


Screening template

Please complete all sections.

0.	Insert policy/measure name: Additional Support Needs (ASN) Funding
1.	<p>Brief Summary to include the policy name and overall aims: This change relates to the Devolved School Management Scheme (DSM) and specifically funding Predictable and Exceptional Needs funding for children and young people with Additional Support Needs (ASN) ELC Devolved School Management Scheme 2024 25 final (3).pdf.</p> <p>A working group of central education and school staff agreed that the current systems of Predictable and Exceptional Needs funding should be updated to:</p> <ul style="list-style-type: none">• Amalgamate the two distinct Predictable and Exceptional Needs funding streams into one ASN funding stream.• Use the information in the SEEMiS Risk Matrix and apply ASN weightings factors for all individual children and young people.• This determines the number of children and young people in each school who have a low, medium or a high level of factors giving rise to ASN.• A progressive weighting for funding will be applied to a determination of low, medium or high factors.• This will be compiled to provide individual schools with an allocation of funding.• As a result, Head Teachers and their senior leadership teams will be able to determine how best to allocate resource to meet needs across their schools. It will also allow greater flexibility to respond to changing and emerging needs throughout the course of a school year. <p>The principles, agreed by the working group, which underpin this change are that ASN funding should: align with a changing profile of need; be decentralised to ensure localised support, place an emphasis on early intervention and be equitable, evidencing improved outcomes for children and young people.</p> <p>In line with The Education (Additional Support for Learning) (Scotland) Act (2004 and subsequent revisions) the legal framework for the provision of additional support for learning remains. The responsibility of the education authority to identify, provide and review the provision for the additional support needs of children and young people is unchanged. This is also consistent with GIRFEC to ensure children and young people are offered the right help at the right time so that they can reach their full potential.</p>
2.	What aspects of the policy/measure will affect children and young people Remember, the UNCRC articles include non-citizen and undocumented children and young people. The article which affects children and young people is Article 29 – Goals of Education: Education must develop every child’s

	<p>personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p>
3.	<p>What likely impact will the policy/measure have on children and young people? Please consider both direct and indirect impacts.</p> <p>'Direct' impact refers to policies/measures where children and young people are directly affected by the proposed changes, e.g., in early years, education, child protection or looked after children (children in care).</p> <p>'Indirect' impact refers to policies/measures that are not directly aimed at children but will have an impact on them. Examples include welfare reforms, parental leave, housing supply, or local transport schemes.</p> <p>Impact can be positive or negative, specific or disproportionate.</p> <p>The measure has a direct impact on all children and young people with Additional Support Needs(ASN) in education. This change will recognise the needs of all children and young people with ASN and ensure that funding to support them is distributed to schools for staff, who best understand needs and how to meet them, can allocate for support. The totality of school funding will be allocated using a data informed approach which is objective and transparent. The change therefore does not negatively impact on Children's Rights.</p> <p>Under the previous system of Predictable and Exceptional Needs funding, the local authority ensured its legislative duties by adhering to the requirements of the 2004 Education (Additional Support for Learning) (Scotland) Act and GIRFEC through the local Child Planning Framework GIRFEC in East Lothian - Child's and Young Person's Planning Framework.</p> <p>This remains with the new funding allocation model. The impact to children and young people is therefore neutral.</p>
4.	<p>Which groups of children and young people will be impacted? This can refer to any grouping of children or young people by a shared characteristic – not just age or setting but the circumstances in which they are living.</p> <p>This change will impact children and young people with Additional Support Needs (ASN).</p>
5.	<p>Is a Children's Rights and Wellbeing Impact Assessment required? Please state if a CRWIA will be carried out or not. Please explain your reasons.</p> <p>As there are no negative impacts for children and young people and that this funding model will continue to ensure adherence to national legislation a CRWIA will not be carried out.</p>

6	<p>If you are not proceeding to a full CRWIA, please sign off.</p> <p>Head of Service signature:</p>  <p>Date of Sign off: 11 February 2024</p>