i. Note that the 2012/13 Student Evaluation of Experience Survey results represent a continuing improving trend over the five-year period between 2008/09 and 2012/13.
  - ii. Authorise the Head of Education and relevant stakeholders to make use of the results to inform service planning and support the community planning process.

## **3 BACKGROUND**

- 3.1 In November 2012, all P6 and S2 pupils in East Lothian schools were invited to take part in the annual Student Evaluation of Experience Survey to gather the views of young people living in East Lothian in relation to a range of matters including teaching and learning, community issues, child protection and physical/sports activities.
- 3.2 A list of the 32 measures included in the survey is attached (Appendix 1).
- 3.3 The information derived from these measures will be used by senior management teams in schools to inform the development planning process and by Departmental staff to inform service planning in Headquarters. The information will also be used by colleagues and other stakeholders out with the Department to support the community planning

process which is intended to meet the needs of youngsters outside school.

- 3.4 The survey was conducted via a hyperlink over the web using Lime Survey, a free open source survey application, and all responses are anonymous.
- 3.5 The figures reported represent the aggregate responses of the P6 pupils, S2 pupils and the combined total of these stages expressed as percentages of the respective total populations who responded that they agreed or strongly agreed with each statement or who responded 'yes' to a direct question.
- 3.6 Five year average percentage rate of change (RoC) trends are presented along with the annual percentages to show the rate of progress and provide an indication of a declining or improving trend over time.
- 3.7 A positive value indicates an improving trend on average over the five-year period and a negative value indicates a declining trend.

### 3.8 **Results of the November 2012 Survey**

- A total of **1,951** pupils completed the 2012/13 Student Evaluation of Experience Survey: **968** P6 pupils with between 919 and 952 P6 pupils providing a response to each individual question (95-98% P6 completion rate) and **965** S2 pupils with between 910 and 954 S2 pupils providing a response (94-99% S2 completion rate), representing a combined completion rate of approximately 94-98% of the total P6 and S2 pupils on the school roll.
- The tables in Appendix 2 show the annual trends of average response rates for the P6, S2 stages and combined stages for each pupil measure from 2008/09 to 2012/13.

#### 3.9.1 **Combined P6 and S2 Average Results - Highlights**

- 3.9.2 16 of the 32 measures from 2011/12 show an improvement on the previous year, with 13 of the 14 original measures from 2008/09 showing an improving trend over the five-year period.
- 3.9.3 Most notable improvements in 2012/13 are the number of pupils agreeing that:
- they have heard about the United Conventions on the Rights of the Child (increase of 5.4% in 2012/13)
  - they are treated with respect in their local neighbourhood (increase of 2.7% in 2012/13)
  - teachers tell them how they can improve their learning (increase of 2.0% in 2012/13 and 2.3% over the five-year period)
- 3.9.4 Most notable improvements over the five-year period also include the number of pupils agreeing that:



- they can give an example of how they care for the environment (increase of 3.8% between 2008/09 and 2012/13)
- they feel safe and secure in school (increase of 2.9% between 2008/09 and 2012/13)
- their lessons are interesting (increase of 2.8% between 2008/09 and 2012/13)
- most pupils behave well in school (increase of 2.6% between 2008/09 and 2012/13)
- they are treated fairly in school (increase of 2.6% between 2008/09 and 2012/13)

3.9.5 The number of pupils agreeing that they have opportunities to get involved with environmental issues in their local neighbourhood and the number agreeing that they use the school web log/site/learning log, while both improving, remain under 60%.

3.9.6 There are 11 questions that show a decrease on the previous year. The most notable decreases in 2012/13 are the number of pupils agreeing that:

- The school recognises their achievements out of school (decrease of 14.8% in 2012/13)
- most pupils behave well in school (decrease of 5.1% in 2012/13)
- they use the school web log/site/learning log to help in their learning (decrease of 3.2% in 2012/13)

3.9.7 There was a positive return overall again from this year's combined P6 and S2 results with 11 measures showing a positive response of 90% or more. The main highlights are:

- 97.2% of P6 and S2 pupils agree that they have learned a lot in school. 95.5% of P6 and S2 pupils agree that teachers tell them how they can improve their learning and 95.1% know what they are good at and what they need to work on.
- 97.2% of P6 and S2 pupils report that they can use the internet in their homes and 98.7% know how to keep themselves safe when using technology and 52.0% agree that they use the school web log/site/learning log to help in their learning.
- 97.3% of P6 and S2 pupils agree that they are encouraged to live a healthy life and 80.7% agree that they take part in physical activities outside the school day.
- 95.3% of P6 and S2 pupils can give an example of how they care for the environment and 55.2% agree that they have opportunities to get involved with environmental issues in their local neighbourhood.

people's feelings and viewpoints and 75.3% agree that young people's views are listened to.

- 86.0% of P6 and S2 pupils agree that they are treated fairly in school and 82.3% agree that young people are treated with respect in their local neighbourhood.
- 95.1% of P6 and S2 pupils feel safe to go out in their local neighbourhood during the day and 88.6% feel safe and secure in school. 79.4% of P6 and S2 pupils feel safe going out in their local neighbourhood during the evening. 92.7% of P6 and S2 pupils reported that they know what to do if they are not happy about how someone is treating them.
- 65.2% of P6 and S2 pupils responded that they have a bank account while 92.2% responded that they can afford to use public transport in East Lothian.

### 3.10.1 P6 Results - Highlights

3.10.2 20 out of the 32 measures from 2011/12 show an improvement on the previous year with 12 of the original 14 measures from 2008/09 showing an improving trend over the five-year period.

3.10.3 Most notable improvements are the number of pupils agreeing that:

- they have heard about the United Nations Convention on the Rights of the Child (an increase of 10.4% in 2012/13)
- they can access regular public transport, bus or train, where they live (an increase of 3.1% in 2012/13)
- they are treated with respect in their local neighbourhood (increase of 2.9% in 2012/13)

3.10.4 Most notable improvements over the five-year period also include the number of pupils agreeing that:

- they can give an example of how they care for the environment (increase of 1.8% between 2008/09 and 2012/13)

3.10.5 There are 11 questions that show a decrease on the previous year. The most notable decreases in 2012/13 are the number of pupils agreeing that:

- they use the school web log/site/learning log to help in their learning (decrease of 5.2% in 2012/13)
- they have a bank account (decrease of 3.3% in 2012/13).

15 measures showing a positive response of 90% or more. The main highlights are:

- 98.1% of P6 pupils agree that they have learned a lot in school. 98.0% of P6 pupils agree that teachers tell them how they can improve their learning and 96.4% know what they are good at and what they need to work on.
- 96.3% of P6 pupils report that they can use the internet in their homes and 98.4% know how to keep themselves safe when using technology and 66.5% agree that they use the school web log/site/learning log to help in their learning.
- 98.2% of P6 pupils agree that they are encouraged to live a healthy life and 86.8% agree that they take part in physical activities outside the school day.
- 97.4% of P6 pupils can give an example of how they care for the environment and 66.3% agree that they have opportunities to get involved with environmental issues in their local neighbourhood.
- 94.6% of P6 pupils agree that they take into account other people's feelings and viewpoints and 87.1% agree that young people's views are listened to.
- 90.4% of P6 pupils agree that they are treated fairly in school and 89.2% agree that young people are treated with respect in their local neighbourhood.
- 93.5% of P6 pupils feel safe to go out in their local neighbourhood during the day and 92.5% feel safe and secure in school. 75.8% of P6 pupils feel safe going out in their local neighbourhood during the evening. 94.1% of P6 pupils reported that they know what to do if they are not happy about how someone is treating them.
- 61.5% of P6 pupils responded that they have a bank account while 89.3% responded that they can afford to use public transport in East Lothian.

### 3.11.1 S2 Results - Highlights

- 17 out of the 32 measures from 2011/12 show an improvement on the previous year, with all 14 of the original measures from 2008/09 showing an improving trend over the five-year period.
- Most notable improvements in 2012/13 are the number of pupils agreeing that:

of 3.5% in 2012/13)

- They have opportunities to get involved with environmental issues in their local neighbourhood (increase of 2.8% in 2012/13)
  - teachers tell them how they can improve their learning (increase of 2.6% in 2012/13 and 4.3% over the five-year period)

3.11.2 Most notable improvements over the five-year period also include the number of pupils agreeing that:

- they can give an example of how they care for the environment (increase of 6.5% between 2008/09 and 2012/13)
- most pupils behave well in school (increase of 5.9% between 2008/09 and 2012/13)
- their lessons are interesting (increase of 5.2% between 2008/09 and 2012/13)
- they feel safe and secure in school (increase of 5.1% between 2008/09 and 2012/13)
- they are treated fairly in school (increase of 4.9% between 2008/09 and 2012/13)

3.11.3 There are 13 questions that show a decrease on the previous year. The most notable decreases in 2012/13 are the number of pupils agreeing that:

- the school recognises their achievements out of school (decrease of 31.2% in 2012/13)
- most pupils behave well in school (decrease of 6.1% in 2012/13)
- they feel safe and secure in school (decrease of 4.2% in 2012/13)
- they feel safe to go out in their local neighbourhood during the evening (decrease of 4.0% in 2012/13)

3.12 There was a positive return overall again from this year's S2 results with 12 measures showing a positive response of 90% or more and only 3 measures with a positive rate lower than 60%. The main highlights are:

- 98.1% of S2 pupils agree that they have learned a lot in school. 98.0% agree that teachers tell them how they can improve their learning and 96.4% know what they are good at and need to work on
- 96.3% of S2 pupils report that they can use the internet in their homes and 99.0% know how to keep themselves safe when using technology and 37.5% agree that they use the school web log/site/learning log to help in their learning

- 96.4% of S2 pupils agree that they are encouraged to live a healthy life and 74.6% agree that they take part in physical activities outside the school day
- 93.2% of S2 pupils can give an example of how they care for the environment and 44.1% agree that they have opportunities to get involved with environmental issues in their local neighbourhood
- 95.1% of S2 pupils agree that they take into account other people's feelings and viewpoints and 63.4% feel that young people's views are listened to
- 81.7% of S2 pupils agree that they are treated fairly in school and 75.2% agree that young people are treated with respect in their local neighbourhood
- 96.7% of S2 pupils who feel safe to go out in their local neighbourhood during the day, 84.7% feel safe and secure in school and 83% feel safe going out in their local neighbourhood during the evening. 91.2% of S2 pupils know what to do if they are not happy about how someone is treating them
- 69.0% of S2 pupils responded that they have a bank account while 95.1% responded that they can afford to use public transport in East Lothian.

#### **4 POLICY IMPLICATIONS**

4.1 None

#### **5 EQUALITIES IMPACT ASSESSMENT**

5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

#### **6 RESOURCE IMPLICATIONS**

6.1 Financial - None

6.2 Personnel - None

6.3 Other - None

#### **7 BACKGROUND PAPERS**

7.1 List of measures used in the 2012/13 Pupil Survey (Appendix 1)

7.2 Table showing East Lothian average response rate trends from 2008/09 to 2012/13 for P6, S2 and combined stages (Appendix 2)

<b>AUTHOR'S NAME</b>	Pauline Smith
<b>DESIGNATION</b>	Principal Officer (MIS)
<b>CONTACT INFO</b>	Tel: 01620 827957 Email: <a href="mailto:psmith@eastlothian.gov.uk">psmith@eastlothian.gov.uk</a>
<b>DATE</b>	30 October 2013

**Student Evaluation of Experience Survey 2012/13****List of Pupil Survey Measures:**

1. I know how to keep myself safe when using information technology (e.g. internet and mobile phones)
2. Teachers show me how I can improve my learning
3. My lessons are interesting
4. I know what I am good at and what I need to work on (or develop) – NEW 10/11
5. I take account of other people's feelings and viewpoints – NEW 10/11
6. I have opportunities to contribute to the life of the school
7. I have learned a lot in school – NEW 10/11
8. My school recognises my achievements in school – 09/10 statement split for 10/11
9. My school recognises my achievements out of school – 09/10 statement split for 10/11
10. I have learned things about Scotland in school this year
11. I am treated fairly in this school
12. I am encouraged to live a healthy life
13. Most pupils behave well in this school
14. I know how to help to care for the environment
15. I feel safe and secure in school
16. I am able to contribute to decisions made in our school
17. I use my school weblog/website/learning log to help me in my learning
18. I enjoy being at this school
19. I feel safe to go out in my local neighbourhood during the day – NEW 10/11
20. I feel safe to go out in my local neighbourhood during the evening – NEW 10/11
21. I have opportunities to get involved with environmental issues in my local neighbourhood – NEW 10/11
22. Young people get treated with respect in my local neighbourhood – NEW 10/11
23. I feel young people's views are listened to – NEW 10/11
24. I know what to do if I am not happy about how someone is treating me – NEW 10/11
25. I take part in physical activities outside the school day – NEW 10/11
26. I can afford to use public transport in East Lothian – NEW 10/11
27. I can access regular public transport, bus or train, where I live – NEW 11/12
28. I am able to get information about health services in East Lothian – NEW 10/11
29. I have heard about the United Nations Convention on the Rights of the Child – NEW 10/11
30. I regularly help to take care of someone in my family who is physically or mentally ill or has problems with drugs or alcohol – NEW 11/12
31. I have a bank account – NEW 10/11
32. I can use the internet in my home – NEW 10/11





## SEE Survey Response Trends 2008-09 to 2012-13

Comb = Combined P6 &amp; S2 Performance

Question Number	Pupil Survey Measure	Note	% Performance															Primary 12/13 % Change	Secondary 12/13 % Change	Combined 12/13 % Change	Percentage Difference			% 5 Yr Ave Rate of Change (RoC)		
			2008/09			2009/10			2010/11			2011/12			2012/13						2011/12 - 2012/13			2008/09 - 2012/13		
			P6	S2	Comb	P6	S2	Comb	P6	S2	Comb	P6	S2	Comb	P6	S2	Comb				P6	S2	Comb	P6	S2	Comb
1	% of pupils agreeing that they know how to keep themselves safe when using technology		93.6	95.8	94.5	97.1	95.9	96.5	96.1	98.8	97.5	97.7	98.7	98.1	98.4	99.0	98.7	▲	▲	▲	0.7	0.3	0.6	1.2	0.8	1.1
2	% of pupils agreeing that teachers tell them how they can improve their learning		94.4	75.8	86.3	96.3	82.9	89.8	97.3	89.1	92.8	96.1	90.5	93.5	98.0	93.1	95.5	▲	▲	▲	1.9	2.6	2.0	0.9	4.3	2.3
3	% of pupils agreeing that their lessons are interesting		84.9	56.1	72.4	87.6	65.2	76.8	89.4	74.5	81.2	91.8	77.9	85.4	90.0	76.9	83.4	▼	▼	▼	-1.8	-1.0	-2.0	1.3	5.2	2.8
4	% of pupils who know what they are good at and what they need to work on	NEW 10/11							97.1	92.0	94.3	95.9	92.1	94.2	96.4	93.7	95.1	▲	▲	▲	0.5	1.6	0.9	n/a	n/a	n/a
5	% of pupils agreeing that they take account of other people's feelings and viewpoints	NEW 10/11							95.0	91.6	93.1	93.6	95.1	94.3	94.6	95.1	94.9	▲	=	▲	1.0	0.0	0.6	n/a	n/a	n/a
6	% of pupils agreeing that they have opportunities to contribute to the life of the school		90.6	69.7	81.5	90.9	72.2	81.9	96.3	79.0	86.9	92.6	83.3	88.4	93.8	84.6	89.2	▲	▲	▲	1.2	1.3	0.8	0.8	3.7	1.9
7	% of pupils agreeing that they have learned a lot in school	NEW 10/11							98.4	94.1	96.1	97.5	94.3	96.0	98.1	96.3	97.2	▲	▲	▲	0.6	2.0	1.2	n/a	n/a	n/a
	% of pupils agreeing that the school recognises their achievements both in and out of school	SPLIT IN 10/11	84.9	51.1	70.2	86.6	55.3	71.5													0.0	0.0	0.0	n/a	n/a	n/a
8	% of pupils agreeing that the school recognises their achievements in school	REV 10/11							92.4	75.7	83.3	92.0	79.0	86.1	93.0	76.5	84.8	▲	▼	▼	1.0	-2.5	-1.3	n/a	n/a	n/a
9	% of pupils agreeing that the school recognises their achievements out of school	REV 10/11							81.3	38.7	58.3	75.4	74.8	75.1	77.0	43.6	60.3	▲	▼	▼	1.6	-31.2	-14.8	n/a	n/a	n/a
10	% of pupils agreeing that they had learned things about Scotland in school this year		86.2	63.1	76.2	88.6	70.3	79.8	81.7	71.7	76.3	78.9	74.8	77.0	77.0	74.3	75.7	▼	▼	▼	-1.9	-0.5	-1.3	-2.3	2.8	-0.1
11	% of pupils agreeing that they are treated fairly in school		86.1	62.3	75.8	89.1	71.2	80.5	93.2	78.7	85.3	89.6	81.9	86.1	90.4	81.7	86.0	▲	▼	▼	0.8	-0.2	-0.1	1.1	4.9	2.6
12	% of pupils agreeing that they are encouraged to live a healthy life		95.4	87.4	92.0	95.7	88.0	92.0	96.1	94.4	95.2	98.0	95.4	96.8	98.2	96.4	97.3	▲	▲	▲	0.2	1.0	0.5	0.7	2.3	1.3
13	% of pupils agreeing that most pupils behave well in school		78.3	37.2	60.4	34.2	52.6	43.6	86.0	54.5	68.8	83.6	66.7	75.8	80.7	60.6	70.7	▼	▼	▼	-2.9	-6.1	-5.1	0.6	5.9	2.6
14	% of pupils agreeing that they can give an example of how they care for the environment		90.2	67.1	80.2	90.6	73.9	82.5	96.9	90.4	93.4	96.1	93.1	94.7	97.4	93.2	95.3	▲	▲	▲	1.3	0.1	0.6	1.8	6.5	3.8
15	% of pupils agreeing that they feel safe and secure in school		86.9	64.4	77.2	91.8	75.4	83.9	96.1	81.9	88.4	91.5	88.9	90.3	92.5	84.7	88.6	▲	▼	▼	1.0	-4.2	-1.7	1.4	5.1	2.9
16	% of pupils agreeing that they contribute to how decisions are made in their school		89.5	60.3	76.8	92.6	70.2	81.8	92.6	64.1	77.0	89.5	67.1	79.2	88.3	68.2	78.3	▼	▲	▼	-1.2	1.1	-0.9	-0.3	2.0	0.4
17	% of pupils agreeing that they use the school web log/site/learning log to help in their learning		61.3	21.7	44.1	59.3	28.9	44.6	69.8	30.7	48.7	71.7	35.7	55.2	66.5	37.5	52.0	▼	▲	▼	-5.2	1.8	-3.2	1.3	4.0	2.0
18	% of pupils agreeing that they enjoy being at this school		88.4	68.7	79.9	92.1	74.4	83.6	91.2	75.1	82.4	91.0	81.5	86.7	88.9	82.8	85.9	▼	▲	▲	-2.1	1.3	-0.8	0.1	3.5	1.5
19	% of pupils agreeing that they feel safe to go out in their local neighbourhood during the day	NEW 10/11							94.9	95.7	95.3	93.4	97.0	95.1	93.5	96.7	95.1	▲	▼	=	0.1	-0.3	0.0	n/a	n/a	n/a
20	% of pupils agreeing that they feel safe to go out in their local neighbourhood during the evening	NEW 10/11							77.3	84.9	81.4	76.3	87.0	81.2	75.8	83.0	79.4	▼	▼	▼	-0.5	-4.0	-1.8	n/a	n/a	n/a
21	% of pupils agreeing that they have opportunities to get involved with environmental issues in their local neighbourhood	NEW 10/11							66.2	40.3	52.1	65.2	41.3	54.2	66.3	44.1	55.2	▲	▲	▲	1.1	2.8	1.0	n/a	n/a	n/a
22	% of pupils agreeing that young people are treated with respect in their local neighbourhood	NEW 10/11							89.0	72.0	79.7	86.3	71.7	79.6	89.2	75.2	82.3	▲	▲	▲	2.9	3.5	2.7	n/a	n/a	n/a
23	% of pupils agreeing that young people's views are listened to	NEW 10/11							88.2	58.6	72.0	88.6	62.0	76.4	87.1	63.4	75.3	▼	▲	▼	-1.5	1.4	-1.1	n/a	n/a	n/a
24	% of pupils who know what to do if they are not happy about how someone is treating them	NEW 10/11							94.9	90.3	92.5	93.5	90.1	92.0	94.1	91.2	92.7	▲	▲	▲	0.6	1.1	0.7	n/a	n/a	n/a
25	% of pupils agreeing that they take part in physical activities outside the school day	REV 10/11	84.1	68.5	77.3	82.2	70.0	76.3	87.4	72.2	79.1	87.9	76.1	82.5	86.8	74.6	80.7	▼	▼	▼	-1.1	-1.5	-1.8	0.7	1.5	0.9
26	% of pupils who can afford to use public transport in East Lothian	NEW 10/11							86.9	92.5	89.8	87.4	94.2	90.5	89.3	95.1	92.2	▲	▲	▲	1.9	0.9	1.7	n/a	n/a	n/a
27	% of pupils who can access regular public transport, bus or train, where they live	NEW 11/12										81.0	91.9	86.0	84.1	91.5	87.8	▲	▼	▲	3.1	-0.4	1.8	n/a	n/a	n/a
28	% of pupils able to get information about health services in East Lothian	NEW 10/11							82.3	83.1	82.7	81.4	83.7	82.5	83.4	83.4	83.4	▲	▼	▲	2.0	-0.3	0.9	n/a	n/a	n/a
29	% of pupils who have heard about the United Nations Convention on the Rights of the Child	NEW 10/11							60.0	66.1	63.3	68.6	62.0	65.8	79.0	63.3	71.2	▲	▲	▲	10.4	1.3	5.4	n/a	n/a	n/a
30	% of pupils who regularly help to take care of someone in their family who is physically or mentally ill or has problems with drugs or alcohol	NEW 11/12										32.0	29.9	31.0	43.7	29.6	36.7	▲	▼	▲	11.7	-0.3	5.7	n/a	n/a	n/a
31	% of pupils who have a bank account	NEW 10/11							64.0	73.9	69.3	64.8	71.1	67.7	61.5	69.0	65.2	▼	▼	▼	-3.3	-2.1	-2.5	n/a	n/a	n/a
32	% of pupils who can use the internet in their home	NEW 10/11							96.8	96.4	96.5	96.4	97.0	96.7	96.3	98.1	97.2	▼	▲	▲	-0.1	1.1	0.5	n/a	n/a	n/a



**REPORT TO:** Education Committee  
**MEETING DATE:** 26 November 2013  
**BY:** Depute Chief Executive (Resources and People Services)  
**SUBJECT:** Pre-school Provider Status – Fenton Barns Nursery

---

**5**

## **1. PURPOSE**

- 1.1 The purpose of this report is to respond to the request of the Petitions Committee held on 12 September 2013 and to review the decision taken by East Lothian Council not to grant partnership provider status to Fenton Barns Nursery.

## **2. RECOMMENDATIONS**

- 2.1 The Committee is asked to:
- i. Note the contents of this report and the comments of the Petitions Committee (Appendix 1).
  - ii. Support the Council's decision not to grant partnership status for Fenton Barns Nursery in school year 2013/14 but to consider Fenton Barns Nursery and other nurseries should the need for extra capacity be required at a future date.
  - iii. Consider the budget implications of working in partnership with Fenton Barns Nursery.

## **3. BACKGROUND**

- 3.1 Currently in East Lothian, all nursery aged children are entitled to 12.5 hours every week of the school year (total 475 hours per year) of pre-school education.
- 3.2 East Lothian Council commission pre-school education places from providers in the private, voluntary and independent sectors within the East Lothian area with the purpose of providing: pre-school education for eligible children in accordance with the Education (Scotland) Act 1980, the Standards in Scotland's Schools Act 2000, and in exercise of powers

delegated to the Council by the Scottish Government under section 25 of the Education (Scotland) Act 1996.

- 3.3 There are currently 16 Partnership Centres in East Lothian supplementing the nursery provision offered by Council-run nurseries. East Lothian Council were approached by two privately run nurseries in the North Berwick area to work in partnership to provide funded pre-school places. The availability of pre-school places in the Council nurseries meant East Lothian Council did not grant the request to work in partnership with these nurseries. Had the Council entered into partnership with these nurseries the projected additional cost to East Lothian Council would have been £53,200.
- 3.4 The 2013-2014 budget for pre-school grants fully committed. The allocation of nursery places in the authority will be subject to a policy review in early 2014, to ensure expenditure is kept within budget.
- 3.5 We have capacity to accommodate the expected number of pre-school children within our Council nurseries in the North Berwick area. At present, there are 24 vacant Council Nursery places available in the North Berwick area. We understand, Fenton Barns Nursery can drop off and pick up children from North Berwick Nursery School and Gullane Primary School, allowing children to access their entitlement to funded pre-school education at these schools and Fenton Barns Nursery for additional childcare.
- 3.6 Following the decision not to grant partnership status. Fenton Barns Nursery presented to the Petitions Committee on 12 September 2013 requesting the reversal of the decision. The Petitions Committee requested that a report be presented at the Education Committee on 26 November 2013 inviting Members to give further consideration to the request from Fenton Barns Nursery and to take into account the comments of the Petitions Committee.
- 3.7 At the Petitions Committee, Members expressed their concern over the possibility that staff at Fenton Barns might have difficulty accessing training without partnership status. Fenton Barns Nursery staff are not currently entitled to access East Lothian Council Staff Development CPD opportunities, however, they can and have accessed training funded by the Childcare Workforce Budget. This funding stream will continue to fund accredited training required to meet Care Inspectorate standards. Staff employed in an Early Years or Childcare Setting i.e. Playgroup, After/Out of School Club, Private Nursery, Childminder, etc. and require a qualification for registration with the Scottish Social Services Council (SSSC) can receive funding towards the cost of the required training, provided they apply for a SAAS grant in the first instance. They can also access Continuing Professional Development/Post Registration Training and Learning (CPD/PRTL) opportunities via the Childcare Workforce Development route.

**4. POLICY IMPLICATIONS**

4.1 None

**5. EQUALITIES IMPACT ASSESSMENT**

5.1 This report is not applicable to the well being of equalities groups and Equalities Impact Assessment is not required.

**6. RESOURCE IMPLICATIONS**

6.1 Financial – Should we enter into partnership with Fenton Barns Nursery this will have an impact on the Education Budget.

6.2 Personnel - None

6.3 Other - None

**7. BACKGROUND PAPERS**

7.1 Minutes of the Petitions Committee held on 12 September 2013 (Appendix 1)

<b>AUTHOR'S NAME</b>	Fiona Brown
<b>DESIGNATION</b>	Principal Officer, Education Business Unit
<b>CONTACT INFO</b>	Tel:- 01629 827415 Email:- <a href="mailto:fbrown@eastlothian.gov.uk">fbrown@eastlothian.gov.uk</a>
<b>DATE</b>	11November 2013





## **MINUTES OF THE MEETING OF THE PETITIONS COMMITTEE**

**THURSDAY 12 SEPTEMBER 2013  
COUNCIL CHAMBER, TOWN HOUSE, HADDINGTON**

---

### **Committee Members Present:**

Councillor L Broun-Lindsay (Convenor)  
Councillor W Innes  
Councillor S Currie  
Councillor M Veitch

### **Other Councillors Present:**

Councillor J Goodfellow  
Councillor S Akhtar

### **Council Officials Present:**

Mr D Nightingale, Head of Education  
Ms F Brown, Principal Officer, Pupil Support  
Mr C Murray, Schools Support Services  
Ms J Totney, Democratic Services Manager

### **Petitioner(s) Present:**

Ms N Simpson Co-director, Fenton Barns Nursery (Lead Petitioner)

### **Clerk:**

Miss F Currie, Committees Assistant

### **Others Present:**

Ms C Freeman, Co-director, Fenton Barns Nursery  
Ms I Adamson, Manager, Fenton Barns Nursery

### **Apologies:**

None

### **Declarations of Interest:**

None

## **1. PETITION PRESENTED TO THE COMMITTEE FOR CONSIDERATION**

## **TO CALL ON EAST LoTHIAN COUNCIL TO REVERSE THE DECISION NOT TO ACCEPT FENTON BANS NURSERY AS A PRE-SCHOOL PARTNER PROVIDER**

Councillor Broun-Lindsay welcomed everyone to the meeting, invited the Committee members to introduce themselves and outlined the procedure that would be followed. He invited Ms Nicola Simpson to speak first regarding the petition.

Ms Simpson thanked Members for hearing her petition. She explained that Fenton Barns Nursery was a modern facility providing day care for pre-school children 52 weeks per year. Its emphasis was on high quality education, outdoor learning and healthy eating. The nursery employed 12 staff – all from East Lothian – and over the past 3 years had exceeded expectations in both demand for services and feedback from parents. She reminded Members that, currently, children aged 3 years were entitled to 475 hours of free pre-school education. Although, Ms Simpson acknowledged that there were Council funded nursery places available in the North Berwick area, she argued that the hours offered by these nurseries were more limited than those offered by Fenton Barns and did not suit all parents, especially those in full time employment. This could lead to children having to be ferried between 'wrap around' care and nursery each day and the change in environment could have a detrimental effect on the child. She estimated that around 20 children in their area were eligible for free nursery places but were missing out because the times offered were not suitable. She cited several examples of the difficulties faced by parents and the potential impact on individual children.

Ms Simpson indicated that following discussions with the Education Authority she had been given the impression that if the nursery met the criteria for pre-school partner provider status, which it did, it was likely that this would be granted. However, their subsequent application was refused. Ms Simpson concluded that the Authority's decision was not in the best interests of local children or the rights of their parents and she urged Members to reconsider.

Members asked questions about the facilities, demand for places and the effect that not receiving partner provider status may have on the longer term viability of the business. Ms Simpson explained that the nursery offered a better staff-to-child ratio than many other nurseries which meant that they could focus more on the individual needs of each child – especially those with additional support needs. She explained that at present the nursery had a waiting list but should partnership status be granted they could increase the number of places they offer and this would put them in a good position to provide the additional hours required by the Scottish Government (600 per year) from 2014. However, without this status, she did have concerns for the viability of the business in the mid to longer term.

Mr Darrin Nightingale, Head of Education, explained that there were currently 16 partnership nurseries in East Lothian supplementing the nursery provision offered by Council-run nurseries. At present, there were 27 vacant Council Nursery places available in the North Berwick area and the Education Authority had no plans to seek additional partnership nurseries at this time. However, he acknowledged that demand for places was expected to increase from August 2014 and the Authority had proposals in place to approach current and potential partners about additional places. Mr Nightingale stated that there was no bias against the Fenton Barns Nursery.

In response to questions, Mr Nightingale confirmed that none of the 16 partnership nurseries were in the North Berwick area. Ms Fiona Brown, Principal Officer Pupil Support, confirmed that there were one or two areas where partnership nurseries existed and where there were also vacant Council funded places. Nursery provision was not catchment-based but equally the Council did not expect parents to have to travel unacceptable distances to secure a funded nursery place for their child. Ms Brown indicated that, while the criteria for



partnership providers remained the same, budgetary constraints meant that this year the Education Authority had found it necessary to review the way they allocated funding and place more emphasis on schools nursery provision.

Following further questions, Mr Nightingale indicated that partnership nursery staff were able to access paid training for continuing professional development and that the Council employed 2 full time staff to visit partnership nurseries to support staff. It was requested that Mr Nightingale also investigate offering training to staff in Fenton Barns Nursery. He also acknowledged that the Education Authority was looking at how best to meet the planned increase to 600 hours of free pre-school education in 2014. Consultations had begun involving local groups and via the Council's website, and appointing more partnership nurseries would be likely to form part of any strategy.

In their debate, Members acknowledged that a number of factors were involved in deciding how to allocate funded nursery places but felt strongly that the primary consideration must always be what is in the best interests of the child. They accepted that the Education Authority had to take decisions within budgetary constraints while at the same time ensuring that there was a reasonable spread of available funded nursery places throughout the area. However, they also accepted the view that children and parents should not be disadvantaged because they may require childcare out with normal local authority nursery opening hours and that they should have a choice of where they go to access their statutory entitlement. Finally, Members expressed their concern over the possibility that staff at Fenton Barns might have difficulty accessing training without partnership status.

**Decision**

The Committee agreed that the matter should be referred to the Education Committee for them to review the decision taken by the Education Authority not to grant partnership provider status to Fenton Barns Nursery.

**2. PETITION SUBMITTED DEEMED TO BE OUT WITH THE REMIT OF THE PETITIONS COMMITTEE**

**TO CALL ON EAST LOTHIAN COUNCIL TO DESIGNATE THE LAKE AT LAFARGE QUARRY IN DUNBAR TO PERMIT PUBLIC ACCESS TO INCLUDE COMMUNITY GROUPS ACCESS**

The Convenor presented the report informing Committee Members of petition 2(b) which had been rejected on the grounds that it did not meet the criteria for consideration by the Committee. He indicated that as the land and quarry was owned by Lafarge there was nothing that the Council could do about granting access to the lake.

**Decision**

The Committee noted that the petition did not meet the criteria and would therefore not be considered by the Committee.

Signed .....

Councillor Ludovic Broun-Lindsay  
Convener of the Petitions Committee



**REPORT TO:** Education Committee

**MEETING DATE:** 26 November 2013

**BY:** Depute Chief Executive (Resources and People Services)

**SUBJECT:** Summary of Exclusions from Schools in East Lothian  
2012-2013

**6**

---

## **1 PURPOSE**

- 1.1 To provide the Committee with a summary update of information about exclusions from East Lothian schools during academic session 2012-2013, pending the publication of Scottish Government report on exclusions from schools across Scotland. A full report on exclusions from schools in East Lothian for 2012-2013 will follow in March 2014 and will incorporate national comparison data.

## **2 RECOMMENDATIONS**

- 2.1 The Committee is asked to note the content of the report and that a full report on Exclusions from Schools in East Lothian for 2012-2013 will follow in March 2014 and incorporate national comparison data.

## **3 BACKGROUND**

- 3.1 For a fourth consecutive session general rates of exclusion and pupils excluded from school have reduced. There was a small rise in education lost as a result of exclusion from school.
- 3.2 There were no 'permanent exclusions' (pupils removed from the register) in East Lothian during session 2012-2013. This has been the case for the previous 11 academic sessions.
- 3.3 For the fourth academic session the number of exclusions from East Lothian schools has reduced in session 2012-2013. There has been an overall reduction of 34% compared to session 2009-2010.

- 3.4 For the fourth academic session the number of pupils excluded from East Lothian schools has reduced in session 2012-2013. There has been an overall reduction of 32% compared to session 2009-2010.
- 3.5 The amount of education lost to pupils as a result of exclusion from school increased by 4% in session 2012–2013. There has been an overall reduction of 33% compared to session 2009-2010.

### **PRIMARY AND SECONDARY SCHOOLS**

- 3.7 In East Lothian **primary** schools there has been an 18% reduction in exclusions.
- 3.8 In East Lothian **primary** schools there has been a 10% reduction in the number of pupils excluded.
- 3.9 In East Lothian **primary** schools there has been a 12% reduction in education lost as a result of exclusion.
- 3.10 In East Lothian **secondary** schools there has been a 9% reduction in the number of exclusions.
- 3.11 In East Lothian **secondary** schools there has been a 9% reduction in the number of pupils excluded.
- 3.12 In East Lothian **secondary** schools there has been a 9% increase in education lost as a result of exclusion.
- 3.13 Overall, **male pupils** accounted for 66% of exclusions in East Lothian with **female pupils** accounting for 44%, indicating a 17% rise in the number of female pupils excluded in 2012-2013
- 3.14 The **reason for exclusion** in the vast majority of cases was 'general and persistent disobedience'.

## **4 POLICY IMPLICATIONS**

- 4.1 None.

## **5 EQUALITIES IMPACT ASSESSMENT**

- 5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

## **6 RESOURCE IMPLICATIONS**

- 6.1 Financial – None.
- 6.2 Personnel – None.
- 6.3 Other – None.

## 7 BACKGROUND PAPERS

7.1 None.

<b>AUTHOR'S NAME</b>	Fraser Parkinson
<b>DESIGNATION</b>	Principal Officer – Inclusion and Equality
<b>CONTACT INFO</b>	Tel: 01620 827961 Email: <a href="mailto:fparkinson@eastlothian.gov.uk">fparkinson@eastlothian.gov.uk</a>
<b>DATE</b>	5 November 2013



**REPORT TO:** Education Committee  
**MEETING DATE:** 26 November 2013  
**BY:** Depute Chief Executive (Resources and People Services)  
**SUBJECT:** Head Teacher Appointments

**7**

**1 PURPOSE**

1.1 To inform the Committee of the Head Teacher appointments made by the Appointments Sub-Committee.

**2 RECOMMENDATIONS**

2.1 The Committee is asked to note the undernoted Head Teacher appointments.

**3 BACKGROUND**

3.1 The following Head Teacher appointments are intimated: -

School	Appointee	Commencement Date	Previous Post and School
Wallyford Primary School	Mhairi Stratton	21 October 2013	Depute Head Teacher Wallyford Primary School
Dirleton Primary School	Brian Moody	2 December 2013	Depute Head Teacher St Joseph's Primary School, Edinburgh

**4 POLICY IMPLICATIONS**

4.1 None.

**5 EQUALITIES IMPACT ASSESSMENT**

5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

## 6. RESOURCE IMPLICATIONS

6.1 Financial – None.

6.2 Personnel – None.

6.3 Other – None.

## 7. BACKGROUND PAPERS

7.1 None.

<b>AUTHOR'S NAME</b>	Susan McNaught
<b>DESIGNATION</b>	Admin Officer, Business Unit
<b>CONTACT INFO</b>	Tel:- 01620 827595 Email:- <a href="mailto:smcnaught@eastlothian.gov.uk">smcnaught@eastlothian.gov.uk</a>
<b>DATE</b>	14 October 2013